



BALANCED CALENDAR

Western Region
Leaders Workshop



Welcome!

Elma School District

Griffin School

Mount Vernon School District

North Thurston School District

Rainier Valley Leadership Academy

Vancouver Public Schools

Wahluk School District

Here we go!

Please introduce yourself in chat

- Name
- Role
- District
- 1 word that describes what you are thinking right now about the Balanced Calendar Initiative

Poll: Where are you in the journey?



Today's Goal: Network and Learn from Each Other







Hopes and Fears

Breakouts: 25 min. Each

Breakout 1:

Similar Size

- North Thurston/Vancouver
- Mount Vernon/Wahluke
- Rainier Valley/Elma/Griffin

Breakout 2:

Job Alike

- Superintendents/Assistant Superintendents
- Central Office/Directors
- Principals/Assistant Principals

Guiding Questions on Agenda

Guiding Questions for Breakout Discussions

- *What is the problem of practice you are trying to solve by moving to a balanced calendar?*
- *What are three things that will improve with a balanced calendar?*
- *How will you know it worked; when will you know it worked?*
- *How and what data are you collecting to demonstrate effectiveness? Is this data available to the public?*

BALANCED CALENDAR

A TIMELINE FOR PLANNING

YEAR 1

Winter/Spring

- Organize a calendar committee and identify local, regional or national experts
- Prepare presentations and informational resources
- Conduct introductory staff, parent, and community surveys/meetings
- Conduct an impact study that includes a financial analysis

YEAR 1

Summer/Fall

- Continue research
- Present findings from surveys and impact studies to the leadership and Board
- Seek Board approval to continue to study a calendar change
- Make site visits to other schools
- Identify a list of supporters (bargaining unit members, parents/guardians, students, community leaders, and more)

YEAR 2

Fall/Winter

- Develop draft calendars for consideration
- Continue building capacity by holding community meetings
- Finalize calendar recommendations
- Form an Intersession Study committee
- Engage your District Directors and conduct a SWOT Analysis (Transportation, Facilities, Child Care, Food Service, Finance)
- Engage your community partners (YMCA, Child Care, Boys and Girls Club, etc.) to inform them of the potential change

YEAR 2

Spring

- Present the final recommendations to the Board of Education
- Board Approval
- Transition/Intersession Committees formed to finalize the master schedule including adjustments to payroll, transportation, food service delivery, and cleaning plans

YEAR 2

July/August

- First Day of School
- Adjust as needed

Learn more at:

[HTTPS://WWW.WAESD.ORG/SERVICES/CALENDAR/](https://www.waesd.org/services/calendar/)



Next Steps:

- Superintendents' Conference
May 1-3
- AWSP/WASA Summer Conference
June 26-28
- New grant application period
- Current grant closing and reporting



NIETZSCHE

“He who has a
why to live for
can bear almost
any **how**.”

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BALANCED CALENDAR

Thank You!

