

**Date:** October 18, 2022

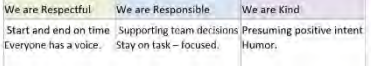
**Attendance:**

NMSD District Office: Dana Rosenbach

Community members: Randy Neatherlin

NMSD Staff: Courtney Thomas, Christine Mart, Telia Ford, Maria Jensen, Ashley Oliver, Alexia Hadfield, Teri Klussman

Facilitator: Laura Pugh

Agenda Item	Notes	Documents or Action Items																				
<p>Norms and Purpose Review 6:00 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p> <p><b>Book Study update:</b> <a href="https://padlet.com/lpugh21/SV5bookstudy">https://padlet.com/lpugh21/SV5bookstudy</a></p>	<p><b>Balanced Calendar Activities 2022-23</b></p> <table border="0"> <tr> <td><b>Timeline</b></td> <td></td> </tr> <tr> <td>August 2022</td> <td>Grants Approved</td> </tr> <tr> <td>September 2022</td> <td>Information Bulletin to Grantees</td> </tr> <tr> <td>October 2022</td> <td>Summit October 12 &amp; 13 in Yakima</td> </tr> <tr> <td>November 2022</td> <td>Community Outreach Forum</td> </tr> <tr> <td>January 2023</td> <td>Book Study</td> </tr> <tr> <td>February 2023</td> <td>Regional Networking</td> </tr> <tr> <td>April 2023</td> <td>Regional Networking</td> </tr> <tr> <td>May 2023</td> <td>Grant Informational Session - next steps</td> </tr> <tr> <td>August 31 2023</td> <td>Grant Closes</td> </tr> </table> <p>Pick up book copies at NMSD office.</p>	<b>Timeline</b>		August 2022	Grants Approved	September 2022	Information Bulletin to Grantees	October 2022	Summit October 12 & 13 in Yakima	November 2022	Community Outreach Forum	January 2023	Book Study	February 2023	Regional Networking	April 2023	Regional Networking	May 2023	Grant Informational Session - next steps	August 31 2023	Grant Closes
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<p>Taskforce Member Re-introduction in chat 6:05 PM</p>	<ol style="list-style-type: none"> <li>1) Name</li> <li>2) Connection to NMSD</li> <li>3) Personal purpose for joining</li> <li>4) Current feeling about Balanced Calendar.</li> </ol>																					
<p>Balanced Calendar Summit team shares out 6:10 PM</p>	<p><b>Presentation:</b></p> <ul style="list-style-type: none"> <li>• Answers to the questions</li> <li>• "Why" to changing the calendar</li> <li>• Possible calendar options</li> <li>• Intersessions</li> </ul>	<p><b>Summit Participant Materials</b> <a href="https://drive.google.com/drive/folders/1rE-8W2w1x74PE4e2C-n9Qs1nuvycfSeT?usp=sharing">https://drive.google.com/drive/folders/1rE-8W2w1x74PE4e2C-n9Qs1nuvycfSeT?usp=sharing</a></p>																				

Telia Ford  
Teri Klussman  
Christine Mart  
Courtney Thomas

**Action Items:** Questions for the team to take to the Balanced Calendar Summit (10/12-13)

**How could a balanced calendar support students who are working to provide/contribute to families?** It would be helpful to survey students to find out what amount are working now, and when. A 4-day school week could improve student work availability, so could week-long breaks. Additional flexibility with work credit, Project-Based Learning.

**What data are other districts using to measure student “summer slide”?** Doctoral studies by Hornal & Pederson. Some are trying to use FastBridge and told there “are reports” but no one has found which ones show cohort change.

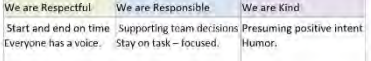
**Why would a balanced calendar be a benefit to students?** Intersessions are what cause academic growth. Other benefits are mental health, food security, family flexibility, time to recharge, attracting more staff, stopping illness outbreaks.

**Clear way to explain benefits of a change, with strategies of how to explain the change to community. How were changes explained to community?** Local need, with lots of community input. Need everyone on board to be successful.

**Are there other schools pursuing a balanced calendar on a secondary trimester schedule?**

**Summit Planning Template**  
[https://docs.google.com/document/d/1Xje6bMXx1vlwysAg7mJtZCr\\_UY6tyodv/edit?usp=sharing&oid=108305513644089491875&rtpof=true&sd=true](https://docs.google.com/document/d/1Xje6bMXx1vlwysAg7mJtZCr_UY6tyodv/edit?usp=sharing&oid=108305513644089491875&rtpof=true&sd=true)

Sample calendars from other districts were shared, along with an idea of how the 24-25 calendar *could* be modified. (This is not an actual draft for consideration, at this point!)

	<p>There are 45 districts in the cohort, including 3 nearby: Bremerton, Port Townsend and Chimacum.</p>	
<p>Action Items to move forward 6:40</p>	<p><b>Previous Items:</b>  <b>Action Item from May 22:</b> Maurine measured the temperature in the back of a school bus at the start of September. With the windows down, the bus was as high as 98F.   <b>Action Item from Sept 22:</b>  Ray Bonnell will ask other districts about how a balanced calendar would make changes to HS League play.</p>	<p><b>Action Items 9/27/22:</b></p> <ul style="list-style-type: none"> <li>FAST Bridge data by subgroup could help us look at risk changes. Compare high-achieving student growth and low-achieving summer growth over Summer break by 12/6 meeting. Find a benchmark that could be used with particular student grade bands to measure student growth/slide over summer.</li> <li>Survey secondary students about jobs/ survey about calendar change impacts on secondary students &amp; staff.</li> </ul> <p><b>Action Item 10/18/22:</b></p> <ul style="list-style-type: none"> <li>Contact a speaker for our 12/6/22 meeting.</li> <li>Arrange site school visits for Jan/Feb/Mar 23.</li> </ul>
<p>Questions to consider for the next meeting 6:50 PM</p>	<p>In-person community forum in January 23.</p>	
<p>Review purpose and norms 6:55 PM</p>	 <p>Explore the potential benefits or barriers that a more balanced year-round calendar would have on our students, staff and community. Draft a proposal on our findings to the school board by Fall 2023.</p>	<p>Book Study direction:  <a href="https://padlet.com/lpugh21/SVSbookstudy">https://padlet.com/lpugh21/SVSbookstudy</a>   Post your responses about Part 2 (chapters 6 &amp;7)</p>

Wrap up Action Items for next meeting: Tuesday, December 6 <sup>th</sup> <b>6:00 PM Zoom</b>		Potential in-person community forum for mid-January 23
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