OSPI Grant Information Session
5/19/22
Welcome!

TODAY's AGENDA

- Welcome & Initiative Overview
- Deeper Dive: What is a “balanced calendar”?
- Balanced Calendar Exploration “In-Action”
  - District Experiences: North Thurston, Highland, Columbia Burbank

- Next Steps & Closing
Balanced Calendar Initiative is one of Superintendent Reykdal’s Policy Priorities
January 2021

Substantially **shrink summer learning loss** in the long term, and **learning loss due to the pandemic** in the short term, by **balancing the school calendar**...
State and National Initiative Partners

NAYRE
National Association for Year-Round Education
Specialists in Time and Learning

WASA
Leadership | Trust | Advocacy

Washington Office of Superintendent of Public Instruction

AESD
Association of Educational Service Districts

AWSP
Association of Washington School Principals

WEA
Washington Education Association

WSSDA
2021/22 Balanced Calendar Planning Grantees & Supports – 26 planning grants, 2 continuation

<table>
<thead>
<tr>
<th>Western WA Region  (ESD Regions 113, 112, 114, 121, 189)</th>
<th>Central WA Region  (ESD Regions 105 &amp; 171)</th>
<th>Eastern WA Region  (ESD Regions 123 &amp; 101)</th>
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</thead>
<tbody>
<tr>
<td><strong>Western “Hub” Lead</strong></td>
<td><strong>Central “Hub” Lead</strong></td>
<td><strong>Eastern “Hub” Lead</strong></td>
</tr>
<tr>
<td>Sharon Bower</td>
<td>Jeanette Ozuna</td>
<td>Susan Bell, ESD 123</td>
</tr>
<tr>
<td><a href="mailto:sbower@waleadershipacademy.org">sbower@waleadershipacademy.org</a></td>
<td><a href="mailto:Jeanette.ozuna@esd105.org">Jeanette.ozuna@esd105.org</a></td>
<td><a href="mailto:Susan.bell31@outlook.com">Susan.bell31@outlook.com</a></td>
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</tbody>
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- Crescent
- Elma
- Lopez Island
- Mount Vernon
- North Mason
- North Thurston
- Oakville
- Olympia
- Rainier Valley
- Leadership Academy
- Vancouver
- Winlock

- Cashmere
- Highland
- Kittitas
- Mount Adams
- Selah
- Soap Lake
- Thorp
- Toppenish
- Union Gap
- Wahluke
- Yakima

- Benge
- Candy Mountain Academy
- Columbia (Walla Walla)
- Finley

2022/23 Planning and Continuation Grant information coming in April from OSPI
OSPI Contact: Jon Mishra, jon.Mishra@k12.wa.us
2022/23 Application Process & Timelines

OSPI bulletin 022-22, 4/22/22

- iGrants open now!
  - Study/exploration grant: FP 173
    - 2021/22 current grantees up to $60,000
    - New prospective grantees up to $75,000
  - Implementation grant: FP 174
    - Up to $100,000
- Due August 11, 2022
  - Notice of awards by August 17, 2022
- Funds must be spent by August 31, 2023
What is a “balanced calendar”?

David Hornak
National Association of Year Round Education
Balanced Calendar Grant Meeting
May 19, 2022
Setting the Stage:

- [http://gohps.net/bcsummerlearningloss](http://gohps.net/bcsummerlearningloss)

Balanced Calendar Grant Meeting
David G. Hornak, Ed.D.
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Calendar Reform

- You are being asked to remediate the learning gaps that your traditional calendar creates.

American children spend the least amount time in the classroom when compared to other countries. Currently, the school year length in the United States is 180 days. Advocates are pushing further toward a 200-day school year, which would align with Thailand, Scotland and the Netherlands, and leave us a close second with Israel, South Korea and Japan, who leads with a 243-day school year. The modified school calendar does not require more days, but rather reducing the number of days off each summer. With Intersession, students could attend school 215 – 225 days each year.
What is a Modified School Calendar?

A modified school calendar adjusts the traditional 180-day school calendar to keep the learning process continuous. Students have periodic, shorter breaks rather than one long summer intermission.

The most researched model includes a 45/15 model also know as 9-weeks of instruction with three weeks off.

Modified Calendar districts have several short vacations through the year, rather than one three-month summer break.
The amount of knowledge that is lost during a summer break by children is paramount (Cooper, Charlton, Valentine, & Muhlenbruck, 2000).

The extent of summer learning loss becomes more dramatic as students get older (Cooper, 2003).

Hattie (2009), stated with an effect size of $-0.09$ summer, has a negative impact on all kids. Hattie also stated techniques at $0.4$ or better will have the greatest Impact.

Smith (2012) indicated that two-thirds of the achievement gap in 9th grade can be attributed to the amount of required time it takes a teacher to reteach and review what was learned prior to the summer intermission.

All children attending school on the traditional calendar, according to Cooper et al., (2000) lose an average of 2.6 months of math skills during the summer break annually.

We are being asked to remediate the learning gaps that the traditional calendar creates. School districts across the nation are spending millions of At-Risk and Title funds to help close the learning gaps we are contributing to each year. (New York spends $2.3$ billion each year to remediate the learning gaps created by summer intermission)
Modified Calendar

- Strengths
  - Continuity of Instruction = Quality
  - Planning and Preparation
  - Intersession for Remediation & Modified Calendar Enrichment
  - Reduces Summer Learning Loss (Summer Slide)
  - Improvement in Teacher Attitudes
  - Less Teacher Burnout – More Frequent Breaks
  - Positive impact to the nationwide substitute shortage
  - Provides opportunities for learning recovery and to complete unfinished learning (COVID)
What Modified Calendar employees say is also backed by research!

- Teachers in Modified Programs generally believe that the quality of instruction is better than in traditional programs due to the continuity of instruction.
- The organization of the instructional time allows educators to be reflective practitioners because they are better able to plan at regular intervals during the academic year when it is needed the most.
- They find it more efficient and productive to plan curriculum for shorter blocks of time and feel that the modified calendar provides ample time segments for instruction.
- Enhancing the climate of professionalism.
- The research results clearly indicate that most teachers in modified calendar schools favor the alternative calendar and believe it substantially enhances the professional environment. Due to the frequency of breaks on the modified calendar, teachers exhibit improved morale and motivation, and less burnout and stress.
- It has been reported that teachers were absent considerably less on modified schedules (substitute shortage).

Balanced Calendar Grant Meeting
Benefits of the Modified Calendar

In schools offering intersession programs during the vacation periods, teachers credit the intersession instruction with enhancing and supplementing the regular curriculum (Haser & Nasser, 2005; Quinlan, George, & Emmett, 1987).

In addition, intersession courses provide opportunities for teacher experimentation with different curriculum and grade levels (Haser & Nasser, 2005; Zykowski et al., 1991). Intersession allows for real time remediation and enrichment as well as advanced learning opportunities.

Another advantage for teachers is that less review time is necessary at the beginning of each instructional block, as research has demonstrated that the shorter vacation periods reduce the summer slide.

Researchers claim that this is especially true for the low socio-economic status (SES) level and high-risk students, however, the newest research indicates the Modified Calendar benefits all students.
Theoretical Framework: Faucet Theory

• When children are in school, all children learn at the same rate. When on a recess (vacation), the middle class/upper class child maintains levels and the lower-class child loses knowledge (Entwisle, Alexander, & Olson, 1997).
Focused and engaged children tend to behave better.

Less time teaching behavior expectations annually allows for more instructional time on current curriculum.

Brief behavior expectation review following each break.
Example Calendars:

- Modified School Calendar
- Traditional Hybrid Calendar

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<thead>
<tr>
<th>Date</th>
<th>Balanced Calendar</th>
<th>Traditional Calendar</th>
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<tbody>
<tr>
<td>First Day of School</td>
<td>August 3</td>
<td>August 18</td>
</tr>
<tr>
<td>No School</td>
<td>August 13</td>
<td></td>
</tr>
<tr>
<td>No School</td>
<td>August 16</td>
<td></td>
</tr>
<tr>
<td>No School</td>
<td>September 3</td>
<td>September 3</td>
</tr>
<tr>
<td>No School: Labor Day</td>
<td>September 6</td>
<td>September 6</td>
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<tr>
<td>No School: Fall Break</td>
<td>October 11-15</td>
<td>October 11-15</td>
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<tr>
<td>No School: Fall Break</td>
<td>October 18-22</td>
<td></td>
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<tr>
<td>No School: Thanksgiving</td>
<td>November 22-26</td>
<td>November 24-26</td>
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<tr>
<td>No School: Winter Break</td>
<td>December 20-31</td>
<td>December 20-31</td>
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<tr>
<td>No School: MLK, Jr. Day</td>
<td>January 17</td>
<td>January 17</td>
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<tr>
<td>No School: Mid-Winter</td>
<td>February 18-25</td>
<td>February 21-25</td>
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<tr>
<td>No School: Spring Break</td>
<td>March 25-April 1</td>
<td>March 25-April 1</td>
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<tr>
<td>No School: Spring Break</td>
<td>April 4-8</td>
<td></td>
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<tr>
<td>No School: Memorial Day</td>
<td>May 30</td>
<td>May 30</td>
</tr>
<tr>
<td>No School: Memorial Break</td>
<td>May 30-June 3</td>
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<tr>
<td>Last Day of School</td>
<td>June 22</td>
<td>June 10</td>
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Questions?

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Balanced Calendar Grant Meeting
Balanced Calendar Exploration
“In Action”

District Experiences:
North Thurston
Highland
Columbia Burbank
Next Steps
Next Steps

1. Consider the opportunity with your district team
   - How might this grant opportunity be helpful as you consider your overall district goals for student learning and support?

2. Check out resources available & reach out to current grantees

3. Apply by August 11, 2022!
   - OSPI Web Page & Bulletin

   - WAESD Web Page
Thank you!

FOR MORE INFORMATION

https://www.k12.wa.us/policy-funding/grants-grant-management/balanced-calendar

https://www.waesd.org/services/calendar/