Welcome!

2022 AESD Annual Membership Meeting
April 27, 2022

As you get settled:
• Please use your camera when possible.
• Mute your microphone when not speaking.
• Open the chat box and reconnect!
• Please note that we will be recording today’s meeting for those not able to join.
Welcome!
From AESD Executive Board & Board Vice President
**Zoom Logistics: Screen Names & Notes**

**Step 1**
Find your name in the **participant list** on the Zoom bar at the bottom of your screen.

**Step 2**
Hover over the row where it appears, click “More”.

**Step 3**
Rename yourself.

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Zoom Chat Connections
For engaging with colleagues & presenters

• Look for the **chat option** at the bottom of your Zoom window.

• A separate **window** will appear:

  ![Chat Window](image)

  **Read messages here.**

  **Enter your response here.**
Pledge of Allegiance
Honoring Native Lands

To learn more:
WA Office of Superintendent of Public Instruction – Office of Native Education
Today’s Agenda

- National & State “Big Picture” Updates
  - WA State Office of Superintendent of Public Instruction (OSPI)
  - Association of Educational Service Agencies (AESA)

- Shared Learning & Networking
  - AESD “big picture” orientation, legislative priorities, & updates
  - Board Member Orientation Handbook Overview
  - Board membership networking breakouts

- AESD Business Meeting & Action Items
  - Proposed AESD Constitution Revisions
  - Proposed 2022/23 AESD Executive Board Officers
  - Proposed 2022/23 AESD Network Budget

- AESD Celebrations & Recognitions
  - Annual AESD Executive Board Award of Distinction
  - Other Recognitions

- 2023 AESD Annual Conference Preview

And more!
Stay tuned for special conference giveaways for ESD Board Members throughout!
Thank you to our sponsors!

AESD Recognitions & Annual Award of Distinction

Conference lunchtime “swag” & give-away items
Mission: To ensure equity and excellence in education through effective services delivered statewide.
Vision: To inspire and foster equity, opportunity, and results through meaningful support of all school districts.

Serving: 295 school districts | 7 State Tribal Education Compact Schools (STECs) | 16 Public Charter Schools | 700+ Private Schools Statewide!
Regional Introductions
(bolded names are joining today)

**NEWESD 101**
Charles Stocker, Emmett Arndt, Rand Lothspeich, June Sine, Kathy Bumgarner, Phil Champlin, Sally Pfeifer

**ESD 105**
Mark Grassel, Gwyn Trull, James Sebree, Jess Enderby, Alan Taylor, Angela Abrams, Wayne Nelson

**ESD 112**
LeAnne Bremer, Richard Graham, Mark Hottowe, Darlene Stickel, Kevin Davis

**CRES D 113**
Al Cohen, Bill Lahmann, Pamela Farr, Don Rash, Harry Carthum, Susan Fortin, Dale McDaniel

**OESD 114**
Stephanie Parker, Cliff Huenergard, Katie Proteau, Carl Johnson, Donn Ring, Ann Byrnes

**PSESD 121**
Mehret Tekle-Awarun, Barbara Peterson, Greg Bawden, Peter Maier, Joanne Seng, Stanley Holland, Annie Laurie Armstrong, Marcella Tomlin, Aaron Norikane

**ESD 123**
LeeAnn Dudney, Cara Broeckel, Mark Thompson, Paul Whitemarsh, Steven Landon, Terry Brandon, Matthew Backlund

**NCESD 171**
Larry MacGuffie, Mary Kunkle, Mike Musick, Cathi Nelson, Richard Johnson, Susan Albert, Marcia Henkle

**NWESD 189**
Cory Duskin, Charles Crabtree, Jack Thompson, Mark Venn, Merle Kirkley, Oscar Escalante, Susan Phillips, Ann McMurray, Alan Erickson
OSPI Welcome & “State of the State”

Chris Reykdal
State Superintendent of Public Instruction
Let’s take our first Conference “Give-Away” Break!
Thanks to Cindy Lawson and Right at School 3 Spins!
The Power of
ONE NETWORK

AESD Network Orientation/Updates & Board Member Resources
AESD Strategic Plan (2018-2021)

Mission: To ensure equity and excellence in education through effective services delivered statewide.

Vision: To inspire and foster equity, opportunity, and results through meaningful support of all school districts

Goals:
1. Strategic Relationships: To grow a sustainable future through strategic relationships
2. Grow the Network: To provide seamless and nimble services.
3. Tell our Story: ESDs are an integral and valuable part of the education ecosystem in Washington State
## Goal 1: Strategic Relationships

**Vision:** To grow a sustainable future through strategic relationships

<table>
<thead>
<tr>
<th>Strategies / Tactics</th>
<th>A: AESD legislative priorities are developed through a <strong>strategic process</strong> that actively engages AESD leadership, and is <strong>focused on timely AESD system needs.</strong></th>
<th>B: Strategic partnerships defined. <strong>Existing are maintained and strengthened.</strong> New, high leverage partnerships/coalitions are identified.</th>
</tr>
</thead>
</table>
| **Artifacts & Evidence of Success** | ✓ AESD legislative strategy & roles refined, communicated  
✓ Legislative priority talking points, 1-pagers  
✓ Increased “asks” for AESD engagement in legislative issues  
✓ Legislative “wins” | ✓ Partnerships: Districts, OSPI, state & local DOH, HCA, DCYF, Legislature, WASA, AWSP, CSTP, and more!  
✓ COVID Response Coordination-  
  - Strengthened importance (and understanding) of ESDs / AESD among school districts statewide  
  - Increased coherence & communications among state associations  
  - AESD as “value add” for statewide coordination (regional networks, PPE, etc.)  
✓ Tribal relationships engaged & strengthened |
Goal 2: **Grow the Network**

**Vision:** To provide seamless and nimble services.

<table>
<thead>
<tr>
<th>Strategies &amp; Tactics</th>
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<tbody>
<tr>
<td><strong>A.</strong> Gather and compile data from ESDs regarding current, emerging, and scalable initiatives to inform development of new/scaled AESD network initiatives that add value to school districts statewide.</td>
</tr>
<tr>
<td><strong>B.</strong> <strong>Maintain and grow funding</strong> to the AESD Network based on statewide needs across the AESD system and within school districts.</td>
</tr>
</tbody>
</table>
# Statewide Network Initiatives

* A regional delivery system for statewide programs & services

<table>
<thead>
<tr>
<th>Learning</th>
<th>Student Supports</th>
<th>Operations</th>
</tr>
</thead>
</table>
| • Beginning Educator Support Training (BEST)  
• Educator Networks  
• Early Learning  
• Teacher & Principal Evaluation (TPEP)  
• Native Education  
• Professional Learning  
  - Computer Science  
  - English Language Arts  
  - Mathematics  
  - Science & Climate Science  
  - Inclusionary Practices  
• System & School Improvement | | • District Operations  
  - Communications supports  
  - Fiscal support services  
  - School construction  
  - Hiring supports (i.e., fingerprinting, etc)  
  - Information services (Skyward, WSIPC)  
  - Insurance pools  
• PPE purchasing & distribution  
• COVID testing support  
• Program evaluation  
• School Accreditation  
• Student transportation |
| | • Behavioral Health Services  
  - Community Prevention & Wellness Initiative - Student Assistance Professionals  
  - BH COVID Response Project  
• Career Connected Learning  
• Early Learning  
• Education Advocates / Institutional Education  
• Multi-Tiered Systems of Support  
• Regional School Safety Centers  
• School Nurse Corps  
• Special education | |
Statewide Network Initiatives
Revenue Footprint & Foundational Elements

- **2021/22 Network Revenue** = $102,492,795 (approx.)
  - New revenue for 2021/22 = $23,186,592
- Funding comes to each ESD **through various mechanisms** (iGrants, contracts/interlocal agreements, MOUs, fees for service, etc.)
- Each statewide initiative is collaboratively led through an articulated structure of ESDs and OSPI roles/responsibilities among AESD and OSPI partners.
- Initiative goals are established through shared leadership and decision-making to support alignment, garner efficiencies, and clarity of roles and purpose across statewide initiatives.
ESDs leveraged $7.9 million of state allocated core funding into $420 million of needed services for students and schools in Washington.
For every $1 in core funding, ESDs returned $53 in educational programs and services - $389 for every student in the state.
53%+ increase in per-student services over 7 years with ½ of the growth in two years (between 2020-22)
Impact Examples from 2020/21

- **Distance Learning Support**: Learning Management System (LMS) Solutions Team served over 17,000 educators statewide.

- **Inclusionary Practices**: Coordinators supported over 140 school and district teams to implement Universal Design for Learning and other inclusionary practices.

- **Regional Content Coordinators**: Facilitated close to 300 content area professional learning sessions for educators in ELA, Math, Science, Climate Science, Computer Science.

- **Statewide Educator Leadership Networks** Expanded
  - ELA, Math, Science, Early Learning Fellows
  - Regional Educator Network (Statewide LMS Solutions)

- **Behavioral & mental health services**: Significantly expanded statewide
  - Federal Community Wellness & Prevention Initiative: Student Assistance Program = 90 student assistance professionals based in +/- 110 sites
  - New Behavioral Health COVID Recovery Project = 60 direct service positions statewide

- **Career Connected Learning**: Coordinators provided technical assistance to increase system capacity, build equitable student access, and increase connections among regional business and industry partners and school districts.
# Goal 3: Tell our Story

**Vision:** ESDs are an integral and valuable part of the education ecosystem in Washington State.

<table>
<thead>
<tr>
<th>Strategies / Tactics</th>
<th>A: <strong>Develop and implement a multi-year AESD communications plan</strong> that actively engages AESD network leadership and that builds on the foundation established in the AESD 2010 communications plan.</th>
</tr>
</thead>
</table>
| Artifacts & Evidence of Success | ✓ Began development of Network “branded” communications tools (i.e., 1-pagers, templates)  
✓ Program evaluation team engaged to support broader AESD initiatives  
✓ Greater outreach to weave AESD “story” into timely issues/priorities (i.e., COVID response, distance learning supports) – AESA, etc.  
✓ Growing commitment to funding communications support for AESD and statewide initiatives (i.e., inclusionary practices, balanced calendar) |
| Challenges | Limited capacity and resources to:  
⇒ Support coherence and consistency with “telling the story”  
⇒ Update and evolve AESD web site to meet needs of members and represent the breadth of network initiatives  
⇒ Engage in intentional communications planning/coordination |
The Power of ONE NETWORK

AESD Government Affairs
Bipartisan Approach Policy Solutions

• Relationship-building on both sides of the aisle
• Interim work - share ESD policy expertise with lawmakers
• Develop/support ESD superintendent relationships with lawmakers
• Communicate AESD legislative requests
• Respond to lawmakers inquiries
Key Legislative Successes
Protect and Expand Current ESD Funding

- Protect and expand ESD “Core funding”
- Formula changes moved from grant funds to state funded staffing units now eligible to grow with inflation
- Eliminated the “administrative reduction” from ESD core funding
- Incremental increase in funding
Funding for Network Initiatives

Regional Safety Centers (Threat assessment coordinators, Behavioral health navigators, comprehensive school safety coordinators)

Career Connect Washington (CCW) & Career Connected Learning

Educational Technology & Procurement

Computer Science
Respond to Lawmaker Requests

Apprenticeship policy outside of CCW

ESD network support for Financial Literacy training

Healthcare requirements

Prejudgement Interest

Long Term Care (LTC) mandates
What’s Next?
2023 work starting now

• ESD superintendents will identify and approve legislative priority requests
• Monitoring legislative environment (elections and political climate)
• Develop a lobby plan based on superintendent priorities
• Talk to K-12 champions and policy leads
• Meet in person with lawmakers
• Draft bills
• Meet with other stakeholders
Network Updates, Continued

AESD Redesign Process, Summer 2021 - present

**CUSTOMER NEEDS**
- Accelerated learning plan support
- Social emotional/mental health supports
- Role of Executive Director
- Role of AESD Board of Directors

**POLITICAL FACTORS**
- Well respected by policy makers
- ESD boards need to reflect age and racial diversity of the region
- Increased accountability by policy makers
- Decision making authority for Assistant Superintendents vs Superintendents
- Funding for ESDs from year to year
- Purpose of program evaluations
- Sustainability of AESD
- How to tell the ESD story
- What if a service opportunity is declined?
- Capacity to deliver state initiatives and cover regional needs
- How big is big enough?
- How big is too big?
- Lacking a vision for AESD
- Lack of processes stalls progress

**ECONOMIC CLIMATE**
- Competition for Services
- Federal ARP $ at state level
- Expectation for Equitable funding models
- Funding from legislature to ESDs doubled this year
- Transparent costing models for state initiatives
- Equitable revenue share
- WSIPC – Largest Cooperative

**TECHNOLOGY FACTORS**
- Recognized as a statewide delivery system
- Expertise sharing across the network grows regional services
- Trusted by OSPI & Legislature
- Less competition between ESDs fosters sharing of expertise.
- Zoom is efficient for state meetings
- Zoom makes multiple meetings possible
- Remote Learning LMS

**UNCERTAINTIES**
- Increased funding for statewide initiatives = more initiatives rolled out via AESD
- Increased demand for regional services for ESDs
- Increased pressure on Champion roles as AESD grows
- National trend for increased expectation of tangible deliverables – OSPI is no different

Version 2.0 June 2021
- Identify network challenges
- Engage AESA facilitators to gather feedback and facilitate Design Process
- Convene Design Team

Summer 2021

Fall/Winter 2021

Winter/Spring/Summer 2022

- Continued progress on Bold Steps
- Consider implications for other AESD foundational governance documents

- AESD Design Team collaborates to identify “Bold Steps”
- AESD Values established – Exec Board and Supts.
- Progress made on Bold Steps

Redesign Process & Timeline
**Next Generation of WAESD Network: Design & Bold Steps (Nov. 2021)**

**Bold Steps**

1. Develop & Deploy Model for Initiative leadership
2. Align AESD Constitution and Network Governance
3. Develop Goal Setting Process
4. Develop & Pilot Network Business Model

**Design Specifications**

- Indispensable Partner to OSPI
- Deploy Statewide Initiatives
- Differentiate Statewide Initiatives
- Equity & Access
- Governance & Structure
- Business Model
- Resource Of Choice
- Sustain a Vision

**VALUES**

- Equity
- Leadership
- Relationships
- Synergy
- Accountability
- Integrity

**SUPPORTS**

- Executive Director
- Strong Relationships
- Committing Resources for Network Development
- Strong content specialists
- Responding to regional and state initiatives
- Legacy Network structure
- Variety of ESD structures
- Communication

## Bold Step Status Updates

<table>
<thead>
<tr>
<th>Bold Step</th>
<th>Updates</th>
</tr>
</thead>
</table>
| 1. Model for Initiative Leadership               | • Initial work to begin March 2022 in anticipation of 2022/23 initiatives  
• ESD Assistant Superintendents co-design with OSPI partners  
• Make recommendations to Superintendents in May          |
| 2. Align AESD Constitution and Network Governance | • Phase I revision for adoption at 4/27/22 Membership Meeting  
• Phase II considerations - Constitution “subcommittee” recommendations for refinements – Fall 2022+ |
| 3. Develop goal setting process                   | • ED job description & goal setting/evaluation process updated (includes “Operating Principles for ED and Superintendents) Jan. 2022  
• Mid-Year Goals Check-in & Reflection Completed, March 2022 |
| 4. Develop and pilot business model              | • Phase II work begins in Summer 2022 on Interlocal  
• Business model considerations following updates to AESD Interlocal Agreement (likely Fall/Winter 2022) |
Before we transition to Dana...

Questions?
Points of clarification?
Reflections?

Please share in the chat!
Deeper Dive: ESD Board Member Handbook & Orientation Materials

Advisory “subcommittee”:
June Sine, Merle Kirkley, Cliff Huenergard, Terry Brandon, Dana Anderson

Handbook Components:
• General responsibilities
• Board Roles
• Evaluating Superintendent
• Representing Districts
• Communication
• Technical Requirements

Let’s take a look!
(link in chat)
AESD Board Member Handbook

Scavenger Hunt

Where everything is made up, and the points don’t matter...
Question 1

What is one of the primary roles of the board?
Question 2

What is one reason the board could go into executive session?
Question 3

What is one of the three roles of AESD?
Question 4

What year did Merle Kirkley serve as AESD President?
Deeper Dive: ESD Board Member Networking Breakout Session

Join fellow Board Members in breakout rooms to connect!
- Executive Board Members will share insights and guide the conversation
- ESD staff members will provide support with note-taking

Guiding Questions:
1. How is ESD board membership different from school boards or other board roles you have had/known?
2. How do you engage with your local school boards?
3. Based on what you have heard so far, what is one thing still ‘rolling around in your head’?
Debrief: ESD Board Member Networking Breakout Session

Guiding Questions:
1. How is ESD board membership different from school boards or other board roles you have had/known?
2. How do you engage with your local school boards?
3. Based on what you have heard so far, what is one thing still ‘rolling around in your head’?

Insights?
Reflections?
Other thoughts?
Before we take a quick break, let’s have some fun!
3 Spins!
AESD Business Meeting Action Items

OVERVIEW

1. Proposed AESD Constitution revisions
2. AESD Executive Board Officers Nominees
3. Proposed 2022/23 AESD Network Budget
Proposed AESD Constitution Revisions

**Background:**

- The AESD Constitution has not been updated since 2016. In fall 2021 the AESD Executive Board appointed a subcommittee to review the AESD Constitution as part of the AESD Redesign Process and in light of the resignation of the AESD Executive Board President, John Zurfluh (PSESD) in August 2021.

- The subcommittee met between October 2021 – January 2022 and presented their recommended revisions to the Executive Board at their March 2022 meeting.

- The AESD Executive Board approved the recommended revisions March 4, 2022 to move forward to the AESD membership for deliberation and adoption at the AESD Annual Business Meeting.

**Pre-Reading Materials Provided:**

- [Current AESD Constitution](#) (last updated in 2016)

- [Summary of Proposed Constitution Revisions](#)

- [Detail of proposed Constitution revisions with rationale](#)
Summary of Proposed Constitution Revisions

Overarching goals:

- General “clean-up” - Consider areas in need of additional clarity – minor administrative updates
- Clarify officer roles and lines of succession in the case of unanticipated vacancies
- Provide more clarity in the “Purpose” per statutory language

Let’s take a look!

Questions and/or Comments?
Nominating Committee Report
2022/23 Exec. Board Officers

2022 Nominating Committee:
• Chair and Past President: Merle Kirkley (NWESD 189)
• Members: James Sebree (ESD 105) and Marcia Henkle (NCESD 171)

Background: Per Article VII of the AESD Constitution, officers are nominated for election in even-numbered years by the Nominating Committee. The Nominating Committee consists of three Executive Board members that include a past president who serves as the chair.
2022/23 AESD Executive Board Officer Nominees

President
Marcia Henkle
NCESD 171 Board
North Central WA

Vice President
Terry Brandon
ESD 123 Board
Southeast WA

Additional Nominations?
Please submit them via Private Chat to Jessica Vavrus during the “lunch” break.
She will add them to the Ballot for our Vote.
Proposed 2022/23 AESD Network Budget

**Background:**
During the annual AESD membership business meeting (held each April), AESD members are responsible for adopting the upcoming year’s AESD budget at the recommendation of the AESD Executive Board.

• During their meeting on March 4, 2022, the Executive Board considered the proposed 2022/23 budget and approved it to move forward to AESD membership for adoption.

**Pre-Reading Materials Provided:**
• [Overview of proposed 2022/23 AESD budget](#)
• [Proposed 2022/23 AESD budget details](#) including ESD and OSPI contributions
Proposed 2022/23 AESD Network Budget

Key Points

- No change in ESD or OSPI contributions to Network operations.
  - Additional contributions from other Network programs: Accreditation, CSG, and WSIPC
- Use of anticipated 2021/22 fund balance to support new investments.
- Increased investment in AESD infrastructure
  - Administrative & communications support
  - Network-wide professional learning platform for regional and statewide online courses
  - Includes a contingency

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Proposed 2022/23 AESD Network Budget

Questions and/or Comments?
1. Proposed AESD Constitution revisions
2. AESD Executive Board Officers Nominees
3. Proposed 2022/23 AESD Budget
**Proposed AESD Constitution Revisions**

**ACTION NEEDED:**
Do you support making the revisions as presented during the 4/27/22 AESD membership meeting to the AESD Constitution?

*Board Members ONLY!*

*Vote via Zoom – Click on the appropriate pop-up box on your screen*

<table>
<thead>
<tr>
<th>General document “clean-up”</th>
<th>Articles IV (Members), VI (Executive Board), VIII (Vacancies) – Updates to Officer composition, President Emeritus role, lines of succession</th>
</tr>
</thead>
<tbody>
<tr>
<td>Updated new introductory section with AESD Network “snapshot”</td>
<td>Article II (Purpose) – Update to align with statutory reference</td>
</tr>
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<td>Article VI (Executive Board, Sec. 3) – Remove outdated references/duties</td>
</tr>
</tbody>
</table>
2022/23 AESD Executive Board Officer
President Nominee

Marcia Henkle
NCESD 171 Board
North Central WA

ACTION NEEDED:
Do you support Marcia Henkle as the 2022/23 AESD Executive Board President?

Board Members ONLY!
Vote via Zoom – Click on the appropriate pop-up box on your screen
2022/23 AESD Executive Board Officer
Vice President Nominee

Terry Brandon
ESD 123 Board
Southeast WA

ACTION NEEDED:
Do you support Terry Brandon as the 2022/23 AESD Executive Board Vice President?

Board Members ONLY!
Vote via Zoom – Click on the appropriate pop-up box on your screen
**Proposed 2022/23 AESD Network Budget**

**ACTION NEEDED:**
Do you support adoption of the proposed 2022/23 AESD Network budget as presented?

*Board Members ONLY!*

*Vote via Zoom – Click on the appropriate pop-up box on your screen*

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The Power of ONE NETWORK

AESA Welcome & Overview
Joan Wade, Executive Director
Association of Educational Service Agencies
AESA Members
AESA Executive Council
2019 – 2023

John Welch
<table>
<thead>
<tr>
<th>Conferences</th>
<th>Legislative Advocacy</th>
<th>Board Training &amp; Support</th>
<th>Executive Searches for ESA Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Community Forums</td>
<td>Communities of Practice</td>
<td>Business Strategy Framework</td>
<td>AI for ESAs</td>
</tr>
<tr>
<td>How to Design &amp; Price Services</td>
<td>Customized member services</td>
<td>AESA Publications</td>
<td>Strategic Business Partnerships</td>
</tr>
</tbody>
</table>
UPCOMING CONFERENCES

Summer Leadership Conference –
July 19 - 21, 2022
Nashville, TN

Educator’s Call to Action –
September 21 - 23, 2022
Washington, DC

Annual Conference –
November 30 - December 3, 2022
Atlanta, GA
**BOARD TRAINING**

• AESA offers customized training to equip ESA board members with the necessary knowledge, skills and abilities to fulfill their responsibilities as a board member.

• AESA develops customized training programs that provide information on effective governance specifically designed for ESAs.

• Additional training topics can be provided upon request.
EXECUTIVE SEARCHES

• Our executive searches are designed especially for Educational Service Agencies (ESAs).

• The AESA Executive Search Service is designed to make hiring a CEO a positive learning experience by offering a highly-customized service with maximum flexibility in the decision-making process.
NETWORKING OPPORTUNITIES

AESA Community – All Members

Community Groups
• Blended/Personalized Learning
• Business Office Professionals
• New CEO
• Communications/PR
• Program Evaluation
• Entrepreneurialism
• Special Ed Providers
• Equity, Inclusion & Social Justice
• Leadership
• Executive Assistants
OTHER SERVICES

NETWORKS
  • WOMEN IN LEADERSHIP
  • ENTREPRENEURIAL ESAs
  • SMALL STAFF ESAs

READING LEADERS BOOK CLUB
ESA Member-to-Member Site Visits

AESA has adapted a step-by-step process which will help visiting ESAs select appropriate ESAs for:

- sharing experiences;
- exploring colleagues’ products and services, and
- customizing the learning experience.

Well-planned and coordinated site visits are powerful professional learning experiences that can make significant contributions to advancing your organization.
COMMUNICATIONS REVIEW

Two-step process

• The audit is conducted, and the results are delivered to the executive director and her/his designees.

• AESA's communication consultant works with your organization to put the results into an actionable agency communication plan.
Seminars, On-Site Professional Learning, Customized Services

- Business Strategy Framework
- Pricing with Confidence
- Artificial Intelligence and ESAs
AESA Business Partners

AEPA
Association of Educational Purchasing Agencies

EyeSpy 20/20
A Frontline Education Company

FORECAST5
A Frontline Education Company

P2C
PATHWAY 2 CAREERS
Education with Destination

SLA
Custom School Foodservice Solutions

ClassLink

Community Health
www.resultswithwellness.com

Infinite Campus

PlanMember

STOPit
Solutions

CORWIN
A SAGE Publishing Company

METEOR EDUCATION
Accelerating Engagement

Rachel's Challenge

Resolute Guard

E-Therapy

Microsoft

wondr
Formerly Naturally Slim
PUBLICATIONS, WEBINARS & VIRTUAL CONFERENCES

• AESA Online News – weekly newsletter featuring news from AESA, members and partners

• Perspectives Journal - reflects the needs, policies, research and other issues affecting ESAs

• Webinars and virtual conferences
AESA CONTACTS

Executive Director – Joan Wade, Ed.D.
jwade@aesa.us

Chief Operating Officer – John Bass
jbass@aesa.us

Chief Financial Officer – Cole Cordell
ccordell@aesa.us

Executive Assistant – Ann Fiene
afiene@aesa.us

Platform Lead – Beth Kabes
bkabes@aesa.us
Remembering AESD Family
2021/22 In Memorial

Marilyn Koenninger
ESD 112 Board Member 1988 - 2022

Ann Campbell
ESD 112 Board Member 1995 - 2022

Ric Pilgrim
ESD 105 Assistant Superintendnet 2014 – 2022
Appreciating Years of Service and Support to AESD Network

AESD Executive Board Past President
John Zurfluh, PSESD Board of Directors

Retiring Superintendents
Dr. Michael Dunn, North East Washington ESD 101
Greg Lynch, Olympic ESD 114
Darcy Weisner, ESD 123
AESD Executive Board Award of Distinction

**Criteria** (updated in 2020)
- Service and/or contributions to AESD
- Demonstrated leadership
- Engagement with ESDs (staff or regional/statewide educational partners)

**Excluded from consideration:** ESD Superintendents and members of the AESD Executive Board

**2022 Timeline:** Nomination Window: March 7 – April 12

**Exec. Board Selection Subcommittee:** Marcia Henkle, Cliff Huenergard, Merle Kirkley
AESD Executive Board Award of Distinction
Recent Recipients

2020: Rep. Laurie Dolan (22\textsuperscript{nd} District)  
2021: Larry MacGuffie (NCESD 171)
And the award goes to....

**Senator Lisa Wellman**
41st Legislative District  
(Mercer Island)

**CONGRATULATIONS!!**
The Power of ONE NETWORK

In Closing & Looking Ahead
Looking ahead to the 2023 AESD Annual Conference!

When?
April 12-14, 2023
Wednesday afternoon – Friday morning

Where?
Hyatt Regency Lake Washington
Renton

Co-Hosts:
Capital Region ESD & Puget Sound ESDs
A final give-away send off...
3 Spins!
Thank you & See you next time!