

## AESD EXECUTIVE BOARD MEETING

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September 18, 2018 | 12:00 Noon – 3:00 P.M.

*(Lunch Provided)*

**PESD 121**

800 Oaksdale Avenue

Renton, WA 98507

### I. WELCOME/INTRODUCTION

President, Rainer Houser, called the meeting to order at 12:11 pm, led the Pledge of Allegiance, established a quorum with 5 members present, and welcomed attendees to the meeting.

### II. CONSENT AGENDA

Rick Anthony motioned to approve the consent agenda as presented and John Zurfluh seconded. With no discussion, the motion passed unanimously.

### III. AESD-SUPPORTING OUR BOARD MEMBERS

Noelle Ellerson NG, presented information about AASA's "Leaders Matter" campaign, reviewed their 2018 federal legislative priorities and provided an update on several legislative issues.

- More information about the "Leaders Matter" campaign can be found at [http://aasacentral.org/leaders\\_matter/](http://aasacentral.org/leaders_matter/) The campaign focuses on the Superintendent serving as an advocate to help inform public policy decision making.
- She discussed that advocacy is made up of 5 elements: Relationships, Endurance, Logistics, Knowledge and Communication. Important to communicate in a positive way. AASA gains credibility on the issues when they are backed by superintendents and educators.
- Provided an update on Fed legislation – Janus and Wayfair Decision-states can collect sales tax on interstate sells; Family Separation Statement- made a statement on this policy per superintendents input (trauma infliction); Perkins CTEA; School Integration/Affirmative Action Statement – guidance on placement by race; - IRS Salt Regulations – 9 states tuition tax credit shelter- close the loophole for other states.
- The complete details of her presentation are available by contacting Dana Anderson, ESD 113.

### IV. BARGAINING UPDATE-AROUND THE STATE

Each ESD Superintendents was asked to share the impact of the McCleary decision on the negotiating process in the school districts they serve and any "take aways" from the experience.

- **ESD 121**-During the negotiating process scheduled weekly calls with district superintendents to provide updates. Created an online repository with communication materials, talking points, salary schedules and other public information. Now that contracts are settled, the focus is on sustainability. Many districts realize they will have to make cuts. Districts will need continued support on the financial side.
- **ESD 112**-School districts will need more money to cover expenses and controls on bargaining to reduce the risk of ongoing contract negotiation struggles. Many superintendents endured toxic environments and are now focused on healing their school districts. Many small districts were highly impacted by levy loss and if there are no changes may face consolidation.
- **ESD 113**- Worked hard to provide factual, non-biased financial information to school districts. Business office created an analytic tool for districts to show new controlled money and loss of levy dollars to help identify actual money available. Union leaders led picketing and boycotting of professional development courses. Felt it is important to take a neutral stance but also to serve as a resource. Found it challenging to find the balance. Many districts in their region will now be facing staff reductions. This could lead to school districts' needing more supportive services from ESDs. Important to look ahead at how ESDs can fill and meet district needs across the state.
- **ESD 105**-Faced many as the same issues as other ESDs. PSE's are finding there is nothing left for classified staff. Districts already looking at cutting. They held Zoom meetings every other Friday for Superintendents to call in and allow discussion. Business managers requested support from ESDs which have to work to stay neutral. Work to be done to determine how to identify ESD role when contentious issues arise within school districts. Important not to be seen as working against educators.
- **NWESD**-Developed talking points for staff defining role to districts. Work to support and serve all educators. Superintendents were effected by contentious and, at time, bullying behavior. ESDs need to consider and plan for their role in supporting pending district cuts and evaluate their own ability to attract and retain their staff. Many districts will not be financially sustainable.
- **ESD 123**-Much the same as the others. Region had the "haves" and the "have nots". Many districts had not yet settled with their administrators and classified staff. Concerned about superintendent burn-out. Felt that the boat was lifted but gaps still remain where they were previously and, in some cases, are now greater.
- **ESD 114**-Uniserve reps showed up unannounced and impacted established relationships in some districts. Much of the difficulty seemed to come from the lack of a salary schedule, staff mix and an unclear definition of enhancement dollars. Appeared that WEA might be using unsustainable contracts to get more money from legislature.

## V. STRATEGIC RELATIONSHIPS: 2019 LEGISLATIVE SESSION/AESD PRIORITIES

Melissa Gombosky summarized AESD focal points for the upcoming legislative session. She reviewed a draft agenda that focused on Career Connected Learning, school safety and early learning. OSPI will have Regional Safety Centers as part of their “ask”. Looked to AESD for input but they will take the lead. Career Connected Learning is in Governor’s budget, OSPI stepping back. Frank Ordway is scheduled to attend the next ESD Superintendents meeting to discuss early learning. Request for an ECEAP enhancement for SEBB can be made to him at that time.

Senator Wellman is looking at ESDs to be leaders on safety. SRO discussion – The prototypical model funds only a fraction of cost for large districts. Guns in schools not being heard. WEA has taken an anti- gun position and objecting to hardening of schools. Mental health and additional counselors is in the mix. Technical fixes around LEA Coordinators. Unclear if McCleary fixes will happen. Appears that SEBB, Special Ed, and funding for Western State Hospital are at the forefront. It could happen but not being talked about.

## VI. TELLING OUR STORY: GOAL 1 UPDATE

Gene Sharrat provide an overview of recent Network initiatives.

- Climate Science Grant: This remains a top issue for Governor Inslee. ESD funding began July 1 and will end on June 30, 2019. A meeting was held in July to plan and align climate science teacher learning for 2018-19. Work is being done to develop program evaluations and to create a sustainability plan going forward. Gene encouraged each ESD to acknowledge and recognize the community partners in their regions as they are an integral part of the work.
- Computer Science: A meeting was held in August for ESD representatives to begin planning and aligning of statewide work. Gene plans to work with STEM Education Innovation Alliance, OSPI and Melissa Gombosky to promote larger investments in this work during the upcoming legislative session. He also plans to post reports from the first-year of this work on the AESD website. Additional information is available in a summary by Andrew Hickman provided at this meeting.
- Coordinated Services Agreement: The final agreement was presented and passed around for signatures from each ESD superintendent.
- AESD Legislative Briefing: A copy of this document was provided and highlights the four
- Strategic Plan: The 2018-21 AESD Strategic plan has been updated and aligned with the interlocal agreement. The final version is posted on the AESD website. A

request was made to an effective date to the document to help keep track of the most recent.

#### **VII. TELLING OUR STORY: 50<sup>TH</sup> ANNIVERSARY CELEBRATIONS**

Rainer Houser, Tim Merlino and Gene Sharratt provided an updated on the 2019 AESD Conference and plans to recognize the ESDs 50<sup>th</sup> Anniversary. A meeting was held with communications staff from all of the ESDs to coordinate celebration efforts. It was agreed to hold one big event for all ESDs at the 2019 conference and that each ESD may have other individual events throughout the year. A common logo was created and sent out for each ESD to use in their agency events.

The group celebration will be held Thursday evening, April 11, during the 2019 AESD annual conference and will have a birthday party theme. A retrospective video is being produced along with timelines for each ESD and the ESDs as a whole. Feedback was received during this meeting to not make the celebration only about the past but to put a focus on looking forward as well.

Tim Merlino reviewed the conference-at-a glance and highlighted the two keynote speakers who have been confirmed. Ed Viesturs, a renowned mountain climber, will present on Friday morning and Daniel Brown, author of Boys in the Boat, will be the keynote on Saturday morning. Job alike sessions are planned for Friday morning and breakout sessions will be held in the afternoon.

#### **VIII. GROW THE NETWORK: ESD.ESDU**

Tim Merlino provided an update on ESDU and plans in progress to expand the program to other parts of the state. He explained that ESD 112 was asked by school districts to help provide schooling for people with a bachelor's degree and retooling options for current teachers to earn their ELL and/or Special Education endorsement. This is a one-year program and is more affordable than a standard University program. Many school districts are paying a portion of the tuition. The program is scalable and could be expanded by establishing satellite campuses at the other ESDs and building off of the ESD 112 model. To date, all of the ESDs had expressed interest.

More information can be obtained by contacting Mike Nerland, Assistant Superintendent of Teaching and Learning at ESD 112.

#### **IX. GROW THE NETWORK: SCHOOL SAFETY**

Greg Lynch provided an update on the AESD work being done around school safety. The purpose of the network safety initiative is to advance school safety in Washington State with a focus on mental and behavioral health and threat assessment. This is intended to be a long-term commitment to improve state-wide safety support. The focus of the work is to conduct training and develop materials for ESD TA Teams and create an ESD-wide training schedule for SY18-19

Some of the planned outcomes of the coordinated efforts are development of common position descriptions and titles for mental health, threat assessment and leadership; a menu of supports provided by each RSCC; creation of a program evaluation model that includes a baseline/ minimum service level each ESD will be providing and a description of what the state will receive from their funds.

Work needs to continue on the development of long- term safety priorities and a consistent state-wide definition of what “School Safety” means. Also need to look at expanding to early learning and not just K-12. Two components are necessary: Strategic (define leadership framework, define school safety, craft a long range plan, address state funding, modify school mapping) and Operational (source a school district support delivery model; direct a school safety assessment, mental, behavioral health support), Development of a system to track the notification tracking systems used in districts is also needed. More information and about this presentation can be obtained from Greg Lynch, ESD 114.

**X. GOOD OF THE ORDER**

Rainer Houser put forward a request to move the date of the AESD Executive Board meeting in November from 12:00 – 3:00 pm on November 15 to November 14 from 12:00 – 3:00 pm at the Davenport Hotel.

Rick Anthony motioned to approve the request as presented and Carl Johnson seconded. With no discussion, the motion passed unanimously.

Rainer asked that Accreditation Updates be added to the November agenda if they are available.

John Welch from ESD 121 announced he is considering (if board approves) to run for the AESA Executive Council open seat in the Western Region to serve a 4 year term.

**XI. ADJOURN**

Meeting was adjourned by Rainer Houser at 2:49 pm

**Minutes submitted by:** Wendy Niehaus, Executive Assistant, ESD 112