

# 2019-20 LEGISLATIVE BRIEFING

## Statewide Professional Learning Network



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



ESDs are a valued resource across Washington leading professional learning networks in Early Learning, English Language Arts, Math and Science

- Help teachers make learning more inclusive for all students
- Partner with OSPI to ensure access to high quality professional learning for every educator.
- Advance equitable access to computer science



Regional Coordinators facilitated **630** Professional Learning Experiences (PLEs) in math, science, English language arts, early learning and climate science including continuation of the Washington State Fellows' Network.



**14,065** total PLE attendees



ESDs created a support system for distance learning for educators, pivoting to an online response following COVID-19, offering **158** professional learning experiences, including a statewide climate science virtual conference.



*"When a class doesn't fit in my schedule, having this online asynchronous option is a life-saver, and greatly appreciated!" ~ Teacher*

## Advancing Equitable and Sustainable Computer Science Education

AESD and OSPI are critical partners in the implementation of Climate Science and Computer Science legislation [SB 6032](#), [SB 5088](#) and [SHB 1577](#).



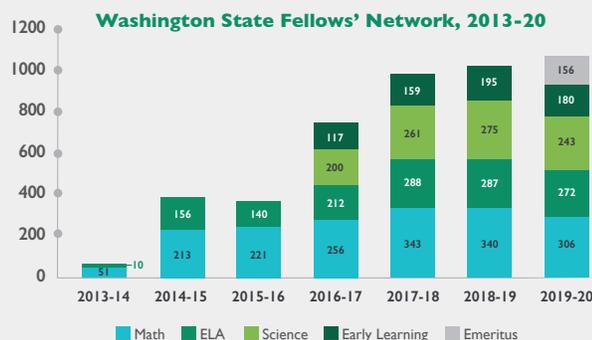
*"I don't think that the computer science work could have moved ahead without the ESDs ... they're really the connecting piece to all parts of the state ... the ESDs have a pulse on their communities and industries and know what their needs are." ~OSPI*

*"[As a result of the ESD PD], we're seeing teachers really engaging all kids whether they have a behavior challenge or learning disability ... We're seeing teachers do computer science with all kids. It's just fantastic." ~Principal*

*"Finding professional development [at the ESD] in computational thinking was well done ... gaining enthusiasm and excitement and CS has just taken off from there..." ~Elementary Principal*

## The Fellows' Network is Strong!

Membership in the Fellows' Network has steadily increased to **1,157** Fellows in 2020.

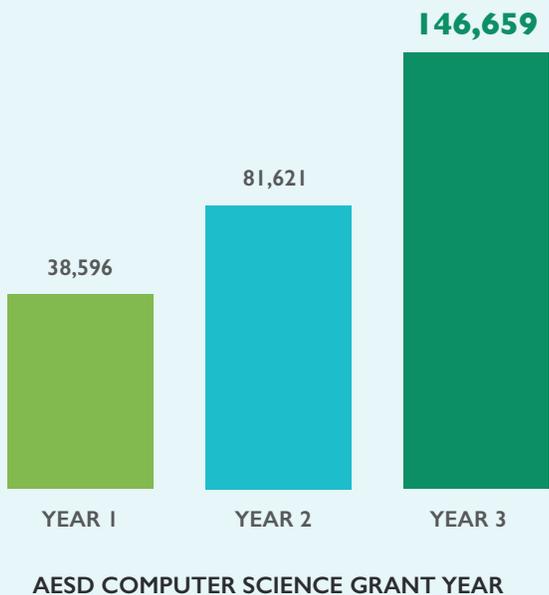




“I will intentionally continue to be more culturally responsive, provide teachers with high-quality instructional practices I have learned about, and purchase more diverse books and texts.” ~Teacher

“I have been teaching for 13 years and it is rare that I find PD that feels relevant or new. Thank you so much for providing me with both of those things!” ~Teacher

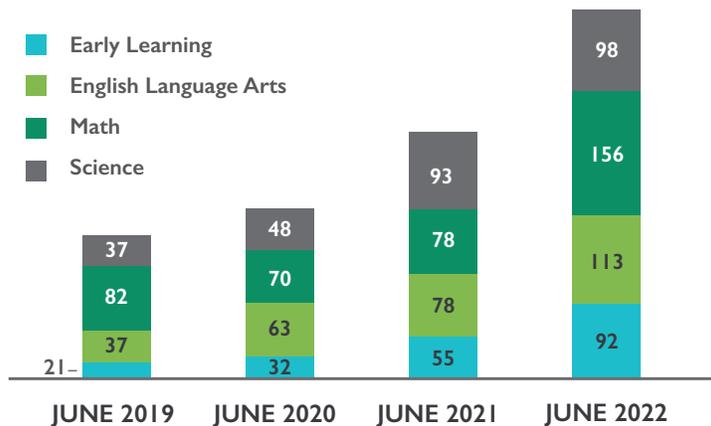
### Cumulative Number of Students Reached by AESD CS Teacher Trainings by Year



### DEEP BENCH of talent and teacher assets from the OSPI/AESD Fellows’ Network.

Between June 2019 and June 2022, over 1,150 Fellows will complete the leadership program.

Number of Fellows Completing Program by Content Area



**Teacher LIFELINE:** Fellows shared that Regional Coordinators continue to be a lifeline providing expertise, feedback, and guidance when they face challenges in the field.

Teachers gain leadership acumen from the Fellows’ program:

“I feel like my leadership has expanded more to a district-wide level than just in a school.”

Before the program I asked, ‘How will this impact my kids in my classroom?’ and now I ask, ‘How does this impact the system as a whole?’



**CLIMETIME**  
CLIMATE SCIENCE LEARNING

Legislature approved a budget proviso in 2018-19 for climate science education. “ClimeTime” provides science professional development while linking the Next Generation Science Standards (NGSS) to climate science.

**110**

professional learning experiences

**760**

hours of professional learning experiences

**2,536**

participants

“After attending the training today, I now feel comfortable and confident with regards to facilitating [climate science] instruction.”

“The content about orca whales is related to the area I live and would serve as an appropriate topic for my population of students.”

99% agreed or strongly agreed that participating in this professional learning experience prepared them with the necessary skills to try something new or different in their practice.