

2019-20 LEGISLATIVE BRIEFING

Statewide Professional Learning Network



Washington Office of Superintendent of
PUBLIC INSTRUCTION



ESDs are a valued resource across Washington leading professional learning networks in Early Learning, English Language Arts, Math and Science

- Help teachers make learning more inclusive for all students
- Partner with OSPI to ensure access to high quality professional learning for every educator.
- Advance equitable access to computer science



Regional Coordinators facilitated **630** Professional Learning Experiences (PLEs) in math, science, English language arts, early learning and climate science including continuation of the Washington State Fellows' Network.



14,065 total PLE attendees



ESDs created a support system for distance learning for educators, pivoting to an online response following COVID-19, offering **158** professional learning experiences, including a statewide climate science virtual conference.



"When a class doesn't fit in my schedule, having this online asynchronous option is a life-saver, and greatly appreciated!" ~ Teacher

Advancing Equitable and Sustainable Computer Science Education

AESD and OSPI are critical partners in the implementation of Climate Science and Computer Science legislation [SB 6032](#), [SB 5088](#) and [SHB 1577](#).



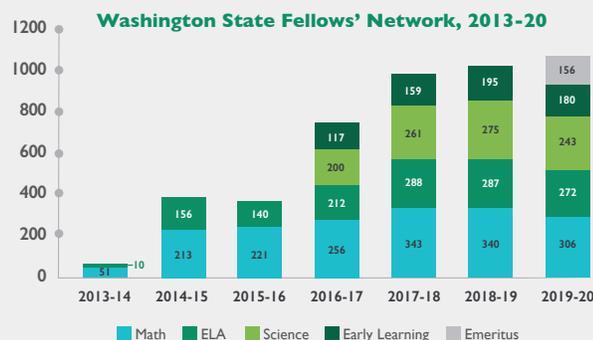
"I don't think that the computer science work could have moved ahead without the ESDs ... they're really the connecting piece to all parts of the state ... the ESDs have a pulse on their communities and industries and know what their needs are." ~OSPI

"[As a result of the ESD PD], we're seeing teachers really engaging all kids whether they have a behavior challenge or learning disability ... We're seeing teachers do computer science with all kids. It's just fantastic." ~Principal

"Finding professional development [at the ESD] in computational thinking was well done ... gaining enthusiasm and excitement and CS has just taken off from there..." ~Elementary Principal

The Fellows' Network is Strong!

Membership in the Fellows' Network has steadily increased to **1,157** Fellows in 2020.

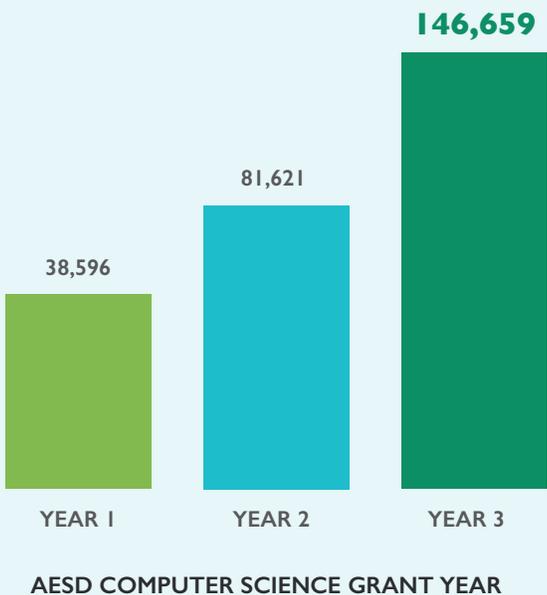




“I will intentionally continue to be more culturally responsive, provide teachers with high-quality instructional practices I have learned about, and purchase more diverse books and texts.” ~Teacher

“I have been teaching for 13 years and it is rare that I find PD that feels relevant or new. Thank you so much for providing me with both of those things!” ~Teacher

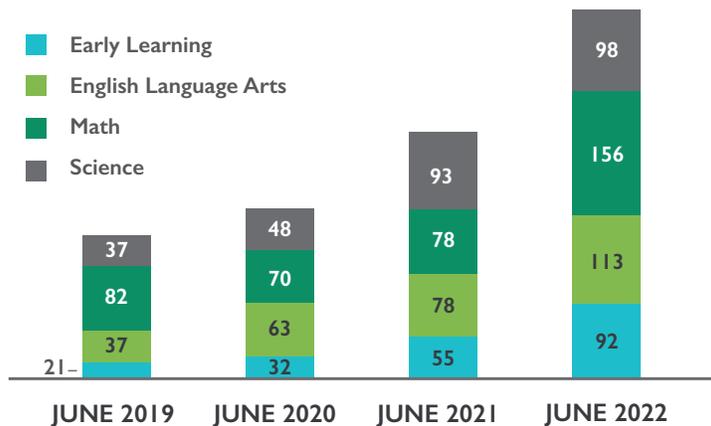
Cumulative Number of Students Reached by AESD CS Teacher Trainings by Year



DEEP BENCH of talent and teacher assets from the OSPI/AESD Fellows’ Network.

Between June 2019 and June 2022, over 1,150 Fellows will complete the leadership program.

Number of Fellows Completing Program by Content Area



Teacher LIFELINE: Fellows shared that Regional Coordinators continue to be a lifeline providing expertise, feedback, and guidance when they face challenges in the field.

Teachers gain leadership acumen from the Fellows’ program:

“I feel like my leadership has expanded more to a district-wide level than just in a school.”

Before the program I asked, ‘How will this impact my kids in my classroom?’ and now I ask, ‘How does this impact the system as a whole?’



CLIMETIME
CLIMATE SCIENCE LEARNING

Legislature approved a budget proviso in 2018-19 for climate science education. “ClimeTime” provides science professional development while linking the Next Generation Science Standards (NGSS) to climate science.

110

professional learning experiences

760

hours of professional learning experiences

2,536

participants

“After attending the training today, I now feel comfortable and confident with regards to facilitating [climate science] instruction.”

“The content about orca whales is related to the area I live and would serve as an appropriate topic for my population of students.”

99% agreed or strongly agreed that participating in this professional learning experience prepared them with the necessary skills to try something new or different in their practice.