

Begins September 21, 2020

3.0 builds on the many conversations and learning from both ReImagine 1.0 and 2.0. It actualizes that thinking. We pivot from theory and thinking to designing and doing.



Due to the shift in session intentions it is highly recommended that participants attend the live sessions in order to receive real time feedback.

We will still offer access to recorded sessions, however the live session will provide adult learners the experience of real time collaboration in a virtual learning dynamic that cannot be replicated in the recording.

Each module will take participants through the 'Shifting Schools Design Cycle.' This cycle can be adapted for educators to repurpose in any subject area.



THE 4 X 90 MINUTE SESSIONS:

#1 THE ART & CRAFT OF THE MICRO-LESSON

Bringing synchronous and asynchronous learning together: Bridging and leveraging both forms.

#2 STUDENTS AS CURATORS

If we want our students to be engaged researchers and reflective thinkers, we must equip them with the tools to curate their learning and have pathways for organising their resources. Curation is a future ready skill all learners need to engage with today.

#3 LEARNING OUT LOUD

Experience the power of producing video and audio learning artefacts for an audience.

#4 SCHOOL WIDE: LIFE LONG EXPERIENCES

How might we work collaboratively across the curriculum in order to engage learners with authentic learning connections? What are the tools and skills for collaborating beyond our 'classroom walls'?

What do you need?

- A quiet space for 90 minutes, once every two weeks for 8 weeks to attend 4 Zoom sessions.
- A device that can access the internet and is capable of getting you into Zoom, (The ability to turn on your video or audio is handy but not necessary;
- A willingness to fail fast, fail proud! (aka a growth mindset).