

AESD Detail Report

Upcoming Events

Early Learning & K-12 Education (Senate) - SHR 1, - 3/25 @ 1:30pm

- E2SHB 1660 - Public Hearing - Concerning the participation of students who are low income in extracurricular activities.
- SHB 1715 - Public Hearing - Removing school districts' ability to withhold pupils' grades and transcripts.
- HB 2040 - Public Hearing - Concerning nonhigh school districts.

Education (House) - HHR A, JLOB - 3/25 @ 1:30pm

- SSB 5354 - Public Hearing - Concerning programs for highly capable students.
- SSB 5612 - Public Hearing - Concerning Holocaust education.
- SB 5263 - Public Hearing - Concerning school bus driver requirements.
- SB 5088 - Public Hearing - Awarding credits for computer science.
- SB 5731 - Public Hearing - Concerning petitions for proposed transfer of school district territory. (Concerns/High)

Appropriations (House) - HHR A, JLOB - 3/25 @ 3:30pm

- HB 1109 - Public Hearing - Making 2019-2021 biennium operating appropriations.

Ways & Means (Senate) - SHR 4, - 3/25 @ 3:30pm

- ESHB 1130 - Public Hearing - Addressing language access in public schools.
- SHB 1264 - Public Hearing - Concerning secondary traumatic stress in public school staff.

Capital Budget (House) - HHR B, JLOB - 3/26 @ 8:00am

- HB 1102 - Public Hearing - Concerning the capital budget.

Human Services & Early Learning (House) - HHR C, JLOB - 3/26 @ 1:30pm

- 2SSB 5903 - Public Hearing - Concerning children's mental health.

State Government & Tribal Relations (House) - HHR E, JLOB - 3/26 @ 1:30pm

- SB 5227 - Public Hearing - Concerning deadlines for receipt of voter registrations by election officials.

Education (House) - HHR A, JLOB - 3/26 @ 3:30pm

- SSB 5023 - Exec Session - Concerning ethnic studies materials and resources for public school students.
- E2SSB 5091 - Exec Session - Concerning state and federal special education funding. (High)
- SSB 5324 - Exec Session - Concerning support for students experiencing homelessness.
- SSB 5532 - Exec Session - Concerning special education.

Public Safety (House) - HHR D, JLOB - 3/26 @ 3:30pm

- SSB 5514 - Exec Session - Concerning first responder agency notifications to schools regarding potential threats.

Early Learning & K-12 Education (Senate) - SHR 1, - 3/27 @ 1:30pm

- HB 1120 - Public Hearing - Updating the term essential academic learning requirements to state learning standards to reflect current terminology.
- SHB 1151 - Public Hearing - Modifying education reporting requirements.

Appropriations (House) - HHR A, JLOB - 3/27 @ 3:30pm

- HB 1109 - Exec Session - Making 2019-2021 biennium operating appropriations.

Education (House) - HHR A, JLOB - 3/28 @ 8:00am

- SB 5088 - Exec Session - Awarding credits for computer science.
- 2SSB 5141 - Exec Session - Concerning school resource officer mandatory training and policies.
- SB 5263 - Exec Session - Concerning school bus driver requirements.
- SSB 5354 - Exec Session - Concerning programs for highly capable students.
- SSB 5612 - Exec Session - Concerning Holocaust education.
- SSB 5689 - Exec Session - Concerning harassment, intimidation, bullying, and discrimination in public schools.
- SB 5731 - Exec Session - Concerning petitions for proposed transfer of school district territory. (Concerns/High)

Public Safety (House) - HHR D, JLOB - 3/28 @ 8:00am

- SSB 5514 - Exec Session - Concerning first responder agency notifications to schools regarding potential threats.

Human Services & Early Learning (House) - HHR C, JLOB - 3/28 @ 1:30pm

- 2SSB 5903 - Exec Session - Concerning children's mental health.

Capital Budget (House) - HHR B, JLOB - 3/29 @ 8:00am

- HB 1102 - Exec Session - Concerning the capital budget.

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>HB 1035</p> <p>School resource officers Concerning school resource officers in schools.</p> <p>Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.</p>	H Approps	Walsh		
<p>SHB 1057</p> <p>School bus safety Concerning school bus safety.</p>	H Approps	Mosbrucker		
<p>EHB 1074 (SSB 5057)</p> <p>Tobacco & vapor products/age Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.</p> <p>HB 1074 - DIGEST Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts.</p>	S WMDP	Harris		
<p>SHB 1076 (ESSB 5067)</p> <p>Common schools Modifying certain common school provisions.</p> <p>Revises criteria for the second grade reading assessment with regard to: (1) Comprehension skills of students at the beginning of second grade; and (2) Reading passages used in the assessment meeting specific criteria and being administered according to the publisher's guidelines. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system. Authorizes the superintendent to provide an estimated per-pupil cost for assessments aligned to the state learning standards.</p>	H Rules C	Dolan		
<p>HB 1085 (SB 5469)</p> <p>PEBB retiree premiums Concerning premium reduction for medicare-eligible retiree participants in the public employees' benefits board program.</p> <p>Requires the amount of a premium reduction for medicare-eligible retiree participants to be no less than fifty percent of the premium cost.</p>	H Approps	Dolan		
<p>HB 1089</p> <p>Certificates of achievement Concerning certificates of academic and individual achievement.</p>	S EL/K-12	MacEwen		

Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

<u>HB 1093</u> (SB 5312)	Special ed. appropriations Concerning appropriations for special education programs. Addresses special education programs with regard to excess cost allocations to school districts.	H Approps	Dolan
<u>HB 1102</u> (SB 5134)	Capital budget 2019-2021 Concerning the capital budget. Funds capital projects.	H Cap Budget	Tharinger
<u>SHB 1106</u>	Truancy/detention Eliminating use of detention for violation of a truancy-related court order while providing more opportunities for truant youth to access services and treatment.	H Approps	Orwall
<u>HB 1108</u> (SB 5154)	Supp. operating budget 17-19 Making 2017-2019 biennium second supplemental operating appropriations. Makes 2017-2019 biennium second supplemental operating appropriations.	H Approps	Ormsby
<u>HB 1109</u> (SB 5153)	Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	H Approps	Ormsby
<u>SHB 1119</u> (SB 5158)	Educator evaluations Concerning educator evaluations and professional development.	H Approps	McCaslin
<u>HB 1120</u> (SB 5068)	State learning standards Updating the term essential academic learning requirements to state learning standards to reflect current terminology. Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).	S EL/K-12	Dolan
<u>HB 1121</u> (SSB 5146)	High school graduation reqs Concerning flexibility in high school graduation requirements. Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her	H Education	Dolan

last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

<u>ESHB 1130</u> (SB 5606)	Pub. school language access Addressing language access in public schools.	S Ways & Means	Orwall
<u>HB 1132</u> (SB 5178)	TRS & SERS early retirement Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3. Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.	H Approps	Appleton
<u>E2SHB 1139</u>	Educator workforce supply Expanding the current and future educator workforce supply.	S EL/K-12	Santos
<u>SHB 1151</u> (SB 5105)	Education reporting Modifying education reporting requirements.	S EL/K-12	Volz
<u>HB 1156</u> (SB 5192)	K-12 empl. benefit contracts Concerning employee benefit contracts for K-12 employees. Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.	H Approps	Appleton
<u>SHB 1163</u> (SB 5188)	Expanded learning opp. prgs. Concerning expanded learning opportunity programs.	H Approps	Kloba
<u>HB 1164</u> (SB 5427)	Dual credit programs Concerning dual credit programs. Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.	H Education	Bergquist
<u>SHB 1173</u> (SB 5071)	Obsolete school provisions Repealing certain obsolete common school provisions.		Santos

<u>SHB 1182</u>	Learning assistance program Modifying the learning assistance program.	H Approps	Santos		
	School district elections Concerning school district elections.	H Education	Stonier		
<u>HB 1184</u>	Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.				
<u>2SHB 1216</u> (2SSB 5317)	School safety & well-being Concerning nonfirearm measures to increase school safety and student well-being.	S RecComm	Dolan	High	Support
	Youth suicide/crisis plans Improving crisis planning in schools to prevent youth suicide. Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.	H Education	Orwall		
	School safety planning Concerning comprehensive school safety planning. Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.	H Cap Budget	Pollet		
<u>HB 1245</u>					
<u>SHB 1263</u> (SSB 5324)	Homeless student support Concerning support for students experiencing homelessness.	H Approps	Fey		

<u>SHB 1264</u>	Secondary traumatic stress Concerning secondary traumatic stress in public school staff.	S Ways & Means	Ortiz-Self		
<u>SHB 1265</u>	School counselor access Increasing student access to school counselors.	H Approps	Ortiz-Self		
<u>2SHB 1272</u>	School lunch durations Concerning school lunch durations.	S RecComm	Thai		
<u>HB 1281 (SSB 5859)</u>	Educational mentor programs Investing in educational mentor programs. Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.	H Education	Pettigrew		
<u>HB 1285 (SB 5307)</u>	Treasurer/public works board Adding the treasurer to the public works board. Changes the composition of the public works board by including the state treasurer.	S State Govt/Trib	Doglio	High	Support
<u>2SHB 1304 (SB 5448)</u>	CTE/alt. learning exp. prgs. Concerning career and technical education in alternative learning experience programs.	S EL/K-12	MacEwen		
<u>SHB 1314</u>	Ethnic studies in schools Concerning ethnic studies in public schools.	H Approps	Ortiz-Self		
<u>HB 1322 (SB 5607)</u>	Dual language learning Concerning dual language learning in early learning and K-12 education. Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish	H Approps	Ortiz-Self		

one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

[SHB 1340](#)
(E2SSB 5393) **College promise scholarship** H Approps Hansen
Establishing a statewide free college program by changing the state need grant to the Washington college promise scholarship.

[2SHB 1344](#) **(SB 5436)** **Child care access work group** S RecComm Reeves
Concerning child care access.

[2SHB 1351](#)
(2SSB 5437) **ECEAP eligibility** H Rules R Goodman
Expanding eligibility to the early childhood education and assistance program.

[HB 1407](#)
(ESSB 5395) **Sexual health education** H Education Stonier
Concerning comprehensive sexual health education.

Requires each public school, by September 1, 2020, to provide comprehensive sexual health education as an integral part of the curriculum that is evidence-informed, medically and scientifically accurate, age-appropriate, and inclusive for all students regardless of their protected class status under the state civil rights act, and includes information and skills-based instruction that: (1) Encourages healthy relationships that are based on mutual respect and affection and are free from violence, coercion, and intimidation; (2) Teaches how to identify and respond to attitudes and behaviors that contribute to sexual violence; and (3) Emphasizes the importance of affirmative consent as a requirement before sexual activity. Requires instruction and materials to be inclusive and use language and strategies that recognize all members of a protected class under the state civil rights act. Requires the superintendent of public instruction to develop comprehensive sexual health education instructional materials review tools and make them available on his or her web site.

[HB 1409](#)
(SB 5414) **School employee leave cap** H Approps Appleton
Modifying the maximum amount of leave school employees may accumulate.

Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.

[HB 1467](#) **High school grad. supports** H Education Sells
Revising academic supports associated with high school graduation requirements.

Requires a school district to: (1) Prepare a student learning plan; and (2) Notify the parent or guardian about the information in the plan that includes, if applicable, the student's individualized education program team. Requires the student learning plan to include achieving educational and career goals established in the student's high school and beyond plan. Requires the superintendent of public instruction to implement, for the graduating classes of 2014 onward, an expedited process for authorizing eligible students who have not met the state standard on one or more assessments to

satisfy the unmet requirements by demonstrating that they possess the skills and knowledge necessary for postsecondary success.

<u>SHB 1468</u> <u>(SB 5070)</u>	Bilingual educators Concerning bilingual educators.	H Approps	Thai		
<u>HB 1478</u>	State officials/H.S. assess. Requiring state officials to complete high school assessments required for graduation from a public school. Requires a person holding state elective office in the legislative, executive, or judicial branch of state government, and each member of the state board of education, to complete all statewide high school assessments required for graduation from a public school.	H State Govt & T	Volz		
<u>SHB 1479</u> <u>(SB 5777)</u>	Student mental health Building capacity within the educator workforce to improve student mental health and well-being.	H Approps	Senn		
<u>HB 1496</u> <u>(SB 5576)</u>	Climate science education Improving climate science education. Requires common schools to give instruction in science with special reference to the environmental and sustainability standards. Requires the superintendent of public instruction to establish and manage a grant program for nonprofit community-based organizations and educational service districts to create and implement plans to provide teacher training in next generation science standards, including climate science standards.	H Education	Dolan		
<u>SHB 1515</u> <u>(SB 5513)</u>	Employer-employee status Concerning the employer-employee relationship.	H Rules R	Riccelli	High	Concerns
<u>HB 1547</u>	Basic education funding Concerning basic education funding. Changes the maximum dollar amount that may be levied by or for a school district for enrichment levies. Requires funding for additional school nurses, guidance counselors, and family and community engagement coordinators to be phased in. Requires the legislature to begin phasing in funding for content-specific professional learning days for certain staff. Requires each school district board of directors to adopt an unrestricted minimum fund balance for their general fund of no less than 8.5 percent of their prior year's state apportionment. Requires the office of the superintendent of public instruction to: (1) Adopt rules necessary to create a menu of professional learning topics; (2) Develop online training modules for professional learning topics regarding the development of individualized education programs; and (3) Calculate the actual minimum fund balance amount for each school district for the directors' review and adoption. Provides for the allocation of state funding to support school districts in offering institutional education programs.	H Approps	Dolan		
	K-12 computer sci. ed. data	S Rules 2	Callan		

[SHB 1577](#)

(SSB
5574)

Concerning K-12 computer science education data.

Flexibility schools & zones

H Education

Kirby

Concerning flexibility schools and zones.

[HB 1596](#)

Requires the office of the superintendent of public instruction to develop a process for school districts to apply to have one or more schools within the district designated as a flexibility school. Subjects the flexibility schools and zones to the supervision of the superintendent of public instruction and the state board of education to the same extent as other public schools.

[E2SHB
1599](#)

High school graduation reqs.

S EL/K-12

Stonier

Promoting career and college readiness through modified high school graduation requirements.

Public schools/sign language

H Approps

Dolan

Concerning sign language interpreting in public schools.

[HB 1623](#)

Requires the office of the superintendent of public instruction to: (1) Develop an application process and award grants to state universities, regional universities, the state college, and community and technical colleges that offer baccalaureate degrees to establish programs of study that prepare students to become educational interpreters and sign language interpreters; and (2) Develop or expand a mentoring program for people employed as educational interpreters in public schools. Requires the state center for childhood deafness and hearing loss and the office of the superintendent of public instruction to examine options for developing, expanding, supporting, and coordinating regionally delivered educational services in the full range of communication modalities for children who are deaf or hard of hearing.

Holocaust education

H Education

Thai

Concerning Holocaust education.

[HB 1624](#)
(SSB
5612)

Requires the office of the superintendent of public instruction to partner with nonprofit organizations that teach lessons of the Holocaust and support and train teachers in instructing the lessons of the Holocaust or other acts of genocide to: (1) Develop best practices and curricula for high quality instruction, where the curricula is of various lengths and complexities; (2) Encourage and support middle school, junior high school, and high school teachers in implementing these best practices and curricula; and (3) Collect feedback from the nonprofit organizations about: (a) How the best practices and curricula are being implemented statewide and if they should be modified; (b) the number of teachers in the past two years; and (c) whether the curricula should be required in public schools, and if so, in which grades. Requires middle schools, junior high schools, and high schools that offer curriculum instruction to use the curricula and follow the best practices.

Regionalization/Federal Way

H Approps

Reeves

[HB 1627](#)
(SB 5773)

Concerning regionalization factors used for Federal Way school district compensation.

Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.

<u>SHB 1641</u> (SSB 5354)	Highly capable student prgs. Concerning programs for highly capable students.	H Approps	Vick
<u>SHB 1648</u>	Suicide awareness & prevent. Providing for suicide awareness and prevention programs to create safer homes and reduce suicide among service members, veterans, and their families.	H Approps	Orwall
<u>SHB 1658</u>	Paraeducators Concerning paraeducators.	S EL/K-12	Paul
<u>E2SHB 1660</u>	Extracurricular/low income Concerning the participation of students who are low income in extracurricular activities.	S EL/K-12	Bergquist
<u>HB 1685</u>	Free or reduced-price meals Concerning free or reduced-price meals for students. Revises provisions on free or reduced-price meals for students of families who need assistance.	H Approps	Peterson
<u>HB 1714</u> (SB 5113)	High school diplomas by CTC Concerning community and technical colleges granting high school diplomas. Revises certain community and technical college provisions regarding the issuance of a high school diploma.	S Higher Ed & Wor	Entenman
<u>SHB 1715</u> (SB 5669)	Withholding of transcripts Removing school districts' ability to withhold pupils' grades and transcripts.	S EL/K-12	Entenman
<u>HB 1720</u> (SB 5014)	Student assessment reqs. Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students. Changes high school graduation requirements by reducing state assessment requirements to only those required for federal purposes.	H Education	Young
<u>SHB 1734</u> (SSB 5706)	College in high school accr. Requiring accreditation standards for college in the high school programs.	S Higher Ed & Wor	Leavitt
<u>HB 1779</u> (SB 5834)	Student immigration status Concerning the immigration status of students.	H Education	Doglio

Requires a school district to: (1) Provide information to the parents and guardians of enrolled students regarding students' rights to a free public education, regardless of immigration status or religious beliefs; and (2) Include information from a student's education record in the student information directory only after the parent or guardian has provided written consent to include the information. Requires the Washington state school directors' association to develop, and publish on its web site, a model policy and procedure relating to immigrant students. Requires the office of the superintendent of public instruction to develop, and publish on its web site, a brief presentation, guidance, or other training materials describing certain requirements in this act. Requires charter schools, and each school that is the subject of a state-tribal education compact, to comply with nondiscrimination laws, including certain requirements in this act. Prohibits school district officials and employees from collecting information or documents regarding the citizenship or immigration status of students or their family members.

[**SHB 1791**](#) **Vuln. children ed. opport.** S Ways & Means Reeves
(SSB 5851) Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

[**HB 1833**](#) **School volunteers** H Education Ryu
Concerning school volunteers.
Describes the process by which schools may perform record checks for prospective volunteers. Provides criteria by which the school may or may not deny a prospective volunteer based on the volunteer's criminal history.

[**HB 1851**](#) **Care worker center** H Coll & Wkf Dev Senn
Creating the care worker research and resource center.
Requires the health workforce council to select an entity to create, administer, and maintain a care worker research and resource center to provide support and resources for care workers and to provide research and data to policymakers and caregiving organizations.

[**HB 1860**](#) **School drinking water/lead** H Education Pollet
Addressing lead in drinking water in schools.
Requires schools to develop a plan to prevent elevated lead levels in water used for drinking and cooking. Requires schools, at least every three years, to test each outlet used for drinking water or cooking in each school built before 2000 for lead. Establishes notice procedures for the school to follow if testing shows that water at the school has a high level of lead.

[**HB 1863**](#) **Ag., food, nat. resource ed.** H Education Blake
(SB 5804) Concerning agriculture, food, and natural resource education.
Establishes a career-connected learning opportunity in the agriculture, food, and natural resource career cluster area as a career and technical education program in the office of the superintendent of public instruction.

[**HB 1872**](#) **Child sex exploit./subpoenas** H Civil R & Judi Klippert

Protecting minors from sexual exploitation.

Authorizes the attorney general and prosecutors to issue administrative subpoenas to providers of electronic communication services and remote computing services in order to obtain certain subscriber information in investigations involving the sexual exploitation of children. Establishes requirements governing disclosure of the subpoenas, and court actions to enforce, modify, or quash issued subpoenas, and provides immunity from civil liability for good faith compliance with a subpoena.

	Children's mental health	H Approps	Frame
	Concerning children's mental health.		
SHB 1876 (2SSB 5903)	Establishes a partnership access line for schools pilot program. Expands child and adolescent psychiatry residencies at the University of Washington and the Washington State University. Requires the health care authority to develop a state plan for implementing coordinated specialty care programs and ensure coordinated specialty care teams are operating in regional service areas by specified dates. Requires the department of children, youth, and families to deliver infant and early childhood mental health consultation. Requires the health care authority to provide online training for behavioral health providers related to parent-initiated treatment and other treatment options.		
	Career & tech. ed. resources	H Approps	Paul
	Concerning the use of career and technical education resources.		
HB 1891	Provides that if career and technical education funding allocations exceed general education funding allocations, the difference must be used only for career and staff education purposes including staff salaries and benefits associated with direct career and technical education instruction and activities to meet office of the superintendent of public instruction standards.		
HB 1903 (SB 5891)	Adult diploma program	H Coll & Wkf Dev	Mead
	Establishing the Washington adult diploma and workforce training program.		
HB 1910	Special education funding	H Approps	Pollet
	Enhancing special education funding.		
HB 1914 (SB 5908)	Equity training/schools	H Education	Doglio
	Providing training for equity and cultural competency in the public school system.		
HB 1943	Educational staff associates	H Approps	Santos
	Providing a full-time educational staff associate for every school.		
HB 1950	Free to finish college prg	H Coll & Wkf Dev	Hansen
	Establishing the Washington free to finish college program.		
HB 1955	PEBB & SEBB health premiums	H Approps	Stokesbary

Concerning the maximum share of state and school employee health benefit premiums to be paid by employers participating in the public employees' and school employees' benefits boards.

<u>HB 2006</u> (SB 5650)	Teaching cursive in schools Requiring that cursive writing be taught in common schools.	H Education	Rude
<u>HB 2023</u>	School boards/bond training Concerning bond authorization training for school district boards of directors.	H Cap Budget	Sells
<u>HB 2029</u>	High poverty learning assist Concerning eligibility for high poverty learning assistance program funding.	H Approps	Paul
<u>HB 2033</u>	Mandatory reporting of abuse Concerning mandatory reporting of child abuse and neglect.	S Human Svcs, Ree	Chambers
<u>HB 2040</u>	Nonhigh school districts Concerning nonhigh school districts.	S EL/K-12	MacEwen
<u>HB 2056</u>	Sexual health education/info Including information about age of consent, capacity to consent, and child support in sexual health education.	H Education	Shea
<u>HB 2073</u>	Learning assistance program Concerning learning assistance program funding for high poverty schools.	H Approps	Volz
<u>HB 2084</u>	Prototypical school funding Modifying prototypical school funding allocations.	H Approps	Ortiz-Self
<u>HB 2096</u>	ESD health benefits Concerning educational service district health benefits.	H Approps	Bergquist
<u>SSB 5023</u>	Ethnic studies Requires the office of the superintendent of public instruction to identify and make available ethnic studies materials and resources for use in grades seven through twelve. Requires the superintendent of public instruction to establish an ethnic studies advisory committee to advise, assist, and make recommendations to the office of the superintendent of public instruction regarding the identification of ethnic studies materials and resources.	H Education	Hasegawa
<u>SSB 5028</u>	Month of the kindergartner	H Rules R	Hunt

Declaring September the month of the kindergartner.

Declares September as the month of the kindergartner and encourages elementary schools to determine a method to celebrate new kindergartners.

School resource officers

S EL/K-12

O'Ban

Concerning school resource officers.

[SB 5052](#)

Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.

Tobacco & vapor products/age

S Ways & Means

Kuderer

Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.

[SSB 5057](#)
(EHB
1074)

Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts. Requires copies of Senate Joint Memorial No. . . . (S-0905/19), upon passage of this act by the legislature and signature by the governor, to be immediately transmitted to the Honorable Donald J. Trump, President of the United States, the president of the United States senate, the speaker of the United States house of representatives, and each member of congress from the state of Washington.

School district elections

S Rules X

Wellman

Concerning school district elections.

[SSB 5066](#)

CTE course equivalencies

S EL/K-12

Zeiger

Concerning access to state career and technical course equivalencies.

[SB 5069](#)
(2SHB
1424)

Increases access to state career and technical course equivalencies.

Bilingual educators

S EL/K-12

Wellman

Concerning bilingual educators.

[SB 5070](#)
(SHB
1468)

Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards.

Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.

<u>SB 5071</u> (SHB 1173)	Obsolete school provisions Repealing certain obsolete common school provisions. Repeals certain obsolete common school provisions.	S Rules X	Zeiger
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<u>SB 5086</u>	School surplus technology Concerning school surplus technology. Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.	S EL/K-12	Wellman
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<u>SB 5088</u>	Computer science/high school Awarding credits for computer science. Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.	H Education	Wellman
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<u>E2SSB 5091</u>	Special education funding Concerning state and federal special education funding.	H Education	Wellman	High
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<u>SB 5113</u> (HB 1714)	High school diplomas by CTC Concerning community and technical colleges granting high school diplomas. Revises certain community and technical college provisions regarding the issuance of a high school diploma.	H Education	Liias
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<u>2SSB 5141</u>	School resource officers Concerning school resource officer mandatory training and policies.	H Education	Wellman
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<u>SSB 5143</u>	Domestic violence/firearms Concerning the authorized removal, safekeeping, and return of firearms and ammunition by law enforcement during and after domestic violence incidents. Requires a peace officer, who responds to a domestic violence call and has probable cause to believe that a crime has been committed, to seize all firearms and ammunition that he or she believes were used or threatened to be used in the commission of the offense and may seize all firearms and	S Rules X	Dhingra
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ammunition in plain sight or discovered under a consensual or other lawful search. Requires a law enforcement agency to: (1) Comply with certain domestic violence requirements before returning a seized firearm or ammunition to the owner or individual from whom the firearm or ammunition was obtained; and (2) Forward the offense report regarding any incident of domestic violence to the appropriate prosecutor within ten days of making the report. Requires the criminal justice training commission to implement a course of instruction for training law enforcement officers in the handling of domestic violence complaints. Provides immunity from liability to appointed or elected public officials, public employees, public agencies, or units of local government and its employees, for damages arising out of the seizure or failure to seize a firearm.

<u>SSB 5146</u> (HB 1121)	High school graduation reqs Concerning flexibility in high school graduation requirements.	S Ways & Means	Wellman
<u>SB 5153</u> (HB 1109)	Operating budget 2019-2021 Making 2019-2021 biennium operating appropriations. Makes 2019-2021 biennium operating appropriations.	S Ways & Means	Rolfes
<u>SB 5158</u> (SHB 1119)	Educator evaluations Concerning educator evaluations and professional development. Revises certain common school provisions regarding educator evaluations and professional development.	S EL/K-12	Hunt
<u>SB 5159</u> (HB 1425)	Bilingual instruction prg. Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program. Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.	S Ways & Means	McCoy
<u>SB 5161</u>	Cert. child safety policy Concerning creation of a certified child safety policy. Requires the department of health to: (1) Contract with a child safety certification provider to develop a certified child safety policy for all youth recreational organizations; and (2) Select a five-county pilot program and collaborate with the child safety certification provider and local governments in that five-county region to ensure that all local government youth recreational organizations have established and implemented a certified child safety policy.	S Human Svcs, Re	Dhingra
<u>SB 5170</u>	Collab. school governance	S EL/K-12	Hasegawa

Concerning a collaborative school-based governance model.

Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

TRS & SERS early retirement

S Ways & Means

Hunt

[SB 5178](#)
(HB 1132)

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

School compost & recycling

S Rules X

Kuderer

[SB 5187](#)

Concerning school composting and recycling.

Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

Expanded learning opp. prgs.

S EL/K-12

Wilson

[SB 5188](#)
(SHB 1163)

Concerning expanded learning opportunity programs.

Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

K-12 empl. benefit contracts

S EL/K-12

Hunt

[SB 5192](#)
(HB 1156)

Concerning employee benefit contracts for K-12 employees.

Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.

Multistage threat assessment

S EL/K-12

O'Ban

Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.

[SB 5216](#)

Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.

Voter registration deadlines

H State Govt & Tr

Kuderer

[SB 5227](#)(SHB
1292)

Concerning deadlines for receipt of voter registrations by election officials.

Requires voter registration applications to be received by an election official by the required voter registration deadline. Provides information on how to submit a change of address.

Concussions in youth sports

S Ways & Means

Carlyle

Concerning concussions in youth sports.

[SB 5238](#)

Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

Special education

S EL/K-12

Zeiger

Concerning special education.

[SB 5262](#)

Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.

[SB 5263](#)**School bus drivers**

H Education

Zeiger

Concerning school bus driver requirements.

Requires the superintendent of public instruction to adopt rules that lessen burdens in hiring and training school bus drivers including, training hour requirements and training content.

School construction funding

S Ways & Means

Zeiger

Concerning state funding for school construction, modernization, and asset preservation.

[SB 5264](#)

Requires the state treasurer to transfer the following amount from the general fund to the education construction fund: An amount that is equal to 6.5 percent multiplied by the total amount of statewide school district capital expenditures for sites, buildings, equipment, and instructional technology, in the prior school year as reflected by the office of the superintendent of public instruction in its school district financial report.

Treasurer/public works board

S State Govt/Tri

Wellman

High

Support

[SB 5307](#)
(HB 1285)

Adding the treasurer to the public works board.

Changes the composition of the public works board by including the state treasurer.

Special ed. appropriations

S EL/K-12

Wellman

[SB 5312](#)
(HB 1093)

Concerning appropriations for special education programs.

Addresses special education programs with regard to excess cost allocations to school districts.

School levies

S Ways & Means

Wellman

[SSB 5313](#)

Concerning school levies.

Student support staff

S Rules X

Wellman

[2SSB 5315](#)

Increasing student support staff in the prototypical school funding model.

School enrichment levies

S EL/K-12

Wellman

[SB 5316](#)

Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.

School safety & well-being

S Rules X

Wellman

[2SSB 5317](#)
(2SHB 1216)

Concerning nonfirearm measures to increase school safety and student well-being.

Homeless student support

H Education

Frockt

[SSB 5324](#)
(SHB 1263)

Concerning support for students experiencing homelessness.

<u>SSB 5343</u>	High school success Facilitating high school success.	S Ways & Means	Mullet
<u>SB 5348</u>	Schools, etc. constr./taxes Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety. Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.	S Ways & Means	Ericksen
<u>SSB 5354</u> (SHB 1641)	Highly capable student prgs. Concerning programs for highly capable students.	H Education	Rivers
<u>SB 5400</u> (HB 1390)	PERS/TRS 1 benefit increase Providing a benefit increase to certain retirees of the public employees' retirement system plan 1 and the teachers' retirement system plan 1. Requires beneficiaries who are receiving a monthly benefit from the public employees' retirement system plan 1 or the teachers' retirement system plan 1 on July 1, 2018, to receive, effective July 1, 2019, an increase to their monthly benefit of three percent multiplied by the beneficiaries' monthly benefit, not to exceed sixty-two dollars and fifty cents.	S Ways & Means	Conway
<u>SSB 5413</u>	Pipeline for paraeducators Concerning the pipeline for paraeducators conditional scholarship program.	S Ways & Means	Keiser
<u>SB 5414</u> (HB 1409)	School employee leave cap Modifying the maximum amount of leave school employees may accumulate. Changes the amount of annual leave that may be accumulated by a part-time employee who is under contract with a school district.	S EL/K-12	Hunt
<u>SB 5427</u> (HB 1164)	Dual credit programs Concerning dual credit programs. Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.	S EL/K-12	Wellman
<u>2SSB 5437</u> (2SHB 1351)	ECEAP eligibility Expanding eligibility to the early childhood education and assistance program.	H H Svcs & Erly	Wilson

	Impounded vehicles/military	S Transportation	Warnick		
	Concerning notice to active duty military owners of impounded vehicles.				
<u>SB 5463</u> (HB 1410)	Prohibits a tow truck operator from selling a vehicle, until criteria provided in the servicemembers civil relief act has been satisfied, if the legal or registered owner shows an active duty military status as provided by the department of licensing. Allows a tow truck operator to hold a vehicle for longer than ninety days without holding an auction on the vehicle, if the vehicle is subject to the servicemembers civil relief act.				
	Opioid overdose med./schools	S Ways & Means	Frockt		
<u>SSB 5464</u>	Concerning opioid overdose medication at schools with grades five through twelve and higher education institutions.				
	Public education funding	S Ways & Means	Wellman		
<u>SSB 5465</u>	Concerning public education funding.				
	School district levies	S EL/K-12	Wellman		
<u>SB 5466</u>	Concerning school district levies. Modifies certain school levy and funding provisions regarding enrichment levies by school districts, levy limitations, enrichment levy expenditure plan approval, local effort assistance funding, and maximum per-pupil rate.				
	Migrant ed./credit retrieval	S EL/K-12	Keiser		
<u>SB 5475</u>	Concerning credit retrieval programs under the migrant education program. Permits a school district that receives funds under the federal elementary and secondary education act to select a program of their own choosing for student credit retrieval.				
	Early achievers program	S Rules X	Wilson		
<u>2SSB 5484</u> (E2SHB 1391)	Implementing improvements to the early achievers program as reviewed and recommended by the joint select committee on the early achievers program.				
	Teacher prep. skills assess.	S Rules X	McCoy		
<u>SB 5512</u> (SHB 1621)	Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.				
	Employer-employee status	S Labor & Commer	Keiser	High	Concerns
<u>SB 5513</u> (SHB 1515)	Concerning the employer-employee relationship.				

Establishes the employee fair classification act which addresses prevailing wages, wage deductions, the wage payment act, the minimum wage act, unemployment insurance, industrial insurance, and the employer-employee relationship. Creates the employee fair classification act account.

<u>SSB 5514</u>	School threats notification Concerning first responder agency notifications to schools regarding potential threats.	H Public Safety	Padden
<u>SSB 5532</u>	Special education Concerning special education.	H Education	Braun
<u>SB 5534</u>	ECEAP outcomes study Studying outcomes for children in the early childhood education and assistance program. Requires the state institute for public policy to prepare an updated report of the 2014 early childhood education and assistance program outcome evaluation report. Requires the department of children, youth, and families and the office of the superintendent of public instruction to provide the state institute, at no cost, with all data necessary to complete the report. Expires July 1, 2021.	S EL/K-12	Braun
<u>SSB 5548</u>	High school diploma pathways Providing multiple pathways to a meaningful high school diploma.	S Rules X	Wellman
<u>SB 5554</u> (SHB 1191)	School notifications Concerning school notifications. Requires certain school employees to follow specific notification provisions regarding the receipt of information about sex offenses, violent offenses, registered sex offenders, and kidnapping offenders.	S EL/K-12	Wilson
<u>2SSB 5572</u>	School modernization grants Authorizing modernization grants for small school districts.	H Cap Budget	Honeyford
<u>SSB 5574</u> (SHB 1577)	K-12 computer sci. ed. data Concerning K-12 computer science education data.	S Rules X	Salomon
<u>SB 5576</u> (HB 1496)	Climate science education Improving climate science education. Requires common schools to give instruction in science with special reference to the environmental and sustainability standards. Requires the superintendent of public instruction to establish and manage a grant program for nonprofit community-based organizations and educational service districts to create and implement plans to provide teacher training in next generation science standards, including climate science standards.	S Ways & Means	Wilson
	Pub. school language access	S EL/K-12	Wellman

**[SB 5606](#)
(ESHB
1130)**

Addressing language access in public schools.

Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

Dual language learning

S EL/K-12

Wellman

Concerning dual language learning in early learning and K-12 education.

Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

**[SB 5607](#)
(HB 1322)**

Holocaust education

H Education

Rivers

Concerning Holocaust education.

Fiscal notes

S Rules X

Brown

Concerning fiscal notes.

[SB 5636](#)

Addresses fiscal notes and dynamic fiscal impact statements. Requires fiscal notes dealing with corrections, child welfare, and mental health issues to include an estimate of the fiscal impact of expenditure reductions or increases on other state or local program expenditures as well as any return on investment as a result of the legislation if requested by a member of a legislative fiscal committee for legislation projected to result in an increase or decrease in state expenditures exceeding five million dollars. Requires the director of the office of financial management and the director of the state institute for public policy to convene a work group to explore the establishment of a nonpartisan agency to conduct objective, impartial fiscal analysis on behalf of the legislature.

Teaching cursive in schools

S EL/K-12

Warnick

[SB 5650](#)
(HB 2006) Requiring that cursive writing be taught in common schools.
Requires common schools to give instruction in cursive writing. Requires a school district board of directors, when it reviews or adopts its English language arts curriculum, to incorporate curricula to teach cursive writing.

[SB 5669](#)
(SHB 1715) **Withholding of transcripts** S EL/K-12 Lias
Removing school districts' ability to withhold pupils' grades and transcripts.
Prohibits a school district from withholding a student's grades or transcripts.

Schools/student distress S EL/K-12 Bailey
Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.

[SB 5685](#) Requires school districts, beginning in the 2019-2020 school year, to identify one person in each school building as the student health and well-being primary contact. Requires the contact to be appointed by the school building principal and he or she may be a mental health counselor or other professional trained in recognizing, screening, and responding to emotional or behavioral distress in students and identifying students who are at risk for substance abuse, violence, or youth suicide.

[SSB 5689](#) **Harassment, etc./schools** H Education Lias
Concerning harassment, intimidation, bullying, and discrimination in public schools.

[SSB 5704](#)
(SHB 1592) **Children's ed. savings acct.** S Ways & Means Lias
Establishing the Washington children's educational savings account program.

[SSB 5705](#) **Opportunity scholarship prg** S Ways & Means Palumbo
Concerning the Washington opportunity scholarship program.

[SSB 5706](#)
(SHB 1734) **College in high school accr.** S Rules X Randall
Requiring accreditation standards for college in the high school programs.

College bound scholarship S Ways & Means Palumbo
Concerning college bound scholarships for students in dual enrollment programs.

[SB 5727](#) Requires the office of student financial assistance, in consultation with the office of the superintendent of public instruction, the state board for community and technical colleges, and the institutions of higher education, to create the Washington college bound dual enrollment scholarship program as a subprogram of the Washington college bound scholarship. Specifies that for a student who receives a dual enrollment scholarship and then receives a college bound scholarship, the five-year period in which the student must use his or her award does not start until after high school graduation and the student receives the college bound scholarship. Allows students to pay college in the high school and

running start fees and textbook costs with Washington college bound dual enrollment scholarship awards.

Dual credit enroll. priority S Rules X Rivers
Concerning enrollment priority in dual credit courses.

[SB 5729](#)

Prohibits a school from giving priority in enrollment in college in the high school courses, running start, or other dual credit programs based on student distance from an institution of higher education or based on certain funding prioritizations.

School district territory H Education Short High Concerns
Concerning petitions for proposed transfer of school district territory.

[SB 5731](#)

Authorizes a petitioner to file a written request, with the educational service district superintendent, for a hearing by the regional committee, if the affected school districts agree to dismiss a proposed transfer of territory initiated by citizen petition. Requires the written request to be filed with the educational service district superintendent within thirty days of receiving notice that the school districts have dismissed the proposed transfer of territory, unless the request is regarding a territory transfer proposal that was dismissed before the effective date of this act.

Special ed. funding alloc. S Ways & Means Wellman
Concerning the funding allocation for special education programs.

[SB 5736](#)

Changes the formula for the determination of the excess cost allocation to school districts.

Early learning basic ed. prg S EL/K-12 Hasegawa
Establishing a basic education program of early learning.

[SB 5757](#)

Creates the basic education program of early learning which is a comprehensive program providing early childhood education, family support, and options for parental involvement. Requires each public school district to provide or contract to provide a basic education early learning program for children who are three or four years of age. Requires the department of children, youth, and families to develop and adopt rules, jointly with the office of the superintendent of public instruction, for administration of the basic education program of early learning.

Regionalization/Federal Way S EL/K-12 Wilson
Concerning regionalization factors used for Federal Way school district compensation.

[SB 5773](#)
[\(HB 1627\)](#)

Modifies the regionalization factors used for compensation of the Federal Way school district in the 2017-2019 operating budget.

Student mental health S EL/K-12 Brown
Building capacity within the educator workforce to improve student mental health and well-being.

[SB 5777](#)
[\(SHB 1479\)](#)

Requires the professional educator standards board to: (1) Convene a work group to make recommendations for standards and professional development courses on student mental health and

well-being; (2) Based on the recommendations of the work group, adopt, require educators to meet, and implement a continuing education program that meets the knowledge, skill, and performance standards related to student mental health and well-being; and (3) Collaborate with the University of Washington Bothell on the development of a series of online courses for school staff related to behavioral health. Requires school districts to use one of the funded professional learning days to improve the effectiveness of school district staff in addressing student mental health needs and implementing best practices in social-emotional learning. Provides an August 1, 2021, expiration date for the work group.

Career & tech. ed. resources S EL/K-12 Rivers
Concerning the use of career and technical education resources.

[SB 5803](#)

Provides that districts must use excess career and technical education funding for particular career and technical education purposes. Establishes that if career and technical education funding is used for staff salaries and benefits, it must be used for extended learning components.

K-12 national cert. bonuses S EL/K-12 Das

[SB 5821](#)
(HB 2012)

Providing equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.

Provides equitable bonuses to K-12 instructional staff who attain national certification through professional organizations.

Student immigration status S EL/K-12 Hunt
Concerning the immigration status of students.

[SB 5834](#)
(HB 1779)

Requires a school district to: (1) Provide information to the parents and guardians of enrolled students regarding students' rights to a free public education, regardless of immigration status or religious beliefs; and (2) Include information from a student's education record in the student information directory only after the parent or guardian has provided written consent to include the information. Requires the Washington state school directors' association to develop, and publish on its web site, a model policy and procedure relating to immigrant students. Requires the office of the superintendent of public instruction to develop, and publish on its web site, a brief presentation, guidance, or other training materials describing certain requirements in this act. Requires charter schools, and each school that is the subject of a state-tribal education compact, to comply with nondiscrimination laws, including certain requirements in this act. Prohibits school district officials and employees from collecting information or documents regarding the citizenship or immigration status of students or their family members.

Vaccines/personal objection S Rules X Cleveland
Modifying certain vaccine provisions.

[SB 5841](#)

Eliminates the philosophical or personal objection exception for vaccines required to attend school or a licensed day care center.

Vuln. children ed. opport. H Approps Frockt

[SSB 5851](#)
(SHB 1791) Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.

[ESSB 5853](#) **School construction** H Cap Budget Pedersen
Regarding the school construction assistance program.

[SSB 5859](#)
(HB 1281) **Educational mentor programs** S Ways & Means Mullet
Investing in educational mentor programs.

[SB 5882](#) **Homeless encampments/schools** S Housing Stabil King
Prohibiting the location of homeless encampments near schools and early learning facilities.

[SB 5891](#)
(HB 1903) **Adult diploma program** S Higher Ed & Wo Salomon
Establishing the Washington adult diploma and workforce training program.

[2SSB 5903](#)
(SHB 1876) **Children's mental health** H H Svcs & Erly L Darneille
Concerning children's mental health.

[SB 5908](#)
(HB 1914) **Equity training/schools** S EL/K-12 Das
Providing training for equity and cultural competency in the public school system.

[SB 5933](#) **Teacher base comp. hours** S EL/K-12 Mullet
Concerning base compensation hours for teachers.

[SB 5934](#) **K-12 school construction** S Labor & Commerc Ericksen
Improving affordability in K-12 school construction.
