

# Update on Executive Director Work

February 2019

## ***AESD Strategic Plan: Goal Three – “Tell our Story”***

Recent Publications:

***“Launching K-12 Climate Science Literacy to Scale in Washington State,”*** Green Schools Catalyst Quarterly, Volume V. No. 4, December 2018, pp. 70-79. This article highlights the strong relationship between Educational Service Districts, local school districts, OSPI, and community-based organizations in the development and implementation of effective professional learning efforts around climate science education.

### **ESD 50<sup>th</sup> Anniversary Reception – February 11, 1 to 3 p.m., State Reception Room Capitol**

**Rotunda** - A copy of the agenda is included in this packet. In addition, the Proclamation from Governor Inslee’s office is included. The Proclamation will be read by David Postman, Governor Inslee’s Chief of Staff. The Governor was invited but could not attend. ESD superintendents will be introduced and will be asked to introduce their guests (former ESD superintendents, board members, etc.). Rainer Houser, current AESD Executive Committee president, will serve as co-MC, along with Dana Anderson. A social and reception will begin at 12:45 p.m., with the actual program commencing at 1 p.m. We are expecting approximately 70 participants.

**SILT Meeting Date February 21 at PSESD.** Topic will be the continuation of special needs inclusion and best practices within content areas. Mick, Ric, Glenna, Kathe, and Michaela joined with Gene to identify specific agenda items. Draft copies of agenda and Realtime Monitoring/Application Check-In Protocol are included in folder.

Glenna recommended McMicken Heights Elementary School (Highline School District) present on their successful inclusion model. The title of their presentation is: ***Co-teaching and Collaboration: One School’s Journey Toward Inclusion.*** The planning team recommended the use of the AtRealtime Application and Check-In Protocol, again, for our presentations, discussions and review. This protocol worked well at our last meeting. Thank you Ric!

Carrie Basas, Director State Ambuds Office, will present on ***Support Washington Students with Disabilities.*** Other presenters include: Andrew Eyres, Janet Gordon, and Glenna Gallo.

**Climate Science Advocacy:** Gene recently met with two representatives from the Climate Science Community-Based Organizations to begin legislative advocacy for climate science teacher professional learning expansion. Our goal is to double the current investment from \$4M to \$8M for the 2019-21 biennium. The 18-19 session provided \$4M for “odd” years, whereas the 19-21 budget would supplement this with “even” year funds totaling \$4M. Early program evaluation work indicates strong teacher support and qualitative evidence of student

learning. Students will be presenting to Governor Inslee on February 27, as part of the STEM Education Innovation Alliance meeting in Olympia. Copies of the ***Climate Science Proviso 2018-19 Interim Survey Report ad Data Appendix*** are available from Gene and can be found on the AESD website.

**ClimeTime Winter Proviso Institute, January 8 and 9, Sea-Tac Conference Center** Ellen Ebert, staff and ESD leadership and science coordinators convened the ClimeTime Winter Proviso Institute to hear and learn from climate science projects currently underway within the ESD network. This two-day institute focused on: formative assessment tasks, collaboration between projects, program evaluation, indigenous ways of understanding climate science and Since Time Immemorial Curriculum, project updates, identification of high leverage work, critical lens on next steps, and pre/post survey assessments.

**Computer Science Update** – Gene met with Janet on January 15 to review the program evaluation status, to include the final edits for the interim report to OSPI. The Governor’s 2019-21 budget earmarks \$4M for the Computer Science and the Education Grant Program. In addition to public-private matching funds, the new funding will provide grants to school districts with greater than 60 percent of students eligible for Free and Reduced-Price Meals with no match requirement. A copy of the ***February 4, Computational Thinking: A Foundation for Computer Science Interim Evaluation Report*** is available via a print copy (Gene) or on the AESD website. A final report is due at the end of this funding cycle.

**Department of Education, West Coast Regional (Region 16) Comprehensive Education Center grant opportunity** – Application guidelines forthcoming in March 2019. Region 16 covers Alaska, Oregon and Washington.

The objectives of the grant are: (1) to improve educational outcomes for all students, close achievement gaps, and improve the quality of instruction, (2) demonstrate expertise in providing capacity-building services in reading, mathematics, science, and technology, especially to low-performing schools and districts, and (3) focus on equity, diversity, poverty, students of color and rural communities.