

# AESD Detail Report

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## 2019 Week 3 Bill Detail

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<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<a href="#"><u>HB 1035</u></a> <b>School resource officers</b> Concerning school resource officers in schools.  Requires the superintendent of public instruction to allocate state funding to school districts for one school resource officer on each school campus.	H Approps	Walsh		
<a href="#"><u>HB 1057</u></a> <b>School bus safety</b> Concerning school bus safety.  Requires every school bus, beginning September 1, 2020, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2020, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Requires passengers in school buses equipped with seat belts to wear the belts when the school bus is in motion. Creates the school bus safety account. Requires a school district that is under a safety camera system contract before August 1, 2019, to continue to receive funds from use of the safety camera systems that the school district has installed and may transfer the district's share of the funds to the district's transportation vehicle fund in addition to using the funds for school zone safety projects.	H Education	Mosbrucker		
<a href="#"><u>HB 1074</u></a> <b>Tobacco &amp; vapor products/age</b> Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.  Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts.	H HCWDP	Harris		
<a href="#"><u>HB 1076</u></a> <b>Common schools</b> Modifying certain common school provisions.  Modifies high school civics course provisions to authorize the required civics content and instruction to be embedded in career and technical education high school equivalency courses. Revises the criteria for the second grade reading assessment. Requires the superintendent of public instruction to provide districts with funds to purchase assessment materials and professional learning for educators needed to implement the district's reading assessment system.	H Education	Dolan		
<b>PEBB retiree premiums</b>	H Approps	Dolan		

[HB 1085](#) **(SB 5469)** Concerning premium reduction for medicare-eligible retiree participants in the public employees' benefits board program.

Requires the amount of a premium reduction for medicare-eligible retiree participants to be no less than fifty percent of the premium cost.

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**Certificates of achievement** H Education MacEwen

[HB 1089](#) Concerning certificates of academic and individual achievement.

Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.

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**Special ed. appropriations** H Approps Dolan

[HB 1093](#) **(SB 5312)** Concerning appropriations for special education programs.

Addresses special education programs with regard to excess cost allocations to school districts.

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**Capital budget 2019-2021** H Cap Budget Tharinger

[HB 1102](#) **(SB 5134)** Concerning the capital budget.

Funds capital projects.

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**Truancy/detention** H Civil R & Judi Orwall

[HB 1106](#) Eliminating use of detention for violation of a truancy-related court order while providing more opportunities for truant youth to access services and treatment.

Provides increased opportunities for truant youth to access services and treatment, and eliminates the use of detention for a violation of a truancy-related court order.

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**Supp. operating budget 17-19** H Approps Ormsby

[HB 1108](#) **(SB 5154)** Making 2017-2019 biennium second supplemental operating appropriations.

Makes 2017-2019 biennium second supplemental operating appropriations.

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**Operating budget 2019-2021** H Approps Ormsby

[HB 1109](#) **(SB 5153)** Making 2019-2021 biennium operating appropriations.

Makes 2019-2021 biennium operating appropriations.

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**Educator evaluations** H Education McCaslin

[HB 1119](#) **(SB 5158)** Concerning educator evaluations and professional development.

Revises certain common school provisions regarding educator evaluations and professional development.

**State learning standards**

H Education

Dolan

Updating the term essential academic learning requirements to state learning standards to reflect current terminology.

[HB 1120](#)  
(SB 5068)

Updates certain common school provisions by changing the term "essential academic learning requirements" to "state learning standards" to reflect current terminology. Repeals RCW 28A.655.010 (Washington commission on student learning--definitions).

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**High school graduation reqs**

H Education

Dolan

Concerning flexibility in high school graduation requirements.

[HB 1121](#)  
(SSB  
5146)

Modifies certain common school provisions regarding flexibility in high school graduation requirements; individual student circumstances; and other circumstances that directly compromise a student's ability to learn. Requires a student to: (1) Decide before the end of the first term of his or her last year of high school whether to receive credit for completed high school courses; and (2) If he or she chooses to receive high school credit, decide before the end of the first term of his or her last year of high school whether to have the credit as a grade or as pass or no pass. Requires the state board of education to convene and lead a competency-based education work group by June 1, 2019, for the purpose of facilitating student access to relevant and robust pathways aligned to their personal goals for their career and further education as reflected in their high school and beyond plans. Provides a March 1, 2021, expiration date for the work group.

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**Pub. school language access**

H Education

Orwall

Addressing language access in public schools.

[HB 1130](#)  
(SB 5606)

Requires the office of the superintendent of public instruction to: (1) Implement a technical assistance program for language access to identify and disseminate best practices for providing language access services for linguistically and culturally diverse families; (2) Monitor language access plan implementation to determine whether public schools are providing meaningful access to persons with limited English proficiency; and (3) Convene a work group to guide the development of training standards or a curriculum for interpreters working in public schools. Requires school districts to: (1) Supplement the language access training program with district-specific policies, procedures, and other information; (2) Determine the language in which an enrolled student's family prefers to communicate with the school and if the family's language is not English, whether the family requires language services to communicate effectively with school district staff; (3) Establish contracts for remote interpreter services for the following school year; and (4) Document the language in which families of special education students prefer to communicate and whether a qualified interpreter for the family was provided at certain meetings. Requires certificated instructional staff, certificated administrative staff, paraeducators, and front office staff to complete the language access training program.

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**TRS & SERS early retirement**

H Approps

Appleton

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[HB 1132](#)  
(SB 5178)

Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

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[HB 1139](#)

**Educator workforce supply**

H Education

Santos

Expanding the current and future educator workforce supply.

Improves and incentivizes the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, by expanding the current and future educator workforce supply through evidence-based strategies. Establishes a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.

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	<b>Education reporting</b>	H Education	Volz
<a href="#"><u>HB 1151</u></a> <b>(SB 5105)</b>	Modifying education reporting requirements.  Revises the timeline for certain education reporting requirements of school districts and the office of the superintendent of public instruction.		
	<b>K-12 empl. benefit contracts</b>	H Approps	Appleton
<a href="#"><u>HB 1156</u></a> <b>(SB 5192)</b>	Concerning employee benefit contracts for K-12 employees.  Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.		
	<b>Expanded learning opp. prgs.</b>	H Education	Kloba
<a href="#"><u>HB 1163</u></a> <b>(SB 5188)</b>	Concerning expanded learning opportunity programs.  Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.		
	<b>Dual credit programs</b>	H Education	Bergquist
<a href="#"><u>HB 1164</u></a> <b>(SB 5427)</b>	Concerning dual credit programs.  Revises certain common school provisions regarding dual credit programs. Removes reporting requirements of the office of the superintendent of public instruction regarding information on the demographics of students earning dual credits in certain schools receiving grants for the prior school year.		
	<b>Obsolete school provisions</b>	H Education	Santos
<a href="#"><u>HB 1173</u></a> <b>(SB 5071)</b>	Repealing certain obsolete common school provisions.  Repeals certain obsolete common school provisions.		

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**Learning assistance program**                      H Education                      Santos

Modifying the learning assistance program.

**HB 1182**

Restores flexibility to the use of learning assistance program funds and requires school districts to budget and expend learning assistance program funds at both the district and school levels in a manner consistent with the Washington integrated student supports protocol. Requires monitoring of school district learning assistance programs to ensure fidelity in implementing best practices in a manner consistent with the protocol. Encourages school districts, in preparation for the required implementation of the protocol, to expend the appropriations for the learning assistance program in a manner consistent with the protocol; plans for district expenditures should consider the needs of participating students at the school district's various schools, and prioritize student needs based on system-level, including district, school, and community, needs assessments, and student-level needs assessments performed as part of the protocol. Requires the office of the superintendent of public instruction to convene a panel of experts to identify best practices and strategies that may be used to provide behavioral and other nonacademic supports to participating students or to assist them in meeting state standards in federally required state assessments.

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**School district elections**                      H Education                      Stonier

Concerning school district elections.

**HB 1184**

Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election and certified by the secretary of state.

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**School safety & well-being**                      H Education                      Dolan

Concerning nonfirearm measures to increase school safety and student well-being.

**HB 1216**  
**(SB 5317)**

Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

**Youth suicide/crisis plans** H Education Orwall

Improving crisis planning in schools to prevent youth suicide.

Finds that: (1) Youth suicide is an urgent public health problem in the country; (2) Mental health issues are one of the strongest predictors among adolescents for engaging in self-harm and suicidal behavior; and (3) Reliance on traditional models of mental health service delivery will not ameliorate the problem of youth suicide, pointing to the need for school-based approaches. Imposes requirements on the following to improve crisis planning to prevent youth suicide: School district staff including school nurses, counselors, social workers, psychologists, parents, and guardians; educational service districts; public schools; regional and local systems of behavioral health care services and supports; forefront suicide prevention at the University of Washington; the office of the superintendent of public instruction; the mental health promotion and suicide prevention program; mental health referral networks; the state institute for public policy; and the professional educator standards board's training program on youth suicide screening and referral.

[HB 1221](#)

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**School safety planning** H Cap Budget Pollet

Concerning comprehensive school safety planning.

Requires the superintendent of public instruction, in consultation with the state building code council and the state geologist, to publish guidelines and criteria for districts conducting comprehensive engineering safety surveys of public school buildings used by students. Requires the following to complete a comprehensive engineering survey of each public school building used by students using the guidelines and criteria published by the superintendent of public instruction: School districts; educational service districts; charter schools; and schools that are the subject of a state-tribal education compact.

[HB 1245](#)

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**Homeless student support** H Education Fey

Concerning support for students experiencing homelessness.

[HB 1263](#)  
[\(SB 5324\)](#)

Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**Secondary traumatic stress** H Education Ortiz-Self

Concerning secondary traumatic stress in public school staff.

[HB 1264](#)

Requires the office of the superintendent of public instruction to identify or develop online training modules to support teachers affected by secondary traumatic stress.

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**School counselor access** H Education Ortiz-Self

Increasing student access to school counselors.

[HB 1265](#)

Requires school counselors that are supported by allocations to spend at least eighty percent of their time providing direct services to students. Requires the office of the superintendent of public instruction to adopt a rule that defines "direct services," in a manner that is consistent with the American school counselor association's national model.

**School lunch durations** H Education Thai

Concerning school lunch durations.

[HB 1272](#)

Requires the superintendent of public instruction to: (1) Designate six public schools as demonstration sites to implement and evaluate procedures to ensure that students have a lunch period that allows an adequate amount of time to obtain, sit down, and consume a meal; (2) Provide technical assistance to schools selected as demonstration sites; and (3) Award grants to school districts. Requires the Washington state school directors' association to adopt a model policy and procedure that school districts may use to ensure that students have an adequate amount of time to obtain, sit down, and consume their meal.

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**Educational mentor programs** H Education Pettigrew

Investing in educational mentor programs.

[HB 1281](#)

Creates the educational mentor grant program to increase graduation rates for high school students from underrepresented populations. Requires the office of the superintendent of public instruction to: (1) Select two community-based organizations that meet certain requirements; and (2) Distribute a three-year grant to the selected community-based organizations. Requires the selected organization to: (1) Have demonstrated success in offering a research-based mentorship program that increases graduation rates for underrepresented populations; (2) Demonstrate capacity to expand the program; (3) Match the students with committed, caring adults from the students' communities; (4) Screen and train adults before matching them; and (5) Introduce students to a variety of postsecondary school options and ensure that they have a posthigh school plan for economic stability.

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**CTE/alt. learning exp. prgs.** H Education MacEwen

Concerning career and technical education in alternative learning experience programs.

[HB 1304](#)  
[\(SB 5448\)](#)

States that, in addition to the allocation provided by the superintendent of public instruction to school districts for each student enrolled in an alternative learning experience course, if a course is a vocational alternative learning experience course then the allocated state funding must also include vocational program funding enhancements.

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**Ethnic studies in schools** H Education Ortiz-Self

Concerning ethnic studies in public schools.

[HB 1314](#)

Requires the office of the superintendent of public instruction to: (1) Adopt essential academic learning requirements and grade level expectations that identify the knowledge and skills that students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures; (2) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (3) Establish an ethnic studies advisory committee.

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**Dual language learning** H Education Ortiz-Self

Concerning dual language learning in early learning and K-12 education.

[HB 1322](#)  
[\(SB 5607\)](#)

Requires the office of the superintendent of public instruction to develop and administer the K-12 dual language grant program and the heritage language grant program to grow capacity for high quality dual language and heritage language learning. Requires the office of student financial assistance, upon documentation of federal student loan indebtedness, to enter into agreements with certificated

teachers to repay all or part of the teacher's federal student loans in exchange for teaching service in a dual language program. Requires the department of children, youth, and families to: (1) Develop and administer the early learning dual language grant program to grow capacity for high quality dual language learning in child care and early childhood education and assistance programs; (2) Establish one full-time employee dual language specialist position to administer the early learning dual language grant program; and (3) Provide early learning providers with professional development materials translated into target languages other than English.

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**College promise scholarship**

H Coll & Wkf Dev

Hansen

Establishing a statewide free college program by changing the state need grant to the Washington college promise scholarship.

[HB 1340](#)  
(SB 5393)

Creates the Washington college promise scholarship program to: (1) Replace the state need grant program; and (2) Provide a statewide free college program for eligible participants and greater access to postsecondary education for state residents. Requires the office of student financial assistance to: (1) Implement and administer the program; (2) Establish rules for implementation of the program; and (3) Award Washington college promise scholarships to eligible students beginning in academic year 2021-2022. Requires the legislature to appropriate funding for the program. Requires the caseload forecast council to estimate the anticipated caseload of the program and submit the caseload forecast.

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**Child care access work group**

H H Svcs & Erly

Reeves

Concerning child care access.

[HB 1344](#)  
(SB 5436)

Establishes the Washington child care access now act. Creates the child care access work group and requires the work group to: (1) Develop a regional mechanism to measure the cost of quality that can be used to determine child care subsidy rates; (2) Consider how the measure of area median income could be used in place of federal poverty level when determining eligibility for child care subsidy; (3) Evaluate recommendations from the department of children, youth, and families' technical work group on compensation to achieve pay parity with K-12 teachers by January 1, 2025; and (4) Develop a phased implementation plan for policy changes to the working connections child care program. Provides a December 1, 2020, expiration date for the work group.

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**ECEAP eligibility**

H H Svcs & Erly

Goodman

Expanding eligibility to the early childhood education and assistance program.

[HB 1351](#)  
(SB 5437)

Requires the department of children, youth, and families to: (1) Establish a pilot project to implement a state-funded birth to three early childhood education and assistance program to eligible children who are under thirty-six months old; (2) Offer home visiting services that the child or family are eligible for under the particular home visiting service's statutory eligibility requirements; and (3) Select up to ten pilot project locations during the first year of the project, with an attempt to select a combination of rural, urban, and suburban locations. Requires the children included in the early childhood education and assistance program to have a family income at or less than two hundred percent of the federal poverty level.

[HB 1407](#)  
(SB 5395)

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**Sexual health education**

H Education

Stonier

Concerning comprehensive sexual health education.

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<a href="#"><u>HB 1409</u></a> (SB 5414)	<b>School employee leave cap</b> Modifying the maximum amount of leave school employees may accumulate.	H Approps	Appleton
<a href="#"><u>HB 1467</u></a>	<b>High school grad. supports</b> Revising academic supports associated with high school graduation requirements.	H Education	Sells
<a href="#"><u>HB 1468</u></a> (SB 5070)	<b>Bilingual educators</b> Concerning bilingual educators.	H Education	Thai
<a href="#"><u>HB 1478</u></a>	<b>State officials/H.S. assess.</b> Requiring state officials to complete high school assessments required for graduation from a public school.	H State Govt & T	Volz
<a href="#"><u>HB 1496</u></a> (SB 5576)	<b>Climate science education</b> Improving climate science education.	H Education	Dolan
<a href="#"><u>HB 1547</u></a>	<b>Basic education funding</b> Concerning basic education funding.	H Approps	Dolan
<a href="#"><u>HB 1577</u></a> (SB 5574)	<b>K-12 computer sci. ed. data</b> Concerning K-12 computer science education data.	H Education	Callan
<a href="#"><u>HB 1596</u></a>	<b>Flexibility schools &amp; zones</b> Concerning flexibility schools and zones.	H Education	Kirby
<a href="#"><u>HB 1599</u></a>	<b>High school graduation reqs.</b> Promoting career and college readiness through modified high school graduation requirements.	H Education	Stonier
<a href="#"><u>HB 1623</u></a>	<b>Public schools/sign language</b> Concerning sign language interpreting in public schools.	H Education	Dolan
<a href="#"><u>HB 1624</u></a> (SB 5612)	<b>Holocaust education</b> Concerning Holocaust education.	H Education	Thai
<a href="#"><u>HB 1641</u></a> (SB 5354)	<b>Highly capable student prgs.</b> Concerning programs for highly capable students.	H Education	Vick
<a href="#"><u>HB 1648</u></a>	<b>Suicide awareness &amp; prevent.</b> Providing for suicide awareness and prevention programs to create safer homes and reduce suicide among service members, veterans, and their families.	H Civil R & Judi	Orwall

<a href="#"><u>HB 1658</u></a>	<b>Paraeducators</b> Concerning paraeducators.		Paul
<a href="#"><u>HB 1660</u></a>	<b>Extracurricular/low income</b> Concerning the participation of students who are low income in extracurricular activities.		Bergquist
<a href="#"><u>HB 1685</u></a>	<b>Free or reduced-price meals</b> Concerning free or reduced-price meals for students.		Peterson
<a href="#"><u>SSB 5023</u></a>	<b>Ethnic studies</b> Concerning ethnic studies materials and resources for public school students.	S RecComm	Hasegawa
<a href="#"><u>SSB 5028</u></a>	<b>Month of the kindergartner</b> Declaring September the month of the kindergartner.	S EDUDPS	Hunt
<a href="#"><u>SB 5052</u></a>	<b>School resource officers</b> Concerning school resource officers.  Requires the criminal justice training commission, in collaboration with the office of the superintendent of public instruction school safety center, to develop training for school resource officers. Requires the Washington association of sheriffs and police chiefs to: (1) In collaboration with the Washington state school directors' association, develop and publish a model agreement for school resource officer programs for use by school districts and law enforcement agencies; and (2) Establish and implement a grant program to fund school resource officers. Requires school districts that have a school resource officer program to adopt an agreement with the employing police department or sheriff's office, that incorporates the model agreement, within thirty days of the start of a program.	S EL/K-12	O'Ban
<a href="#"><u>SSB 5057</u></a> (HB 1074)	<b>Tobacco &amp; vapor products/age</b> Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.  Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts. Requires copies of Senate Joint Memorial No. . . . (S-0905/19), upon passage of this act by the legislature and signature by the governor, to be immediately transmitted to the Honorable Donald J. Trump, President of the United States, the president of the United States senate, the speaker of the United States house of representatives, and each member of congress from the state of Washington.	S Ways & Means	Kuderer
<a href="#"><u>SB 5066</u></a>	<b>School district elections</b> Concerning school district elections.  Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the	S EL/K-12	Wellman

proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.

<a href="#"><u>SB 5069</u></a> (HB 1424)	<b>CTE course equivalencies</b>	S EL/K-12	Zeiger	Concerning access to state career and technical course equivalencies.  Increases access to state career and technical course equivalencies.
<a href="#"><u>SB 5070</u></a> (HB 1468)	<b>Bilingual educators</b>	S EL/K-12	Wellman	Concerning bilingual educators.  Authorizes annual bonuses for certificated instructional staff and instructional paraeducators who have fulfilled certain requirements. Requires the office of the superintendent of public instruction to: (1) Develop Spanish language arts standards; (2) Contract with an organization to conduct a bias and sensitivity review of the proposed Spanish language arts standards; and (3) Provide professional learning outreach to school districts to help educators implement the Spanish language arts standards. Authorizes certain teachers to be funded by the transitional bilingual instruction program for two years. Delays, until July 1, 2026, the K-12 dual language grant program.
<a href="#"><u>SB 5071</u></a> (HB 1173)	<b>Obsolete school provisions</b>	S EDUDP	Zeiger	Repealing certain obsolete common school provisions.  Repeals certain obsolete common school provisions.
<a href="#"><u>SB 5086</u></a>	<b>School surplus technology</b>	S EL/K-12	Wellman	Concerning school surplus technology.  Requires priority to purchase school surplus computer equipment to be given to students that are considered low-income and have been accepted to attend an institution of higher education upon graduation. Requires school districts to provide notice to students of surplus computer equipment before disposal of the equipment. Requires the department of enterprise services, in collaboration with the office of the superintendent of public instruction, to establish an online inventory of school districts' surplus equipment and materials.
<a href="#"><u>SB 5088</u></a>	<b>Computer science/high school</b>	S EL/K-12	Wellman	Awarding credits for computer science.  Authorizes school districts, beginning in the 2019-2020 school year, to award academic credit to students for computer science based on student completion of a competency examination. Requires a school district that operates a high school to, beginning no later than the 2022-2023 school year, provide an opportunity to access an elective computer science course that is available to all students.
<a href="#"><u>SB 5091</u></a>	<b>Special education funding</b>	S EL/K-12	Wellman	High



Revises certain common school provisions regarding educator evaluations and professional development.

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**Bilingual instruction prg.**

S EL/K-12

McCoy

Concerning the definition of eligible pupil for purposes of the transitional bilingual instruction program.

[SB 5159](#)  
(HB 1425)

Revises the definition of "eligible pupil", for purposes of the transitional bilingual instruction program, to include an enrollee of the school district: (1) Who was not born in the United States or whose primary language is not English; (2) Who is Native American, Alaska Native, or certain native residents from an area where a language other than English has had an impact on his or her English proficiency; (3) Who is migratory, whose primary language is not English, and comes from an environment where a language other than English is dominant; and (4) Whose difficulties with English may be insufficient to meet certain requirements.

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**Cert. child safety policy**

S Human Svcs, Re

Dhingra

Concerning creation of a certified child safety policy.

[SB 5161](#)

Requires the department of health to: (1) Contract with a child safety certification provider to develop a certified child safety policy for all youth recreational organizations; and (2) Select a five-county pilot program and collaborate with the child safety certification provider and local governments in that five-county region to ensure that all local government youth recreational organizations have established and implemented a certified child safety policy.

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**Collab. school governance**

S EL/K-12

Hasegawa

Concerning a collaborative school-based governance model.

[SB 5170](#)

Authorizes a collaborative school-based governance model that will require decision making to shift from a centralized process to a shared school-based team process involving educators, school staff, students, and parents of students. Requires each school to: (1) Be responsible for developing written procedures that describe the model and how staff, parents, and students are involved in the process; and (2) Annually submit a progress report to the superintendent of public instruction with the initial report detailing the planning process used by each school and providing suggestions and lessons learned for other school districts to consider in their planning process. Requires school districts and bargaining representatives for school district employees that are impacted to bargain a memorandum of understanding to implement this act. Requires grants to be provided to school districts with schools implementing or interested in implementing the model. Requires the grants to be used for team meetings outside of the regular school day to plan and implement the model. Expires June 30, 2030.

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**TRS & SERS early retirement**

S Ways & Means

Hunt

Concerning early retirement options for members of the teachers' retirement system and school employees' retirement system plans 2 and 3.

[SB 5178](#)  
(HB 1132)

Revises provisions of the teachers' retirement system and the school employees' retirement system plans 2 and 3 regarding early retirement options for members of those plans.

[SB 5187](#)

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**School compost & recycling**

S EL/K-12

Kuderer

Concerning school composting and recycling.

Allows public schools to offer students the opportunity to compost their food waste and to recycle. Authorizes the state to provide free pickup of compost and provide supplies for public schools that do not currently have the pickup and supplies needed.

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**Expanded learning opp. prgs.** S EL/K-12 Wilson

Concerning expanded learning opportunity programs.

[SB 5188](#)  
(HB 1163)

Creates the expanded learning grant program to create demonstration projects within selected school districts of up to five years in length that support more time for instruction and opportunities for enrichment in order to combat summer learning loss and increase student achievement. Requires the office of the superintendent of public instruction to develop and administer the program. Authorizes the office of the superintendent of public instruction to award grants of up to one million five hundred dollars annually, through a competitive process, to school districts or state-tribal education compact schools if certain conditions are met. Makes an appropriation from the general fund to the office of the superintendent of public instruction for the purposes of this act, with a portion of the appropriation provided for staff to support the office of the superintendent of public instruction for the purposes of this act.

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**K-12 empl. benefit contracts** S EL/K-12 Hunt

[SB 5192](#)  
(HB 1156)

Concerning employee benefit contracts for K-12 employees.

Prohibits a contract year for employee benefits from exceeding two hundred sixty days, for K-12 employees.

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**Multistage threat assessment** S EL/K-12 O'Ban

[SB 5216](#)

Developing multistage threat assessments to increase safety in K-12 schools and institutions of higher education.

Requires school districts and institutions of higher education to develop and implement a multistage threat assessment process that meets local safety needs and aligns with an evidence-based model. Defines a threat assessment as a multistage structured team process used to evaluate the risk posed by a student, individuals, or groups typically as a response to an actual or perceived threat or concerning behavior. Requires educational service districts to develop and maintain the capacity to offer training, coordination, and evaluation on the multistage threat assessment process. Requires the reengagement plan to be communicated with law enforcement and service providers as appropriate.

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**Voter registration deadlines** S State Govt/Tri Kuderer

[SB 5227](#)  
(HB 1292)

Concerning deadlines for receipt of voter registrations by election officials.

Requires voter registration applications to be received by an election official by the required voter registration deadline. Provides information on how to submit a change of address.

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**Concussions in youth sports** S EL/K-12 Carlyle

[SB 5238](#)

Concerning concussions in youth sports.

Requires the University of Washington medicine sports health and safety institute and the Harborview injury prevention and research center to collect and synthesize: (1) The most current scientific research, data, evidence-based best practices to improve concussion recognition, and to educate parents, teachers, coaches, and other supervising adults to intervene when a sports concussion is suspected; (2) The most current research and data on the impact of concussions to female youth athletes and youth athletes participating in other than high-impact contact sports; and (3) Materials for licensed health care providers regarding concussion care. Requires the University of Washington medicine sports health and safety institute to: (1) Develop and maintain a web site to serve as a repository for the collected information; and (2) Work in conjunction with the Washington interscholastic activities association to promote the developed web site throughout the state. Requires the University of Washington to maintain a web site of up-to-date, concussion-related information and resources.

	<p><b>Special education</b> Concerning special education.</p>	S EL/K-12	Zeiger
<p><a href="#">SB 5262</a></p>	<p>Requires a school district to post on its web site a plain language description of each of the special education service delivery models either implemented or contracted for by the school district. Requires the superintendent of public instruction to post on its web site a plain language description of each of the special education service delivery models for eligible students with disabilities. Requires the superintendent of public instruction, with regard to eligible children with disabilities, to: (1) Provide school districts with a simple written handout that districts must share with parents or guardians before an individualized education program meeting; and (2) Provide school individualized education program teams with a simple handout of information that must be addressed at the meeting.</p>		
<p><a href="#">SB 5263</a></p>	<p><b>School bus drivers</b> Concerning school bus driver requirements.</p>	S EL/K-12	Zeiger
<p><a href="#">SB 5264</a></p>	<p><b>School construction funding</b> Concerning state funding for school construction, modernization, and asset preservation.</p>	S Ways & Means	Zeiger
<p><a href="#">SB 5312</a> <b>(HB 1093)</b></p>	<p><b>Special ed. appropriations</b> Concerning appropriations for special education programs.  Addresses special education programs with regard to excess cost allocations to school districts.</p>	S EL/K-12	Wellman
<p><a href="#">SB 5313</a></p>	<p><b>School levies</b></p>	S EL/K-12	Wellman

Concerning school levies.

Modifies the formula for the determination of the allocation of state matching funds to eligible school districts for local effort assistance.

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**School enrichment levies**

S EL/K-12

Wellman

Concerning school district enrichment levies.

**SB 5316**

Requires the maximum dollar amount that may be levied, beginning with taxes levied for collection in 2019, by or for a school district for enrichment levies is equal to either one dollar and fifty cents per thousand dollars of the assessed value of property in the school district or the maximum per-pupil limit.

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**School safety & well-being**

S EL/K-12

Wellman

Concerning nonfirearm measures to increase school safety and student well-being.

**SB 5317**  
**(HB 1216)**

Requires the superintendent of public instruction to establish a school safety center. Requires each educational service district to establish a regional school safety center. Provides that the regional school safety centers, working in collaboration with one another and the state school safety center, form a statewide network for school safety for the purpose of providing coordination of school safety efforts throughout the state and school safety resources to the school districts in each educational service district region. Creates the school safety and student well-being advisory committee, within the office of the superintendent of public instruction, to advise the superintendent, the office of the superintendent of public instruction's school safety center, the regional school safety centers, school districts, and public and private schools on comprehensive school safety and student well-being. Requires each school district to adopt a policy and procedure to establish a school-based threat assessment program. Requires the Washington state school directors' association, in collaboration with the office of the superintendent of public instruction, to develop a model policy and procedure to establish a school-based threat assessment program. Requires the superintendent of public instruction to monitor public schools and school districts, at least once every five years, to ensure they are meeting the following requirements relating to: Comprehensive safe school plans; plans for recognition, initial screening, and response to emotional or behavioral distress in students; and school-based threat assessment programs. Requires the joint legislative audit and review committee to conduct a study of school districts' use of the first responder mapping information system. Changes the composition of the emergency management council by including the office of the superintendent of public instruction. Repeals RCW 28A.310.505 (regional school safety and security programs).

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**Homeless student support**

S EL/K-12

Frockett

Concerning support for students experiencing homelessness.

**SB 5324**  
**(HB 1263)**

Addresses homeless students; a competitive grant process to evaluate and award state-funded grants; geographic diversity across the state; local housing and community-based organizations; development of sustainable strategies to improve academic outcomes for homeless students; and collaborative strategies between housing and education partners.

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**High school success**

S EL/K-12

Mullet

**SB 5343**

Facilitating high school success.



Changes certain common school provisions regarding an academic acceleration policy; dual credit courses and programs; dropout prevention programs; the dropout early warning and intervention data system; the Washington integrated student supports protocol developed by the center for the improvement of student learning; guidance counseling and funding for guidance counselors; comprehensive guidance and planning programs for students; high school and beyond plans; and the K-12 dropout prevention, intervention, and reengagement system.

<a href="#"><u>SB 5348</u></a>	<b>Schools, etc. constr./taxes</b>	S Ways & Means	Ericksen	Providing a sales and use tax exemption for construction related to public schools, institutions of higher education, and local public safety.
				Provides a sales and use tax exemption on charges for labor and services rendered in respect to the constructing of new buildings for use by a public school district or an institution of higher education, or with respect to local public safety.
<a href="#"><u>SB 5354</u></a> (HB 1641)	<b>Highly capable student prgs.</b>	S EL/K-12	Rivers	Concerning programs for highly capable students.
				Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.
<a href="#"><u>SB 5400</u></a> (HB 1390)	<b>PERS/TRS 1 benefit increase</b>	S Ways & Means	Conway	Providing a benefit increase to certain retirees of the public employees' retirement system plan 1 and the teachers' retirement system plan 1.
<a href="#"><u>SB 5413</u></a>	<b>Pipeline for paraeducators</b>	S EL/K-12	Keiser	Concerning the pipeline for paraeducators conditional scholarship program.
<a href="#"><u>SB 5414</u></a> (HB 1409)	<b>School employee leave cap</b>	S EL/K-12	Hunt	Modifying the maximum amount of leave school employees may accumulate.
<a href="#"><u>SB 5427</u></a> (HB 1164)	<b>Dual credit programs</b>	S EL/K-12	Wellman	Concerning dual credit programs.
<a href="#"><u>SB 5437</u></a> (HB 1351)	<b>ECEAP eligibility</b>	S EL/K-12	Wilson	Expanding eligibility to the early childhood education and assistance program.
	<b>Impounded vehicles/military</b>	S Transportation	Warnick	

[SB 5463](#)  
**(HB 1410)** Concerning notice to active duty military owners of impounded vehicles.

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[SB 5464](#) **Opioid overdose med./schools** S Health & Long Frockt  
Concerning opioid overdose medication at schools with grades seven through twelve and higher education institutions.

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[SB 5465](#) **Basic education funding** S EL/K-12 Wellman  
Concerning basic education funding.

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[SB 5466](#) **School district levies** S EL/K-12 Wellman  
Concerning school district levies.

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[SB 5475](#) **Migrant ed./credit retrieval** S EL/K-12 Keiser  
Concerning credit retrieval programs under the migrant education program.

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[SB 5484](#)  
**(HB 1391)** **Early achievers program** S EL/K-12 Wilson  
Implementing improvements to the early achievers program as reviewed and recommended by the joint select committee on the early achievers program.

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[SB 5512](#)  
**(HB 1621)** **Teacher prep. skills assess.** S EL/K-12 McCoy  
Concerning basic skills assessments for approved teacher preparation programs.

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[SB 5514](#) **School threats notification** S EL/K-12 Padden  
Concerning first responder agency notifications to schools regarding potential threats.

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[SB 5532](#) **Special education** S EL/K-12 Braun  
Concerning special education.

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[SB 5534](#) **ECEAP outcomes study** S EL/K-12 Braun  
Studying outcomes for children in the early childhood education and assistance program.

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[SB 5548](#) **High school diploma pathways** S EL/K-12 Wellman  
Providing multiple pathways to a meaningful high school diploma.

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[SB 5554](#)  
**(HB 1191)** **School notifications** S EL/K-12 Wilson  
Concerning school notifications.

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[SB 5572](#) **School modernization grants** S EL/K-12 Honeyford  
Authorizing modernization grants for small school districts.

<a href="#"><u>SB 5574</u></a> <b>(HB 1577)</b>	<b>K-12 computer sci. ed. data</b> Concerning K-12 computer science education data.	S EL/K-12	Salomon
<a href="#"><u>SB 5576</u></a> <b>(HB 1496)</b>	<b>Climate science education</b> Improving climate science education.	S EL/K-12	Wilson
<a href="#"><u>SB 5606</u></a> <b>(HB 1130)</b>	<b>Pub. school language access</b> Addressing language access in public schools.	S EL/K-12	Wellman
<a href="#"><u>SB 5607</u></a> <b>(HB 1322)</b>	<b>Dual language learning</b> Concerning dual language learning in early learning and K-12 education.	S EL/K-12	Wellman
<a href="#"><u>SB 5612</u></a> <b>(HB 1624)</b>	<b>Holocaust education</b> Concerning Holocaust education.	S EL/K-12	Rivers
<a href="#"><u>SB 5636</u></a>	<b>Fiscal notes</b> Concerning fiscal notes.	S Ways & Means	Brown
<a href="#"><u>SB 5650</u></a>	<b>Teaching cursive in schools</b> Requiring that cursive writing be taught in common schools.	S EL/K-12	Warnick
<a href="#"><u>SB 5669</u></a>	<b>Withholding of transcripts</b> Removing school districts' ability to withhold pupils' grades and transcripts.		Liias
<a href="#"><u>SB 5685</u></a>	<b>Schools/student distress</b> Requiring a primary contact in schools to recognize, screen, and respond to emotional or behavioral distress in students.		Bailey
<a href="#"><u>SB 5689</u></a>	<b>Harassment, etc./schools</b> Concerning harassment, intimidation, bullying, and discrimination in public schools.		Liias
<a href="#"><u>SB 5704</u></a> <b>(HB 1592)</b>	<b>Children's ed. savings acct.</b> Establishing the Washington children's educational savings account program.		Liias