LEADING GROUPS - THE ESD WAY

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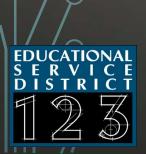
WHO WE ARE...

- 67 Years
 - Number of years we have been in education.
- 23 Years
 - Number of years of higher education.
- 150,000
 - Number of workshops we have attended.
- 100,000
 - Number of workshops that made us want to poke our eyeballs out.
- 2,500
 - Number of workshops or meetings that we have delivered that made others want to poke their eyeballs out.



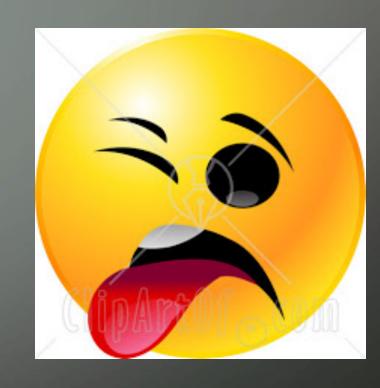
WHO ARE YOU?

- Have some fun finding some commonalities at your table.
 - Two three at each table
 - Be prepared to share



THE WHY...

- Workshops (about 104 at ESD 123 in 2017-18 multiplied by 9 = nearly 1000)
- Meetings
- Retreats
- Any time adult groups are working together





CRAFTING THE CONTAINER





The Group Leader's Design Mind

Anticipate Monitor Recover

Purpose

What are the reasons for this work?
What is the relationship of this group to this work?
How does this session fit in the bigger picture?

Outcomes

Task Outcomes

- Result
- Action
- Technical Knowledge

Relational Outcomes

- Relational Knowledge
- Skills
- Dispositions

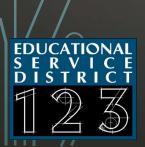


Structure • Strategy • Stance

PREMISES AND PRACTICES FOR LEADING GROUPS

 Prem-ise (n): a preposition that forms the basis of an argument or from which a conclusion is drawn

 Prac-tice (n): the process of translating an idea, plan or theory into action



FOCUSED READING PROTOCOL



Got it – I know or understand this.



This is really important information!



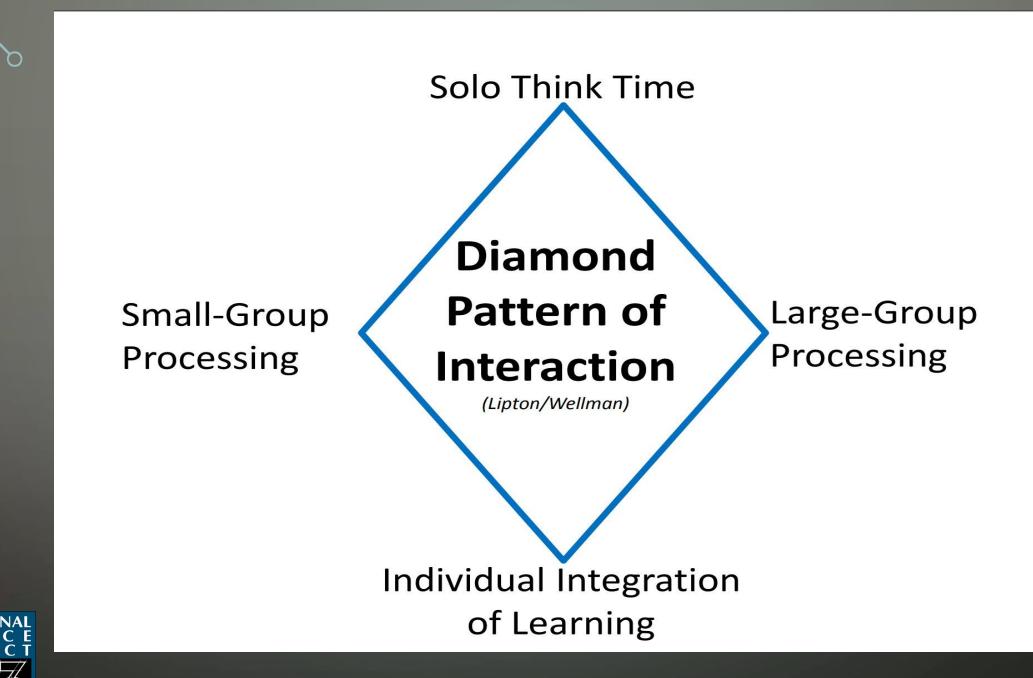
I would like clarification or elaboration of this material.



TABLE TALK

 At your table share one of your markings and why it stood out for you.





EXIT SLIP

•On a 3x5 card write what resonates with you about what you learned and how you might connect that to your own work as a...

