



# LEADING GROUPS – THE ESD WAY

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EDUCATIONAL  
SERVICE  
DISTRICT

123

# WHO WE ARE...

- 67 Years
  - Number of years we have been in education.
- 23 Years
  - Number of years of higher education.
- 150,000
  - Number of workshops we have attended.
- 100,000
  - Number of workshops that made us want to poke our eyeballs out.
- 2,500
  - Number of workshops or meetings that we have delivered that made others want to poke their eyeballs out.



One Team...Helping all children realize their dreams and aspirations...We are ESD 123!

# WHO ARE YOU?

- Have some fun finding some commonalities at your table.
  - Two – three at each table
  - Be prepared to share

# THE WHY...

- Workshops (about 104 at ESD 123 in 2017-18 multiplied by 9 = nearly 1000)
- Meetings
- Retreats
- Any time adult groups are working together



# CRAFTING THE CONTAINER



# The Group Leader's Design Mind

**Anticipate**

**Monitor**

**Recover**

## Purpose

What are the reasons for this work?  
What is the relationship of this group to this work?  
How does this session fit in the bigger picture?

## Outcomes

### Task Outcomes

- Result
- Action
- Technical Knowledge

### Relational Outcomes

- Relational Knowledge
- Skills
- Dispositions

## Process

Structure • Strategy • Stance



# PREMISES AND PRACTICES FOR LEADING GROUPS

- Prem-ise (n): a preposition that forms the basis of an argument or from which a conclusion is drawn
- Prac-tice (n): the process of translating an idea, plan or theory into action

# FOCUSED READING PROTOCOL



Got it – I know or understand this.



This is really important information!



I would like clarification or elaboration of this material.



# TABLE TALK

- At your table share one of your markings and why it stood out for you.



Solo Think Time

Small-Group  
Processing

**Diamond  
Pattern of  
Interaction**

*(Lipton/Wellman)*

Large-Group  
Processing

Individual Integration  
of Learning

# EXIT SLIP

- On a 3x5 card write what resonates with you about what you learned and how you might connect that to your own work as a...