LEADING GROUPS – THE ESD WAY

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WHO WE ARE...

• 67 Years
  • Number of years we have been in education.

• 23 Years
  • Number of years of higher education.

• 150,000
  • Number of workshops we have attended.

• 100,000
  • Number of workshops that made us want to poke our eyeballs out.

• 2,500
  • Number of workshops or meetings that we have delivered that made others want to poke their eyeballs out.
WHO ARE YOU?

• Have some fun finding some commonalities at your table.
  • Two – three at each table
  • Be prepared to share
THE WHY...

• Workshops (about 104 at ESD 123 in 2017-18 multiplied by 9 = nearly 1000)
• Meetings
• Retreats
• Any time adult groups are working together
CRAFTING THE CONTAINER

- Logistics
- Benefits
- Intentions
- Boundaries
- Outcomes
- Purpose
The Group Leader’s Design Mind

Anticipate  Monitor  Recover

Purpose
What are the reasons for this work?
What is the relationship of this group to this work?
How does this session fit in the bigger picture?

Outcomes
Task Outcomes
- Result
- Action
- Technical Knowledge

Relational Outcomes
- Relational Knowledge
- Skills
- Dispositions

Process
Structure • Strategy • Stance

One Team...Helping all children realize their dreams and aspirations...We are ESD 123!
PREMISES AND PRACTICES FOR LEADING GROUPS

• Prem-ise (n): a preposition that forms the basis of an argument or from which a conclusion is drawn

• Prac-tice (n): the process of translating an idea, plan or theory into action
FOCUSED READING PROTOCOL

- Got it – I know or understand this.
- This is really important information!
- I would like clarification or elaboration of this material.
TABLE TALK

• At your table share one of your markings and why it stood out for you.
One Team...Helping all children realize their dreams and aspirations...We are ESD 123!

Diamond Pattern of Interaction
(Lipton/Wellman)

Solo Think Time
Small-Group Processing
Large-Group Processing
Individual Integration of Learning
EXIT SLIP

• On a 3x5 card write what resonates with you about what you learned and how you might connect that to your own work as a...