

YOUR CHOICE FOR TEACHER PREP

2018 AESD CONFERENCE PASCO, WASHINGTON

ESD 112 Mission



ESD 112 equalizes educational opportunities for learning communities through innovative partnerships, responsive leadership, and exceptional programs.

Regional Profile

District Partners

Battle Ground La Center

Castle Rock Longview

Camas Lyle

Evergreen Naselle-Grays Valley

Hockinson Ridgefield

Kalama Skamania

Kelso Vancouver

Washougal

White Salmon

Woodland

ESD 112 ESA (22 Districts)



Regional Profile

ESD 112 Partners in Professional Learning Support:

- Teaching & Learning and Student & School Success
- Early Career Support
 - BEST- OSPI/ESD 112 Beginning Educator Support Team
- Content Specialists (ELA, Math, Science) and Washington State Fellows

ESD-U PEAB



Teacher Shortage Crisis The Challenge

The demand for teachers in Washington has increased by 250% over the last five years.

97% of school district Human Resource Directors in the State of Washington indicated they are in "crisis" or "struggling" to hire qualified certificated teachers.

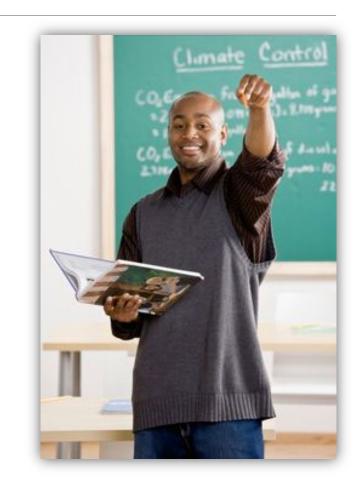


From a 2016 survey administered by OSPI/Washington School Personnel Association

Origins of ESD-U

Approached and supported by our 30 member districts and asked to become an alternate route to certification provider

In July 2017, Professional Educator Standards Board approved ESD 112 to become first non-college or university in the state to provide teacher certification.



Origins of ESD-U

Survey data from 20 out of 40 ESD 112 districts demonstrated that special education, ELL, reading, math, elementary, and science are teacher shortage areas.

Specifically, 16 school districts project a need for 30-50 candidates for special education in the 2018-19 school year.

ELL Endorsement Requirement and increased need to support language acquisition in classrooms.

25-30 currently employed certified teachers need endorsements by September 2019.

ESD-University



Alternate Route to Certification for those who already have a Bachelor's Degree

Provides Residency Teacher Certification

Based on Teacher needs of ESD 112 Region Districts

Program Operated by ESD 112

- Teaching and Learning Division
- Human Resources
- Business

Professional Educator Advisory Board



Made up of practicing administrators and teachers

Extensive real-world education experience

Designed the ESD-U program

Courses taught by current or retired educators

Endorsements

Based on needs assessment administered to ESD 112 Districts

Year 1

- Special Education (Birth-12)
- Reading

Year 2

- Math
- Science
- Elementary Education



Routes to Certification

Route 2: Employed classified instructional staff with baccalaureate degrees seeking certification with endorsements in a locally-determined shortage area.

Route 3: Individuals with baccalaureate degrees seeking certification. Priority shall be given to those seeking endorsements in a locally-determined shortage area.

Route 4: Individuals with baccalaureate degrees for whom the district will secure a conditional or emergency substitute and employ (as teacher of record if on a conditional certificate) while seeking certification with an endorsement.

Retooling Pathway: Individuals certificate and are employed as a teacher in a school district in Washington, and who are seeking an additional endorsement.

Advantages of ESD-U



Half the cost \$8,000 compared to \$14,000 at college or university

Focus on retention by providing extended support during the first three years of teacher's career

Advantages of ESD-U

Helps districts "grow their own"

Opportunities for classified staff who are already connected to school

Focuses on areas of greatest need: Special Education, Reading, and English Language Learners

Provides enhanced coursework so teachers are better prepared to enter the classroom



Alignment with Other Initiatives

Robust, Coherent and Responsive Residency Certification Program

- Coherence:
 - BEST
 - TPEP
 - EDTPA
 - Residency Field Supervisor
 - Mentor
 - Professional Learning







Potential Funding Sources



Alternate Route to Certification Block Grant

Legislation Funding HB 1827

Title II Part A

Rural Education Achievement Program (REAP)

Professional Development Funds

Next Steps

First cohort will begin in July, 2018

Offer endorsements in Special Education, ELL, and Reading

Potentially replicated by other ESD's

Expand appropriately and successfully in subsequent years by adding

- Elementary Education
- Math Endorsement and Science Endorsement



