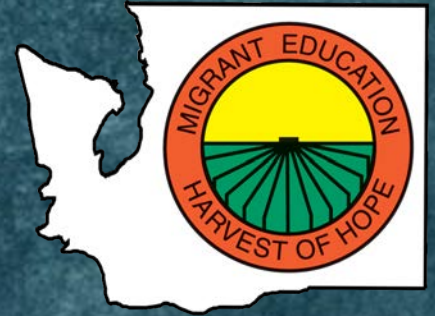


# Migrant Education in WA State: Why is it such a big deal?

AESD 2018



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Educational Service District 123  
Pasco, WA

# Synectics!

Choose a picture from the set on your table.

- Think about how that picture can be related to a migrant student or a family.
- Share with your tablemates.



# Qualifying for the Program

## AGE

The Child is under the age of 22

## SCHOOL COMPLETION

Has not completed high school diploma or obtained a GED

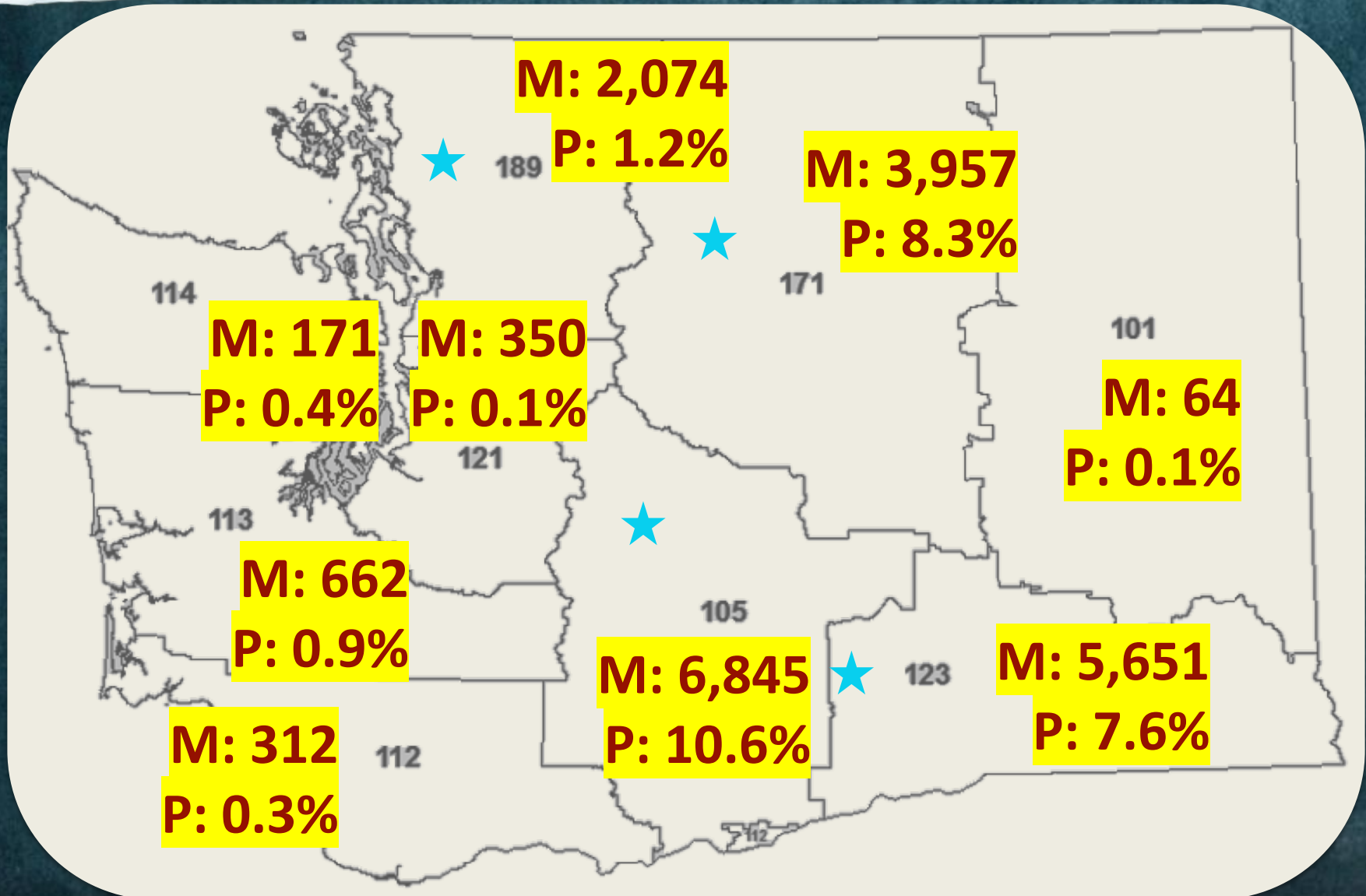
## \*QUALIFYING MOVE

The Child(ren) made a Qualifying Move

## \*QUALIFYING WORK

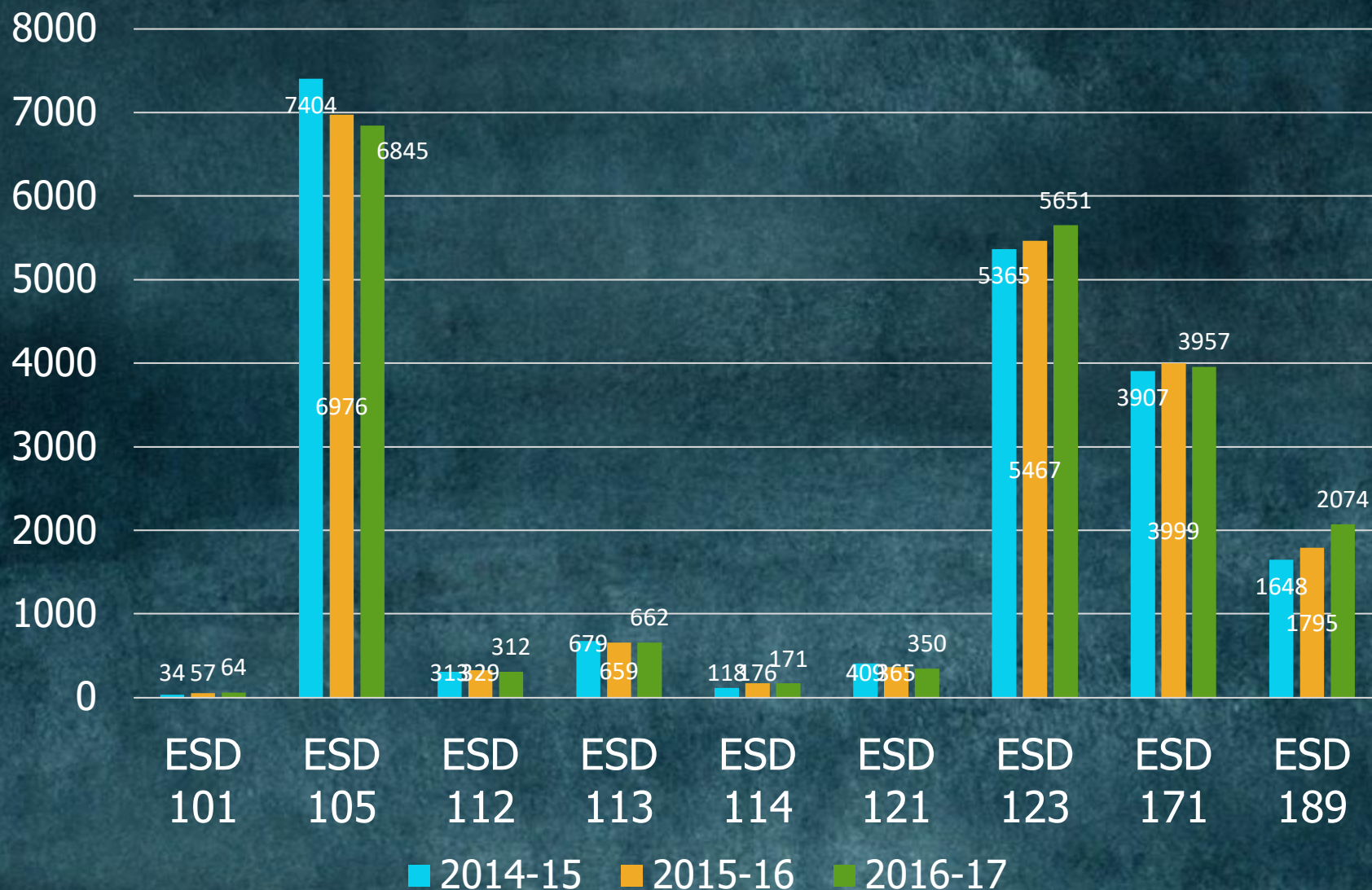
The Child(ren) moved with a parent or guardian who engaged in agricultural or fishing work within the past 36 months

# 2016-17 Washington State Migrant Students

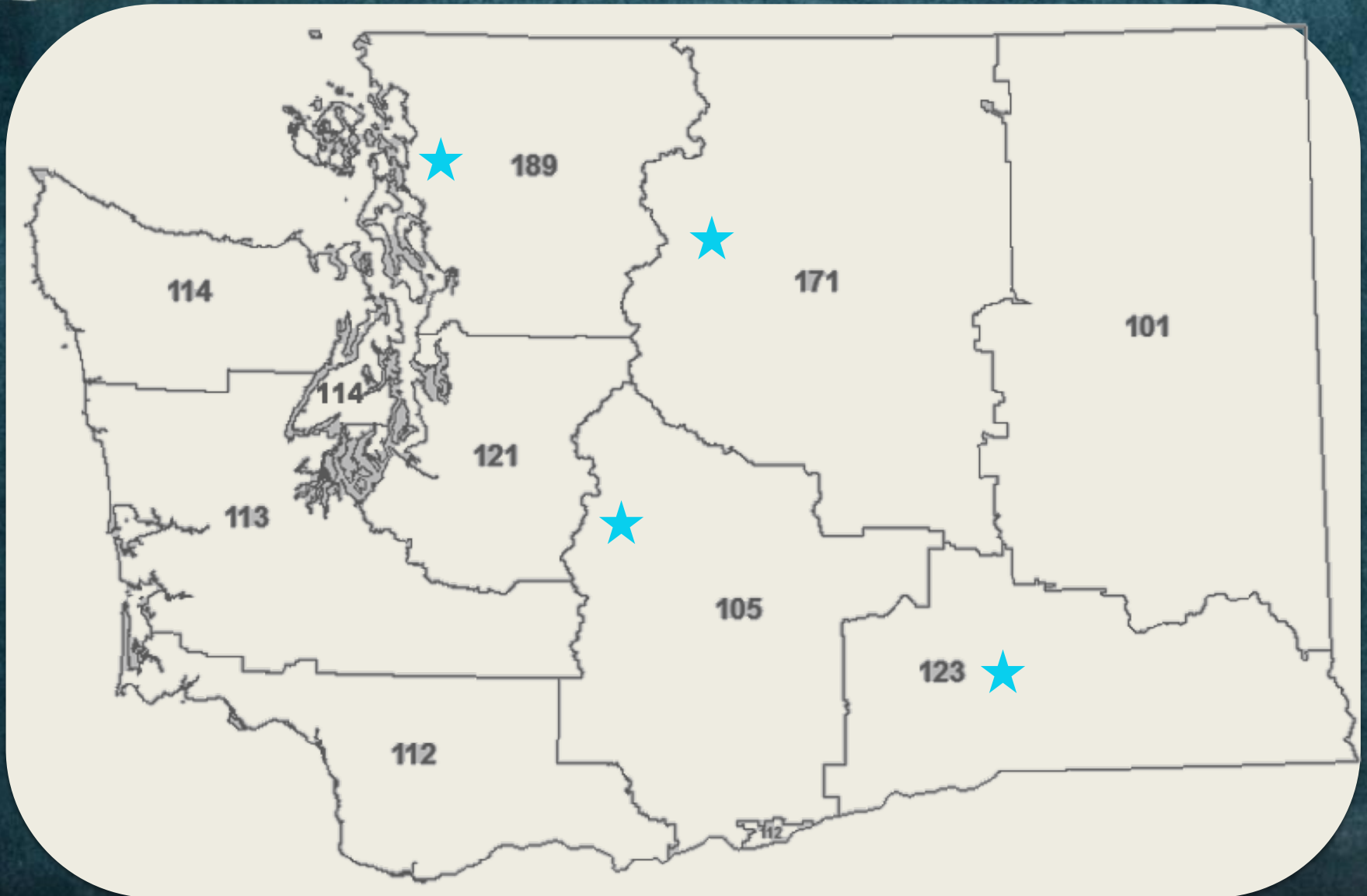




# Washington Migrant Student Count by ESD



# ESD Migrant Education Programs





# Why create statewide trainings?

iGrant Application:

PROFESSIONAL DEVELOPMENT - Describe the district's professional development or in-service plan for all school district and building staff to obtain strategies to meet the **specific needs of migrant students**, including understanding the migratory lifestyle and mobility patterns in your district, (e.g., high mobility, interrupted school year, poverty, etc.).

CPR Review:

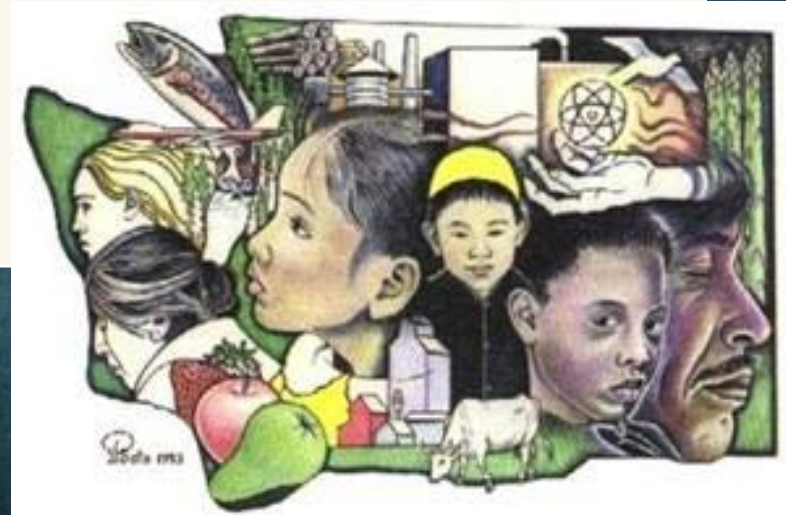
## **Professional Development**

*All school personnel have been provided professional development to enhance their ability to understand and appropriately respond to the needs of migrant students. Sec 1304(c)(5); Sec 1304(c)(6)(B).*



# Migrant 101 Trainings

Options Available	Option A	Option B	Option C
<b>Consider the best model for your district needs. To schedule training for your staff, please contact one of our ESD Migrant Ed Coordinators.</b>	Staff attend a 1.5 hour Migrant 101 training. This training will be highly engaging and will include district and state data, student voice, Seven Areas of Concern, and Funds of Knowledge. Interactive games, that are adaptable for classroom use, will be included so that staff can test their knowledge while learning new information.	Staff attend a 1 hour training. This training will include district and state data, Basics of Migrant Education, Seven Areas of Concern, and Funds of Knowledge.	Staff attend 2-3 thirty minute sessions. This option can accommodate Options A or B by breaking them into shorter sessions.





# Seven Areas of Concern

1. Educational Continuity
2. Time for Instruction
3. School Engagement
  - ***Behavioral engagement***
  - ***Emotional engagement***
  - ***Cognitive engagement***
4. English Language Development
5. Education Support in the Home
6. Health
7. Access to Services



# Educational Continuity





# Information for Educators

## Data

- District Counts/School Counts
- State Testing Results
- Commonly Failed Courses
- Graduation Rates
- Bilingual Counts
- Supplemental Services



# Funds of Knowledge

Employment is  
priority

Don't  
exist/invisible

Failing  
academically

Are  
undocumented

Will drop out of  
high school

Disruption to  
other children

Not engaged or  
interested

Hispanic or  
Specific Ethnicity





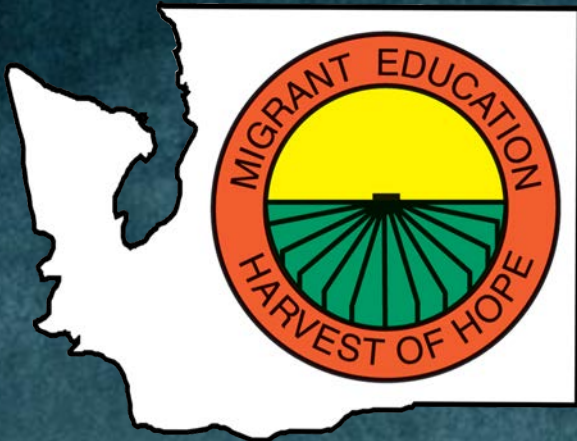
**QUESTIONS?**

# Thank you!

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