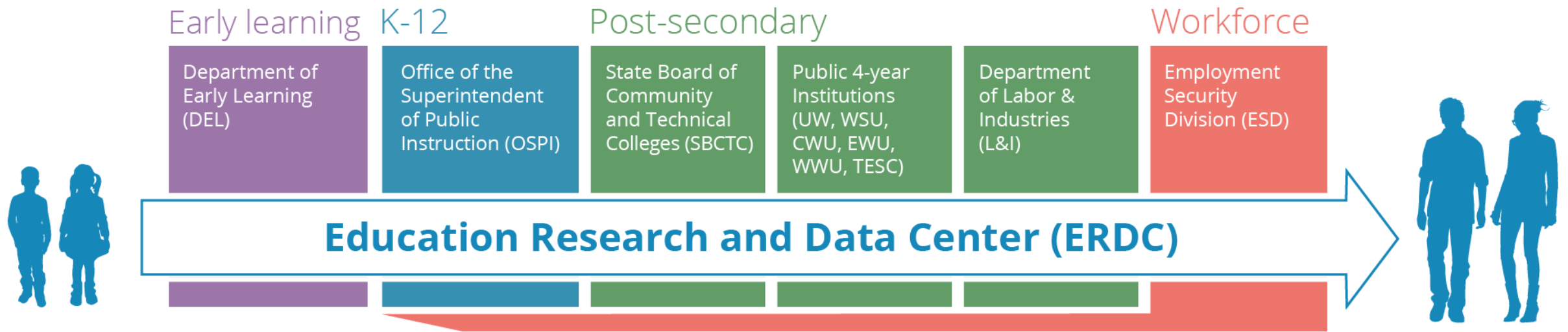


Using the High School Feedback Report to Foster Collaboration

Jeffrey Thayne

About the ERDC



Early Learning Feedback Report

Published: July, 2017

About this Report

How to Use

Statewide Report

Contractor Report [Password Required]

All Students

Dual Language Learners

Special Education

Race and Ethnicity

Early Learning Feedback Report: All Students

Choose a Year and Comparison Cohort to the right

Year

2014-15

2015-16

Choose a Comparison Cohort

None

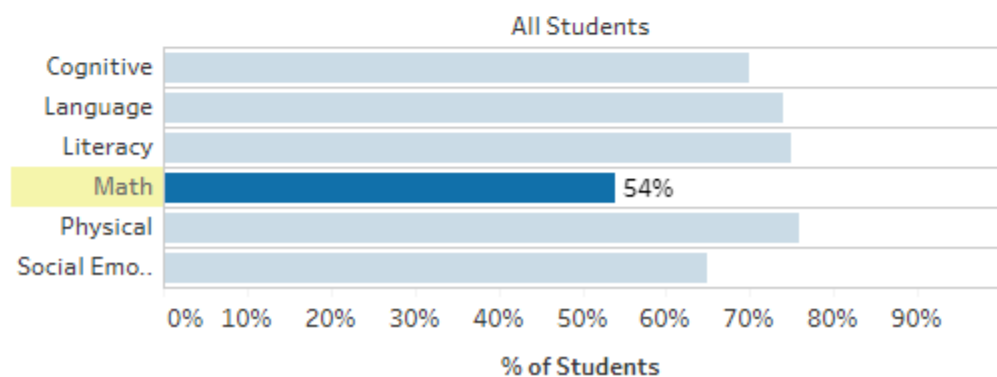
Lower Income (incl. Head Start)

Higher Income

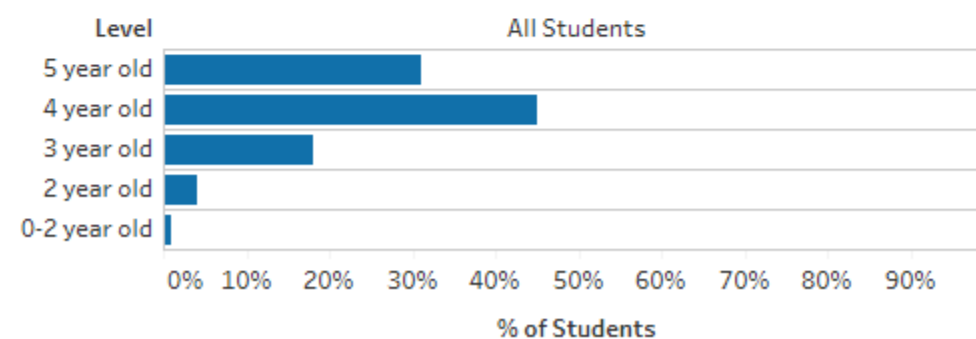
Cohort Color Legend

ECEAP

What percent of students were Kindergarten Ready in each domain? >> Click a Domain to display skill levels for the selected domain. <<



What percent of students demonstrated each skill level in the Language domain?



Earnings for Graduates Dashboard

Published: September, 2017

About

Browse by Major

Browse by Major and Industry

Browse by Institution

Dashboard

Select Field of Study

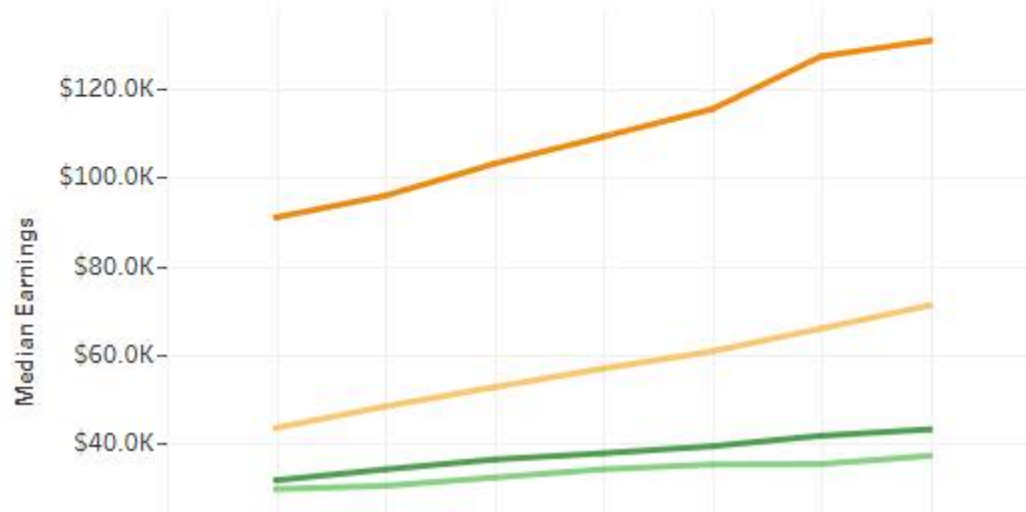
Business, Management, Marketing, and Related Support Services



What were the *statewide* median earnings for graduates in Business, Management, Marketing, and Related Support Services?

Award Level

- Certificate
- Associate
- Bachelor's
- Master's



NOTES:

The data displayed here include individuals that:

- are employed in WA
- earned at least \$14,000 annually
- worked all four quarters of the calendar year

These data do NOT include individuals that:



Year

[View Report](#)

1 of 4 Find | Next

What percentage of high school graduates enrolled in postsecondary education?

| Table 1. Student enrollment by type of institution Enrolled in Postsecondary Ed | | | | | |
|--|--------|--------|--------|--------|--------|
| Percent of Enrollments | 2012 | 2013 | 2014 | 2015 | 2016 |
| Washington | 83% | 82% | 82% | 82% | 82% |
| Public 4-year | 31% | 31% | 31% | 32% | 33% |
| Private 4-year | 5% | 5% | 5% | 5% | 5% |
| Public 2-year | 47% | 45% | 45% | 44% | 44% |
| Private 2-year | 0-1% | 0-1% | 0-1% | 0-1% | 0-1% |
| Out of State | 17% | 18% | 18% | 18% | 18% |
| Public 4-year | 7% | 7% | 8% | 7% | 8% |
| Private 4-year | 8% | 8% | 8% | 8% | 8% |
| Public 2-year | 2% | 3% | 2% | 3% | 2% |
| Private 2-year | 0-1% | 0-1% | 0-1% | 0-1% | 0-1% |
| Total High School Graduates | 66,241 | 66,103 | 65,881 | 67,841 | 69,163 |
| % Going to College | 60% | 62% | 61% | 60% | 59% |

High School Feedback Report

Geographical disaggregations:

- Statewide
- District
- School
- Educational Service Districts
- Regional Collaborations
- Legislative districts

High School Feedback Report

About the Dashboard

Statewide

By ESD

By District

By School

About the Data

Dashboard

Tabular format

ESD 275

Educational Service District

2008

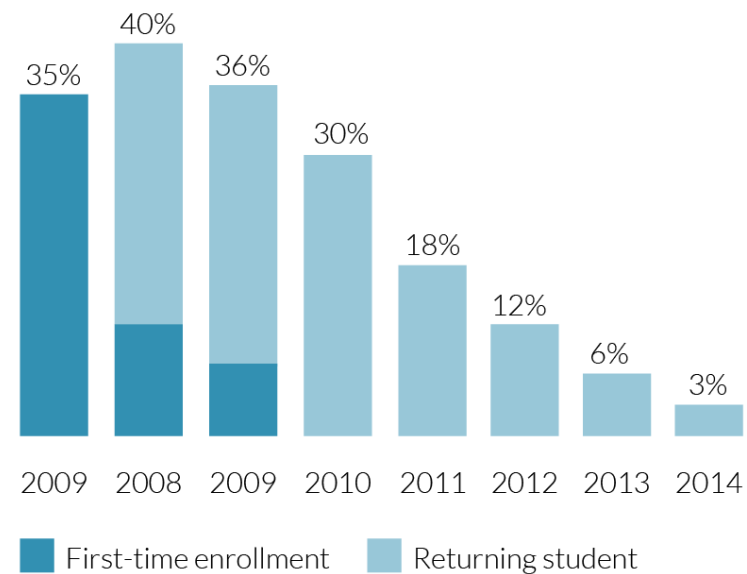
Graduating year

All students

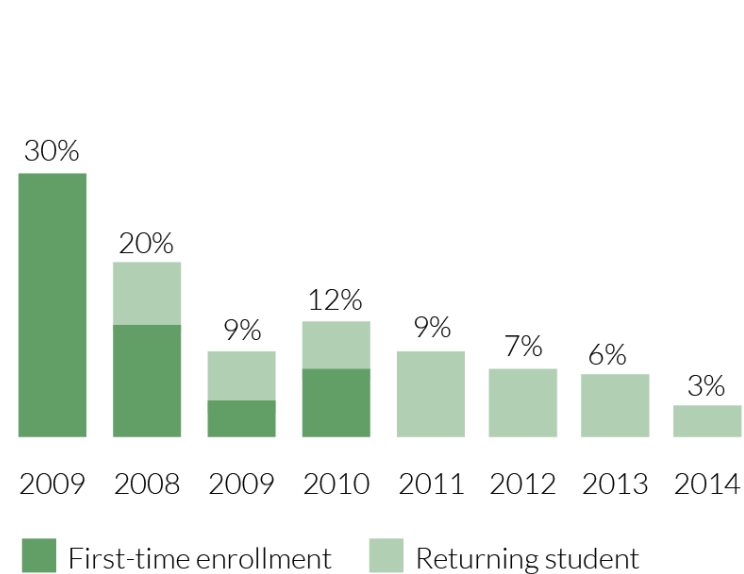
Special program participation

ESD 275 | 2008 High School Graduate Cohort | All students

Enrollment in 4-yr Institutions



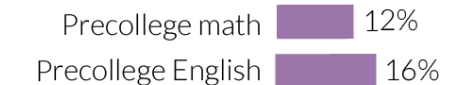
Enrollment in 2-yr institutions



8-year summary:



Enrolled in remedial courses



High School Feedback Report

About the Dashboard Statewide **By ESD** By District By School About the Data

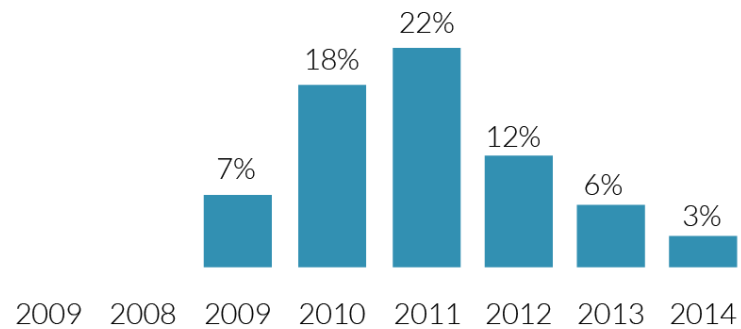
Dashboard Tabular format

ESD 275 Educational Service District 2008 Graduating year All students Special program participation

ESD 275 | 2008 High School Graduate Cohort | All students

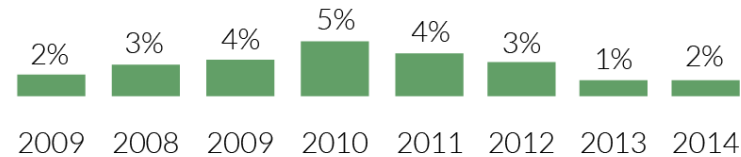
Completion in 4-yr Institutions

All 4-yr degrees Degree type

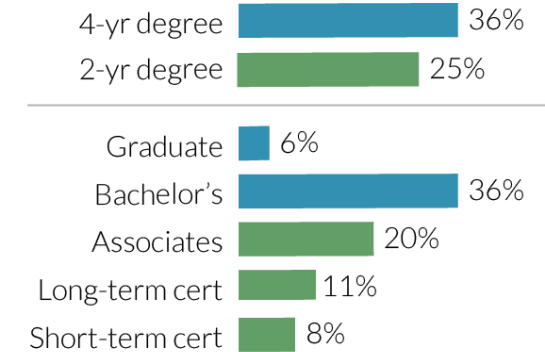


Completion in 2-yr institutions

All credentials Degree type



8-year summary:



High School Feedback Report

About the Dashboard

Statewide

By ESD

By District

By School

About the Data

Dashboard

Tabular format

ESD 275

Educational Service District

2008

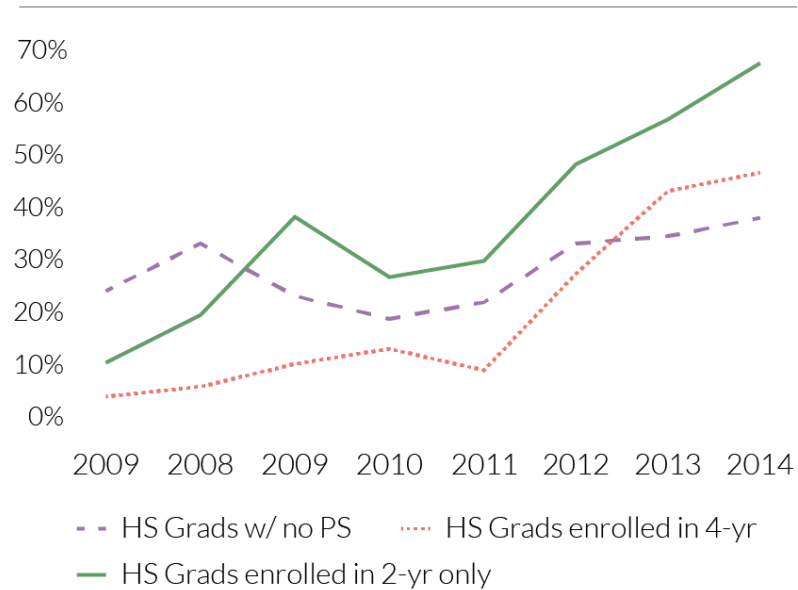
Graduating year

All students

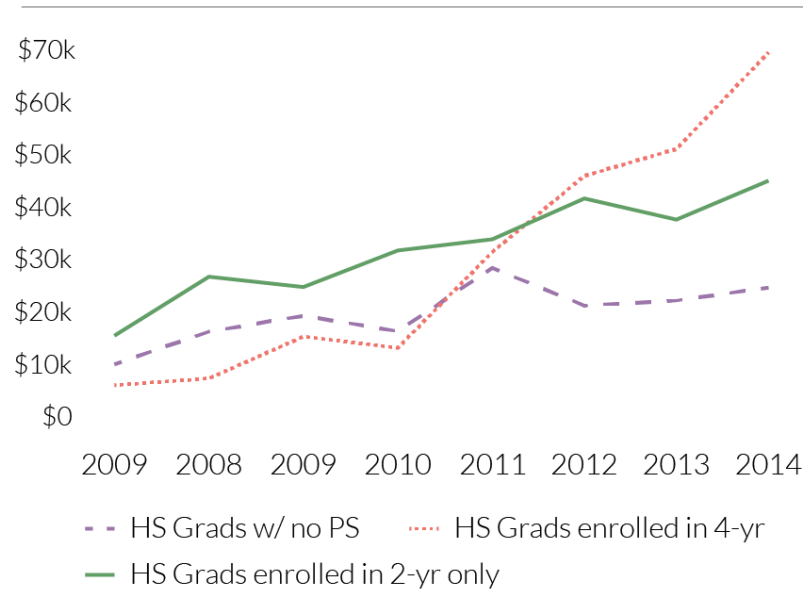
Special program participation

ESD 275 | 2008 High School Graduate Cohort | All students

Participation in the workforce

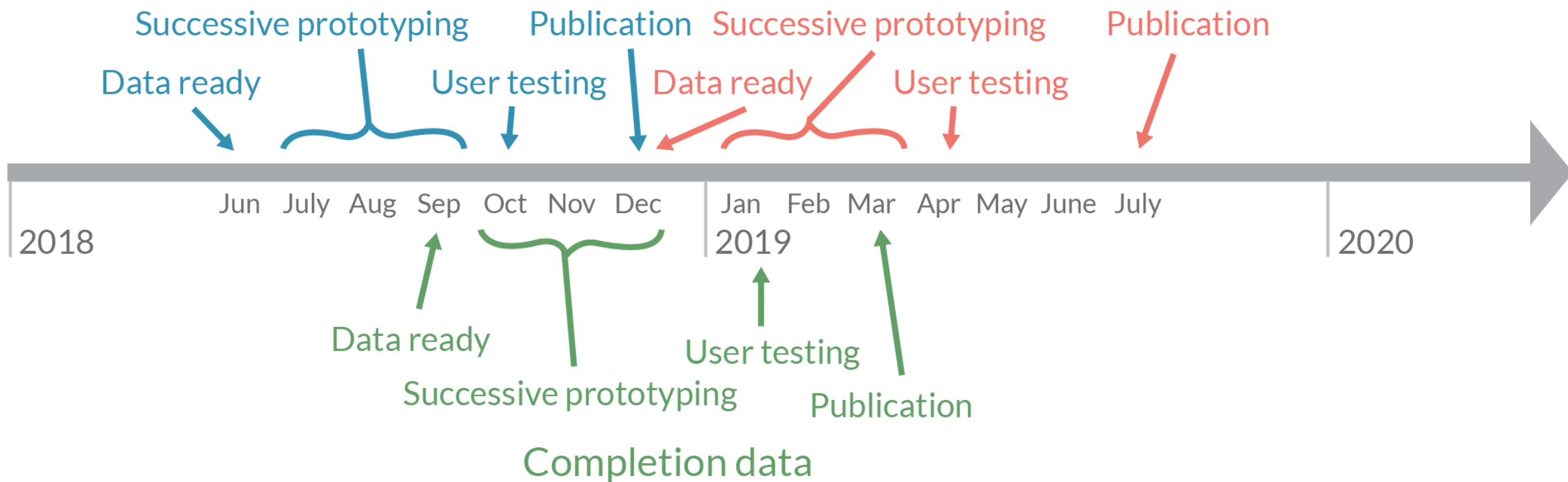


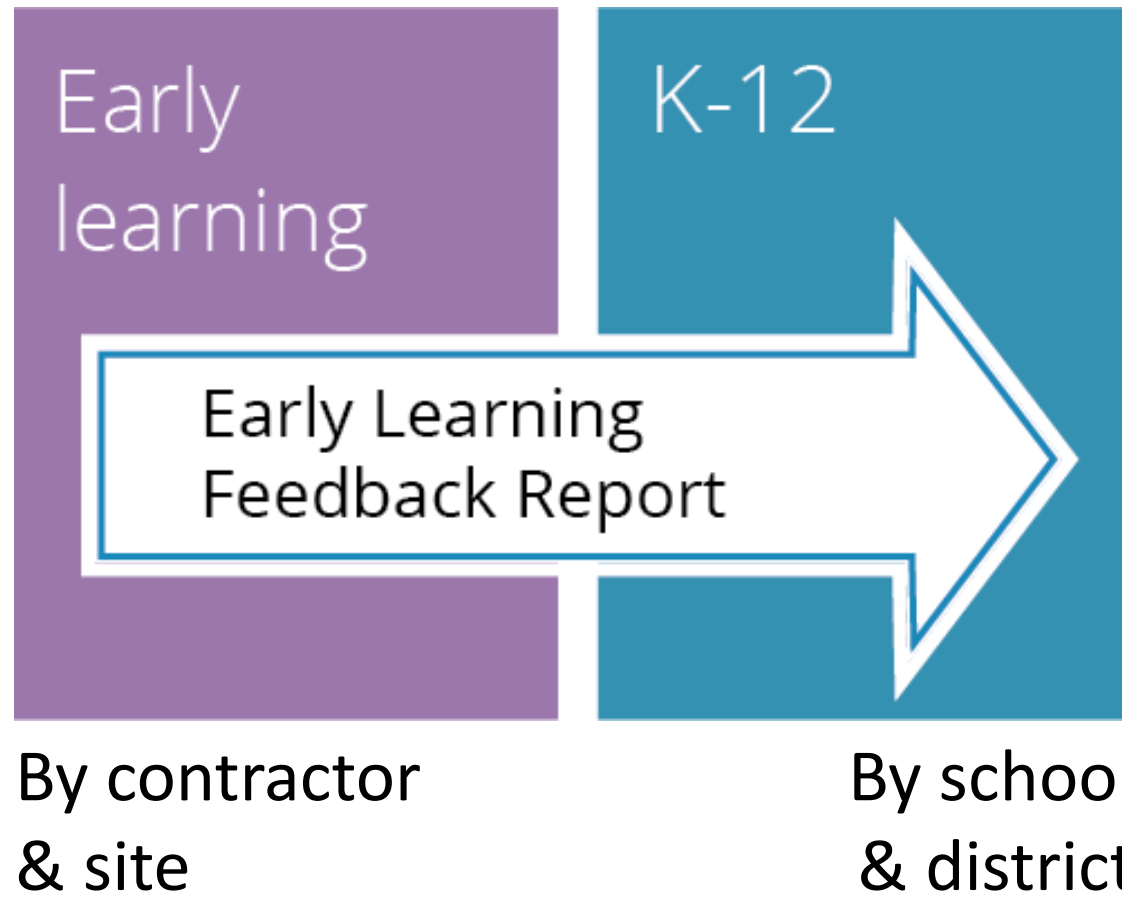
Average earnings

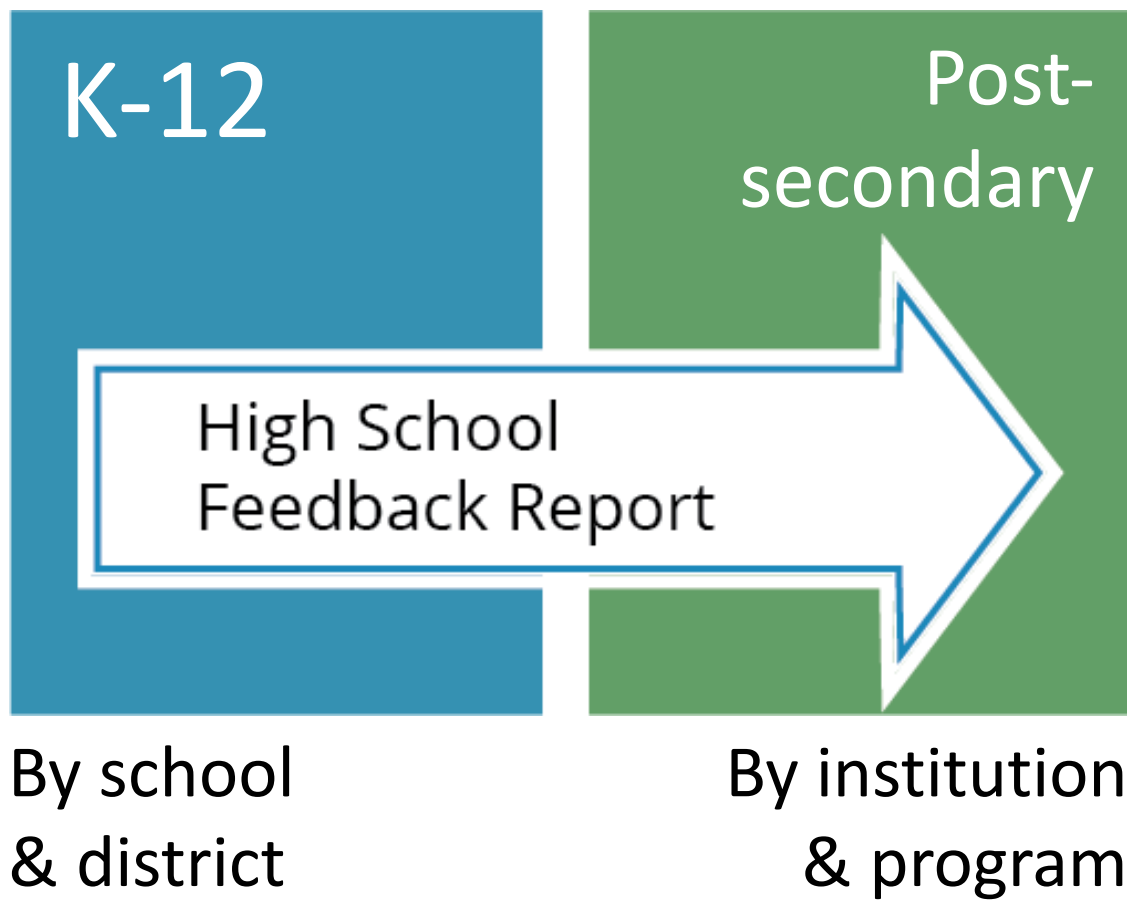


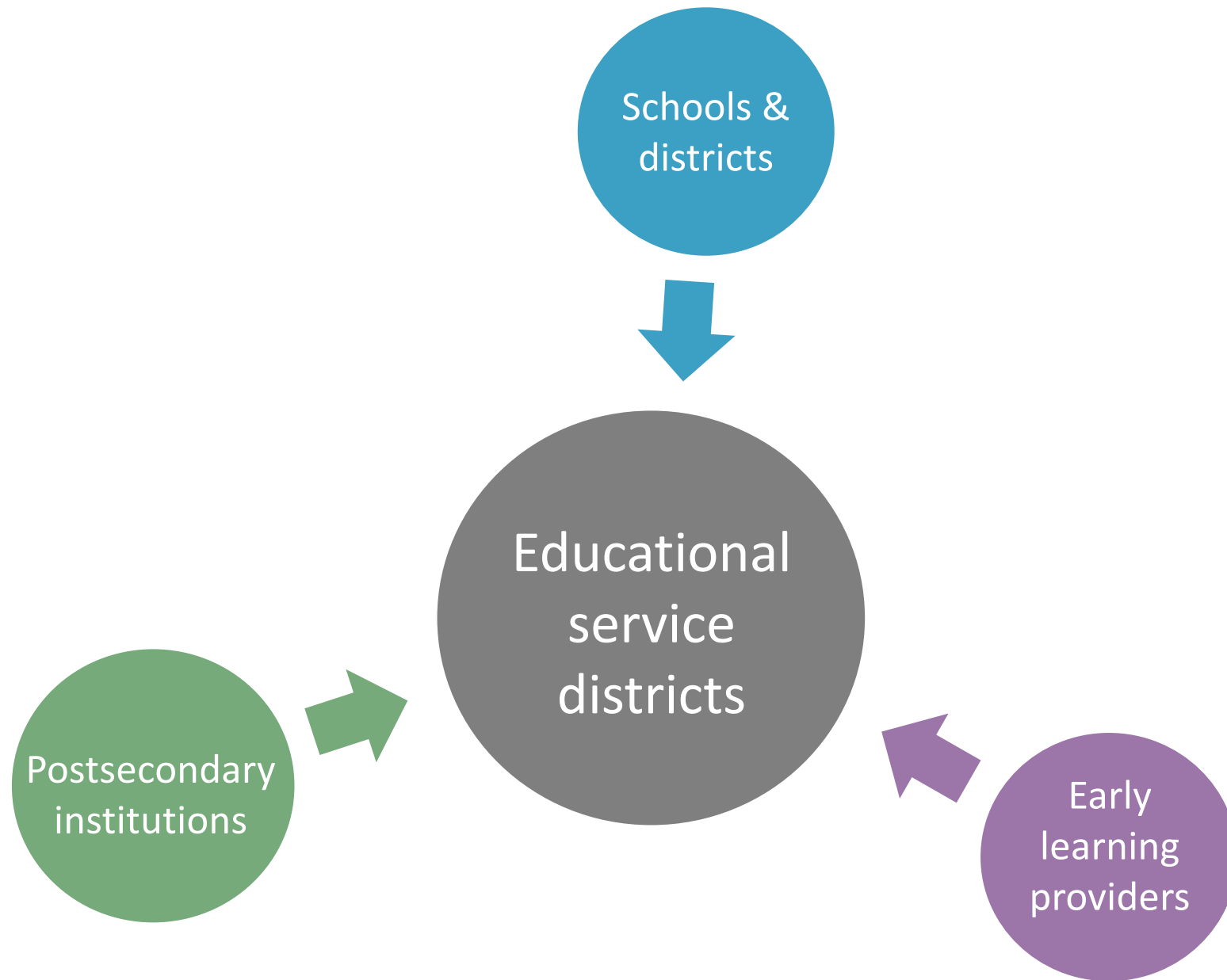
Enrollment data

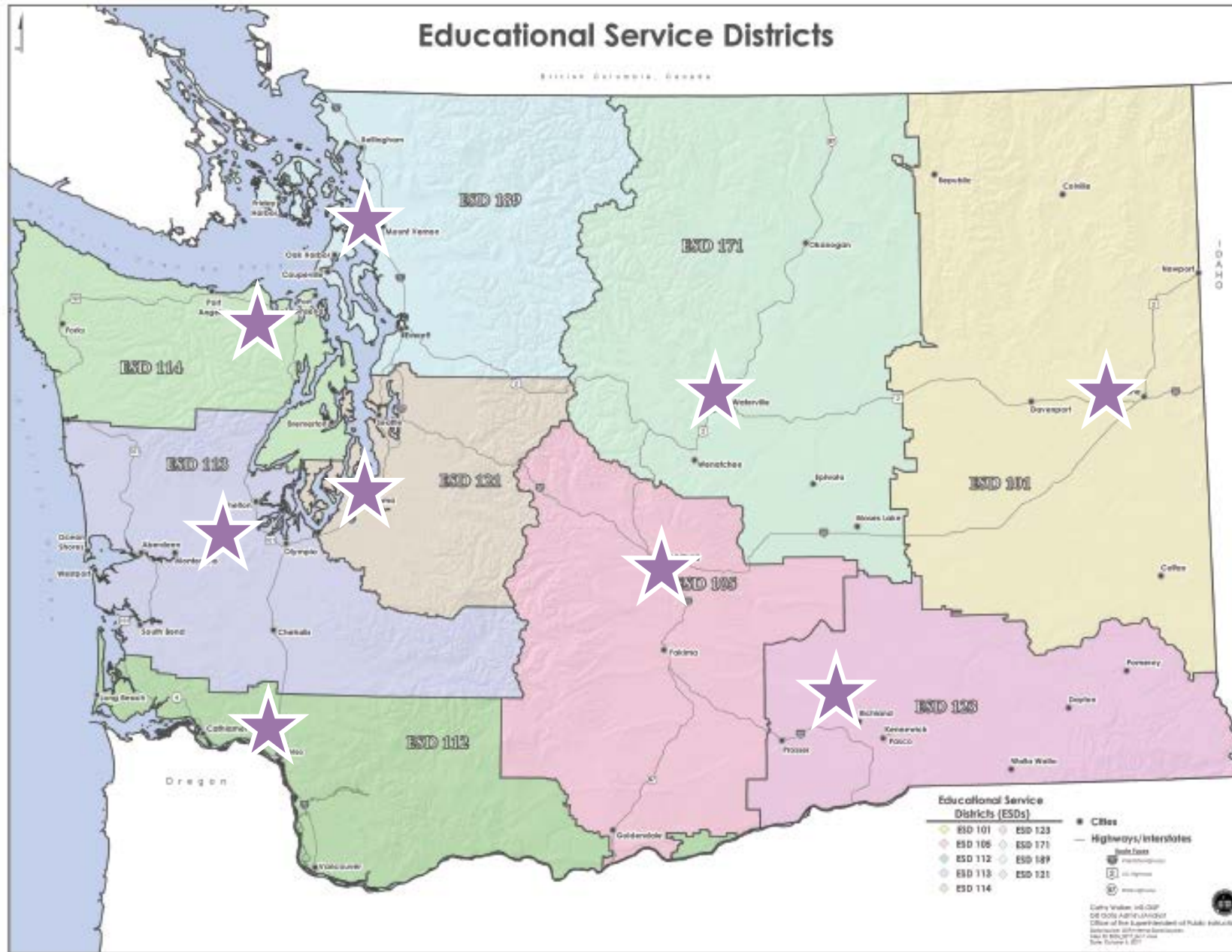
Workforce data

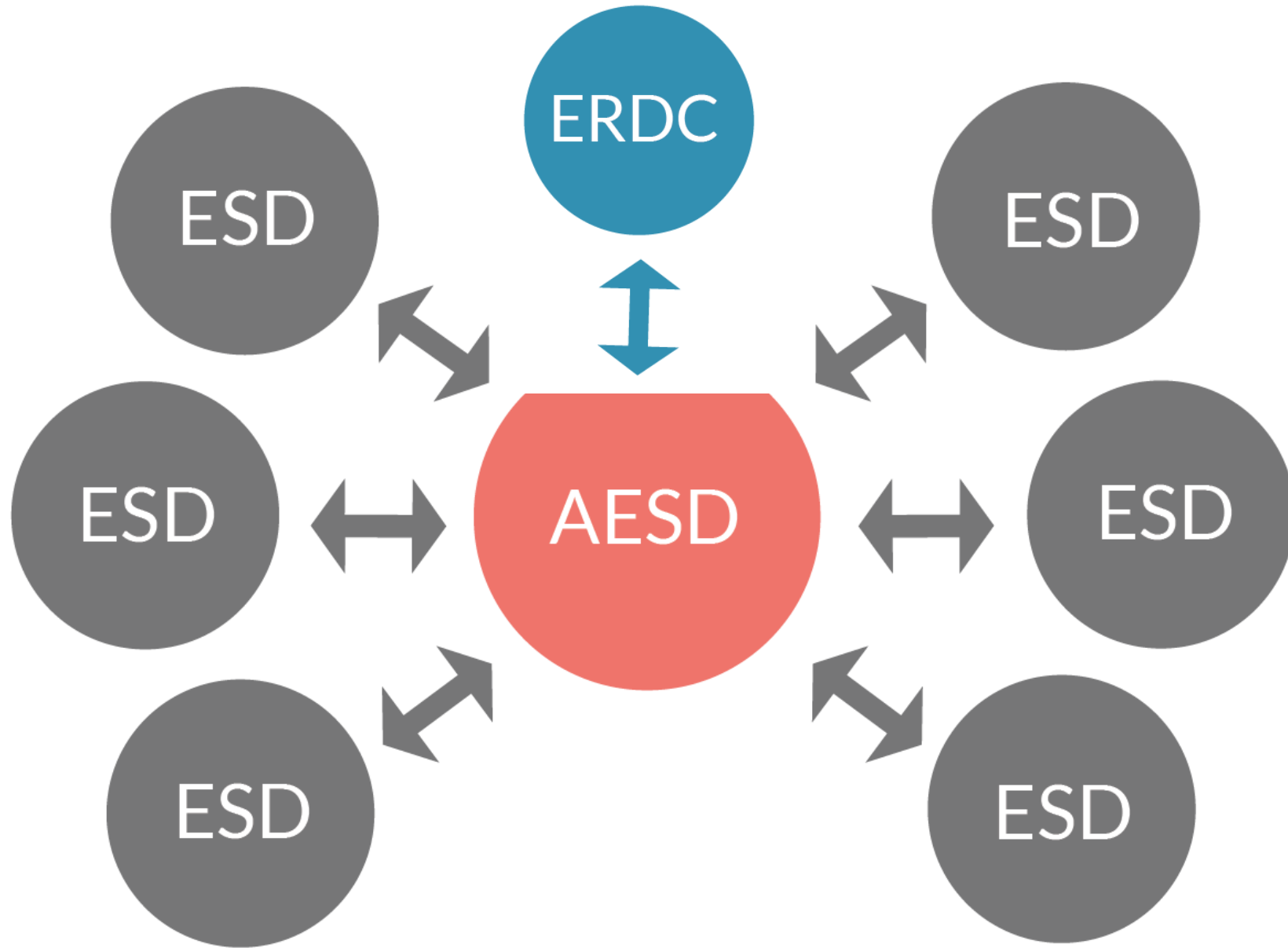












THANK YOU!