

2018–19 Washington State Fellows’ Network Action Plan

Congratulations on becoming a Washington State Fellow! We are very excited that you have joined a statewide network of teacher leaders. One expectation of being a Fellow is to collaborate with your principal/district administrator/supervisor to create an action plan that will facilitate change throughout your school, district, or organization. Below you will find details and expectations for each part of the plan to better facilitate your planning over the next year. NOTE: Action plans will be adapted as needed to reflect the work of Early Learning Fellows.

Section A - Initial Plan: Complete this section of the template with your principal/district administrator/supervisor as an opportunity for self-assessment and for integration of your work as a Fellow with your school/district/organization goals for the 2018–19 school year.

Section B - Ongoing Reflections & Plans: Use this section of the template to support and process the action plan created by you and your principal/district administrator/supervisor. At the end of the 2018–19 school year, you will share the action plan with your ESD’s regional math, science, early learning, or ELA coordinator.

Each Fellow’s principal, district administrator, or supervisor is expected to collaborate closely with their Fellow in thoughtful planning of how the district, school, or organization will utilize the Fellow’s leadership in support of standards implementation efforts and/or to improve students’ learning. Each district or organization supports its Fellow through close collaboration and a commitment to action items within the timeline as noted here:

TIMELINE	ACTION
After the first Fellows’ convening (in September/October)	Fellow and principal/district administrator/supervisor create and complete the Initial Plan (Section A) of the Fellow’s Action Plan.
After each Fellows’ convening, and more frequently as needed	Fellow updates their regional coordinator on the status of their action plan. Fellow and principal/district administrator/supervisor meet after each convening (at a minimum) and record via Ongoing Reflections and Plans (Section B) .
After the 4th Fellows’ convening	Fellow submits the entire 2018–19 Fellow’s Action Plan to their ESD coordinator.

Section A: Initial Plan

NOTE: The Fellow, and the district administrator, school principal, or supervisor should collaborate to complete the Fellow's Action Plan.

If you are a continuing Fellow, build on Section A of your previous year's Fellow's leadership plan. The Action Plan is a required component of each Fellow's and school's/district's/organization's commitment.

Fellow:

District/School/Organization:

Year:

Please complete the following questions in collaboration with your principal/district administrator/supervisor after the first Fellows' meeting.

<p>Where are we now? Describe your district's/school's current implementation of Washington State Learning Standards.</p>	<p>Where do we want to be? What are your district's or school's focus and priorities in 2018–19 for the ongoing implementation of Washington State Learning Standards?</p>	<p>Steps we can take: How does your district or school envision using the Fellow to support Washington State Learning Standards implementation efforts in 2018–19?</p>

Section B: Ongoing Reflections & Plans

After each Fellows' convening, complete this section in collaboration with your principal and/or district administrator to keep an ongoing, dated log that addresses the following:

Actions / Strategies What are your next actions and what steps will you take to implement them?	Timeline When will you complete each action / strategy?	Responsibilities Who will be responsible for completing this action? The Fellow? Others?	Equity In what ways might this action support all educators and/or students (e.g., special education, ELL, highly capable)?	Resources What resources will you need to be effective? (e.g., teacher release time, meeting space, differentiated materials, facilitation materials, etc.)	Evaluation What will be the evidence of impact of the Fellow's work? What will you see teachers and students doing differently? How many people will the work impact?



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