



Updated Version

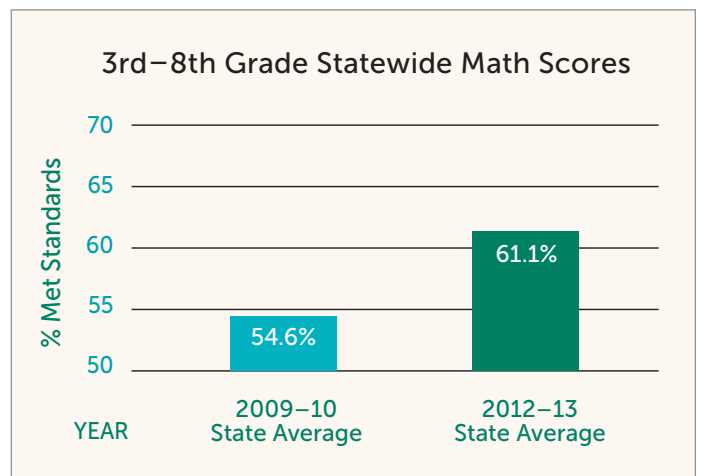
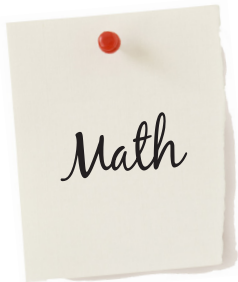
ESD MATH, SCIENCE, & ENGLISH LANGUAGE ARTS COORDINATOR SERVICES

In 2007/2009, legislation was passed to fund a Regional Math and Science Coordinator in each of the nine Educational Service Districts. The work of this collaborative group has resulted in improved student achievement. This year, thanks to legislative funding, ESDs will get a full-time K-4 Literacy Coordinator to help improve early reading literacy.

STATEWIDE GROWTH IN MATHEMATICS

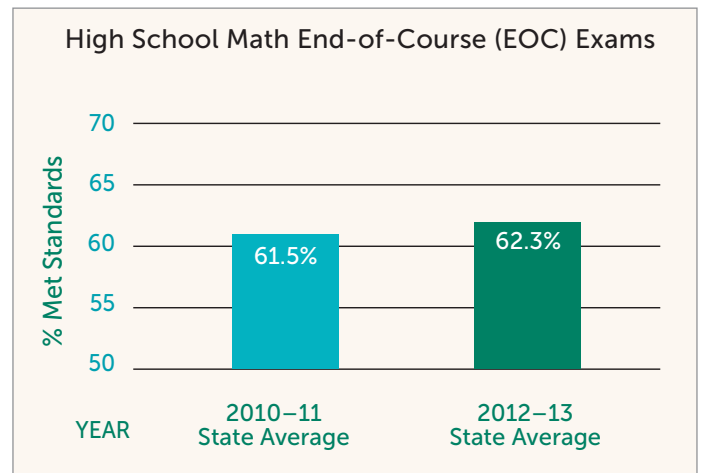
ESD Math Coordinators

provided intensive training and support to 6,354 teachers from across the state. Of the 295 school districts, teachers in 91% of the districts were supported.

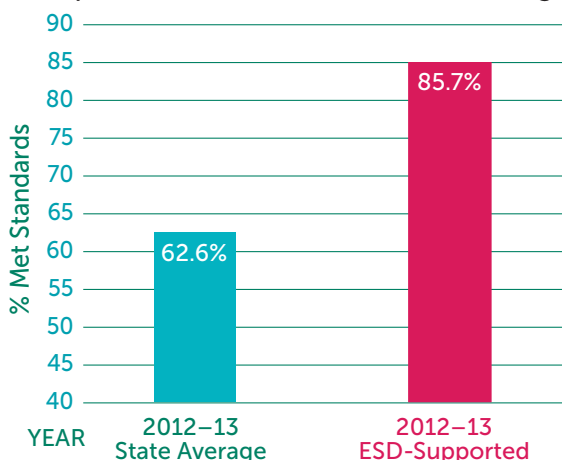


“Through the support I received from the ESD Math Coordinator, my students have become more intentional in their approach to problem solving. Students attend to the task at a deeper level and are able to sustain their attention for longer periods of time. I am seeing great results on assessments.”

4TH GRADE TEACHER
EASTERN WASHINGTON



ESD-Supported 4th Grade Math Compared to State 4th Grade Math Average



DATA PROVES THE POWER OF SUPPORT FROM ESD MATH COORDINATORS

In an Eastern Washington 4th grade classroom, with 46.4% free and reduced lunch, the teacher received over 40 hours of personal coaching from the ESD Math Coordinator. In the 2011-12 school year, this teacher’s MSP scores were 76.9%. After receiving ESD support, this teacher’s MSP scores rose to 85.7%, which is 23.1% higher than the 2012-13 state average.

Real Help • Real Results!

STATEWIDE STUDENT SUCCESS AT THE LOCAL LEVEL

Science

SIGNIFICANT IMPROVEMENT IN SCIENCE

ESD Science Coordinators

provided support to 3,171 teachers from across the state. Of the 295 school districts, teachers in 82% of the districts received training and support.

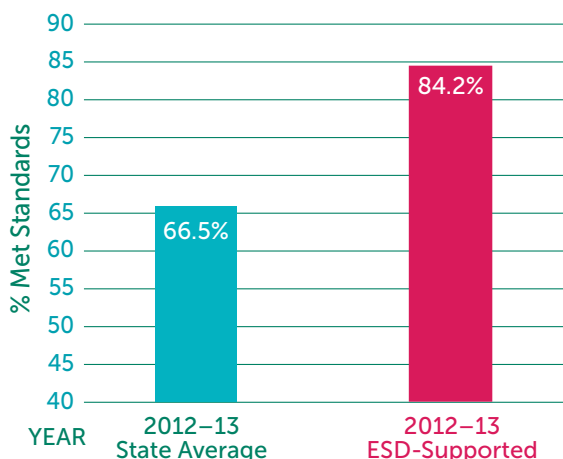
“ Thanks to professional development from our ESD Regional Science Coordinator, I now better understand formative assessment strategies. I use classroom discussion and questioning techniques to surface misconceptions. Students are clearer in expectations and more engaged in science concepts. ”

HIGH SCHOOL BIOLOGY TEACHER,
WESTERN WASHINGTON

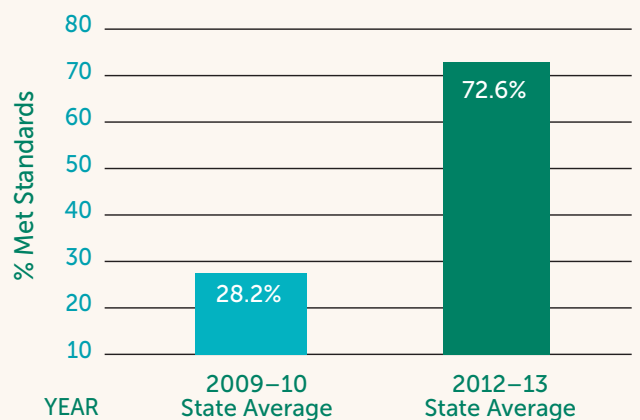
SCIENCE SCORES UP IN ESD-SUPPORTED SCHOOL

As an example, one of the elementary schools in a Western Washington school district served by ESDs, fifth grade scores rose from 27.3% in 2009-10 to 84.2%, which is 17.7% higher than the 2012-13 state average.

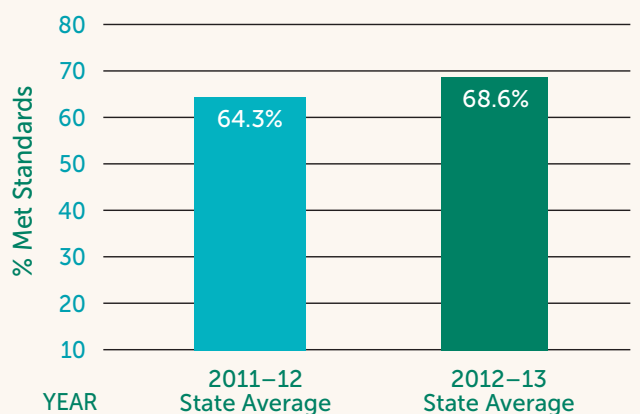
ESD-Supported 5th Grade Science Compared to State 5th Grade Science Average



5th Grade Statewide Science Scores



Biology End-of-Course (EOC) Exam



English Language Arts

EARLY STUDENT ACHIEVEMENT GAINS IN ESD-SUPPORTED ENGLISH LANGUAGE ARTS

In the 2013-14 school year, each ESD will have state funding for a full-time K-4 Literacy Coordinator. During the past year, with only limited Title 2A funding, ESDs provided a series of high-quality, targeted writing professional development aligned to the new common core standards. One example of positive impact can already be seen in an ESD where teams of teachers attended the series, resulting in significant MSP writing gains for 7th grade students. Five of the seven middle schools that sent teacher teams had an average gain of 11 points on the MSP, while the state 7th grade writing scores remained flat.



AESD ASSOCIATION OF
EDUCATIONAL
SERVICE DISTRICTS