

Week 13-- 2017 Legislative Session

April 3, 2017

Detailed Bill Summary

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
HB 1012 (Dead) (ESB 5891)	H.S. graduation/science test	H Education	Taylor	Monitoring	Neutral
	Eliminating the use of the high school science assessment as a graduation prerequisite.				
	Changes graduation requirements by eliminating the use of the high school science assessment.				
	School siting	S 2nd Reading	McCaslin	Monitoring	Neutral
ESHB 1017	school siting				
	HB 1017-S - DIGEST Authorizes a county to allow for up to three school sites to be sited in rural areas, following a determination by the county decision maker. Requires a school district, in a county that chooses to site schools, to participate in the county's periodic updates required by the growth management act.				
	Funding education first	H Approps	MacEwen	Monitoring	Neutral
HB 1021	Funding education first.				
	Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates.				
	Military students/activities	H Education	MacEwen		
HB 1023 (Dead)	Concerning military student participation in varsity extracurricular activities.				
	Prohibits the Washington interscholastic activities association from requiring a transfer student who is a child of an active duty military family to meet continuous enrollment prerequisites before becoming eligible for varsity-level extracurricular activities.				
	School district/ESD reports	S Ways & Means	Springer	High	
HB 1042	ESD reporting requirements				
	Repeals the reporting requirement of the office of the insurance commissioner's school district or educational service district annual report.				
	Certificates of achievement	S EL/K-12	MacEwen	Monitoring	Neutral
SHB 1046	Concerning certificates of academic and individual achievement.				
	Discontinues certificates of academic and individual achievement as graduation requirements. Requires school districts to prepare plans for and notify students and their parents or legal guardians to assure: (1) Continued progress in academic achievement as a foundation for high school graduation; and (2) That students are on track for high school graduation.				

<u>SHB 1059</u> (ESB 5023)	School levy lid revs./delay	S Ways & Means	Lytton	High	Neutral
	Delaying implementation of revisions to the school levy lid.				
	Extends current statutory policies on local enrichment through calendar year 2018 to promote a school district's ability to plan for the future during the 2017 transition period.				
<u>SHB 1067</u> (ESSB 5048)	Operating budget	H Rules R	Ormsby		
	Making operating appropriations for the 2015-2017 and 2017-2019 fiscal biennia.				
	Makes operating appropriations for the 2015-2017 and 2017-2019 fiscal biennia.				
<u>HB 1068</u> (SB 5047)	Operating sup budget 2017	H Approps	Ormsby		
	Making 2017 supplemental operating appropriations.				
	Makes 2017 supplemental operating appropriations.				
<u>ESHB 1115</u> (SB 5070)	Paraeducators	S WMDPA	Bergquist		
	Concerning paraeducators.				
	HB 1115-S - DIGEST Creates the paraeducator board and requires the board to: (1) Adopt minimum employment requirements for paraeducators and paraeducator standards of practice; (2) Establish requirements and policies for paraeducator specialty certificates in English language learner and special education; (3) Approve courses of study necessary to meet the state standards of practice for paraeducators and the requirements for specialty certificates; (4) Collaborate with the office of the superintendent of public instruction to adapt the electronic educator certification process to include paraeducator specialty certificates; and (5) Distribute grants to a diverse set of school districts that volunteer to pilot the state paraeducator standards of practice and the paraeducator specialty certificates. Requires school districts to implement a course of study for paraeducators on the state standards of practice. Requires the superintendent of public instruction, in consultation with the paraeducator board and the professional educator standards board, to design a training program for teachers and administrators as it relates to their role working with paraeducators. Requires the professional educator standards board, in consultation with the paraeducator board and the office of the superintendent of public instruction, to incorporate the following into the content required to complete a professional educator standards board-approved teacher or administrator preparation program: (1) For teachers, information on how to direct a paraeducator working with students in the paraeducators' classroom; and (2) For administrators, information on how to supervise and evaluate paraeducators. Requires the state institute for public policy to conduct a study on the effectiveness of paraeducators in improving student outcomes.				
<u>2SHB 1170</u>	Truancy reduction efforts	S Ways & Means	Orwall		
	Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy.				
	Promotes attendance and reduces truancy by maintaining and facilitating court-based and school-based efforts. Provides that this act is null and void if appropriations are not approved.				
<u>HB 1208</u> (Dead) (SB 5129)	Charter schools/athletics	H Education	Johnson		
	Concerning charter school students participating in interschool athletics and extracurricular activities.				
	Addresses the participation in interschool athletics and extracurricular activities by charter school				

students.

Innovation schools

H Education

Hargrove

Authorizing innovation schools.

[HB
1215](#) (Dead)

Creates a system for the establishment and operation of locally authorized innovation schools to: (1) Meet the educational needs of a diverse student population; (2) Improve educational performance; (3) Implement evidence-based practices to reduce demographic disparities in student achievement; and (4) Provide local school communities and principals with greater control over decisions related to staffing, personnel selection and evaluation, scheduling, and educational programming.

Physical edu. assessments

S Passed 3rd

Riccelli

Assessing physical education practices in public schools.

[SHB 1235](#)

Requires school districts to: (1) Conduct an annual review of their physical education programs; and (2) Submit the results of the review to the district's wellness committee and to the office of the superintendent of public instruction. Requires the office of the superintendent of public instruction to aggregate and analyze the data, summarize the information provided by each district, and post the summarized information on its web site. Requires the K-12 data governance group to develop data protocols and guidance for school districts in the collection of the data.

Truancy/school assignments

H Judiciary

Klippert

Encouraging courts to require that children subject to truancy petitions complete and submit assignments.

[HB
1236](#) (Dead)

Encourages a court, in conjunction with an order to attend school or certain programs, to order a child to: (1) Complete and submit all required assignments to the teacher in all of his or her classes; and (2) Submit to the court, on a monthly basis, satisfactory proof that there has been compliance with the requirement to complete and submit all assignments and that the child is showing positive progress toward passing each class at the end of the term.

School bus safety

H Education

McCabe

Concerning school bus safety.

[HB
1246](#) (Dead)

Requires every school bus, beginning September 1, 2018, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2018, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Creates the school bus safety account.

School assessment system

H Education

Young

Reforming the school assessment system to focus on teaching and learning.

[HB
1256](#) (Dead)

Changes school assessment system provisions by: (1) Eliminating nonfederally required tests; (2) Removing the graduation requirement from statewide tests; (3) Allowing opting out of standardized tests with no repercussion to students; and (4) Creating a balanced assessment system.

School safety drills

S Rules 2

Pettigrew

Concerning school safety drills.

[SHB 1279](#)

Requires school principals and administrators to assess the threats and hazards most likely to impact

their school and practice the following basic functional drills: Shelter-in-place, lockdown, and evacuation, as these drills relate to those threats and hazards. Requires schools to conduct at least one of those safety-related drills per month, including summer months when school is in session.

<u>HB 1282 (SB 5183)</u>	Career & technical education	H Approps	Tarleton	
	Concerning career and technical education funding.			
	Ties the career and technical funding for materials, supplies, and operating costs to the general education funding for materials, supplies, and operating costs by setting a rate for career and technical education that is equal to a specified multiplier of the general education funding.			

<u>HB 1284</u>	School emerg. panic button	H Education	Lovick	
	Panic button			
	Requires the office of the superintendent of public instruction to develop a statewide panic button program that will be available to all school districts.			

<u>SHB 1293</u>	College bound sch./signature	S Higher Ed	Ortiz-Self	
	Concerning witnessing a student's college bound scholarship pledge when efforts to obtain a parent's or guardian's signature are unsuccessful.			
	Addresses unsuccessful efforts to obtain a parent's or guardian's signature with regard to the witnessing of a student's college bound scholarship pledge.			

<u>HB 1294</u>	Model ethnic studies curric.	H Rules R	Ortiz-Self	
	Requiring development of a model ethnic studies curriculum.			
	Requires the superintendent of public instruction to: (1) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations regarding the development of the model ethnic studies curriculum.			

<u>HB 1295 (Dead)</u>	Language access/pub. schools	H Education	Ortiz-Self	High
	Improving language access for public school students and families.			
	Requires the office of the superintendent of public instruction to: (1) Convene a language access advisory committee to develop tools and recommendations to improve language access for public school students and families with limited English proficiency; and (2) Select two educational service districts, one from each side of the Cascade mountains, that volunteer to act as language access lighthouse collaboratives. Requires educational service districts to maintain the capacity to offer language access trainings. Requires the state health care authority to collaborate with the office of the superintendent of public instruction and interested schools, school districts, and educational service districts to implement procedures to claim federal reimbursement for the costs of medicaid administrative activities, including interpreter-related services, performed in the school setting.			

<u>SHB 1303 (SSB 5142)</u>	Educational interpreters	H Rules C	Stambaugh	
	Concerning educational interpreters.			
	Revises professional educator standards board provisions regarding evaluations and assessments for educational interpreters for which the board has not established a performance standard; and educational interpreters who have not successfully achieved the performance standard.			

HB 1310 (Dead)	School violence reports	H Education	Manweller	High	Creating a program to provide students and the community with the means to report anonymously concerning unsafe or violent activities, or the threat of these activities.
	Creates the students protecting students program, within the office of the superintendent of public instruction, to provide students and the community with the means to relay information anonymously concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to the appropriate schools or law enforcement agencies. Requires the office of the superintendent of public instruction to contract with an existing organization to provide the program. Requires school districts to annually: (1) Make available to students at least one age-appropriate educational program, class, or activity designed to teach students about the program; and (2) Disseminate information about the program, including contact information for anonymous reporting, to students and families through any normal means of existing communication.				
HB 1313 (Dead)	Applied learning	H Education	Pettigrew		Improving and expanding applied learning opportunities in public schools.
	Creates the applied learning advisory committee to provide guidance to legislators, the superintendent of public instruction, the governor, and other policymakers on the improvement and expansion of applied learning opportunities in public schools.				
SHB 1319	Educators evaluation freq.	H Passed 3rd	McCaslin	High	Concerning the frequency of evaluations for certain educators.
	Requires certain classroom teachers and principals to receive an annual comprehensive summative evaluation every six years.				
ESHB 1333 (ESB 5234)	AP exam credit	S Rules 2	Stambaugh		Requiring establishment of a systemwide policy for granting credit for AP exams.
	HB 1333-S - DIGEST Requires institutions of higher education, in collaboration with the student achievement council, to establish a policy for granting undergraduate course credits, that fulfill certain requirements, to students who have earned minimum scores of three on AP exams.				
2SHB 1341	Prof. certification/teachers	S Rules 2	Bergquist	High	Neutral
	Concerning professional certification for teachers and school administrators.				
	Requires the professional educator standards board to adopt rules: (1) For professional administrator certification that are substantially similar to the professional development credit option for professional teacher certification; and (2) That provide three options for professional certification for teachers that meet certain requirements. Creates the professional educator collaborative to: (1) Review the integration of, and smooth the transitions between, educator certificates; and (2) Make recommendations on how to improve and strengthen the pathways that lead to highly effective educators at each level of the public school system. Provides that section 7 of this act is null and void if appropriations are not approved.				
SHB 1344 (SB 5062)	Bond levy increase period	S Ways & Means	Dolan		Extending the period for which a bond levy may be increased.

Provides Thurston county the ability to increase a bond levy, not to exceed twenty-five years, with a voter approved lid lift.

<u>HB 1362</u> (SB 5832)	Academic bill of rights	H Hi Ed	Manweller
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Creating an academic bill of rights.

Establishes the campus free expression act and the academic freedom and whistleblower protection act. Creates an academic bill of rights.

<u>HB 1374</u> (SB 5283)	Ed. staff assocs/service yrs	H Approps	Dolan
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Concerning the calculation of years of service for educational staff associate positions for salary allocation purposes.

Addresses educational staff associate positions for salary allocation purposes with regard to the calculation of years of service in a nonschool position.

<u>SHB 1377</u>	Student mental health	S Ways & Means	Ortiz-Self
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Improving students' mental health by enhancing nonacademic professional services.

Addresses the role of a school counselor, a school social worker, and a school psychologist in promoting student achievement and creating a safe learning environment. Requires first-class school districts to provide at least six hours of professional collaboration per year for school counselors, social workers, and psychologists that focuses on recognizing signs of emotional or behavioral distress in students. Creates the professional collaboration lighthouse grant program to assist school districts with early adoption and implementation of mental health professional collaboration time. Requires the superintendent of public instruction to designate two school districts as lighthouse school districts to serve as resources and examples of best practices in designing and operating a professional collaboration program for school counselors, social workers, and psychologists, and local licensed mental health service providers. Requires the professional educator standards board to convene a task force on school counselors, psychologists, and social workers to review certain issues.

<u>HB 1393</u>	Fed. forestlands/ed. funding	H Approps	Walsh
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Eliminating the reduction in state basic education funding that occurs in counties with federal forestlands.

Ceases the reduction of state basic education funding to school districts in counties with federal forest lands.

<u>HB 1412</u> (SB 5291)	Academic support	H Education	Sells
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Creating a pilot project to provide middle and junior high school students strategic and intentional academic support beyond the traditional school day.

Creates the accountability, responsibility, academic achievement, and opportunity act. Establishes a pilot project to create learning labs in public middle and junior high schools to provide students with an organized and consistent learning environment to support them in meeting or exceeding grade-level standards, obtaining the skills to be successful high school students, and being well prepared for postsecondary education. Requires the department of commerce to administer the pilot project. Makes appropriations from the general fund to the department of commerce for the purposes of this act.

	High school student assess.	H Education	Taylor		
	Concerning statewide high school student assessments.				
<u>HB 1415</u> (Dead)	Declares an intent: (1) To simplify existing state assessment requirements and administer the ACT test as the statewide high school assessment for reading or language arts, mathematics, and science; and (2) For the administration of the ACT test to be for federal accountability purposes and does not intend for the ACT test to be used in determining whether a student is eligible to graduate from high school.				
	Shared leave/pregnancy	S Ways & Means	Robinson		
<u>SHB 1434</u> (SB 5295)	Adding the use of shared leave for employees who are sick or temporarily disabled because of pregnancy disability or for the purposes of parental leave to bond with the employee's newborn, adoptive, or foster child.				
	Allows an agency head to permit an employee to receive leave, under the state leave sharing program, if the employee: (1) Needs the time for parental leave; or (2) Is sick or temporarily disabled because of pregnancy disability.				
	Balanced budget/education	H Approps	Ormsby		
<u>HB 1438</u>	Suspending four-year balanced budget requirements in order to fulfill the state's education funding obligations.				
	Suspends requirements of the four-year balanced budget to fulfill the state's education funding obligations.				
	Progression and graduation	S Rules 2	Caldier		
<u>SHB 1444</u>	Facilitating on-time grade level progression and graduation for certain students.				
	Requires a school district to incorporate certain procedures to facilitate on-time grade level progression and graduation of students who are at-risk youth or children in need of services or homeless. Authorizes a school district of origin or of residence to enroll a high school student, who changes residence mid-term, in online courses or school programs for the remainder of the academic term. Requires a receiving school district to waive local requirements and ensure the receipt of a diploma if a student has enrolled in three or more school districts as a high school student and met state requirements but is ineligible to graduate from the receiving school district.				
	Dual language/early & K-12	S Ways & Means	Ortiz-Self		
<u>SHB 1445</u> (SSB 5529)	Concerning dual language in early learning and K-12 education.				
	Creates the K-12 dual language grant program to grow capacity for high quality dual language learning in the common schools and in state-tribal compact schools. Requires the office of the superintendent of public instruction to develop and administer the grant program. Creates the grow your own bilingual educator grant program to support and recruit talented teachers who are invested in their communities, can diversify the educator workforce, and fill the bilingual teacher shortage. Requires the professional educator standards board to develop and administer the grant program. Creates the early learning dual language grant program to grow capacity for high quality dual language learning in the early childhood education and assistance program in order to better meet the needs of English language learner students. Requires the department of early learning to develop and administer the grant program. Provides that this act is null and void if appropriations are not approved.				
<u>HB 1451</u>	Language access/students	H Approps	Orwall	High	Neutral

Improving language access for public school students and families with limited English proficiency.

Requires the office of the superintendent of public instruction to: (1) Convene a language access advisory committee to develop tools and recommendations to improve language access for public school students and families with limited English proficiency; and (2) Select two educational service districts, one from each side of the crest of the Cascade mountains, that volunteer to act as language access lighthouse collaboratives. Requires educational service districts to: (1) Maintain the capacity to offer language access trainings using the model curricula adopted by the superintendent of public instruction; and (2) Develop and periodically update a language access plan. Requires the state health care authority to collaborate with the office of the superintendent of public instruction and interested schools, school districts, and educational service districts to implement procedures to claim federal reimbursement for the costs of medicaid administrative activities, including interpreter-related services, performed in the school setting.

Opportunity scholarship prog H 2nd Reading Holy
Concerning the opportunity scholarship program.

[SHB
1452](#) (SB
5361)

Revises the opportunity scholarship act to increase the number of professional-technical certificates, professional-technical degrees, and advanced degrees in high employer demand, health professional shortage areas. Requires the program administrator to establish and manage the student support pathways account. Authorizes the opportunity scholarship board to elect to have the state investment board invest funds in the student support pathways account. Limits scholarships, for advanced degree programs, to eligible students enrolling in programs that lead to credentials in health professional shortage areas.

Agriculture science ed. H Education Blake
Promoting agriculture science education in schools.

[HB 1453](#) (SB
5318)

Creates the agriculture science education grant program. Requires the superintendent of public instruction to: (1) Designate one or more high schools to serve as resources and examples of how to combine an interdisciplinary curriculum for agriculture science education with a strong focus on science, technology, engineering, and mathematics and an active partnership with businesses and the local community to connect learning beyond the classroom; and (2) Establish and publish funding criteria for agriculture science education equipment and professional development grants to school districts. Creates the curriculum for agriculture science education lighthouse account.

Back-to-school supplies/tax H Finance Irwin High
Creating a sales tax holiday for back-to-school clothing and supplies.

[HB 1457](#)

Exempts the following from sales and use taxes: (1) A clothing item if the sales price is less than one hundred dollars; and (2) A school supply item if the sales price is less than ten dollars.

Driver education uniformity S Rules 2 Hayes
Creating uniformity in driver training education provided by school districts and commercial driver training schools.

[ESHB 1481](#)

Requires driver training education curriculum to be developed and maintained jointly by the office of the superintendent of public instruction and the department of licensing. Provides the department of licensing with resources and authority to audit driver training education courses, in consultation with the superintendent of public instruction for driver training education courses offered by school districts. Requires the department of licensing and the office of the superintendent of public

instruction to work together on the transfer and coordination of responsibilities to comply with this act.

PERS 1 & TRS 1/added benefit H Approps Dolan

[HB 1484 \(SB 5556\)](#)

Providing an enhanced retirement benefit for public employees' and teachers' retirement system plans 1.

Requires a permanent increase to a beneficiary's monthly benefit of two dollars per year of earned service credit for a beneficiary who is receiving a monthly benefit, on January 1, 2017, from plan 1 of the teachers' retirement system or the public employees' retirement system.

Student meals & nutrition S Ways & Means Stonier

[ESHB 1508](#)

Promoting student health and readiness through meal and nutrition programs.

Establishes the Washington kids ready to learn act of 2017. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the food. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Creates the breakfast after the bell lighthouse project to promote best practices for breakfast after the bell programs. Requires school districts with school lunch programs to begin to eliminate lunch copays for students in prekindergarten through twelfth grade who qualify for reduced-price lunches. Authorizes school districts and the office of the superintendent of public instruction to coordinate with the department of agriculture to promote and facilitate farm-to-school programs and small and direct marketing farm programs within school districts. Authorizes the office of the superintendent of public instruction to award grants to school districts to collaborate with community-based organizations, food banks, and farms or gardens for reducing high school dropout occurrences through farm engagement projects. Provides that this act is null and void if appropriations are not approved.

Credits for HS graduation H Approps Stonier

[HB 1509](#)

Concerning credit requirements for high school graduation.

Provides an opportunity for students to complete all credits required for high school graduation.

Learning assistance program H Approps Lytton

[SHB 1511](#)

Concerning the learning assistance program.

Allocates funding to provide supplemental instruction and services for students who are not meeting academic standards: (1) In schools with high concentrations of students eligible for free and reduced-price meals and students who are eligible pupils in the transitional bilingual instruction program; and (2) Based on the district's enrollment of homeless students and foster students. Requires a school building, in order to qualify for a learning assistance concentration allocation, to have a combined percentage of students eligible for free and reduced-price meals in the prior school year and students who are eligible pupils in the transitional bilingual instruction program that exceeds the state average for the prior school year. Requires a school district, in order to qualify for a foster-homeless student learning assistance allocation, to provide documentation of the number of its enrolled foster students and homeless students to the superintendent of public instruction. Allows funds for the learning assistance program to be expended for purposes of reading and literacy improvement strategy. Makes the extended learning opportunities program available also to ninth and tenth grade students.

[E2SHB 1512](#) **College bound schlrshp elig** S Higher Ed Bergquist

Expanding college bound scholarship eligibility.

Revises requirements for eligibility in the college bound scholarship program. Provides that this act is null and void if appropriations are not approved.

School construction/lottery H Cap Budget MacEwen
Funding school construction for common schools with lottery revenues.

[HB 1517](#)

Authorizes the state finance committee to issue lottery revenue bonds, payable from Washington opportunity pathways account revenues, to provide needed construction assistance to support school facility needs at common schools. Requires the state finance committee and the office of financial management to conduct an objective analysis of the most effective financing structure for the lottery revenue bonds.

Social emotional learning H Approps Senn
Improving student achievement by promoting social emotional learning throughout the calendar year.

[SHB 1518](#)

Establishes the summer step up act. Requires the department of early learning to contract for up to an additional six hundred slots in summer early childhood education and assistance programs at K-12 school building sites giving priority to programs operated in K-12 school buildings that: (1) Plan to include four-year old and five-year old children; (2) Are in low-income areas or areas underserved by the programs; and (3) Plan to fund meal programs during the summer using reimbursements from the United States department of agriculture or other nonstate sources. Requires the superintendent of public instruction to convene a work group to build upon the social emotional learning work group established in 2016. Creates the summer step-up grant program to increase the number of programs that combine academics and social emotional learning.

Sexual abuse of students H Education McCabe
Regarding a curriculum for the prevention of sexual abuse of students.

[HB 1539](#) (Dead)

Creates the Erin's law legislative task force for the purpose of adopting a model curriculum for the prevention of sexual abuse of students in kindergarten through twelfth grade.

Dropout prevention/farming H Education Doglio
Concerning dropout prevention through engaging youth in farming.

[HB 1542](#)

Creates the dropout prevention through farm engagement pilot project to measure the effectiveness and cost-benefit of a particular alternative high school program on improving outcomes for at-risk youth. Requires the office of the superintendent of public instruction to: (1) Select five pilot projects from school districts that agree to partner with community-based organizations, food banks, and farms or gardens to establish an alternative high school program targeted primarily to at-risk youth; and (2) Conduct an evaluation after the pilot projects have been operating for two years, including analysis of a statistical comparison group of students who did not participate in the project. Expires August 31, 2020.

Tax preferences H Finance Lytton

[HB 1549](#) (SB 5112)

Investing in education and other vital public services by narrowing or eliminating tax preferences, making administrative revenue changes, and redirecting existing revenue sources.

Invests in education and other vital public services by: (1) Narrowing the use tax exemption for

extracted fuel; (2) Modifying the nonresident sales and use tax exemption; (3) Eliminating the sales and use tax exemption for bottled water; and (4) Addressing the real estate excise tax on foreclosures; the limit trade-in exclusion; the business license fee; the interest rate on assessments and refunds; trust fund accountability; the economic nexus for retailing business and occupation tax; and the public works assistance account.

Student nutrition/grants S Ways & Means Riccelli

Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.

[EHB](#)
[1551](#) (SB
5708)

HB 1551 - DIGEST Establishes the apple a day act of 2017. Creates a competitive equipment assistance grant program, to be known as the apple a day program, to enhance overall student nutrition in public schools. Requires the superintendent of public instruction to establish a competitive process to prioritize applications for state assistance. Provides that this act is null and void if appropriations are not approved.

Retirement system defaults S Ways & Means Stanford

Addressing plan membership default provisions in the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system.

[HB 1560](#)

Revises provisions in the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system with regard to plan membership default.

Child abuse hotline/posting H Education Ortiz-Self

Requiring school districts to adopt policies regarding the mandatory posting of the child abuse and neglect hotline.

[HB 1563](#)

Requires each school district, when it adopts a plan for recognition, initial screening, and response to emotional or behavioral distress in students, to include in the plan a policy regarding the mandatory posting of the state's toll-free, twenty-four hour, seven-day-a-week hotline that will connect an individual to the appropriate child protective services office to report child abuse and neglect.

High school assessments H Education Dolan

Authorizing nationally recognized college assessments for high school assessment purposes.

[HB 1572](#) (SB
5202)

Authorizes nationally recognized college readiness assessments to be used by local school districts in place of the statewide administered high school assessments for high school graduation and federal accountability purposes beginning with the 2018-2019 school year.

Sunscreen/schools H Education Harris

Permitting the possession and application of topical sunscreen products at schools.

[HB](#)
[1573](#) (Dead)
(SSB 5404)

Establishes the student sun safety education act. Allows the possession and application of topical sunscreen products to help prevent sunburn while on school property or at a school-related event or activity. Encourages schools to educate students about sun safety guidelines.

Public records admin. S Ways & Means McBride

[ESHB 1594](#)

Improving public records administration.

Revises the public records act to improve public records administration. Requires training for records

officers and public records officers to address particular issues related to the retention, production, and disclosure of electronic documents. Requires the attorney general to establish a consultation program to provide information for developing best practices for local agencies requesting assistance in compliance with the public records act. This program ceases to exist June 30, 2020. Requires the state archivist, until June 30, 2020, to offer and provide consultation and training services for local agencies on improving record retention practices. Requires the division of archives and records management in the office of the secretary of state to: (1) Establish and administer a competitive grant program for local agencies to improve certain technology information systems for public records; (2) Conduct a study to assess the feasibility of implementing a statewide open records portal through which a user can request and receive a response, relating to public records information, through a single internet web site; and (3) Convene a stakeholder group to develop the initial scope and direction of the study. Requires the county auditor to charge a surcharge of one dollar per instrument for every document recorded. Requires the joint legislative audit and review committee to conduct a review of the attorney general's consultation program, the state archivist's training services, and the local government competitive grant program. Makes an appropriation from the general fund to the secretary of state solely for purposes of the study.

Public records request costs S 2nd Reading Nealey

Concerning costs associated with responding to public records requests.

[EHB 1595](#)

HB 1595 - DIGEST Revises the public records act with regard to: (1) Requiring statements of actual costs for photocopies and electronically produced copies to be adopted by the agency only after public notice and a hearing; (2) Allowing the denial of a bot request; (3) Requiring that a request be for identifiable records; and (4) Expanding information on agency charges.

Career and college readiness S Ways & Means Santos

Increasing the career and college readiness of public school students.

[ESHB 1600](#)

Creates the work-integrated learning demonstration pilot project to promote work-integrated learning experiences for students. Requires the workforce training and education coordinating board to convene a work-integrated learning advisory committee to provide advice to the legislature and the education and workforce sectors on creating opportunities for students. Requires the office of the superintendent of public instruction and the advisory committee to jointly select three or four high schools to develop work-integrated learning project programs. Requires the workforce training and education coordinating board and the office of the superintendent of public instruction to jointly review and analyze reports and data submitted to evaluate the work-integrated learning project programs. Provides that this act is null and void if appropriations are not approved.

Beginning educator support H Approps Santos

[HB 1601 \(SB 5459\)](#)

Concerning the beginning educator support team program.

Expands the beginning educator support team program for teachers and adds a program component for beginning principals.

School sports/rights H Judiciary Young

Concerning the exercise of expressive rights following school sports activities.

[HB 1602](#)

Provides that immediately after a school sports activity is completed, any grounds of the school open to the public after the school day has ended or on a weekend day is a designated public forum where all individuals may safely assemble to talk with other individuals, including praying with one another. Prohibits a school from imposing a sanction of any kind on a school sports coach, student, or other

employee or agent of the school for exercising their rights, recognized and protected in section 2(1) of this act.

<u>HB 1607 (SB 5551)</u>	Public emp. union elections	H Labor & Workpla	Pike
	Requiring periodic certification elections for labor unions representing public employees.		
	Requires the public employment relations commission to conduct periodic certification elections for labor unions representing public employees.		

<u>SHB 1618</u>	Engagement coordinators	S Ways & Means	Ortiz-Self
	Concerning family and community engagement coordinators.		
	Changes the following terms to family and community engagement coordinator: Family engagement coordinator, parent and family engagement coordinator, and parent involvement coordinator. Requires a family and community engagement coordinator, within a school building or school district, to: (1) Identify and bridge barriers to students' and families' access to needed services; (2) Consult with an advisory group of students' families who reflect the demographic diversity within the school building or school district; and (3) Partner with community-based organizations to increase resources for family and community engagement.		

<u>HB 1628 (SSB 5241)</u>	Foster care/ed. success	H Education	Kagi
	Concerning the educational success of youth in foster care.		
	Eliminates academic and nonacademic barriers and changes requirements of school districts with regard to the educational success of youth in foster care.		

<u>HB 1643</u>	Teacher loan forgiveness prg	H Education	Ortiz-Self
	Creating a loan forgiveness program for teachers in high-need schools.		
	Declares an intent to pay off outstanding federal loan balances of teachers who have taught full time for five consecutive years in specific subject matter shortage areas.		

<u>HB 1644</u>	Teacher shortage	H Education	Ortiz-Self
	Providing responsive, needs-based training opportunities for addressing the teacher shortage through improved teacher recruitment, teacher selection, and teacher onboarding and induction.		
	Requires the professional educator standards board to design, administer, and deliver a training program that will develop the capabilities of public school and school district staff who are responsible for recruiting, hiring, and onboarding new teachers.		

<u>HB 1645</u>	Educator shortage TO	H Education	Ortiz-Self
	Relating to addressing the educator shortage and diversifying the educator workforce by supporting future educators from local communities.		
	Introduced by title and introductory section only, relating to addressing the educator shortage and diversifying the educator workforce by supporting future educators from local communities.		

<u>HB 1651</u>	Retention and graduation	H Hi Ed	Pollet
	Supporting students' success by increasing retention and graduation rates with evidence-based programs.		

Requires the four-year institutions of higher education to implement a student success program for students receiving need-based federal or state grant aid. Requires the community and technical colleges to implement the following for students enrolled in a degree-granting program: A student success program and an evidence-based remedial program. Requires the student achievement council to: (1) Administer a competitive grant program to provide precollege or ongoing peer mentoring; and (2) Contract with the western interstate commission for higher education to conduct an evaluation on: (a) Student success programs, remedial programs, and the competitive grant program for peer mentoring; and (b) mental health counseling and services provided for students at the institutions of higher education. Creates the public service graduate degree conditional grant program at the University of Washington. Creates the public service graduate degree conditional grant account. Makes an appropriation from the general fund to the University of Washington for the public service graduate degree conditional grant program.

<u>HB 1684</u> (SB 5486)	Innovative supp. contracts	H Education	Santos	Eliminating the reporting requirement for innovative supplemental contracts.	
				Removes the reporting requirement of the office of the superintendent of public instruction relating to innovation in supplemental contracts.	
<u>HB 1689</u>	Student transp. allocation	H Approps	Santos	Making adjustments to the student transportation allocation system.	
				Requires the superintendent of public instruction to: (1) Evaluate districts whose allocation is less than the districts' prior year transportation expenditures; (2) Determine which districts qualify for inclusion in the alternate funding process; and (3) Establish a transportation allocation adjustment process.	
<u>HB 1691</u>	Teacher & principal eval prg	H Education	Harris	Removing the expiration date for the teacher and principal evaluation program advisory committee.	
				Removes the expiration of the requirement of the steering committee and the pilot school districts to continue to examine implementation issues and refine tools for the certificated classroom teacher evaluation system and the principal evaluation system.	
<u>HB 1705</u>	Flexibility schools & zones	H Education	Kirby	Authorizing flexibility schools and flexibility zones.	
				Requires the office of the superintendent of public instruction to develop a process for school districts to apply to have one or more schools within the district designated as a flexibility school.	
<u>E2SHB 1713</u> (SSB 5763)	Children's mental health	S Ways & Means	Senn	High	Support
				Implementing recommendations from the children's mental health work group.	
				Requires the state health care authority to: (1) Oversee the coordination of resources and services through the managed health care system and tribal organizations providing health care services for children who are eligible for medical assistance and have been identified as requiring mental health treatment; (2) Require provider payment for annual depression screening for certain youth; and (3) Require provider payment for maternal depression screening for mothers of children ages birth to one year. Requires the department of early learning to establish a child care consultation program linking child care providers with evidence-based, trauma-informed, and best practice resources regarding caring for infants and young children who present behavioral concerns or symptoms of trauma.	

Requires the office of the superintendent of public instruction to produce a case study of an educational service district that is successfully delivering and coordinating children's mental health activities and services. Requires Washington State University to offer one twenty-four month residency position that is approved by the accreditation council for graduate medical education to one resident specializing in child and adolescent psychiatry. Requires a behavioral health organization to, upon initiation or renewal of a contract with the department of social and health services, reimburse a provider for a behavioral health service provided to certain covered persons through telemedicine or store and forward technology. Provides that this act is null and void if appropriations are not approved.

Educator professional growth S 2nd Reading Springer

Concerning the confidentiality of educator professional growth plans.

[HB 1732](#) (SB
5547)

Exempts the following from public inspection and copying under the public records act: Professional growth plans in educator license renewals submitted through the eCert system in the office of the superintendent of public instruction.

Educator prep. data/PESB S Ways & Means Slatter

Concerning educator preparation data for use by the professional educator standards board.

[SHB
1741](#) (SB
5526)

Requires state-approved educator preparation programs to collect and provide data as required for approval by the professional educator standards board to the education data center. Requires the education data center and the state-approved educator preparation programs to enter data-sharing agreements to facilitate the transfer of data required by the professional educator standards board. Requires the education data center to hold, analyze, and make the data on the preparation of educators available for research and monitoring by the professional educator standards board, state-approved educator preparation programs, and other researchers with appropriate data-sharing agreements. Provides that this act is null and void if appropriations are not approved.

Career & technical education H Education Manweller

Concerning career and technical education.

[HB 1756](#)

Requires the calculation of years of service for classroom teachers to include years of industry experience in any state. Prohibits requiring or limiting online career and technical education courses under certain circumstances. Revises certain alternative route program provisions. Creates the career and technical education conditional scholarship program to provide scholarships for persons who want to obtain certifications and endorsements to teach career and technical education courses. Requires the program to be administered by the student achievement council. Requires the professional educator standards board to select individuals to receive the scholarships.

Business of child care H Approps Senn

Concerning the business of child care.

[SHB 1758](#)

Requires the department of early learning to: (1) Contract with a nonprofit entity that provides quality improvement services to participants in the early achievers program to develop, in consultation with the community and technical college system, a community-based training module for licensed child care providers; and (2) At the next update of the state comprehensive plan for workforce training and education, assist the workforce training and education coordinating board with assessing the need for early learning providers to receive support and training in the managing and running of a child care business. Requires the training module to be offered to providers as a pilot program in at least an urban community, a rural community, a community with a high number of monolingual Spanish speaking licensed child care providers, and a community with a high number of monolingual Somali

speaking licensed child care providers. Creates the child care workforce and business development work group to address improving the stability of the early learning workforce and sustaining and expanding access to high quality care.

Sub. teacher complaints

H Education

Kraft

Requiring notification of substitute teachers of complaints about performance of their professional duties.

[HB 1767](#)

Requires a school district to notify a substitute teacher of a complaint about the performance of professional duties by the substitute teacher, unless the district determines the complaint to be without merit or otherwise insufficient to warrant further action.

Early learning financing

S Ways & Means

Kagi

Concerning the financing of early learning facilities.

[2SHB
1777 \(SSB
5753\)](#)

Creates the early learning facilities revolving account. Requires the department of early learning, in consultation with stakeholders, to review existing licensing standards, including plumbing, fixtures, and playground equipment, related to facility requirements to eliminate potential barriers to licensing. Requires the department of commerce to: (1) In consultation with the department of early learning, oversee the early learning facilities revolving account; (2) Act as the lead state agency for early learning facilities grant and loan program development; (3) Expend money from the account to provide state matching funds for grants or loans to provide classrooms necessary for children to participate in the early childhood education and assistance program and working connections child care; (4) Monitor performance of the grant and loan program; and (5) Convene a committee of early learning facilities experts to advise the department regarding the prioritization methodology of grant applications for certain projects. Provides a list of: (1) Activities eligible for funding through the account; and (2) Organizations eligible to receive grants or loans. Provides that sections 3 through 10 of this act are null and void if appropriations are not approved.

Compost & recycling/schools

H Education

Kloba

Requiring composting and recycling in public schools.

[HB 1781 \(SB
5571\)](#)

Requires public schools to offer students the opportunity to compost their food waste and to recycle. Requires the state to provide: (1) Free pickup of compost; and (2) Bins and compost bags for public schools.

HS student assessments

H Education

Senn

Increasing academic rigor and streamlining assessment requirements for high school students.

[HB 1793](#)

Eliminates the tenth grade assessments in reading, writing, and mathematics and alternative assessment options that students may currently use to obtain a certificate of academic achievement. Requires students to meet the standard on the smarter balanced English language arts and mathematics assessments administered in high school, or demonstrate by the beginning of their senior year that they have met state standards using the SAT or ACT. Intends for students who fail to meet the standard to take and pass locally determined courses in their senior year that align with their college or career goals and college and career standards including, when available, high school transition courses and dual credit courses. Declares it is the intent of the legislature for Washington to administer only the following for high school graduation: The assessment developed with a multistate consortium in English language arts; the assessment developed with a multistate consortium in mathematics; and the statewide assessment in science including, when operational, the comprehensive next generation science standards assessment.

	<p>Children's mental health</p> <p>Reducing certain documentation and paperwork requirements in order to improve children's mental health and safety.</p>	<p>S Rules 2</p>	<p>Dent</p>
<p>E2SHB 1819</p>	<p>Requires the department of social and health services to immediately perform a review of its rules, policies, and procedures related to the documentation requirements for behavioral health services with regard to individual initial assessments to identify areas in which duplicative or inefficient documentation requirements can be eliminated or streamlined for providers. Provides that this act is null and void if appropriations are not approved.</p>		
<p>SHB 1827</p>	<p>Educator workforce supply</p> <p>Concerning expanding the current and future educator workforce supply through evidence-based strategies to improve and incentivize the recruitment and retention of highly effective educators, especially in high-need subject, grade-level, and geographic areas, and to establish a cohesive continuum of high quality professional learning from preparation programs to job embedded induction, mentoring, collaboration, and other professional development opportunities.</p> <p>Addresses educator recruitment, retention, and certification, evaluation of educator effectiveness, and assistance and incentives for educators.</p>	<p>H Rules R</p>	<p>Santos High Neutral</p>
<p>ESHB 1843 (SB 5623)</p>	<p>Basic education program</p> <p>Fulfilling the state's paramount duty for all children through equitable and responsible investments in the state's basic education program and reductions to local effort contributions.</p> <p>HB 1843-S - DIGEST Addresses equitable and responsible investments in the state's basic education program and reductions to local effort contributions to fulfill the state's paramount duty for all children. Requires the superintendent of public instruction to: (1) Convene a technical working group to provide recommendations for revising school district accounting practices for the purpose of improving fiscal transparency by establishing methods for separate accounting of school district expenditures made to support the state's program of basic education and those made as locally determined enrichments with local or other funding sources; and (2) Convene a work group to determine whether the funded enrollment percent for special education programs of twelve and seven-tenths should be adjusted. Establishes an accountability monitoring and reporting system as part of a continuing effort to make meaningful and substantial progress toward meeting long-term performance goals in K-12 education.</p>	<p>S Ways & Means</p>	<p>Sullivan High</p>
<p>ESHB 1886 (SB 5673)</p>	<p>OSPI & state board of ed.</p> <p>Concerning the responsibilities of the superintendent of public instruction and the state board of education. (REVISED FOR ENGROSSED: Establishing a legislative task force to review issues relating to the responsibilities of the superintendent of public instruction and the state board of education.)</p> <p>HB 1886-S - DIGEST Addresses the superintendent of public instruction's and the state board of education's responsibilities with regard to the following: Accountability; assessments and high school graduation requirements; basic education requirements; private schools; educational service district boundaries; waivers for effective education programs and innovation schools; state board governance; and students with medical conditions. Transfers certain duties of the state board of education to the superintendent of public instruction.</p>	<p>S 2nd Reading</p>	<p>Harris</p>
<p>HB 1896 (SB 5668)</p>	<p>Civics education</p> <p>Expanding civics education in public schools.</p>	<p>H Education</p>	<p>Dolan</p>

Creates the expanded civics education teacher training program within the office of the superintendent of public instruction to provide for the selection of a team of qualified social studies teachers from across the state. Makes appropriations from the general fund to the office of the superintendent of public instruction for purposes of this act.

Middle school CTE H Education McCaslin
Concerning middle school career and technical education.

[HB 1898](#) Requires the office of the superintendent of public instruction to: (1) Allocate grants to middle schools for career and technical education programs with priority in allocating the funds going to programs that develop and improve skills that have direct applicability in construction trades; and (2) Examine barriers to increased participation in career and technical education programs by middle school students.

Month of the kindergartener H Rules R Griffey
Recognizing the month of September as the month of the kindergartener.

[HB 1901](#) Declares the month of September as the month of the kindergartener. Encourages elementary schools to determine a method to celebrate new kindergarteners as they begin their life in education.

Schools/lead in water H Environment Pollet
Taking action to address lead in drinking water in schools.

[HB 1925 \(Dead\)](#) Requires schools to: (1) Develop and adopt a plan of action to prevent elevated lead levels in water used for drinking or cooking; (2) Periodically test outlets used for drinking water or cooking in school facilities for the presence of lead; and (3) Submit its plan of action and information on testing activities to the department of health and the office of the superintendent of public instruction. Requires the department of health, in consultation with the office of the superintendent of public instruction and the department of ecology, to adopt emergency rules to implement this act.

OPMA/subgroups H State Govt, El Harmsworth
Concerning open meetings of subgroups of a public agency governing body.

[HB 1948](#) Requires a subcommittee, task force, advisory group, or other work group, created by an action of a governing body, to: (1) Make a meeting open to the public if it relates to a decision to make a policy or fiscal recommendation to a governing body; and (2) Provide notice of the purpose of the meeting online at least twenty-four hours in advance of the start time of the meeting.

School safety H Education Sullivan
Concerning school safety.

[HB 1982](#) Requires a first responder agency, when notifying a school of a situation that may require an evacuation or lockdown, to: (1) Determine if schools in the vicinity are similarly threatened; and (2) Notify schools in the vicinity for which an evacuation or lockdown appears reasonably necessary. Requires school buildings that are occupied by students to be mapped by the Washington association of sheriffs and police chiefs or from other sources.

[HB 2069](#) **DEL rule-making suspension** H Erly Lrn/H Svc Dent
Suspending certain rule-making activities of the department of early learning.

Prohibits the department of early learning from adopting or amending rules until July 1, 2019, unless the rule is necessary to: (1) Implement a state or federal law or rule enacted after January 1, 2017; (2) Comply with a collective bargaining agreement or an employment contract entered into by the department; or (3) Preserve the immediate health or safety of children receiving care, services, or early learning assistance.

HB 2075 (SSB 5758)	College and career readiness	H Approps	Pettigrew		
	Increasing college and career readiness and graduation rates in public schools.				
	Creates the high school graduation and college and career readiness account. Requires the legislature, at each regular session in an odd-numbered year, to appropriate from the account amounts equaling not less than four hundred dollars per full-time equivalent student enrolled in a public middle school and high school per school year, for state support of the requirements of this act during the ensuing biennium. Requires the amounts distributed to school districts to be used to establish or expand: (1) Career and technical education programs in middle schools, high schools, or skill centers; (2) College-level courses in high schools; (3) Drop-out prevention strategies in middle schools and high schools; and (4) Courses, counseling, and coaching in middle school and high school to provide early exposure for students to employment opportunities and requirements and options for postsecondary education. Requires the joint legislative audit and review committee to review and report on the performance of school districts receiving certain funds under this act. Requires the state auditor to conduct financial, program, and performance audits of the uses and effectiveness of certain appropriated funds under this act.				

HJR 4204	School district bonds/voting	H Education	Muri		
	Amending the Constitution to provide for a simple majority of voters voting to authorize school district bonds at general elections.				
	Proposes an amendment to the state Constitution to provide for a simple majority of voters voting to authorize school district bonds at general elections.				

ESB 5023 (SHB 1059)	Schools/excess levies	C 6 L 17	Wellman	High	Neutral
	Delaying implementation of revisions to the school levy lid. (REVISED FOR ENGROSSED: Changing provisions relating to school district excess levies.)				
	SB 5023 - DIGEST Extends current statutory policies on local enrichment through calendar year 2019 to promote a school district's ability to plan for the future during the 2017 transition period.				

SB 5047 (HB 1068)	Operating sup budget 2017	S Ways & Means	Braun		
	Making 2017 supplemental operating appropriations.				
	Makes 2017 supplemental operating appropriations.				

ESSB 5048 (SHB 1067)	Operating budget	H Passed 3rd	Braun		
	Making operating appropriations for the 2015-2017 and 2017-2019 fiscal biennia.				
	Makes operating appropriations for the 2015-2017 and 2017-2019 fiscal biennia.				

SB 5054	Safety belts in school buses	S Transportation	Dansel		
	Requiring safety belts in school buses.				

Requires a school bus purchased by a school district after the effective date of this act to have safety belts for each person riding the bus, in addition to any other specifications required by rule of the superintendent of public instruction.

Student freedom of express. H Education Fain

Concerning freedom of expression rights of students at public schools and institutions of higher education.

[SSB 5064](#)

States that students at institutions of higher education have the right to exercise freedom of speech and freedom of the press in school-sponsored media. Places responsibility on student editors of school-sponsored media, at public schools and institutions of higher education, for determining the news, opinion, feature, and advertising content of the media subject to certain limitations.

Paraeducators H Approps Rivers

Concerning paraeducators.

[SB 5070](#) (ESHB 1115)

Provides the minimum employment standards for a paraeducator who works in the special education program, the basic education program, the learning assistance program, the federal disadvantaged program, and English language learner programs. Requires school districts to begin implementing the paraeducator certification for paraeducators working in the programs. Requires the professional educator standards board to design and implement a training program for teachers and principals as it relates to their role working with paraeducators. Requires the state institute for public policy to conduct a study on the effectiveness of paraeducators in improving student outcomes. Requires the office of the superintendent of public instruction and the education data center to provide the data necessary to conduct an analysis.

College bound scholarship S Higher Ed Frockt

Aligning eligibility for the college bound scholarship program with the state need grant program.

[SB 5074](#) (Dead)

Aligns eligibility for the college bound scholarship program with the state need grant program.

School district bonds S Ways & Means Mullet

Providing for a simple majority of voters voting to authorize school district bonds.

[SB 5076](#) (HB 1778)

Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution (S-0426/17) providing for a simple majority of voters voting to authorize school district bonds is approved by the voters at the next general election and certified by the secretary of state.

[ESSB 5086](#) (HB 1075)

Capital budget 2017-2019 S Passed 3rd Honeyford

Concerning the capital budget.

Addresses the capital budget to fund capital projects.

[SB 5095](#) (HB 1146)

Trans sup budget 2015-2017 S Transportation King

Making 2015-2017 supplemental transportation appropriations.

Makes 2015-2017 supplemental transportation appropriations.

Early childhood ed & assist

H Approps

Billig

High

Facilitating local funding and involvement in expanding early childhood education and assistance program eligibility.

Creates a local pathway to high quality early learning to help local governments, school districts, institutions of higher education, and nonprofit organizations understand how they can use additional local and private funds with existing funds to expand access for existing programs. Authorizes local governments, school districts, institutions of higher education, and nonprofit organizations to contribute funds to the department of early learning for: (1) Initial investments to build capacity and quality in local early care and education programming; (2) Reductions in copayments charged to parents or caregivers; and (3) Expanding access and eligibility in the early childhood education and assistance program. Requires those funds to be deposited in the early start account. Requires the department of early learning to: (1) Reduce barriers and increase efficiency for using local or private funds, or both, to provide more high quality early learning opportunities; and (2) Separately track funds received for each local government, school district, institution of higher education, or nonprofit organization that deposits funds into the early start account. Prohibits grants and contributions from community sources from supplanting the funding required for the full statewide implementation of the early learning program.

[SSB 5107](#)**Tax preferences**

S Ways & Means

Braun

Investing in education and other vital public services by narrowing or eliminating tax preferences, making administrative revenue changes, and redirecting existing revenue sources.

[SB 5112](#) (HB 1549)

Invests in education and other vital public services by: (1) Narrowing the use tax exemption for extracted fuel; (2) Modifying the nonresident sales and use tax exemption; (3) Eliminating the sales and use tax exemption for bottled water; and (4) Addressing the real estate excise tax on foreclosures; the limit trade-in exclusion; the business license fee; the interest rate on assessments and refunds; trust fund accountability; the economic nexus for retailing business and occupation tax; and the public works assistance account.

B&O tax/education

S 2nd Reading

Braun

Investing in education by modifying the business and occupation tax and providing small business tax relief.

[SB 5113](#) (HB 1550)

Modifies the business and occupation tax and provides small business tax relief to invest in education.

School director compensation

S EL/K-12

Carlyle

Concerning school directors' compensation.

[SB 5115](#) (Dead)

Requires the daily amount of compensation for each member of the board of directors of a school district to be established by the board but the annual compensation may not exceed the annual salary for a legislator as established by the Washington citizens' commission on salaries for elected officials.

Military students/extracurr.

S EL/K-12

Rolfes

Transitioning military student participation in extracurricular activities.

[SB 5117](#) (Dead)

Requires the rules adopted by the Washington interscholastic activities association to facilitate the opportunity for transitioning military children's inclusion in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified and space is available, as determined by the school district.

SB 5129 (HB 1208)	Charter schools/athletics	H Rules R	Hunt	Concerning charter school students participating in interschool athletics and extracurricular activities. Addresses the participation in interschool athletics and extracurricular activities by charter school students.
SSB 5142 (SHB 1303)	Educational interpreters	H 2nd Reading	Kuderer	Concerning educational interpreters. Revises professional educator standards board provisions regarding evaluation and assessments for educational interpreters for which the board has not established a performance standard; and educational interpreters who have not successfully achieved the performance standard.
SSB 5155	Student suspens. & expulsion	S Rules X	Billig	Concerning suspension and expulsion of students including kindergarten and early elementary school students. Prohibits a school district from suspending or expelling a student who is enrolled in grades kindergarten through two, except for a violation of RCW 28A.600.420 (firearms on school premises, transportation, or facilities).
SB 5183 (HB 1282)	Career & technical education	S Ways & Means	Rolfes	Concerning career and technical education funding. Ties the career and technical funding for materials, supplies, and operating costs to the general education funding for materials, supplies, and operating costs by setting a rate for career and technical education that is equal to a specified multiplier of the general education funding.
SB 5202 (Dead) (HB 1572)	High school assessments	S EL/K-12	Baumgartner High	Authorizing nationally recognized college assessments for high school assessment purposes. Authorizes nationally recognized college readiness assessments to be used by local school districts in place of the statewide administered high school assessments for high school graduation and federal accountability purposes beginning with the 2018-2019 school year.
SB 5206 (Dead)	Career & tech ed/elem school	S EL/K-12	Chase	Providing for career and technical education opportunities for elementary school students. Requires an elementary school, that receives approval from the office of the superintendent of public instruction to provide a career and technical program in science, technology, engineering, or mathematics (STEM) directly to students, to receive funding at the same rate as a high school operating a similar program. Requires the office of the superintendent of public instruction to: (1) Allocate grants to elementary schools to develop or upgrade high-demand career and technical education programs; and (2) Implement a grant program to fund K-12 STEM programs provided by a national entity that is exempt from certain taxation. Requires that priority is given, for awards from the grant program, to schools that have an enrollment of seventy percent or more students eligible for free or reduced-price meals. Makes an appropriation from the general fund to the office of the superintendent of public instruction for awarding grants to fund a curriculum of K-12 STEM courses.
SB	Firearms/hunting education	S EL/K-12	O'Ban	

[5216](#) (Dead) Requiring the superintendent of public instruction to develop an elective firearms safety and hunter education course for high school students.
(HB 1174)

Requires the superintendent of public instruction, in consultation with the department of fish and wildlife, to develop a program of instruction for firearms safety and hunter education for students in grades nine through twelve that satisfies hunting license prerequisite requirements. Authorizes a school district to adopt the program as an elective one-half credit course to instruct students in grades nine through twelve, or grades ten through twelve if grade nine is not offered at the high school, in the content area addressed by the curriculum.

Teacher certification S EL/K-12 Zeiger

[SB 5217](#) (Dead) Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.
(EHB 1654) Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes.

School district liability S Law & Justice Zeiger

[SB 5226](#) Eliminating school districts' liability for criminal misconduct of their students that occurs outside of school district custody or supervision.

Provides immunity from liability to school districts for civil damages resulting from criminal acts committed by their students that occur outside of the district's custody or supervision.

AP exam credit H 2nd Reading Mullet

[ESB 5234](#) (ESHB 1333) Requiring establishment of a systemwide credit policy regarding AP exams. (REVISED FOR ENGROSSED: Requiring establishment of credit policies regarding AP exams.)

SB 5234 - DIGEST Requires the student achievement council to establish an evidence-based systemwide policy for granting undergraduate course credits to students who have earned minimum scores of three on AP exams.

Foster care & homeless ed. H 2nd Reading Carlyle

[SSB 5241](#) (HB 1628) Concerning the educational success of youth who are homeless or in foster care.

Eliminates academic and nonacademic barriers and changes requirements of school districts with regard to the educational success of youth who are homeless or in foster care.

Personal records/DEL access S EL/K-12 Zeiger

[SB 5246](#) (HB 1735) Concerning the department of early learning's access to records and personal information for purposes of determining character and suitability of child care workers and individuals who have unsupervised access to children in child care settings.

Gives access to records and personal information to the department of early learning for determining character and suitability of child care workers and individuals who have unsupervised access to children in child care settings.

Academic support S EL/K-12 Pearson

[SB 5291](#) (Dead) Creating a pilot project to provide middle and junior high school students strategic and intentional academic support beyond the traditional school day.
(HB 1412)

Creates the accountability, responsibility, academic achievement, and opportunity act. Establishes a pilot project to create learning labs in public middle and junior high schools to provide students with an organized and consistent learning environment to support them in meeting or exceeding grade-level standards, obtaining the skills to be successful high school students, and being well prepared for postsecondary education. Requires the department of commerce to administer the pilot project. Makes appropriations from the general fund to the department of commerce for the purposes of this act.

Truancy reduction

H Approps

Darneille

High

Concerning court-based and school-based efforts to promote attendance and reduce truancy.

[ESSB 5293](#)

SB 5293-S - DIGEST Addresses the promotion of attendance and the reduction of truancy using court-based and school-based efforts.

Shared leave/pregnancy

S State Governme

Braun

Adding the use of shared leave for employees who are sick or temporarily disabled because of pregnancy disability or for the purposes of parental leave to bond with the employee's newborn, adoptive, or foster child.

[SB 5295 \(SHB 1434\)](#)

Allows an agency head to permit an employee to receive leave, under the state leave sharing program, if the employee: (1) Needs the time for parental leave; or (2) Is sick or temporarily disabled because of pregnancy disability.

Levy auth/local eff assist

S Ways & Means

Ranker

Lowering the levy authority and local effort assistance.

[SB 5298](#)

Lowers the levy authority and local effort assistance.

Retired teachers/coaches

S Ways & Means

Hunt

Addressing retired teachers working as coaches.

[SB 5310](#)

Authorizes a teacher in plan 2 or plan 3 who retired under alternate early retirement provisions to be employed for up to eight hundred sixty-seven hours per calendar year without suspension of his or her benefit if he or she is employed exclusively as a coach.

Civics ed. & campaign comp.

S Ways & Means

Fain

Concerning the funding of civics education and campaign compliance.

[SSB 5313](#)

Exempts the following from business and occupation tax deductions: Donations or contributions received by a candidate, political committee, caucus political committee, or bona fide political party or other person having the expectation of receiving contributions or making expenditures in support of, or opposition to, a candidate or ballot proposition. Requires the department of revenue to estimate the amount of revenue derived from the exception and notify the secretary of state and the public disclosure commission of the amount of the revenue to be expended.

Special ed/cert of indiv ach

S Ways & Means

Fain

Concerning students who receive special education services who earn certificates of individual achievement.

[SSB 5348](#)

Authorizes a student that receives special education services who, as a result of his or her academic performance, earns a certificate of individual achievement to: (1) Remain eligible to receive transition services from a school district between ages eighteen and twenty-one if his or her most recent evaluation and current individualized education program specify a continuing need for the services; and (2) If provided by the school district, continue to generate associated state and federal funding for the school district that provides the services.

Pupil transportation funding S Ways & Means Becker

Modifying the pupil transportation funding formula to address underfunded school districts that operate pupil transportation efficiently.

[SB 5367](#)

Requires the superintendent of public instruction to establish a transportation allocation adjustment process to address underfunded districts operating pupil transportation efficiently.

Background checks H Rules R O'Ban

Concerning the use of background checks for persons who work with children, persons with developmental disabilities, and vulnerable adults.

[SB 5399](#)

Authorizes cities, towns, code cities, counties, and metropolitan park districts to require a federal background investigation, a state criminal background investigation, and a criminal background investigation conducted through a private organization of their employees, applicants for employment, volunteers, vendors, and independent contractors who, in the course of their work or volunteer activity, may have unsupervised access to children, persons with developmental disabilities, or vulnerable adults.

ASB food & beverage sales S EL/K-12 Chase

Requiring the state to compensate associated student body program food or beverage sales revenue losses.

[SB 5417](#)

Requires the state to compensate the associated student body program fund for revenue losses from a student body program's food or beverage sales in schools.

Special ed. funding alloc. S EL/K-12 Rolfes

Concerning the funding allocation for special education programs for students with disabilities.

[SB 5432](#)

Revises the formula for the excess cost allocation to school districts for special education programs for students with disabilities.

Digital citizenship H Rules R Liias

Concerning digital citizenship, media literacy, and internet safety in schools.

[ESSB 5449](#)

SB 5449-S - DIGEST Requires the Washington state school directors' association to: (1) Review and revise its model policy and procedures on electronic resources and internet safety to better support digital citizenship, media literacy, and internet safety in schools; and (2) Develop a checklist of items for school districts to consider when updating their policy and procedures. Requires the office of the superintendent of public instruction to: (1) Survey teacher-librarians, principals, and technology directors to understand how they are currently integrating digital citizenship and media literacy education in their curriculum; and (2) Create a web-based location with links to recommended successful practices and resources to support digital citizenship, media literacy, and internet safety.

SSB 5453 (HB 1923)	School construction grants	H CBDPA	Honeyford	Concerning school construction assistance grants for small, rural school districts.
				Creates the school construction assistance program. Addresses eligibility, prioritization, disbursement, and reporting requirements for program grants for small, rural school districts.
SB 5459 (HB 1601)	Beginning educator support	S EL/K-12	Rolfes	Concerning the beginning educator support team program.
				Expands the beginning educator support team program for teachers and adds a program component for beginning principals.
SB 5479	Shared parental leave	S Rules X	Salda?a	Establishing a shared parental leave program.
				Creates the Washington state parental leave sharing program to permit state employees to provide annual leave, sick leave, or personal holidays to their spouse or domestic partner who both work for the state to share leave for the purposes of child care.
SB 5484	Early learning fac. fund prg	S Ways & Means	Honeyford	Updating the early learning facilities fund program.
				Changes the name of the child care facility revolving fund to the early learning facility revolving fund. Changes the name of the child care facility fund committee to the early learning facility fund committee. Authorizes the early learning facility fund committee to use loan and grant repayments and other funding provided to the early learning facilities fund program for the fund. Expands the duties of the committee and the department of early learning with regard to the fund.
SB 5488 (HB 1690)	Bilingual instruction report	H Rules R	Zeiger	Changing the annual reporting date for the transitional bilingual instruction program.
				Changes the timeline in which the superintendent of public instruction is required to review the transitional bilingual instruction program.
SB 5526 (SHB 1741)	Educator prep. data/PESB	S EL/K-12	Zeiger	Concerning educator preparation data for use by the professional educator standards board.
				Requires state-approved educator preparation programs to collect and provide data as required for approval by the professional educator standards board to the education data center. Requires the education data center and the state-approved educator preparation programs to enter data-sharing agreements to facilitate the transfer of data required by the professional educator standards board. Requires the education data center to hold, analyze, and make the data on the preparation of educators available for research and monitoring by the professional educator standards board.
SSB 5529 (SHB 1445)	Dual language/early & K-12	S Rules X	Rolfes	Concerning dual language in early learning and K-12 education.
				Creates the K-12 dual language grant program to grow capacity for high quality dual language learning in the common schools and in state-tribal compact schools. Requires the office of the superintendent of public instruction to develop and administer the grant program. Creates the grow your own bilingual

educator grant program to support and recruit talented teachers who are invested in their communities, can diversify the educator workforce, and fill the bilingual teacher shortage. Requires the professional educator standards board to develop and administer the grant program. Creates the early learning dual language grant program to grow capacity for high quality dual language learning in the early childhood education and assistance program in order to better meet the needs of English language learner students. Requires the department of early learning to develop and administer the grant program. Provides a July 1, 2020, expiration date for the three newly created grant programs. Provides that this act is null and void if appropriations are not approved.

Contracting for services

S Rules X

Rossi

Authorizing state agencies and institutions of higher education to contract for services.

Authorizes departments, agencies, and institutions of higher education to purchase services, including services that have been customarily and historically provided by employees in the classified service under the state civil service act, by contracting with individuals, nonprofit organizations, businesses, employee business units, or other entities. Prohibits a department, agency, or institution of higher education from entering into, renewing, extending, or allowing the automatic extension of a collective bargaining agreement that restricts or modifies the authority granted above. Requires the office of financial management to establish a process for identifying the savings achieved by state agencies and institutions of higher education as a result of contracting for services under the authority granted above.

[SB 5550](#)

School district waivers

S EL/K-12

Fortunato

Providing flexibility to school districts by authorizing school district waivers.

Authorizes school district waivers to provide flexibility to school districts.

[SB 5562](#)

Truancy law costs

S HumSer/MenHlth

Fortunato

Providing flexibility to school districts to reduce costs related to compliance with truancy laws.

Reduces costs related to compliance with truancy laws by providing flexibility to school districts.

[SB 5563](#)

Education sector excellence

S EL/K-12

Miloscia

Implementing the education sector excellence assessment framework.

Requires the office of the superintendent of public instruction to: (1) Select ten school districts to pilot implementation of the education sector excellence assessment framework; (2) Develop a standardized manner for school districts to report the results of the implementation of the framework; and (3) By December 1, 2019, implement the framework. Requires educational service districts, the state board of education, the professional educator standards board, the Washington state school directors' association, and the office of the education ombuds to implement the framework.

[SB 5567](#)

Compost & recycling/schools

S EL/K-12

Palumbo

Requiring composting and recycling in public schools.

Requires public schools to offer students the opportunity to compost their food waste and to recycle. Requires the state to provide: (1) Free pickup of compost; and (2) Bins and compost bags for public schools.

[SB 5571 \(HB 1781\)](#)

OSPI background checks

S Ways & Means

Walsh

[SSB 5605](#)

Aligning the office of the superintendent of public instruction's background check authority with that of the department of early learning.

Aligns the background check authority of the office of the superintendent of public instruction with that of the department of early learning. Creates the K-12 criminal background check account.

Education	H Approps	Braun	High
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Concerning education.

Revises education provisions with regard to: The weighted per pupil funding model; local effort levy; local excess levy authority for calendar year 2020 and thereafter; providing a one-year delay in the levy lid reduction; compensation and salary; housing allowance; national board for professional teaching standards bonus; state-funded extended year contracts; health care benefits; measures of a school district's success; accountability through improved accounting transparency; providing flexibility to school districts; recognizing school districts meeting the performance targets; addressing school districts not meeting the performance targets; establishing the top teacher recognition grant program; conforming future collective bargaining agreements to this act; prohibiting teacher strikes; student absenteeism; paraeducators; technical amendments to align statutes with the per pupil funding distribution model and recognizing and rewarding school districts that meet the measures of success; education sector excellence assessment framework; and authority to remove teachers that are detrimental to student academic performance. Provides for submission of this act to a vote of the people.

Career readiness education	S EL/K-12	Rolfes	
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Integrating career readiness standards and instruction into the program of basic education.

Requires the office of the superintendent of public instruction to: (1) In consultation with one or more technical working groups, develop a curriculum framework for a career and technical education course that may be offered by high schools, in which the content in social studies education is considered equivalent in full or in part to social studies courses that meet graduation requirements; and (2) Develop a set of career readiness standards to guide the full integration of goal four and knowledge and skill areas in other goals in the essential academic learning requirements. Creates the career readiness standards work group to: (1) Review policies and practices in place in other states; and (2) Recommend a set of career readiness standards for consideration by the state board of education and the workforce training and education coordinating board.

Alt. student assessments	H Approps	Conway	
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Concerning alternative student assessments.

Allows a student to use an alternative assessment without taking the statewide student assessment at least once if the student: (1) Is enrolled in a school district with which a technical college has a signed interlocal agreement on file with the superintendent of public instruction; (2) Was under twenty-one years of age at the beginning of the school year; (3) Is enrolled tuition-free; (4) Is enrolled in the school district for the purpose of earning a high school diploma or certificate; and (5) Has participated in instructional activity at the technical college during the current school year.

School district class naming	H Rules R	Keiser	
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Changing nomenclature for first-class and second-class school districts.

Changes nomenclature for first-class and second-class school districts.

[SSB 5607](#)

[SB 5622](#)

[SB 5639](#)

[SSB 5641](#)

Siting of schools S Rules X Conway

Concerning the siting of schools and school facilities.

[SSB 5651](#)

Authorizes a county to designate public school projects as an essential public facility within its jurisdiction and allows school projects to be sited outside the urban growth area based on certain criteria. Requires a county that is required or chooses to plan under the growth management act, to: (1) As an alternative to designating school projects as an essential public facility, establish, in consultation with affected school districts and affected cities, a process for approving school projects outside of the urban growth area based on certain criteria; and (2) Amend its process for siting schools outside the urban growth area.

Public employee benefits prg S Rules X Becker

Addressing the administration of the public employees' benefits program.

[SSB 5653](#)

Creates the office of public employee benefits and designates the office as the single state agent for purchasing health services for public employees. Transfers powers, duties, and functions of the state health care authority, pertaining to the public employees' benefits board, to the office of public employee benefits.

Prof. educator standards brd H Rules R Zeiger

Authorizing the superintendent of public instruction to designate a member of the professional educator standards board.

[SB 5662](#)

Authorizes a designee of the superintendent of public instruction to designate a member of the professional educator standards board.

Civics education S EL/K-12 Zeiger

Expanding civics education in public schools.

[SB 5668 \(HB 1896\)](#)

Creates the expanded civics education teacher training program within the office of the superintendent of public instruction to provide for the selection of a team of qualified social studies teachers from across the state. Makes appropriations from the general fund to the office of the superintendent of public instruction for purposes of this act.

OSPI & state board of ed. S EL/K-12 Zeiger

Concerning the responsibilities of the superintendent of public instruction and the state board of education.

[SB 5673 \(ESHB 1886\)](#)

Addresses the superintendent of public instruction's and the state board of education's responsibilities with regard to the following: Accountability; assessments and high school graduation requirements; basic education requirements; private schools; educational service district boundaries; waivers for effective education programs and innovation schools; state board governance; and students with medical conditions. Transfers certain duties of the state board of education to the superintendent of public instruction.

Breakfast during school day S Ways & Means Wellman

Concerning student participation in breakfast after the beginning of the school day.

[SSB 5696](#)

Requires the period of time designated for student participation in breakfast after the beginning of the school day to be considered instructional hours if all students in the school are provided the

opportunity to engage in educational activity planned by and under the direction of school district staff concurrently with the consumption of breakfast.

<u>ESSB 5702</u>	School construction funding	H Cap Budget	Keiser	Improving state funding for school construction, modernization, and asset preservation. Improves state funding for school construction, modernization, and asset preservation.
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<u>SSB 5712</u>	Bilingual ed. workforce	H Education	Zeiger	Developing a bilingual educational workforce. Requires the office of the superintendent of public instruction to administer the bilingual educator initiative, which is a long-term program to recruit, prepare, and mentor bilingual high school students to become future bilingual teachers and counselors. Requires pilot projects to be implemented in two school districts east and two school districts west of the crest of the Cascade mountains. Provides that this act is null and void if appropriations are not approved.
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<u>SB 5714</u>	Social emotional work group	S EL/K-12	McCoy	Extending the duration of the social emotional learning benchmarks work group to complete additional work. Requires the office of the superintendent of public instruction to continue to convene the social emotional learning benchmarks work group. Requires the work group to develop: (1) Indicators to provide concrete examples of what it might look like when a student meets a social emotional learning benchmark; and (2) Resources to support schools and school districts with implementing social and emotional learning. Expires August 1, 2019.
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<u>SSB 5726</u>	Public school empl. benefits	S Rules X	Hobbs	Addressing public school employee benefits. Provides public school employees with equitable access to quality and affordable health benefits through the state health care authority and ensures an orderly transition for the impacted districts, employees, and the state health care authority by providing a transition period of up to three years. Provides that this act is null and void if appropriations are not approved.
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<u>SB 5727</u>	Public school empl. benefits	S Ways & Means	Hobbs	Addressing public school employee benefits. Requires basic health benefits offered by a school district or educational service district to be designed to incorporate premiums for full family coverage that are: (1) No more than five times the premiums for single coverage, beginning with the 2018-2019 school year; (2) No more than four times the premiums for single coverage, beginning with the 2019-2020 school year; and (3) No more than three times the premiums for single coverage, beginning with the 2020-2021 school year.
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<u>SB 5731</u>	High school equiv. tests	S Rules X	Chase	Requiring acceptance of additional high school equivalency tests. Establishes the GED fairness act. Provides access to a test option that is appropriate, low cost, and flexible for adults who want to earn a high school equivalency certificate. Requires the state board for community and technical colleges to identify: (1) At least two test options, at least one of which is low
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cost to the student and at least one test option that does not require computer proficiency and is fairly normed to the actual academic ability of current high school seniors; and (2) At least one test option that is appropriate for students who have been in the workforce, need a high school diploma for employment reasons, have been incarcerated, or were in the military.

180-day school calendar	S EL/K-12	King
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[SB 5740](#)
Concerning the one hundred eighty day school calendar.

Extends the minimum school year from one hundred eighty days to two hundred twenty days to provide additional instructional time for students and more state-compensated time for teachers.

K-12 education funding	S Ways & Means	Mullet	High
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[SB 5825](#)
Addressing the state's paramount duty to fully fund K-12 education by creating a new partnership between the state and local school districts.

Addresses the duty to fund education by: (1) Authorizing a school district regular property tax levy; (2) Reforming state levy equalization; (3) Improving fiscal accountability and transparency; (4) Revising provisions with regard to compensation for full-time and part-time certificated instructional staff; and (5) Establishing a per pupil funding model for general education expenditures.

Academic bill of rights	S Ways & Means	Wilson
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[SB 5832 \(HB 1362\)](#)
Creating an academic bill of rights.

Establishes the campus free expression act and the academic freedom and whistleblower protection act. Creates an academic bill of rights.

TRS plan 1 minimum allowance	H Approps	Honeyford
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[SSB 5833](#)
Addressing the minimum retirement allowance under the teachers' retirement system, plan 1.

Addresses plan 1 of the teachers' retirement system with regard to an increase in the minimum retirement allowance.

Tax prefs citizen commission	S Ways & Means	Carlyle
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[SB 5847](#)
Concerning the review process of the citizen commission for performance measurement of tax preferences.

Requires the joint legislative audit and review committee, when reviewing tax preferences, to include the following: (1) The overall effective tax rate for the industry groups benefiting from the tax preference; and (2) Using economic modeling techniques, evaluate potential economic impacts of the tax preference compared to the economic impact of government activities funded at the same level as the preference.

State tax preferences	S Ways & Means	Carlyle
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[SB 5848](#)
Concerning the creation, extension, expansion, accountability, and transparency of state tax preferences.

Addresses state tax preferences with regard to: (1) Improving tax preference data collection; (2) Incorporating department of revenue-led work group recommendations for improving department of revenue annual surveys and reports; (3) Authorizing public disclosure of firm-specific tax savings from business tax incentives; (4) Updating and modernizing the department of revenue tax exemption

report; and (5) Improving the information contained in fiscal notes for bills that contain tax preferences for economic development.

[SSB 5853](#)

Career & technical education S WMDPS Walsh
Concerning career and technical education funding.

[SB 5855](#)

Retail sale nexus S Ways & Means Hobbs
Adopting retail sale nexus standards to require retail sales tax collection by remote sellers selling into Washington.

Adopts retail sale nexus standards to require retail sales tax collection by remote sellers selling into this state.

[SB 5856](#)

Retail sale nexus/safety net S Ways & Means Hobbs
Adopting retail sale nexus standards to require sales tax collection by remote sellers in order to fund safety net programs.

Adopts retail sale nexus standards to require sales tax collection by remote sellers in order to fund safety net programs.

[SB 5858](#)

Prof. certification/teachers S EL/K-12 Fain
Concerning professional certification for teachers and school administrators.

Requires the professional educator standards board to adopt rules: (1) For professional administrator certification that are substantially similar to the professional development credit option for professional teacher certification; and (2) That provide three options for professional certification for teachers that meet certain requirements. Creates the professional educator collaborative to: (1) Review the integration of, and smooth the transitions between, educator certificates; and (2) Make recommendations on how to improve and strengthen the pathways that lead to highly effective educators at each level of the public school system.

[ESB 5891](#) (HB 1012)

H.S. graduation/science test H Education Zeiger
Eliminating the use of the high school science assessment as a graduation prerequisite. (REVISED FOR ENGROSSED: Delaying the use of the high school science assessment as a graduation prerequisite.)

SB 5891 - DIGEST Changes graduation requirements by eliminating the use of the high school science assessment.

[SJR 8200](#) (Dead)

Publicly funded schools S EL/K-12 Baumgartner Monitoring Neutral
Amending the Constitution to provide for a system of publicly funded schools.

Proposes an amendment to the state Constitution to provide for a system of publicly funded schools.

[SJR 8202](#) (HJR 4203)

School district bonds S Ways & Means Mullet
Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

Schools/sectarian control

S EL/K-12

Miloscia

[SJR](#)

[8203](#) (Dead)

Amending the Constitution to allow public schools that are not free from sectarian control.

Proposes an amendment to the state Constitution to allow public schools that are not free from sectarian control.