

Week 5-- 2017 Legislative Session

February 9, 2017

Detailed Bill Summary

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
HB 1012 H.S. graduation/science test Eliminating the use of the high school science assessment as a graduation prerequisite. Changes graduation requirements by eliminating the use of the high school science assessment.	H Education	Taylor	Monitoring	Neutral
HB 1017 School siting school siting Requires counties, cities, and towns, planning under the growth management act, to prioritize the siting of schools and school facilities.	H Environment	McCaslin	Monitoring	Neutral
HB 1021 Funding education first Funding education first. Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates.	H Approps	MacEwen	Monitoring	Neutral
HB 1023 Military students/activities Concerning military student participation in varsity extracurricular activities. Prohibits the Washington interscholastic activities association from requiring a transfer student who is a child of an active duty military family to meet continuous enrollment prerequisites before becoming eligible for varsity-level extracurricular activities.	H Education	MacEwen		
HB 1042 School district/ESD reports ESD reporting requirements Repeals the reporting requirement of the office of the insurance commissioner's school district or educational service district annual report.	H Approps	Springer	High	
SHB 1046 Certificates of achievement Concerning certificates of academic and individual achievement. Discontinues certificates of academic and individual achievement as graduation requirements. Requires school districts to prepare plans for and notify students and their parents or legal guardians to assure: (1) Continued progress in academic achievement as a foundation for high school graduation; and (2) That students are on track for high school graduation.	H Approps	MacEwen	Monitoring	Neutral
SHB 1059 (SB 5023) School levy lid revs./delay Delaying implementation of revisions to the school levy lid. Extends current statutory policies on local enrichment through calendar year 2018 to promote a school district's ability to plan for the future during the 2017 transition period.	S Ways & Means	Lytton	Monitoring	Neutral
HB 1067 (SB Operating budget 2017-2019	H Approps	Ormsby		

5048)	Making 2017-2019 fiscal biennium operating appropriations. Makes 2017-2019 fiscal biennium operating appropriations.		
Operating sup budget 2017		H Approps	Ormsby
HB 1068 (SB 5047)	Making 2017 supplemental operating appropriations. Makes 2017 supplemental operating appropriations.		
Paraeducators		H Education	Bergquist
HB 1115 (SB 5070)	Concerning paraeducators. Provides the minimum employment standards for a paraeducator who works in the special education program, the basic education program, the learning assistance program, the federal disadvantaged program, and English language learner programs. Requires school districts to begin implementing the paraeducator certification for paraeducators working in the programs. Requires the professional educator standards board to design and implement a training program for teachers and principals as it relates to their role working with paraeducators. Requires the state institute for public policy to conduct a study on the effectiveness of paraeducators in improving student outcomes. Requires the office of the superintendent of public instruction and the education data center to provide the data necessary to conduct an analysis.		
Truancy reduction efforts		H Judiciary	Orwall
HB 1170	Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy. Promotes attendance and reduces truancy by maintaining and facilitating court-based and school-based efforts.		
Charter schools/athletics		H Education	Johnson
HB 1208 (SB 5129)	Concerning charter school students participating in interschool athletics and extracurricular activities. Addresses the participation in interschool athletics and extracurricular activities by charter school students.		
Innovation schools		H Education	Hargrove
HB 1215	Authorizing innovation schools. Creates a system for the establishment and operation of locally authorized innovation schools to: (1) Meet the educational needs of a diverse student population; (2) Improve educational performance; (3) Implement evidence-based practices to reduce demographic disparities in student achievement; and (4) Provide local school communities and principals with greater control over decisions related to staffing, personnel selection and evaluation, scheduling, and educational programming.		
Physical edu. assessments		H Education	Riccelli
HB 1235	Assessing physical education practices in public schools. Requires school districts to conduct an annual assessment of their physical education programs and make the results of the assessment available to the public and posted on the web site of the district.		
Truancy/school assignments		H Judiciary	Klippert
HB 1236	Encouraging courts to require that children subject to truancy petitions complete and submit assignments. Encourages a court, in conjunction with an order to attend school or certain programs, to order a child to: (1) Complete and submit all required assignments to the teacher in all of his or her classes; and (2) Submit to the court, on a monthly basis, satisfactory proof that there has been compliance with the requirement to complete and submit all assignments and that the child is showing positive progress toward passing each class at the end of the term.		

School bus safety	H Education	McCabe	
Concerning school bus safety.			
HB 1246	Requires every school bus, beginning September 1, 2018, to be equipped with an automated school bus safety camera. Requires every school bus manufactured or assembled after September 1, 2018, to be equipped with a shoulder harness-type safety belt assembly for each passenger position. Creates the school bus safety account.		
School assessment system	H Education	Young	
Reforming the school assessment system to focus on teaching and learning.			
HB 1256	Changes school assessment system provisions by: (1) Eliminating nonfederally required tests; (2) Removing the graduation requirement from statewide tests; (3) Allowing opting out of standardized tests with no repercussion to students; and (4) Creating a balanced assessment system.		
School safety drills	H Education	Pettigrew	
Concerning school safety drills.			
HB 1279	Requires a school to: (1) Conduct drills for earthquake safety that include drop, cover, and hold; and (2) Complete a pedestrian evacuation drill annually if the school is in a mapped tsunami hazard zone.		
Career & technical education	H Approps	Tarleton	
Concerning career and technical education funding.			
HB 1282 (SB 5183)	Ties the career and technical funding for materials, supplies, and operating costs to the general education funding for materials, supplies, and operating costs by setting a rate for career and technical education that is equal to a specified multiplier of the general education funding.		
School emerg. panic button	H Education	Lovick	
Panic button			
HB 1284	Requires the office of the superintendent of public instruction to develop a statewide panic button program that will be available to all school districts.		
College bound sch./signature	H Hi Ed	Ortiz-Self	
Concerning witnessing a student's college bound scholarship pledge when efforts to obtain a parent's or guardian's signature are unsuccessful.			
HB 1293	Addresses unsuccessful efforts to obtain a parent's or guardian's signature with regard to the witnessing of a student's college bound scholarship pledge.		
Model ethnic studies curric.	H Education	Ortiz-Self	
Requiring development of a model ethnic studies curriculum.			
HB 1294	Requires the superintendent of public instruction to: (1) Develop a model ethnic studies curriculum for use in grades seven through twelve; and (2) Establish an ethnic studies advisory committee to advise, assist, and make recommendations regarding the development of the model ethnic studies curriculum.		
Language access/pub. schools	H Education	Ortiz-Self	High
Improving language access for public school students and families.			
HB 1295	Requires the office of the superintendent of public instruction to: (1) Convene a language access advisory committee to develop tools and recommendations to improve language access for public school students and families with limited English proficiency; and (2) Select two educational service districts, one from each side of the Cascade mountains, that volunteer to act as language access lighthouse collaboratives. Requires		

educational service districts to maintain the capacity to offer language access trainings. Requires the state health care authority to collaborate with the office of the superintendent of public instruction and interested schools, school districts, and educational service districts to implement procedures to claim federal reimbursement for the costs of medicaid administrative activities, including interpreter-related services, performed in the school setting.

Educational interpreters H Education Stambaugh

Concerning educational interpreters.

[HB 1303](#) (SB
5142)

Revises professional educator standards board provisions regarding evaluation and assessments for educational interpreters for which the board has not established a performance standard; and educational interpreters who have not successfully achieved the performance standard.

School violence reports H Education Manweller High

Creating a program to provide students and the community with the means to report anonymously concerning unsafe or violent activities, or the threat of these activities.

[HB 1310](#)

Creates the students protecting students program, within the office of the superintendent of public instruction, to provide students and the community with the means to relay information anonymously concerning unsafe, potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to the appropriate schools or law enforcement agencies. Requires the office of the superintendent of public instruction to contract with an existing organization to provide the program. Requires school districts to annually: (1) Make available to students at least one age-appropriate educational program, class, or activity designed to teach students about the program; and (2) Disseminate information about the program, including contact information for anonymous reporting, to students and families through any normal means of existing communication.

Applied learning H Education Pettigrew

Improving and expanding applied learning opportunities in public schools.

[HB 1313](#)

Creates the applied learning advisory committee to provide guidance to legislators, the superintendent of public instruction, the governor, and other policymakers on the improvement and expansion of applied learning opportunities in public schools.

Educators evaluation freq. H Education McCaslin High

Concerning the frequency of evaluations for certain educators.

[HB 1319](#)

Requires certain classroom teachers and principals to receive an annual comprehensive summative evaluation every six years or every eight years.

AP exam credit H Hi Ed Stambaugh

Requiring establishment of a systemwide credit policy regarding AP exams.

[HB 1333](#) (SB
5234)

Requires the student achievement council to establish an evidence-based systemwide policy for granting undergraduate course credits to students who have earned minimum scores of three on AP exams.

Prof. certification/teachers H Education Bergquist

Concerning professional certification for teachers and school administrators.

[HB 1341](#)

Changes the duties of the professional educator standards board with regard to professional certification for teachers and school administrators. Prohibits the board from requiring professional certification for school administrators.

Bond levy increase period H Finance Dolan

[HB 1344](#) (SB
5062)

Extending the period for which a bond levy may be increased.

Extends the period for increasing a bond levy.

Academic bill of rights

H Hi Ed

Manweller

Creating an academic bill of rights.

[HB 1362](#)

Establishes the campus free expression act and the academic freedom and whistleblower protection act.
Creates an academic bill of rights.

Ed. staff assocs/service yrs

H Approps

Dolan

Concerning the calculation of years of service for educational staff associate positions for salary allocation purposes.

[HB 1374](#) (SB 5283)

Addresses educational staff associate positions for salary allocation purposes with regard to the calculation of years of service in a nonschool position.

Student mental health

H Education

Ortiz-Self

Improving students' mental health by enhancing nonacademic professional services.

[HB 1377](#)

Addresses the role of a school counselor, a social worker, and a psychologist in promoting student achievement and creating a safe learning environment. Requires first-class school districts to provide at least one hour of professional collaboration for school counselors, social workers, and psychologists that focuses on recognizing signs of emotional or behavioral distress in students. Creates the professional collaboration lighthouse grant program to assist school districts with early adoption and implementation of mental health professional collaboration time. Requires the professional educator standards board to convene a task force on school counselors, psychologists, and social workers to review certain issues.

Fed. forestlands/ed. funding

H Approps

Walsh

Eliminating the reduction in state basic education funding that occurs in counties with federal forestlands.

[HB 1393](#)

Ceases the reduction of state basic education funding to school districts in counties with federal forest lands.

Academic support

H Education

Sells

Creating a pilot project to provide middle and junior high school students strategic and intentional academic support beyond the traditional school day.

[HB 1412](#) (SB 5291)

Creates the accountability, responsibility, academic achievement, and opportunity act. Establishes a pilot project to create learning labs in public middle and junior high schools to provide students with an organized and consistent learning environment to support them in meeting or exceeding grade-level standards, obtaining the skills to be successful high school students, and being well prepared for postsecondary education. Requires the department of commerce to administer the pilot project. Makes appropriations from the general fund to the department of commerce for the purposes of this act.

High school student assess.

H Education

Taylor

Concerning statewide high school student assessments.

[HB 1415](#)

Declares an intent: (1) To simplify existing state assessment requirements and administer the ACT test as the statewide high school assessment for reading or language arts, mathematics, and science; and (2) For the administration of the ACT test to be for federal accountability purposes and does not intend for the ACT test to be used in determining whether a student is eligible to graduate from high school.

Shared leave/pregnancy

H State Governme

Robinson

Adding the use of shared leave for employees who are sick or temporarily disabled because of pregnancy disability or for the purposes of parental leave to bond with the employee's newborn, adoptive, or foster child.

[HB 1434](#) (SB 5295)

Allows an agency head to permit an employee to receive leave, under the state leave sharing program, if the employee: (1) Needs the time for parental leave; or (2) Is sick or temporarily disabled because of pregnancy

disability.

HB 1438	Balanced budget/education	H Approps	Ormsby		
Suspending four-year balanced budget requirements in order to fulfill the state's education funding obligations.					
Suspends requirements of the four-year balanced budget to fulfill the state's education funding obligations.					
HB 1444	Progression and graduation	H Education	Caldier		
Facilitating on-time grade level progression and graduation for certain students.					
Requires a school district to incorporate certain procedures to facilitate on-time grade level progression and graduation of students who are at-risk youth or children in need of services or homeless. Authorizes a school district of origin or of residence to enroll a high school student, who changes residence mid-term, in online courses or school programs for the remainder of the academic term. Requires a receiving school district to waive local requirements and ensure the receipt of a diploma if a student has attended at least three high schools and met requirements but is ineligible to graduate from the receiving school district.					
HB 1445 (SB 5529)	Dual language/early & K-12	H Education	Ortiz-Self		
Concerning dual language in early learning and K-12 education.					
Creates the K-12 dual language grant program to grow capacity for high quality dual language learning in the common schools and in state-tribal compact schools. Requires the office of the superintendent of public instruction to develop and administer the grant program. Creates the grow your own bilingual educator grant program to support and recruit talented teachers who are invested in their communities, can diversify the educator workforce, and fill the bilingual teacher shortage. Requires the professional educator standards board to develop and administer the grant program. Creates the early learning dual language grant program to grow capacity for high quality dual language learning in the early childhood education and assistance program in order to better meet the needs of English language learner students. Requires the department of early learning to develop and administer the grant program.					
HB 1451	Language access/students	H Education	Orwall	High	Neutral
Improving language access for public school students and families with limited English proficiency.					
Requires the office of the superintendent of public instruction to: (1) Convene a language access advisory committee to develop tools and recommendations to improve language access for public school students and families with limited English proficiency; and (2) Select two educational service districts, one from each side of the crest of the Cascade mountains, that volunteer to act as language access lighthouse collaboratives. Requires educational service districts to: (1) Maintain the capacity to offer language access trainings using the model curricula adopted by the superintendent of public instruction; and (2) Develop and periodically update a language access plan. Requires the state health care authority to collaborate with the office of the superintendent of public instruction and interested schools, school districts, and educational service districts to implement procedures to claim federal reimbursement for the costs of medicaid administrative activities, including interpreter-related services, performed in the school setting.					
HB 1452 (SB 5361)	Opportunity scholarship prog	H Hi Ed	Holy		
Concerning the opportunity scholarship program.					
Revises the opportunity scholarship act to increase the number of professional-technical certificates and professional-technical degrees. Authorizes the opportunity scholarship board to elect to have the state investment board invest funds in the pathways scholarship account.					
HB 1453 (SB 5318)	Agriculture science ed.	H Education	Blake		
Promoting agriculture science education in schools.					
Creates the agriculture science education grant program. Requires the superintendent of public instruction to:					

(1) Designate one or more high schools to serve as resources and examples of how to combine an interdisciplinary curriculum for agriculture science education with a strong focus on science, technology, engineering, and mathematics and an active partnership with businesses and the local community to connect learning beyond the classroom; and (2) Establish and publish funding criteria for agriculture science education equipment and professional development grants to school districts. Creates the curriculum for agriculture science education lighthouse account.

Back-to-school supplies/tax

H Finance

Irwin

High

Creating a sales tax holiday for back-to-school clothing and supplies.

[HB 1457](#)

Exempts the following from sales and use taxes: (1) A clothing item if the sales price is less than one hundred dollars; and (2) A school supply item if the sales price is less than ten dollars.

Driver education uniformity

H Trans

Hayes

Creating uniformity in driver training education provided by school districts and commercial driver training schools.

[HB 1481](#)

Requires driver training education curriculum and instructors to be licensed and regulated by the department of licensing. Authorizes the office of the superintendent of public instruction to establish: (1) Driver training education courses offered by school districts that exceed the curriculum and rules established by the department of licensing; and (2) Additional requirements for those who teach in school districts. Provides the department of licensing with resources and authority to provide audits of driver education training courses.

PERS 1 & TRS 1/added benefit

H Approps

Dolan

Providing an enhanced retirement benefit for public employees' and teachers' retirement system plans 1.

[HB 1484 \(SB 5556\)](#)

Requires a permanent increase to a beneficiary's monthly benefit of two dollars per year of earned service credit for a beneficiary who is receiving a monthly benefit, on January 1, 2017, from plan 1 of the teachers' retirement system or the public employees' retirement system.

Student meals & nutrition

H Education

Stonier

Promoting student health and readiness through meal and nutrition programs.

[HB 1508](#)

Establishes the Washington kids ready to learn act of 2017. Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to consume the food. Requires the superintendent of public instruction to administer one-time start-up allocation grants to each high-needs school implementing a breakfast after the bell program. Creates the breakfast after the bell lighthouse project to promote best practices for breakfast after the bell programs. Requires school districts with school lunch programs to begin to eliminate lunch copays for students in prekindergarten through twelfth grade who qualify for reduced-price lunches. Authorizes school districts and the office of the superintendent of public instruction to coordinate with the department of agriculture to promote and facilitate farm-to-school programs and small and direct marketing farm programs within school districts.

Credits for HS graduation

H Education

Stonier

Concerning credit requirements for high school graduation.

[HB 1509](#)

Provides an opportunity for students to complete all credits required for high school graduation.

Learning assistance program

H Education

Lytton

Concerning the learning assistance program.

[HB 1511](#)

Allocates additional funding to provide supplemental instruction and services for underachieving students in schools with high concentrations of students eligible for free or reduced-price meals and students who are eligible pupils in the transitional bilingual instruction program. Requires a school building, in order to qualify for a learning assistance concentration allocation, to have a combined percentage of students qualified for free and reduced-price meals in the prior school year and students who are eligible pupils in the transitional

bilingual instruction program. Requires a school district, in order to receive a foster-homeless student learning assistance allocation, to provide documentation of its number of enrolled foster or homeless students to the superintendent of public instruction. Allows funds for the learning assistance program to be expended for purposes of reading and literacy improvement strategy.

College bound schlrshp elig H Hi Ed Bergquist
[HB 1512](#) Expanding college bound scholarship eligibility.

Revises requirements for eligibility in the college bound scholarship program.

School construction/lottery H Cap Budget MacEwen
[HB 1517](#) Funding school construction for common schools with lottery revenues.

Authorizes the state finance committee to issue lottery revenue bonds, payable from Washington opportunity pathways account revenues, to provide needed construction assistance to support school facility needs at common schools. Requires the state finance committee and the office of financial management to conduct an objective analysis of the most effective financing structure for the lottery revenue bonds.

Social emotional learning H Education Senn
[HB 1518](#) Improving student achievement by promoting social emotional learning throughout the calendar year.

Establishes the summer step up act. Requires the department of early learning to contract for up to an additional six hundred slots in summer early childhood education and assistance programs at K-12 school building sites giving priority to programs operated in K-12 school buildings that: (1) Plan to include four-year old children; (2) Are in low-income areas or areas underserved by the programs; and (3) Plan to fund summer meals using reimbursements from the United States department of agriculture or other nonstate sources. Requires the superintendent of public instruction to convene a work group to build upon the social emotional learning work group established in 2016. Creates the summer step-up grant program to increase the number of programs that combine academics and social emotional learning.

Sexual abuse of students H Education McCabe
[HB 1539](#) Regarding a curriculum for the prevention of sexual abuse of students.

Creates the Erin's law legislative task force for the purpose of adopting a model curriculum for the prevention of sexual abuse of students in kindergarten through twelfth grade.

Dropout prevention/farming H Education Doglio
[HB 1542](#) Concerning dropout prevention through engaging youth in farming.

Creates the dropout prevention through farm engagement pilot project to measure the effectiveness and cost-benefit of a particular alternative high school program on improving outcomes for at-risk youth. Requires the office of the superintendent of public instruction to: (1) Select five pilot projects from school districts that agree to partner with community-based organizations, food banks, and farms or gardens to establish an alternative high school program targeted primarily to at-risk youth; and (2) Conduct an evaluation after the pilot projects have been operating for two years, including analysis of a statistical comparison group of students who did not participate in the project. Expires August 31, 2020.

Tax preferences H Finance Lytton
[HB 1549 \(SB 5112\)](#) Investing in education and other vital public services by narrowing or eliminating tax preferences, making administrative revenue changes, and redirecting existing revenue sources.

Invests in education and other vital public services by: (1) Narrowing the use tax exemption for extracted fuel; (2) Modifying the nonresident sales and use tax exemption; (3) Eliminating the sales and use tax exemption for bottled water; and (4) Addressing the real estate excise tax on foreclosures; the limit trade-in exclusion; the business license fee; the interest rate on assessments and refunds; trust fund accountability; the economic nexus for retailing business and occupation tax; and the public works assistance account.

<u>HB 1551</u> (SB 5708)	Student nutrition/grants Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.	H Cap Budget	Riccelli
<u>HB 1560</u>	Retirement system defaults Addressing plan membership default provisions in the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system.	H Approps	Stanford
<u>HB 1563</u>	Child abuse hotline/posting Requiring school districts to adopt policies regarding the mandatory posting of the child abuse and neglect hotline. Requires each school district, when it adopts a plan for recognition, initial screening, and response to emotional or behavioral distress in students, to include in the plan a policy regarding the mandatory posting of the state's toll-free, twenty-four hour, seven-day-a-week hotline that will connect an individual to the appropriate child protective services office to report child abuse and neglect.	H Education	Ortiz-Self
<u>HB 1572</u> (SB 5202)	High school assessments Authorizing nationally recognized college assessments for high school assessment purposes. Authorizes nationally recognized college readiness assessments to be used by local school districts in place of the statewide administered high school assessments for high school graduation and federal accountability purposes beginning with the 2018-2019 school year.	H Education	Dolan
<u>HB 1573</u> (SB 5404)	Sunscreen/schools Permitting the possession and application of topical sunscreen products at schools. Establishes the student sun safety education act. Allows the possession and application of topical sunscreen products to help prevent sunburn while on school property or at a school-related event or activity. Encourages schools to educate students about sun safety guidelines.	H Education	Harris
<u>HB 1594</u>	Public records admin. Improving public records administration. Revises the public records act to improve public records administration. Requires training for records officers and public records officers to address particular issues related to the retention, production, and disclosure of electronic documents. Requires the attorney general to establish a consultation program to provide information for developing best practices for local agencies requesting assistance in compliance with the public records act. Requires the division of archives and records management in the office of the secretary of state to: (1) Establish and administer a competitive grant program for local agencies to improve certain technology information systems for public records; (2) Conduct a study to assess the feasibility of implementing a statewide open records portal through which a user can request and receive a response, relating to public records information, through a single internet web site; and (3) Convene a stakeholder group to develop the initial scope and direction of the study. Requires the county auditor to charge a surcharge of one dollar per instrument for every document recorded. Makes an appropriation from the general fund to the secretary of state solely for purposes of the study.	H State Governme	McBride
<u>HB 1595</u>	Public records request costs	H State Governme	Nealey

Concerning costs associated with responding to public records requests.

Revises the public records act with regard to: (1) Requiring statements of actual costs for photocopies and electronically produced copies to be adopted by the agency only after public notice and a hearing; (2) Allowing the denial of a bot request; (3) Requiring that a request be for identifiable records; and (4) Expanding information on agency charges.

Career and college readiness H Education Santos
Increasing the career and college readiness of public school students.

[HB 1600](#)

Creates the work-integrated learning demonstration pilot project to promote work-integrated learning experiences for students. Requires the workforce training and education coordinating board to convene a work-integrated learning advisory committee to provide advice to the legislature and the education and workforce sectors on creating opportunities for students. Requires the office of the superintendent of public instruction and the advisory committee to jointly select three or four high schools to develop work-integrated learning project programs. Requires the workforce training and education coordinating board and the office of the superintendent of public instruction to jointly review and analyze reports and data submitted to evaluate the work-integrated learning project programs.

[HB 1601](#) (SB
5459)

Beginning educator support H Education Santos
Concerning the beginning educator support team program.

Expands the beginning educator support team program for teachers and adds a program component for beginning principals.

School sports/rights H Judiciary Young
Concerning the exercise of expressive rights following school sports activities.

[HB 1602](#)

Provides that immediately after a school sports activity is completed, any grounds of the school open to the public after the school day has ended or on a weekend day is a designated public forum where all individuals may safely assemble to talk with other individuals, including praying with one another. Prohibits a school from imposing a sanction of any kind on a school sports coach, student, or other employee or agent of the school for exercising their rights, recognized and protected in section 2(1) of this act.

[HB 1607](#) (SB
5551)

Public emp. union elections H Labor & Workpla Pike

Requiring periodic certification elections for labor unions representing public employees.

Requires the public employment relations commission to conduct periodic certification elections for labor unions representing public employees.

Engagement coordinators H Education Ortiz-Self
Concerning family and community engagement coordinators.

[HB 1618](#)

Changes the following terms to family and community engagement coordinator: Family engagement coordinator, parent and family engagement coordinator, and parent involvement coordinator. Requires a family and community engagement coordinator, within a school building or school district, to: (1) Identify and bridge barriers to students' and families' access to needed services; (2) Consult with an advisory group of students' families who reflect the demographic diversity within the school building or school district; and (3) Partner with community-based organizations to increase resources for family and community engagement.

[HB 1628](#) (SB
5241)

Foster care/ed. success H Education Kagi

Concerning the educational success of youth in foster care.

Eliminates academic and nonacademic barriers and changes requirements of school districts with regard to the educational success of youth in foster care.

Teacher loan forgiveness prg H Education Ortiz-Self

Creating a loan forgiveness program for teachers in high-need schools.

[HB 1643](#)

Declares an intent to pay off outstanding federal loan balances of teachers who have taught full time for five consecutive years in specific subject matter shortage areas.

Teacher shortage H Education Ortiz-Self

Providing responsive, needs-based training opportunities for addressing the teacher shortage through improved teacher recruitment, teacher selection, and teacher onboarding and induction.

[HB 1644](#)

Requires the professional educator standards board to design, administer, and deliver a training program that will develop the capabilities of public school and school district staff who are responsible for recruiting, hiring, and onboarding new teachers.

Educator shortage TO H Education Ortiz-Self

Relating to addressing the educator shortage and diversifying the educator workforce by supporting future educators from local communities.

[HB 1645](#)

Introduced by title and introductory section only, relating to addressing the educator shortage and diversifying the educator workforce by supporting future educators from local communities.

Retention and graduation H Hi Ed Pollet

Supporting students' success by increasing retention and graduation rates with evidence-based programs.

[HB 1651](#)

Requires the four-year institutions of higher education to implement a student success program for students receiving need-based federal or state grant aid. Requires the community and technical colleges to implement the following for students enrolled in a degree-granting program: A student success program and an evidence-based remedial program. Requires the student achievement council to: (1) Administer a competitive grant program to provide precollege or ongoing peer mentoring; and (2) Contract with the western interstate commission for higher education to conduct an evaluation on: (a) Student success programs, remedial programs, and the competitive grant program for peer mentoring; and (b) mental health counseling and services provided for students at the institutions of higher education. Creates the public service graduate degree conditional grant program at the University of Washington. Creates the public service graduate degree conditional grant account. Makes an appropriation from the general fund to the University of Washington for the public service graduate degree conditional grant program.

Innovative supp. contracts H Education Santos

Eliminating the reporting requirement for innovative supplemental contracts.

[HB 1684](#) (SB 5486)

Removes the reporting requirement of the office of the superintendent of public instruction relating to innovation in supplemental contracts.

Student transp. allocation H Approps Santos

Making adjustments to the student transportation allocation system.

[HB 1689](#)

Requires the superintendent of public instruction to: (1) Evaluate districts whose allocation is less than the districts' prior year transportation expenditures; (2) Determine which districts qualify for inclusion in the alternate funding process; and (3) Establish a transportation allocation adjustment process.

Teacher & principal eval prg H Education Harris

Removing the expiration date for the teacher and principal evaluation program advisory committee.

[HB 1691](#)

Removes the expiration of the requirement of the steering committee and the pilot school districts to continue to examine implementation issues and refine tools for the certificated classroom teacher evaluation system and the principal evaluation system.

Flexibility schools & zones H Education Kirby

Authorizing flexibility schools and flexibility zones.

[HB 1705](#)

Requires the office of the superintendent of public instruction to develop a process for school districts to apply to have one or more schools within the district designated as a flexibility school.

Children's mental health H Erly Lrn/H Svc Senn High

Implementing recommendations from the children's mental health work group.

[HB 1713](#)

Requires the state health care authority to: (1) Oversee the coordination of resources and services through the managed health care system for children who are eligible for medical assistance and have been identified as requiring mental health treatment; and (2) Require universal screening and provider payment for depression for certain children. Requires the department of early learning to establish a child care consultation program linking child care providers with resources for caring for infants and young children who present behavioral concerns. Requires educational service districts to establish a lead staff person for mental health. Requires the office of the superintendent of public instruction to employ a children's mental health services coordinator. Requires the health workforce council to collect and analyze workforce survey and administrative data for clinicians qualified to provide children's mental health services. Requires Washington State University to offer one, and the University of Washington to offer one additional, twenty-four month residency position that is approved by the accreditation council for graduate medical education to a resident specializing in child and adolescent psychiatry. Requires a behavioral health organization to reimburse a provider for a behavioral health service provided to certain covered persons.

Educator professional growth H Education Springer

Concerning the confidentiality of educator professional growth plans.

[HB 1732](#) (SB 5547)

Exempts the following from public inspection and copying under the public records act: Professional growth plans in educator license renewals submitted through the eCert system in the office of the superintendent of public instruction.

Educator prep. data/PESB H Hi Ed Slatter

Concerning educator preparation data for use by the professional educator standards board.

[HB 1741](#) (SB 5526)

Requires state-approved educator preparation programs to collect and provide data as required for approval by the professional educator standards board to the education data center. Requires the education data center and the state-approved educator preparation programs to enter data-sharing agreements to facilitate the transfer of data required by the professional educator standards board. Requires the education data center to hold, analyze, and make the data on the preparation of educators available for research and monitoring by the professional educator standards board.

Career & technical education H Education Manweller

Concerning career and technical education.

[HB 1756](#)

Requires the calculation of years of service for classroom teachers to include years of industry experience in any state. Prohibits requiring or limiting online career and technical education courses under certain circumstances. Revises certain alternative route program provisions. Creates the career and technical education conditional scholarship program to provide scholarships for persons who want to obtain certifications and endorsements to teach career and technical education courses. Requires the program to be administered by the student achievement council. Requires the professional educator standards board to select individuals to receive the scholarships.

Business of child care H Erly Lrn/H Svc Senn

Concerning the business of child care.

[HB 1758](#)

Requires the department of early learning to contract with a nonprofit entity that provides quality

improvement services to participants in the early achievers program to develop a community-based training module for licensed child care providers. Requires the module to include a pilot program for shared services in at least one community to support high-quality program implementation. Creates the child care workforce and business development work group to address improving the stability of the early learning workforce and sustaining and expanding access to high quality care. Requires the workforce training and education coordinating board, at the next update of the state comprehensive plan for workforce training and education, to specifically assess the need for early learning providers to receive support and training in the managing and running of a child care business.

Sub. teacher complaints

H Education

Kraft

Requiring notification of substitute teachers of complaints about performance of their professional duties.

[HB 1767](#)

Requires a school district to notify a substitute teacher of a complaint about the performance of professional duties by the substitute teacher, unless the district determines the complaint to be without merit or otherwise insufficient to warrant further action.

Early learning financing

H Erly Lrn/H Svc

Kagi

Concerning the financing of early learning facilities.

[HB 1777](#)

Creates the early learning facilities revolving account. Requires the department of early learning, in consultation with stakeholders, to review existing licensing standards related to facility requirements to eliminate potential barriers to licensing. Requires the department of commerce to: (1) In consultation with the department of early learning, oversee the early learning facilities revolving account; (2) Act as the lead state agency for early learning facilities grant and loan program development; (3) Expend money from the account to provide state matching funds for grants or loans to provide classrooms necessary for children to participate in the early childhood education and assistance program and working connections child care; (4) Monitor performance of the grant and loan program; and (5) Convene a committee of early learning facilities experts to advise the department regarding the prioritization methodology of grant applications for certain projects. Provides a list of: (1) Activities eligible for funding through the account; and (2) Organizations eligible to receive grants or loans. Provides that sections 3 through 10 of this act are null and void if appropriations are not approved.

Compost & recycling/schools

H Education

Kloba

Requiring composting and recycling in public schools.

[HB 1781](#) (SB
5571)

Requires public schools to offer students the opportunity to compost their food waste and to recycle. Requires the state to provide: (1) Free pickup of compost; and (2) Bins and compost bags for public schools.

HS student assessments

H Education

Senn

Increasing academic rigor and streamlining assessment requirements for high school students.

[HB 1793](#)

Eliminates the tenth grade assessments in reading, writing, and mathematics and alternative assessment options that students may currently use to obtain a certificate of academic achievement. Requires students to meet the standard on the smarter balanced English language arts and mathematics assessments administered in high school, or demonstrate by the beginning of their senior year that they have met state standards using the SAT or ACT. Intends for students who fail to meet the standard to take and pass locally determined courses in their senior year that align with their college or career goals and college and career standards including, when available, high school transition courses and dual credit courses. Declares it is the intent of the legislature for Washington to administer only the following for high school graduation: The assessment developed with a multistate consortium in English language arts; the assessment developed with a multistate consortium in mathematics; and the statewide assessment in science including, when operational, the comprehensive next generation science standards assessment.

Children's mental health

H Erly Lrn/H Svc

Dent

Reducing certain documentation and paperwork requirements in order to improve children's mental health and safety.

[HB 1819](#)

Provides requirements of the department of social and health services with regard to: (1) Rules adopted relating to behavioral health services; and (2) Audits conducted relating to behavioral health services. Requires the department of social and health services to immediately perform a review of casework documentation and paperwork requirements for social workers with the department who provide services to children.

Basic education program

H Approps

Sullivan

High

Fulfilling the state's paramount duty for all children through equitable and responsible investments in the state's basic education program and reductions to local effort contributions.

[HB 1843](#) (SB
5623)

Addresses equitable and responsible investments in the state's basic education program and reductions to local effort contributions to fulfill the state's paramount duty for all children. Requires the superintendent of public instruction to convene a technical working group to provide recommendations for revising school district accounting practices.

OSPI & state board of ed.

H Education

Harris

Concerning the responsibilities of the superintendent of public instruction and the state board of education.

[HB 1886](#) (SB
5673)

Addresses the superintendent of public instruction's and the state board of education's responsibilities with regard to the following: Accountability; assessments and high school graduation requirements; basic education requirements; private schools; educational service district boundaries; waivers for effective education programs and innovation schools; state board governance; and students with medical conditions. Transfers certain duties of the state board of education to the superintendent of public instruction.

Civics education

H Education

Dolan

Expanding civics education in public schools.

[HB 1896](#) (SB
5668)

Creates the expanded civics education teacher training program within the office of the superintendent of public instruction to provide for the selection of a team of qualified social studies teachers from across the state. Makes appropriations from the general fund to the office of the superintendent of public instruction for purposes of this act.

Middle school CTE

H Education

McCaslin

Concerning middle school career and technical education.

[HB 1898](#)

Requires the office of the superintendent of public instruction to: (1) Allocate grants to middle schools for career and technical education programs with priority in allocating the funds going to programs that develop and improve skills that have direct applicability in construction trades; and (2) Examine barriers to increased participation in career and technical education programs by middle school students.

Month of the kindergartener

H State Govt, El

Griffey

Recognizing the month of September as the month of the kindergartener.

[HB 1901](#)

Declares the month of September as the month of the kindergartener. Encourages elementary schools to determine a method to celebrate new kindergarteners as they begin their life in education.

Schools/lead in water

H Environment

Pollet

Taking action to address lead in drinking water in schools.

[HB 1925](#)

Requires schools to: (1) Develop and adopt a plan of action to prevent elevated lead levels in water used for drinking or cooking; (2) Periodically test outlets used for drinking water or cooking in school facilities for the presence of lead; and (3) Submit its plan of action and information on testing activities to the department of health and the office of the superintendent of public instruction. Requires the department of health, in consultation with the office of the superintendent of public instruction and the department of ecology, to adopt emergency rules to implement this act.

	OPMA/subgroups	H State Govt, Ele	Harmsworth		
	Concerning open meetings of subgroups of a public agency governing body.				
HB 1948	Requires a subcommittee, task force, advisory group, or other work group, created by an action of a governing body, to: (1) Make a meeting open to the public if it relates to a decision to make a policy or fiscal recommendation to a governing body; and (2) Provide notice of the purpose of the meeting online at least twenty-four hours in advance of the start time of the meeting.				
HB 1982	School safety	H Education	Sullivan		
	Concerning school safety.				
HJR 4204	School district bonds/voting	H Education	Muri		
	Amending the Constitution to provide for a simple majority of voters voting to authorize school district bonds at general elections.				
	Proposes an amendment to the state Constitution to provide for a simple majority of voters voting to authorize school district bonds at general elections.				
SB 5023 (SHB 1059)	School levy lid revs./delay	S EL/K-12	Wellman	Monitoring	Neutral
	Delaying implementation of revisions to the school levy lid.				
	Extends current statutory policies on local enrichment through calendar year 2019 to promote a school district's ability to plan for the future during the 2017 transition period.				
SB 5047 (HB 1068)	Operating sup budget 2017	S Ways & Means	Braun		
	Making 2017 supplemental operating appropriations.				
	Makes 2017 supplemental operating appropriations.				
SB 5048 (HB 1067)	Operating budget 2017-2019	S Ways & Means	Braun		
	Making 2017-2019 fiscal biennium operating appropriations.				
	Makes 2017-2019 fiscal biennium operating appropriations.				
SB 5054	Safety belts in school buses	S Transportation	Dansel		
	Requiring safety belts in school buses.				
	Requires a school bus purchased by a school district after the effective date of this act to have safety belts for each person riding the bus, in addition to any other specifications required by rule of the superintendent of public instruction.				
SB 5064	Student freedom of express.	S EL/K-12	Fain		
	Concerning freedom of expression rights of students at public schools and institutions of higher education.				
	States that public high school students and students at institutions of higher education have the right to exercise freedom of speech and freedom of the press in school-sponsored media.				
	Paraeducators	S Ways & Means	Rivers		
	Concerning paraeducators.				
SB 5070 (HB 1115)	Provides the minimum employment standards for a paraeducator who works in the special education program, the basic education program, the learning assistance program, the federal disadvantaged program, and English language learner programs. Requires school districts to begin implementing the paraeducator certification for paraeducators working in the programs. Requires the professional educator standards board to design and implement a training program for teachers and principals as it relates to their role working with paraeducators.				

Requires the state institute for public policy to conduct a study on the effectiveness of paraeducators in improving student outcomes. Requires the office of the superintendent of public instruction and the education data center to provide the data necessary to conduct an analysis.

<u>SB 5074</u>	College bound scholarship	S Higher Ed	Frocket	Aligning eligibility for the college bound scholarship program with the state need grant program. Aligns eligibility for the college bound scholarship program with the state need grant program.
<u>SB 5076 (HB 1778)</u>	School district bonds	S Ways & Means	Mullet	Providing for a simple majority of voters voting to authorize school district bonds. Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution (S-0426/17) providing for a simple majority of voters voting to authorize school district bonds is approved by the voters at the next general election and certified by the secretary of state.
<u>SB 5086 (HB 1075)</u>	Capital budget 2017-2019	S Ways & Means	Honeyford	Concerning the capital budget. Funds capital projects.
<u>SB 5095 (HB 1146)</u>	Trans sup budget 2015-2017	S Transportation	King	Making 2015-2017 supplemental transportation appropriations. Makes 2015-2017 supplemental transportation appropriations.
<u>SSB 5107</u>	Early learning opportunities	S Ways & Means	Billig	High Creating a local pathway for local governments, school districts, institutions of higher education, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.
<u>SB 5112 (HB 1549)</u>	Tax preferences	S Ways & Means	Braun	Investing in education and other vital public services by narrowing or eliminating tax preferences, making administrative revenue changes, and redirecting existing revenue sources. Invests in education and other vital public services by: (1) Narrowing the use tax exemption for extracted fuel; (2) Modifying the nonresident sales and use tax exemption; (3) Eliminating the sales and use tax exemption for bottled water; and (4) Addressing the real estate excise tax on foreclosures; the limit trade-in exclusion; the business license fee; the interest rate on assessments and refunds; trust fund accountability; the economic nexus for retailing business and occupation tax; and the public works assistance account.
<u>SB 5113 (HB 1550)</u>	B&O tax/education	S Ways & Means	Braun	Investing in education by modifying the business and occupation tax and providing small business tax relief. Modifies the business and occupation tax and provides small business tax relief to invest in education.
<u>SB 5115</u>	School director compensation	S EL/K-12	Carlyle	Concerning school directors' compensation. Requires the daily amount of compensation for each member of the board of directors of a school district to be established by the board but the annual compensation may not exceed the annual salary for a legislator as established by the Washington citizens' commission on salaries for elected officials.
<u>SB 5117</u>	Military students/extracurr.	S EL/K-12	Rolfes	Transitioning military student participation in extracurricular activities.

Requires the rules adopted by the Washington interscholastic activities association to facilitate the opportunity for transitioning military children's inclusion in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified and space is available, as determined by the school district.

<u>SB 5129</u> (HB 1208)	Charter schools/athletics	S Rules 2	Hunt	Concerning charter school students participating in interschool athletics and extracurricular activities. Addresses the participation in interschool athletics and extracurricular activities by charter school students.
<u>SB 5142</u> (HB 1303)	Educational interpreters	S EL/K-12	Kuderer	Concerning educational interpreters. Revises professional educator standards board provisions regarding evaluation and assessments for educational interpreters for which the board has not established a performance standard; and educational interpreters who have not successfully achieved the performance standard.
<u>SB 5155</u>	K-2 suspension and expulsion	S EL/K-12	Billig	Concerning suspension and expulsion of kindergarten and early elementary school students. Prohibits a school district from suspending or expelling a student who is enrolled in grades kindergarten through two, except when the suspension is based on possession of a firearm on school premises or transportation.
<u>SB 5183</u> (HB 1282)	Career & technical education	S EL/K-12	Rolfes	Concerning career and technical education funding. Ties the career and technical funding for materials, supplies, and operating costs to the general education funding for materials, supplies, and operating costs by setting a rate for career and technical education that is equal to a specified multiplier of the general education funding.
<u>SB 5202</u> (HB 1572)	High school assessments	S EL/K-12	Baumgartner	High Authorizing nationally recognized college assessments for high school assessment purposes. Authorizes nationally recognized college readiness assessments to be used by local school districts in place of the statewide administered high school assessments for high school graduation and federal accountability purposes beginning with the 2018-2019 school year.
<u>SB 5206</u>	Career & tech ed/elem school	S EL/K-12	Chase	Providing for career and technical education opportunities for elementary school students. Requires an elementary school, that receives approval from the office of the superintendent of public instruction to provide a career and technical program in science, technology, engineering, or mathematics (STEM) directly to students, to receive funding at the same rate as a high school operating a similar program. Requires the office of the superintendent of public instruction to: (1) Allocate grants to elementary schools to develop or upgrade high-demand career and technical education programs; and (2) Implement a grant program to fund K-12 STEM programs provided by a national entity that is exempt from certain taxation. Requires that priority is given, for awards from the grant program, to schools that have an enrollment of seventy percent or more students eligible for free or reduced-price meals. Makes an appropriation from the general fund to the office of the superintendent of public instruction for awarding grants to fund a curriculum of K-12 STEM courses.
<u>SB 5216</u> (HB 1174)	Firearms/hunting education	S EL/K-12	O'Ban	Requiring the superintendent of public instruction to develop an elective firearms safety and hunter education course for high school students.

Requires the superintendent of public instruction, in consultation with the department of fish and wildlife, to develop a program of instruction for firearms safety and hunter education for students in grades nine through twelve that satisfies hunting license prerequisite requirements. Authorizes a school district to adopt the program as an elective one-half credit course to instruct students in grades nine through twelve, or grades ten through twelve if grade nine is not offered at the high school, in the content area addressed by the curriculum.

Teacher certification

S EL/K-12

Zeiger

[SB 5217](#) (HB 1654)

Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.

Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes.

School district liability

S Law & Justice

Zeiger

[SB 5226](#)

Eliminating school districts' liability for criminal misconduct of their students that occurs outside of school district custody or supervision.

Provides immunity from liability to school districts for civil damages resulting from criminal acts committed by their students that occur outside of the district's custody or supervision.

AP exam credit

S Rules 2

Mullet

[SB 5234](#) (HB 1333)

Requiring establishment of a systemwide credit policy regarding AP exams.

Requires the student achievement council to establish an evidence-based systemwide policy for granting undergraduate course credits to students who have earned minimum scores of three on AP exams.

Foster care/ed. success

S EL/K-12

Carlyle

[SB 5241](#) (HB 1628)

Concerning the educational success of youth in foster care.

Eliminates academic and nonacademic barriers and changes requirements of school districts with regard to the educational success of youth in foster care.

Personal records/DEL access

S EL/K-12

Zeiger

[SB 5246](#) (HB 1735)

Concerning the department of early learning's access to records and personal information for purposes of determining character and suitability of child care workers and individuals who have unsupervised access to children in child care settings.

Gives access to records and personal information to the department of early learning for determining character and suitability of child care workers and individuals who have unsupervised access to children in child care settings.

Academic support

S EL/K-12

Pearson

[SB 5291](#) (HB 1412)

Creating a pilot project to provide middle and junior high school students strategic and intentional academic support beyond the traditional school day.

Creates the accountability, responsibility, academic achievement, and opportunity act. Establishes a pilot project to create learning labs in public middle and junior high schools to provide students with an organized and consistent learning environment to support them in meeting or exceeding grade-level standards, obtaining the skills to be successful high school students, and being well prepared for postsecondary education. Requires the department of commerce to administer the pilot project. Makes appropriations from the general fund to the department of commerce for the purposes of this act.

Truancy reduction

S HumSer/MenHlth

Darneille

High

[SB 5293](#)

Concerning court-based and school-based efforts to promote attendance and reduce truancy.

Addresses the promotion of attendance and the reduction of truancy using court-based and school-based

efforts.

SB 5295 (HB 1434)	Shared leave/pregnancy	S State Governme	Braun
	Adding the use of shared leave for employees who are sick or temporarily disabled because of pregnancy disability or for the purposes of parental leave to bond with the employee's newborn, adoptive, or foster child.		
	Allows an agency head to permit an employee to receive leave, under the state leave sharing program, if the employee: (1) Needs the time for parental leave; or (2) Is sick or temporarily disabled because of pregnancy disability.		
SB 5298	Levy auth/local eff assist	S Ways & Means	Ranker
	Lowering the levy authority and local effort assistance.		
	Lowers the levy authority and local effort assistance.		
SB 5310	Retired teachers/coaches	S Ways & Means	Hunt
	Addressing retired teachers working as coaches.		
	Authorizes a teacher in plan 2 or plan 3 who retired under alternate early retirement provisions to be employed for up to eight hundred sixty-seven hours per calendar year without suspension of his or her benefit if he or she is employed exclusively as a coach.		
SB 5313	Civics ed. & campaign comp.	S EL/K-12	Fain
	Concerning the funding of civics education and campaign compliance.		
	Exempts the following from business and occupation tax deductions: Donations or contributions received by a candidate, political committee, caucus political committee, or bona fide political party or other person having the expectation of receiving contributions or making expenditures in support of, or opposition to, a candidate or ballot proposition. Requires the department of revenue to estimate the amount of revenue derived from the exception and notify the secretary of state and the public disclosure commission of the amount of the revenue to be expended.		
SB 5348	Special ed/cert of indiv ach	S EL/K-12	Fain
	Concerning students who receive special education services who earn certificates of individual achievement.		
	Requires a student that receives special education services who, as a result of his or her academic performance, earns a certificate of individual achievement to: (1) Be entitled to receive a regular high school diploma; (2) Remain eligible to receive transition services between ages eighteen and twenty-one if his or her most recent evaluation and current individualized education program specify a continuing need for the services; and (3) Continue to generate associated state and federal funding for the school district that provides the services.		
SB 5367	Pupil transportation funding	S EL/K-12	Becker
	Modifying the pupil transportation funding formula to address underfunded school districts that operate pupil transportation efficiently.		
	Requires the superintendent of public instruction to establish a transportation allocation adjustment process to address underfunded districts operating pupil transportation efficiently.		
SB 5399	Background checks	S HumSer/MenHlth	O'Ban
	Concerning the use of background checks for persons who work with children, persons with developmental disabilities, and vulnerable adults.		
	Authorizes cities, towns, code cities, counties, and metropolitan park districts to require a federal background investigation, a state criminal background investigation, and a criminal background investigation conducted through a private organization of their employees, applicants for employment, volunteers, vendors, and		

independent contractors who, in the course of their work or volunteer activity, may have unsupervised access to children, persons with developmental disabilities, or vulnerable adults.

<u>SB 5417</u>	ASB food & beverage sales	S EL/K-12	Chase
	Requiring the state to compensate associated student body program food or beverage sales revenue losses.		
	Requires the state to compensate the associated student body program fund for revenue losses from a student body program's food or beverage sales in schools.		
<u>SB 5432</u>	Special ed. funding alloc.	S EL/K-12	Rolfes
	Concerning the funding allocation for special education programs for students with disabilities.		
	Revises the formula for the excess cost allocation to school districts for special education programs for students with disabilities.		
<u>SB 5449</u>	Digital citizenship	S EL/K-12	Lias
	Concerning digital citizenship, media literacy, and internet safety in schools.		
	Requires the Washington state school directors' association to: (1) Review and revise its model policy and procedures on electronic resources and internet safety; and (2) Develop a checklist of items for school districts to consider when updating their policy and procedures. Requires the office of the superintendent of public instruction to: (1) Survey teacher-librarians, principals, and technology directors to understand how they are currently integrating digital citizenship and media literacy education in their curriculum; and (2) Create a web-based location with links to recommended successful practices and resources to support digital citizenship, media literacy, and internet safety.		
<u>SB 5453 (HB 1923)</u>	School construction grants	S Ways & Means	Honeyford
	Concerning school construction assistance grants for small, rural school districts.		
	Addresses eligibility, prioritization, disbursement, and reporting requirements for school construction assistance program grants for small, rural school districts.		
<u>SB 5459 (HB 1601)</u>	Beginning educator support	S EL/K-12	Rolfes
	Concerning the beginning educator support team program.		
	Expands the beginning educator support team program for teachers and adds a program component for beginning principals.		
<u>SB 5479</u>	Shared parental leave	S Com/Labor/Spor	Saldaña
	Establishing a shared parental leave program.		
	Creates the Washington state parental leave sharing program to permit state employees to provide annual leave, sick leave, or personal holidays to their spouse or domestic partner who both work for the state to share leave for the purposes of child care.		
<u>SB 5484</u>	Early learning fac. fund prg	S Ways & Means	Honeyford
	Updating the early learning facilities fund program.		
	Changes the name of the child care facility revolving fund to the early learning facility revolving fund. Changes the name of the child care facility fund committee to the early learning facility fund committee. Authorizes the early learning facility fund committee to use loan and grant repayments and other funding provided to the early learning facilities fund program for the fund. Expands the duties of the committee and the department of early learning with regard to the fund.		
<u>SB 5526 (HB 1741)</u>	Educator prep. data/PESB	S EL/K-12	Zeiger
	Concerning educator preparation data for use by the professional educator standards board.		

Requires state-approved educator preparation programs to collect and provide data as required for approval by the professional educator standards board to the education data center. Requires the education data center and the state-approved educator preparation programs to enter data-sharing agreements to facilitate the transfer of data required by the professional educator standards board. Requires the education data center to hold, analyze, and make the data on the preparation of educators available for research and monitoring by the professional educator standards board.

Dual language/early & K-12 S EL/K-12 Rolfes

Concerning dual language in early learning and K-12 education.

[SB 5529](#) (HB
1445)

Creates the K-12 dual language grant program to grow capacity for high quality dual language learning in the common schools and in state-tribal compact schools. Requires the office of the superintendent of public instruction to develop and administer the grant program. Creates the grow your own bilingual educator grant program to support and recruit talented teachers who are invested in their communities, can diversify the educator workforce, and fill the bilingual teacher shortage. Requires the professional educator standards board to develop and administer the grant program. Creates the early learning dual language grant program to grow capacity for high quality dual language learning in the early childhood education and assistance program in order to better meet the needs of English language learner students. Requires the department of early learning to develop and administer the grant program.

Contracting for services S Com/Labor/Spor Rossi

Authorizing state agencies and institutions of higher education to contract for services.

[SB 5550](#)

Authorizes departments, agencies, and institutions of higher education to purchase services, including services that have been customarily and historically provided by employees in the classified service under the state civil service act, by contracting with individuals, nonprofit organizations, businesses, employee business units, or other entities. Prohibits a department, agency, or institution of higher education from entering into, renewing, extending, or allowing the automatic extension of a collective bargaining agreement that restricts or modifies the authority granted above. Requires the office of financial management to establish a process for identifying the savings achieved by state agencies and institutions of higher education as a result of contracting for services under the authority granted above.

School district waivers S EL/K-12 Fortunato

Providing flexibility to school districts by authorizing school district waivers.

[SB 5562](#)

Authorizes school district waivers to provide flexibility to school districts.

Truancy law costs S HumSer/MenHlth/ Fortunato

Providing flexibility to school districts to reduce costs related to compliance with truancy laws.

[SB 5563](#)

Reduces costs related to compliance with truancy laws by providing flexibility to school districts.

Education sector excellence S EL/K-12 Miloscia

Implementing the education sector excellence assessment framework.

[SB 5567](#)

Requires the office of the superintendent of public instruction to: (1) Select ten school districts to pilot implementation of the education sector excellence assessment framework; (2) Develop a standardized manner for school districts to report the results of the implementation of the framework; and (3) By December 1, 2019, implement the framework. Requires educational service districts, the state board of education, the professional educator standards board, the Washington state school directors' association, and the office of the education ombuds to implement the framework.

Compost & recycling/schools S EL/K-12 Palumbo

Requiring composting and recycling in public schools.

[SB 5571](#) (HB
1781)

Requires public schools to offer students the opportunity to compost their food waste and to recycle. Requires the state to provide: (1) Free pickup of compost; and (2) Bins and compost bags for public schools.

OSPI background checks

S EL/K-12

Walsh

[SB 5605](#)

Aligning the office of the superintendent of public instruction's background check authority with that of the department of early learning.

Aligns the background check authority of the office of the superintendent of public instruction with that of the department of early learning. Creates the K-12 criminal background check account.

Education

H Approps

Braun

High

[SSB 5607](#)

Concerning education.

Revises education provisions with regard to: The weighted per pupil funding model; local effort levy; local excess levy authority for calendar year 2020 and thereafter; providing a one-year delay in the levy lid reduction; compensation and salary; housing allowance; national board for professional teaching standards bonus; state-funded extended year contracts; health care benefits; measures of a school district's success; accountability through improved accounting transparency; providing flexibility to school districts; recognizing school districts meeting the performance targets; addressing school districts not meeting the performance targets; establishing the top teacher recognition grant program; conforming future collective bargaining agreements to this act; prohibiting teacher strikes; student absenteeism; paraeducators; technical amendments to align statutes with the per pupil funding distribution model and recognizing and rewarding school districts that meet the measures of success; education sector excellence assessment framework; and authority to remove teachers that are detrimental to student academic performance. Provides for submission of this act to a vote of the people.

Career readiness education

S EL/K-12

Rolfes

[SB 5622](#)

Integrating career readiness standards and instruction into the program of basic education.

Requires the office of the superintendent of public instruction to: (1) In consultation with one or more technical working groups, develop a curriculum framework for a career and technical education course that may be offered by high schools, in which the content in social studies education is considered equivalent in full or in part to social studies courses that meet graduation requirements; and (2) Develop a set of career readiness standards to guide the full integration of goal four and knowledge and skill areas in other goals in the essential academic learning requirements. Creates the career readiness standards work group to: (1) Review policies and practices in place in other states; and (2) Recommend a set of career readiness standards for consideration by the state board of education and the workforce training and education coordinating board.

Alt. student assessments

S EL/K-12

Conway

[SB 5639](#)

Concerning alternative student assessments.

Allows a student to use an alternative assessment without taking the statewide student assessment at least once if the student: (1) Is enrolled in a school district with which a technical college has a signed interlocal agreement on file with the superintendent of public instruction; (2) Was under twenty-one years of age at the beginning of the school year; (3) Is enrolled tuition-free; (4) Is enrolled in the school district for the purpose of earning a high school diploma or certificate; and (5) Has participated in instructional activity at the technical college during the current school year.

School district class naming

S EL/K-12

Keiser

[SB 5641](#)

Changing nomenclature for first-class and second-class school districts.

Changes nomenclature for first-class and second-class school districts.

Siting of schools

S EL/K-12

Conway

[SB 5651](#)

Concerning the siting of schools and school facilities.

Authorizes a county to designate public school projects as an essential public facility within its jurisdiction and allows school projects to be sited outside the urban growth area based on certain criteria. Requires a county that is required or chooses to plan under the growth management act, to: (1) As an alternative to designating school projects as an essential public facility, establish, in consultation with affected school districts and affected cities, a process for approving school projects outside of the urban growth area based on certain criteria; and (2) Amend its process for siting schools outside the urban growth area.

Public employee benefits prg S Ways & Means Becker

Addressing the administration of the public employees' benefits program.

[SB 5653](#)

Transfers powers, duties, and functions of the state health care authority, pertaining to the public employees' benefits board, to the department of retirement systems.

Prof. educator standards brd S EL/K-12 Zeiger

Authorizing the superintendent of public instruction to designate a member of the professional educator standards board.

[SB 5662](#)

Authorizes a designee of the superintendent of public instruction to designate a member of the professional educator standards board.

Civics education S EL/K-12 Zeiger

Expanding civics education in public schools.

[SB 5668](#) (HB
1896)

Creates the expanded civics education teacher training program within the office of the superintendent of public instruction to provide for the selection of a team of qualified social studies teachers from across the state. Makes appropriations from the general fund to the office of the superintendent of public instruction for purposes of this act.

OSPI & state board of ed. S EL/K-12 Zeiger

Concerning the responsibilities of the superintendent of public instruction and the state board of education.

[SB 5673](#) (HB
1886)

Addresses the superintendent of public instruction's and the state board of education's responsibilities with regard to the following: Accountability; assessments and high school graduation requirements; basic education requirements; private schools; educational service district boundaries; waivers for effective education programs and innovation schools; state board governance; and students with medical conditions. Transfers certain duties of the state board of education to the superintendent of public instruction.

Breakfast after the bell S EL/K-12 Wellman

Concerning breakfast after the bell programs.

[SB 5696](#)

Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide financial assistance to support the costs of implementing breakfast after the bell programs at participating high-needs schools. Encourages all public schools to offer breakfast after the bell. Requires the office of the superintendent of public instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell; (3) Collaborate with nonprofit organizations knowledgeable about equity, the opportunity gap, hunger and food security issues, and best practices for improving student access to school breakfast; and (4) Seek partnerships with philanthropic organizations interested in supporting breakfast after the bell in high-needs schools.

School construction funding S Ways & Means Keiser

Improving state funding for school construction, modernization, and asset preservation.

[SB 5702](#)

Improves state funding for school construction, modernization, and asset preservation.

Bilingual ed. workforce S EL/K-12 Zeiger

Developing a bilingual educational workforce.

[SB 5712](#)

Requires the office of the superintendent of public instruction to administer the bilingual educator initiative, which is a long-term program to recruit, prepare, and mentor bilingual high school students to become future bilingual teachers and counselors. Requires pilot projects to be implemented in two school districts east and two school districts west of the crest of the Cascade mountains.

Social emotional work group S EL/K-12 McCoy

Extending the duration of the social emotional learning benchmarks work group to complete additional work.

[SB 5714](#)

Requires the office of the superintendent of public instruction to continue to convene the social emotional learning benchmarks work group. Requires the work group to develop: (1) Indicators to provide concrete examples of what it might look like when a student meets a social emotional learning benchmark; and (2) Resources to support schools and school districts with implementing social and emotional learning. Expires August 1, 2019.

[SB 5726](#)

Public school empl. benefits S Ways & Means Hobbs

Addressing public school employee benefits.

[SB 5727](#)

Public school empl. benefits S Ways & Means Hobbs

Addressing public school employee benefits.

[SB 5731](#)

High school equiv. tests S Higher Ed Chase

Requiring acceptance of additional high school equivalency tests.

[SB 5740](#)

180-day school calendar S EL/K-12 King

Concerning the one hundred eighty day school calendar.

[SJR 8200](#)

Publicly funded schools S EL/K-12 Baumgartner Monitoring Neutral

Amending the Constitution to provide for a system of publicly funded schools.

Proposes an amendment to the state Constitution to provide for a system of publicly funded schools.

[SJR 8202 \(HJR 4203\)](#)

School district bonds S Ways & Means Mullet

Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds.

Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.

[SJR 8203](#)

Schools/sectarian control S EL/K-12 Miloscia

Amending the Constitution to allow public schools that are not free from sectarian control.

Proposes an amendment to the state Constitution to allow public schools that are not free from sectarian control.