

April 22 AESD Executive Board Meeting Highlights



Tnyla Barnes, ESD 112 Superintendent, and ESD 112 Executive Board representative Dr. Richard Grabam.



Howard Coble, ESD 113 Executive Board representative, ESD 101 Superintendent Michael Dunn and ESD 101 Executive Board member Robert Bauer.



Jane Gutting, ESD 105, outgoing ESD Superintendent chair; Brad Gingerich, ESD 123, outgoing AESD President and new ESD Superintendent chair Bruce Hawkins, ESD 123.

The April 22 AESD Executive Board meeting was held at the Hilton Vancouver Hotel just prior to the AESD Conference.

President Brad Gingerich, ESD 123, facilitated the meeting, which began with a 2008-09 budget year-end report, a 2009-10 year-to-date budget status report and the 2010-11 budget and dues recommendations brought before the board for approval.

There was a discussion about entrepreneurial ideas that may add potential to future work of the AESD Network. Incoming AESD President Charlie Staadecker encouraged the group to use the discussion Forum that has been set up on the AESD website www.aesd-wa.org. He asked that each ESD present information about the Forum at future Board meetings.

The budget for 2010-11 was approved and there was an update on implementation of the AESD Network. Jane Gutting reported on assured and statewide services; Bill Keim brought an update on communications; Bruce Hawkins reported on staffing and Bill Keim, Bruce Hawkins and Twyla Barnes brought information on data processing.

Jim Shoemake and Marcia Fromhold, AESD legislative contacts, described the potential impact of the

current economy upon ESDs. Priorities are core funding; early learning, drop-out prevention and prevention/intervention.

ESD 105 Superintendent Jane Gutting, who has served as ESD Superintendent chair for the past two years, was honored for her excellent work. Maggie Perez, who has served as the ESD 105 AESD Executive Board member for the past several years, was also honored for her service as she leaves the Board. Bruce Hawkins, ESD 123, will serve as the new ESD Superintendent chair and Michael Dunn, ESD 101, is the president-elect.



Maggie Perez and Jane Gutting, ESD 105, both said their farewells at the April 22 AESD Executive Board meeting in Vancouver.

Instructions for using the AESD Forum

- Go to AESD website at www.aesd-wa.org.
- Locate and click "AESD Forum" on right-hand menu.
- Click on discussion topic to see comments.
- Those who have given permission are registered under first name, last initial. Click in upper right hand corner or box beneath the forum. For password use "password."
- To reply to comments click on "reply."
- To begin a new topic, click on "new topic" and post comments.
- If you have questions, e-mail Eldene Wall at eldene@nesd.org or call 509.665.2629.

*Coming Events

AESD Board Meeting	June 29, 2010, during WASA/AWSP Summer Conference in Spokane
AESD Board Meeting	November 17 during WSSDA Conference in Spokane

*The 2010-11 meeting schedule will be announced at the June 29 AESD Board Meeting.

AESD Dispatch*

*Dispatch: "The sending of a message with promptness and efficiency."

Spring 2010



www.aesd-wa.org

A Message from the AESD President



President Charles Staadecker
Puget Sound ESD

I am pleased and honored to be your new AESD President. I feel fortunate to work with Superintendents and Board Members throughout the state who give countless hours of time and effort on behalf of our children. All of us remain vigilant in how education is serving our students and we are committed and accountable to how our school districts are educating each and every child.

We find ourselves at a unique point in time for our nine ESDs – now closely linked by our statewide network. Given the current economic conditions, our state and school districts face a severe financial short fall. Last year we were buffered by funds from the Federal Government, and one-time fixes by the state. We cannot, nor should not, expect that to continue. More and more our state legislature and individual school districts will turn to the ESDs for help.



AESD President Charlie Staadecker (above) shown with Puget Sound ESD Superintendent Monte Bridges and below with outgoing AESD President Brad Gingerich.

This will turn out to be an opportunity for us; and, we will need to be prepared. Our nine ESD Superintendents continue to amaze me with their unfailing commitment to insure ESDs are at the forefront; but they look to their respective boards for input and spirited dialogue. With the foresight of the executive board and superintendents, the *AESD Forum, conceived and developed together on behalf of the AESD Network, provides a "dialogue link" to allow all board members to participate in an exchange of thoughts and entrepreneurial ideas in a statewide ESD conversation.

Thus we now have a place mark for all ESD board members to post our ideas and solutions that are working in our districts. For example, an idea in the Tri Cities may have an application in Anacortes. Now all board members can share those thoughts electronically. But the only way this on-line conversation will be useful, is that we are committed to using it. So please, I ask this of you: if you have entrepreneurial ideas, agenda items of importance, share them through this link. Dedicate 10 minutes at your next board meeting to have staff "walk you through" accessing this dialogue link – then bookmark it on your "favorites."

May this opening message find all of you excited about what lies ahead. Together we shall succeed. I wish you good health.

~Charles Staadecker, Puget Sound ESD
AESD President

*See back page for instructions on use of the Forum.

News from Washington State ESDs



Steve Myers to become next superintendent of ESD 105

After helping guide transformational learning improvement work as superintendent of the Toppenish School District, Steve Myers will step into a new role on July 1 as the next superintendent of ESD 105.

The ESD 105 Board of Directors chose Myers on March 5 to succeed Jane Gutting as superintendent. Gutting announced last November that she would be leaving the agency at the end of June after 11 successful years leading the organization.

Myers has been the superintendent at Toppenish since 2003. He joined the Toppenish School District in 1983 as social studies teacher for one year before moving into administrative roles at the high school and district levels.

Myers has a nearly 39-year career in public education, starting as a fifth and sixth grade teacher and later high school social studies teacher at the Boone Grove School District in Boone Grove, Indiana. He eventually moved to Cape Fear Academy in Wilmington, North Carolina, to work as an English teacher during 1976-82 then as an upper school director during 1982-83.

He obtained his B.A. degree in Social Studies in 1970 from Grace College in Indiana, and his master's of science degree in education from Indiana University in 1974.

"I think Steve brings to us the ability to deal with all levels of achievement, and brings improvement to those students," said ESD 105 Board of Directors chairman J.P. Enderby. "He's done a lot of really good things in Toppenish with early child development and has been successful in getting grant proposals in his district. He's addressed the legislature. He knows them and they know him."

As superintendent at Toppenish, Myers has facilitated the development of professional learning programs that have helped usher dramatic improvements in test scores and high school graduation rates at the 3,500-student district. He helped create an in-district preschool cooperative in partnership with regional organizations and the Bill & Melinda Gates Foundation. He also helped design and implement intervention processes for breakfast and homework clubs that have contributed to

significant gains for students on state assessments.

During his tenure as Toppenish superintendent, the district has been honored by: *U.S. News and World Report* as having one of the best high schools in the nation; the U.S. Department of Agriculture for having the first elementary schools in the state to accomplish the National U.S. Healthier You Challenge; McGraw Hill/SRA for having one of four elementary schools in the nation to receive its Excellence in Reading Award; and Family Friendly Schools for implementing measures to engage families in student learning. Toppenish schools were also selected by OSPI in recent years for its "Schools of Distinction" award.

"He brought the school that had many challenges up to the forefront in improving academic achievement over time," said Enderby.

Myers has worked regionally with other school district superintendents within the ESD 105 area in helping improve instructional capacity programs at schools, and at the state level has served on OSPI's Superintendents Advisory Committee. "I am excited about continuing the cutting-edge learning that the ESD has provided through resources and services that result in intentional outcomes for student success," said the newly-selected superintendent.

~David Goebner
ESD 105 Public Information Officer



Superintendents Rich McBride (NCESD) and Tnyla Barnes (ESD 112), along with Ann Campbell (ESD 112 Board) and Larry MacGuffie (NCESD Board) presented a new board orientation session at the AESD Conference in Vancouver. Brian Talbott, AESA Executive Director, is shown below left.



Continued from page two.

- Breakouts, including "Financing Washington's Education by Ken Kanikeberg, OSPI; WA Early Learning Initiatives and student success presented by Dr. Bette Hyde, Director, Department of Early Learning; and a professional development seminar for ESD Executive Assistants facilitated by Kathy Linden, Puget Sound ESD.

Dr. Debora Boeck, Puget Sound ESD, brought a presentation on "Effective Governance" and Dr. Brian Talbott, AESA Executive Director, brought an AESA Federal Update.

The final presentation, appropriately entitled "Tomorrow! Here We Come!" was a panel discussion by exemplary students, past and present, who shared their perspective of education with a spirit of enthusiasm and optimism for the future.

An AESD Heritage reception was held at Pearson Air Museum. Guests enjoyed appetizers and beverages, accompanied by music from the Woody Hite Big Band.



Mike Stromme, ESD 112 Asst. Supt., shown with Dana Anderson, ESD 113 Assist. Supt.



David Okimoto, Puget Sound ESD Board, visits with Steve Landon, ESD 123. John Zurfluh, PSESD Board, is shown in the background.



Jerry Jenkins, ESD 189 Superintendent, visits with J. P. Enderby, ESD 105 Board.



ESD 112 Superintendent Tnyla Barnes visits with Pulitzer Prize winner David Lawrence, Jr., who was keynote speaker at the conference.



Jean Wasson, ESD 114 board member, shown with ESD 114 Superintendent Walt Bigby.



ESD 112 Board President Darlene Stickel with AESD President Brad Gingerich (above). Shown below are ESD 112 board member Ann Campbell and Shelly Merlino, ESD 112 Executive Assistant.



April 22-24 AESD Conference: Connect. Yesterday. Today. Tomorrow.

The 2010 AESD Conference was held April 22-24, 2010 in Vancouver, and was hosted by ESD 112. Thanks to Dr. Twyla Barnes, Superintendent (right) and her extraordinary ESD 112 staff (below right) for their gracious hospitality and outstanding conference!

The 2010 Conference brought together the past, present and future and it signified the opportunity to network with other board members and peers. It also represented the AESD goal to focus on the network of ESDs across the state, as well as the link between local school districts and communities served by the nine ESDs in our state. Highlights included:

- Keynote speaker David Lawrence, Jr., five-time Pulitzer Prize winner, who addressed the topic "Preparing Today's Children for Tomorrow's World."
- "Effective Communication Strategies in a Virtual World" presented by ESD Public Information staff Lori Williams and Eric Jacobson, ESD 112; Steve Witter, ESD 101; and Joan Tritchler, Puget Sound ESD.
- Orientation for new board members presented by Ann Campbell, ESD 112 Board; Larry MacGuffie, NCESD board and Rich McBride, NCESD Superintendent.
- Unveiling of the AESD Heritage Project, a "living history" of the ESDs that includes video footage, a photo scrapbook, and electronic journal and personal reporting of activities and accomplishments of individual ESDs. (See link on www.aesd-wa.org.)
- State of the Network presented by Jane Gutting, ESD 105 Superintendent, and Bruce Hawkins, ESD 123 Superintendent.
- Remarks by Randy Dorn, State Superintendent of Public Instruction.
- Keynote by Attorney Mike Patterson on "The Safety of Our Children, an Essential Investment."

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News from Washington State ESDs

(continued)

information on the NWESD Administrator Professional Certificate Program may be obtained by contacting Dr. Jerry Jenkins at 360.299.4003, or by email at jjenkins@nwesd.org.

NWESD prepares to provide Math and Science TOSAs to 23 districts at no cost

The NWESD Board is using discretionary reserve funds to provide no-cost direct services to member school districts in the form of math and science Teachers on Special Assignment (TOSAs), to address specific priorities identified by NWESD district superintendents.

The Board felt strongly that the current economic climate warranted additional support from the NWESD and polled member districts to identify their highest priorities for direct services. The most frequent response from regional superintendents was a request for special assistance in the areas of math and science. In accordance with this feedback, the NWESD began building coordinated math and science TOSA services, available to participating districts at no cost for the 2010-11 and 2011-12 academic years.

Dr. Kathy Shoop, NWESD Assistant Superintendent for Teaching and Learning, is now working with Curriculum Directors to create a regional service and delivery plan. Each of the participating twenty-six districts has been asked to identify specific roles that TOSAs can fill in strengthening their math and science curriculum, so common needs can be met more efficiently.

On a broad scale, the TOSAs will be:

- Deepening math and science content knowledge
- Differentiating instruction
- Using formative assessments
- Coaching in instructional strategies and best practices

The TOSAs will also be focusing on building Common Core Standards that will be brought into practice in the classroom during the 2012-13 academic years. These Common Core Standards are part of a larger effort to strengthen education state wide, and regionally.

The NWESD is currently accepting applications for math and science TOSAs. Specific job descriptions can be found at www.nwesd.org/HR. If you have any questions, or would like more information about the TOSA program, please contact Jennifer Longchamps at 360.299.4095 or jlongchamps@nwesd.org.

~Rachael Willett, NW ESD 189
Communications Specialist



State Superintendent of Public Instruction Randy Dorn addresses the audience at the AESD Conference in Vancouver.



Exemplary students provided musical entertainment and participated in the "Tomorrow! Here We Come!" panel discussion—past and present, at the AESD Conference.



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Washington Association of Educational Service Districts



Cybersafety front and center in NEWESD 101 region

If someone had asked you 10 years ago to define the key elements of student safety, what would you have said ... locked doors, well monitored hallways? What would you say if asked the question now? A common answer today might be a term few people had ever heard 10 years ago – cybersafety, or staying safe online. Cyberbullying and harassment, identity theft, sexting and online predation are among the threats posed by recent advances in technology. And as with most threats, educators know their best defense is prevention.

In Eastern Washington, NEWESD 101 has enlisted the support of a new cohort of technology experts to tackle the problem – middle school and high school students.

NEWESD 101 districts are participating in a Department of Justice Internet safety grant awarded to the Northeast Washington Council, a non-profit foundation affiliated with NEWESD 101. The grant has allowed districts to undertake a multi-faceted program educating parents and community members, school staff and students. Included is a student mentoring program in which middle school and high school students educate their peers, younger students, and parents on how to recognize and avoid threats.

Students already are spreading the message through classroom presentations, assemblies, videos, brochures and other activities. In May, they held a public forum attended by 50 parents and community members. Some of their key tips: keep your passwords private; never give out personal information; don't share photos with people you meet online; always delete unknown e-mail attachments without opening them; never make plans to meet an online "friend" in person; and when in doubt, always ask for help and just log off.

For more information on the NEWESD 101 program, contact Brent Howard at 509.323.2734 or bhoward@esd101.net.

~Steve Witter, ESD 101
Executive Director
Telecommunications
Public Affairs, Grants



From zero to 21,4480 square feet in less than five days! The new facility at ESD 105 emerged on the south portion of the agency's property during the week of April 12-16. The 22 units of the modular building were constructed in Boise, Idaho, with much of the wiring, plumbing, and other interior features already in place. The new structure is the first modular office facility to be built in Yakima, and will open for operations later this summer.



ESD 105 receives \$9 million grant for new teacher readiness program

A \$9,017,011 five-year federal grant this spring to ESD 105 and Toppenish's Heritage University will launch a program in the fall that will transform the way new teachers are trained.

The joint program between Heritage and ESD 105, called "Heritage 105," will restructure the university's traditional teacher preparation programs and create teacher residency programs for professionals from other fields who decide to pursue a teaching career. The program will allow students in teaching programs to move directly into the "real life lab" of elementary classrooms after their first two years of undergraduate work. Incoming graduate students with a degree in a field other than education will also be able to move directly into elementary classrooms.

There, they will work with lead teachers, learning hands-on four days a week and completing intensive all-day seminars weekly. Undergraduate students will work in the schools for two years and will earn a bachelor of arts degree. Graduate students will take three semesters to complete a master of teaching degree.

"This is one of the most exciting projects that I have been involved in, and I appreciate Heritage University taking a lead role in it," said Ian Grabenhorst, ESD 105 Assistant Superintendent for Educational Services. "It will provide us a unique opportunity to look at teacher preparation in a whole new light, using the learning environments of actual classrooms in some of our school districts. Pre-service educators who are training to become teachers will be connected to their work through collaborative teams based on classroom teaching content and standards of performance." (See next page)

AESD Dispatch is a newsletter for directors of ESDs in Washington State, published three times during the year, circulation 100.

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See the *AESD Website* www.aesd-wa.org for the calendar of events and other AESD information.

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News from Washington State ESDs

The new Heritage 105 project is one of 12 programs nationwide that will share in \$99.8 million in funding being provided by the American Recovery and Reinvestment Act.

~David Goehner, ESD 105
Public Information Officer

ESD 112 partnership will help prepare sixth graders for college

Southwest Washington Child Care Consortium (SWCCC) and Northwest Service Academy, both programs of Educational Service District 112, in partnership with Vancouver Public Schools, will receive \$147,900 over three years to institute an after-school college readiness program for sixth graders at McLoughlin Middle School.

The College Spark Washington grant will fund the College Compass Club (CCC) and will provide 40 income-eligible students access to tutoring services, service-learning projects, peer mentors, a variety of enrichment activities and field trips to local businesses and higher education campuses. Vancouver Public Schools and McLoughlin Middle School are excited about this opportunity to provide age appropriate, fun, and culturally relevant activities to students at the Title I school all designed to increase the academic, personal and social skills needed to attain college success.

SWCCC currently runs 26 successful childcare centers in Southwest Washington, including several based on community partnerships between schools and other organizations. The CCC will extend SWCCC's current school-aged after-school elementary programs to a middle school setting.

Another grant partner, Northwest Service Academy, will provide AmeriCorps service members to work with students through the club, providing support through tutoring, mentoring, planning field trips, engaging guest speakers, and coordinating volunteers, among other activities.

McLoughlin Middle School currently uses the AVID (Advancement Via Individual Determination) curriculum, which aims to prepare students in grades four through 12 who might not already be college-bound for four-year college eligibility. It has a proven track record in bringing out the best in students, and in closing the achievement gap.

The grant will extend the foundations of the AVID curriculum into an afterschool program with a goal of preparing kids who might need an extra push to enroll in honors and advanced placement classes by the time they reach high school.

"Extending the successful SWCCC model to the middle school population and incorporating the environmental experience of AmeriCorps makes sense," said Tim Foley, Executive Director of Northwest Service Academy for ESD 112. "The focus of AmeriCorps is to fulfill unmet community needs and we know there are not enough programs to serve middle school kids. Why not take something that's already working and extend it to this deserving population?"

"This is a great opportunity for AmeriCorps members," continued Foley. "They will be able to work with students and share their knowledge about service-learning and the environment at the same time."

The grant is funded through College Spark, an organization that funds programs that help low-income students become college-ready and earn their degrees.

"We are pleased about the prospect of using AmeriCorps members to support middle school students in gaining college readiness skills. This is a new focus area for the members and will provide a much needed service to this student population." from Jada Rupley, Associate Superintendent, ESD 112.

"SWCCC is thrilled to partner with Northwest Service Academy and Vancouver Public Schools to provide a program that supports teens academically and offers families a positive after-school alternative for middle school students." from Kristi Baker, Director of SWCCC.

The project begins in August 2010 and will continue through July 2013.

~Jodi Thomas, ESD 112
Public Information Coordinator

ESD 113 joins regional teams to address science education

With support from OSPI, Pacific Northwest National Laboratory, and the Pacific Science Center, five educators from around ESD 113 have joined with teams of science educators from each of the other ESDs, Washington State MESA and Universities and LASER Alliances to participate in the Washington Science Partnership Academy (SPA).

The ESD 113 team includes: Vicky Lamoreaux, science director, North Thurston; Josh Lowe, assistant principal, Centralia High School; Kristy Vetter, biology/field ecology teacher, Centralia School District; Vicki Horton, science instructional coach, Olympia School District, and Craig Gabler, ESD 113's regional science coordinator.

The purposes of the SPA are to continue to develop a statewide science partnership that improves student learning and achievement through shared learning and to engage with the Washington State Logic Model for Science Professional Development to develop regional professional development action plans. The ESD 113 team has drafted the following regional goals:

- Provide a professional development experience for building administrators in ESD113, built around the Effective Science Instruction article by Banilower, et.al. by the end of 2010.
- Build a regional cadre of leaders to develop a vision for science education in the region.

For more information contact Craig Gabler at cgabler@esd113.k12.wa.us or 360.464.6703.

~Judy McDaniel, ESD 113
Communications

At-risk students find hope and help at Olympic ESD 114 Truancy School

Kids identified as chronic Becca Bill truants now have a new option for finding success at school. Olympic ESD 114 opened the doors on its new Truancy Intervention and Prevention School (TIPS) in January.

"Over the last two years, we noticed an 11% increase in the number of truancy court petitions and we knew we needed to address this problem," said Awilda Jesionowski, OESD 114 High Risk Youth Program Director. "These students were not in trouble, but for a variety of reasons, they were not attending school and at-risk of either dropping out of school or becoming involved with the juvenile justice system."

Housed at the Kitsap County Juvenile Detention facility, TIPS offers students the safety and security of a small class setting (total capacity is 15) where they can work on credit retrieval or GED preparation, learn social and life skills and most important, connect with caring adults who do not judge them based on their dysfunctional family culture or dislike for school.

"We ask them, what is your issue and how can we support you, and then we listen. For some of our students, this is the first time they've made a positive connection with any adult," stated Michelle Conway, OESD Institutional

Learning Specialist. "Our goal is to empower these kids by providing the tools they need to help them move forward to become productive, successful citizens – information that they may not have heard before coming to our school."

TIPS support services include van transportation, lunches and snacks, and drug and alcohol assessments as needed. Students remain in the program until GED completion or until they are ready to transition to a vocational setting or back to their school district. Grant funding ends in August but the TIPS program will be continued in the 2010-11 school year through a partnership with South Kitsap School District.

"I believe it is a good system for kids who want to do better, like me, for example," wrote one TIPS student.

More information about the TIPS program can be found at www.oesd.wednet.edu or contact Mrs. Jesionowski at 360.337.5552.

~Pamela S. Merrill, M.Ed.
OUTLOOK Writing & Design, LLC



ESD 123 Superintendent Bruce Hawkins (second from left) and staff shown with the DuFours (center).

Hundreds of Educators Return for ESD 123's DuFour Conference

Nearly 500 educators from school districts across eastern Washington and Oregon had the outstanding opportunity to listen and engage with Professional Learning Communities (PLC) experts Dr. Richard and Rebecca DuFour on May 5th and 6th in Pasco, WA. ESD 123 was privileged to welcome back the DuFours to present their two-day spring conference "Professional Learning Communities (PLC's) at Work: Bringing the Big Ideas to Life" at the Pasco TRAC Center.

The Professional Learning Communities at Work™ concept is increasingly recognized as a powerful strategy for sustained and substantive school improvement, and it is emblematic of ESD 123's commitment to host high-quality,

regional professional development for our 23 school districts in southeastern Washington.

Participants were able to gain specific, practical, and inspiring strategies for transforming their school or district into a place where all students learn at high levels. The PLC two-day conference delved deep into the three big ideas of a PLC: focusing on learning, building a collaborative culture, and focusing on results.

The return of the DuFour team was a fantastic success for ESD 123, and the collaborative effort of ESD staff was truly emblematic of the organization's mission of "One Team helping all students realize their dreams and aspirations."

~Molly Green
ESD 123 Desktop Publisher



Cashmere Superintendent Glenn Johnson honored Bob Wildfang, 2010 Friend of Children award winner, shown with Charles Beresford, NCESD Board (right).

North Central ESD hosts award programs

North Central ESD and districts in the NCESD region recently completed the 25th year of celebrating school district employees at the regional Chelan, Douglas, Grant and Okanogan Excellence Banquets. Each year exemplary certificated and support staff from school districts within the four counties served by North Central ESD are honored at banquets, one for each county, held throughout March and April.

The Excellence Banquets began in 1985, and during that first year 14 districts participated and 27 awards were presented. This recognition event has, since then, grown into the four regional award programs. Since 1985, nearly 800 awards have been presented to deserving staff.

The first **Friend of Children** awards were presented in 1992 and continue even now to honor the best among the best. Local superintendents and principals across their districts and communities nominated those who serve unselfishly, without wish for fame, giving willingly to

make a better school and a better community. Since 1992, over 50 individuals and businesses have received this prestigious award. In 2002, the award was renamed the **Gene Sharratt Friend of Children** award.

The newest NCESD award, begun in 2005, is the **Regional Board of the Year**. Since that time, five regional boards have been honored. Criteria for this award includes improvement of student learning, vision and leadership, teamwork, experiences of benefit to other school boards, and a thoughtful implementation plan.

Winners in these award programs receive an engraved plaque and are honored at a banquet in their honor. The purpose of the awards is to honor, recognize, and say thank you in a formal manner to those individuals who give daily and unselfishly to the children in our schools. These dedicated workers are indeed extraordinary in the performance of their duties.

~Eldene Wall
NCESD Public Relations

Northwest Educational Service District 189 Administrator Professional Certificate Program

NWESD is currently accepting registrations for the 2010/11 Administrator Professional Certificate Program, designed for regional administrators who hold a residency administrator certificate and have two years experience in an administrative role.

The program consists of one full-day entry seminar, three evening seminars, and one culminating evening seminar that includes a panel presentation. Each cohort seminar focuses on the Interstate School Leaders Licensure Consortium (ISLLC) standards/strands and permits ongoing facilitator review of progress made by cohort members on their approved Professional Growth Plan goals and final products. Program seminars take place at a regional facility that is conducive to all participants and the establishment of a professional learning community/support group.

The program concludes with a final presentation to a panel during which the candidate provides evidence of professional certificate level knowledge, skill and performance, positive impact on student learning, and a professional growth plan that includes the identification of future goals and professional/career interests as well as a five-year plan for professional development designed to meet the requirements for certificate renewal.

The [2010-11 Program Description](#) provides a more comprehensive overview. Additional