

## 2008 Legislative Agenda Session Summary

Increased Capital Fund Request  
Fiscal Year 2009 \$150,000

**Session Outcome:** This request was included in the OSPI budget request but did not receive favorable action during the session.

**Statutory Change Certification Fee:** Seek change to RCW 28A.410.060 language to allow a portion of certification fees to cover expenses of operating ESD certification offices. The PESB endorsed the requested change at their November 7, 2007 meeting.

No Funding Requested

**Session Outcome:** Bill 6740 Regarding the Provision of Teacher Certification Services was passed and signed into law. This will allow the ESD portion of certification fees to offset the cost of operating certification offices. This should total about \$250,000 per year in new revenue to cover existing costs.

### Other Legislation of Interest:

Several bills with the potential to impact ESDs were closely followed and worked. Of the nineteen bills that we followed, four became law. ESD impacts of enacted legislation are:

**Senate Bill 2635, Regarding School District Boundaries and Organization:** Establishes a process which retains ESDs in a key role with local districts in dispute. This responds to an issue raised by the performance audit. A significant change causes the ESD Boards to appoint members to the Regional Committee. Previously, members were elected by school directors in the ESD region.

**Senate Bill 6673, Creating Learning Opportunities:** As passed by the Legislature, the bill included \$867 K to fund reading specialists in ESDs and an additional \$592 K to fund outreach specialists in the ESDs. The Governor vetoed these provisions based largely upon her commitment not to fund new programs.

**Senate Bill 6740, Regarding the Provision of Teacher Certification Services:** As discussed above, permits the use of a portion of certification fees to fund ESD certification offices.

**Senate Bill 6743, Regarding Training and Guidelines for Teachers of Students with Autism:** Does not include any provisions

specific to ESDs.

At the outset of the session, we were advised that we would be fortunate to preserve our existing ESD funding. In fact, we did preserve our funding base and realized a modest expansion of funding. Good working relationships have been established with the Governor's office, key legislative members, legislative staff, and OSPI. Active discussions of ESD Regional Delivery supported by an ESD system present an opportunity during the upcoming session.

~Jim Shoemake and Tom Kelly  
AESD Executive Services

### PSESD Mourns Passing of Board Member Ken Seng

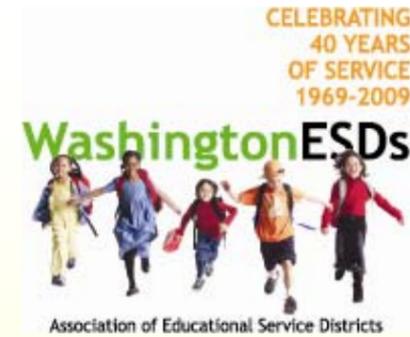


On May 7, Puget Sound ESD lost a longtime board member, advocate and friend, to cancer. A member of PSESD's board

since 1995, Ken will be greatly missed not only at Puget Sound ESD, but throughout the educational community which he served for 50 years.

Ken also served on the AESD Executive Board for many years and will be missed by all of those who served with him.

For a record of Ken's many years of public service and his obituary, go to [www.psesd.org](http://www.psesd.org).



## 40-Year Celebration

We have something to celebrate! A special reception to celebrate Washington State ESDs 40th anniversary is scheduled February 24, 2009, in the Capitol Rotunda.

Committee members have been appointed from each ESD to plan this celebration. They are:

- ESD 101: Robert Bauer—Board  
Steve Witter—Staff
- ESD 105: Jess Enderby—Board  
David Goehner—Staff
- ESD 112: Ann Campbell—Board  
Lori Williams  
Shelly Merlino—Staff
- ESD 113: Howard Coble—Board  
Mike Hickman—Staff
- ESD 114: Katie Proteau—Board  
Nancy Pittman—Staff
- ESD 121: Charles Staadecker—Board  
Joan Tritchler—Staff
- ESD 123: LeeAnn Dudney—Board  
Shelly Moos—Staff
- ESD 171: Larry MacGuffie—Board  
Eldene Wall—Staff
- ESD 189: Claudia Talmadge—Board  
Buck Evans—Staff

### Coming Events

AESD Board Meeting	July 1, 2008—Spokane
AESD Board Meeting	Scheduled during November 19-22 WSSDA Conference in Spokane
AESA Conference	December 3-6, 2008—Phoenix
AESD Board Meeting	Scheduled during February 8-9, 2009, Legislative Conference, Red Lion, Olympia
AESD Conference	April 16-18, 2008—Pasco

## AESD Dispatch\*

\*Dispatch: "The sending of a message with promptness and efficiency."

Spring 2008



[www.aesd-wa.org](http://www.aesd-wa.org)

### A Message from the President



President Bill Baumann  
ESD 112

Greetings!

First, thank you for the opportunity to serve as President of AESD. Once we determined proper parliamentary procedure, the election was smooth sailing! And special "Thanks" to all the folks at ESD 189 for a great conference. I especially appreciated the sessions focused on the system-building efforts among the nine ESDs.

This is a critical time for ESDs in Washington as our future is redefined. With the Legislature looking to us for the delivery of statewide services, we are motivated to strengthen the "system of nine" to ensure equitable services across the state. At the same time, we know the value of serving our local districts with the unique programs and processes that best meet their individual needs. The challenge for our ESDs will be to balance the delivery of statewide services

while maintaining our unique identities and offerings.

My hat goes off to our nine ESD superintendents who have been meeting over the past year with consultant Susan Leddick to devise the statewide system design. They have accomplished substantial work in defining the three types of service:

- *Local Services* (unique services that are customized to our own district needs);
- *Assured Services* (services that are delivered similarly by each ESD and answer the question, "What do ESDs do?"); and
- *Statewide initiatives* (services that arise from a variety of sources and may be provided directly by each ESD or via partnerships or inter-local agreements).

Much work remains to address questions about individual ESD capacity, funding the system of ESDs, how the system will be measured and improved, and how the system will continue to innovate and remain relevant.

As we celebrate our achievements of the past 40 years, it is exciting to embark on the work of making our future even stronger with the creation of a statewide system that serves all Washington students.

~Bill Baumann  
ESD 112  
AESD President

### ESD 101 Superintendent Terry Munther Retires



Terry Munther  
ESD 101 Superintendent

Washington School Information Processing Cooperative.  
• member of the Executive Council of the national Association of Educational Service Agencies; and chair of that organization's Governmental Relations Committee.

As his leadership roles expanded, Terry never viewed his state and national assignments as a substitute for his local and regional duties. Rather, they were just a supplement, as he remained active on the home front, regularly contributing to NEWASA and its four regional components, the Spokane Early Learning Leadership Council and Spokane Chamber K-12 Roundtable Committee.

Terry's motto always has been: "Our job is to help kids." Thank you, Terry, for a job well done.

~Steve Witter, ESD 101  
Executive Director  
Telecommunications,  
Public Affairs, Grants

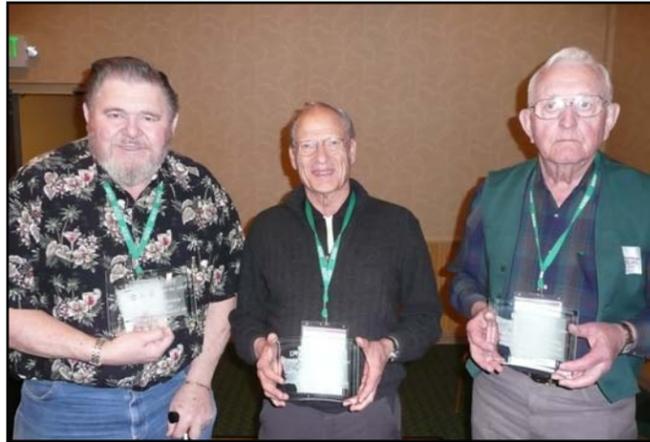
In June, Dr. Terry Munther will conclude a 30-year career in K-12 education that has included work as a teacher, principal, district superintendent and ESD superintendent. Since landing his first superintendency 18 years ago, Terry has played a significant leadership role at both the state and national levels.

While serving as superintendent of the St. John-Endicott Cooperative School Districts in the early 90s, Terry was quickly recognized as a leader, becoming president of the Whitman County Superintendents Association. Later, as superintendent of the Medical Lake School District, his success in securing federal Impact Aid funds earned him a board position with the Washington State Impact Aid Association and that association's presidency. Before leaving Medical Lake, he took on yet a third leadership role, serving as president of NEWASA.

Terry moved to ESD 101 in 1996 and became the superintendent two years later. At ESD 101, a short list of his leadership and service includes:

- gubernatorial appointee to the Washington Learns K-12 Advisory Committee.
- gubernatorial appointee to the Washington Priorities of Government Committee.
- state chair of the WASA federal Legislation Committee.
- member of the executive board, and vice chair, of the

# News from Washington State ESDs



Honored for serving 30 years or more on the ESD Board were (l-r) Ron Schmidt and Dwaine Klein, ESD 101; Ben Boxum, ESD 189.

## AESD Conference Highlights

The 2008 AESD Conference "Soaring to Success" was held April 24-26 in Everett. Approximately 90 ESD Board members and staff attended. Many of those who attended shared their experience and expertise as presenters.

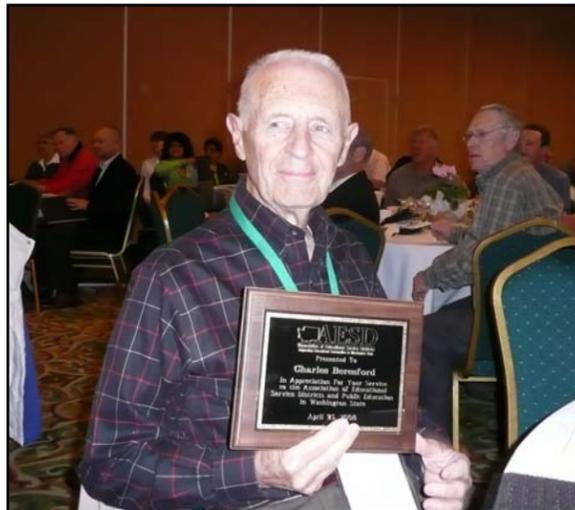
Andrea Peterson, 2007 National Teacher of the Year from Granite Falls School District in Washington, was one of the keynote speakers. She described her work in developing and expanding a district-wide music curriculum, including thematic integration across curriculum areas. George "Pinky" Nelson, a nationally known advocate for science education reform and a former NASA space shuttle astronaut, also key-noted at the conference.

Honored at the conference were ESD 101 Superintendent Terry Munther, who is retiring in June.

Other honorees included North Central ESD Board member Charlie Beresford, long-time owner of The Beresford Company, who was recognized for his service to AESD and to public education in Washington State.

Also recognized were three ESD Board members who have served 30 years and more. They are: Ron Schmidt and Dwaine Klein, ESD 101, and Ben Boxum, ESD 189.

The next AESD Conference is scheduled April 16-18, 2009 in Pasco and hosted by ESD 123. The theme is "Beyond the Blues." Planning for the conference is already off to a great start and we hope you can all attend!



Charles Beresford, North Central ESD Board, was honored for his service to the AESD and to public education.



Mark Muxen from ESD 123 (right) visits with George "Pinky" Nelson at the Future of Flight Aviation Center.



ESD Board members and staff enjoy the Boeing 787 display at the Future of Flight Aviation Center during the AESD Conference (above) and the view from the deck (right).

## 2008 Legislative Summary

The just completed 2008 legislative session was a supplemental session. Supplemental sessions have the purpose of making adjustments to the budgets passed during the previous full session thereby completing the biennial budgets.

Legislative action was somewhat constrained by the upcoming general elections. Governor Gregoire made it clear at the outset that she would approve no new programs. As will become apparent later in this report, this intent led to the Governor's veto of a legislatively approved expansion of ESD capacities.

While the Washington State economic situation is better than most other states, there remains concern for expanded budget deficits for the 2010 - 2012 biennium. This caution led to expansion of the state's "rainy day" reserve fund and reduction in funds available for program expansion.

For the ESDs, the most significant development during the session was the expanded recognition and interest by the Governor's staff, legislative members, and legislative staff of the potential for ESD regional delivery of services to school districts. This recognition coincides nicely with ESD Superintendents' efforts to frame an ESD system for the purpose of more effective regional delivery of services. These developments coincide to present a unique opportunity for AESD this upcoming session.

### AESD Legislative Priorities:

Outcomes of our AESD Legislative Priorities are summarized below:

**Core Funding—ESD Staff Allocation** formula: Develop and promote a budget request to define an adequately funded staff allocation formula for the FTEs allocated to the ESDs in the 2007 legislative session. The intent is to adequately fund existing allocations as was done for the math specialists.

Increased General Fund Request:	
Fiscal Year 2009	\$2,779,740
Biennial Amount	\$5,480,416

**Session Outcome:** Significant progress was made approaching this issue from the perspective of forming an ESD Regional Delivery System. There is widespread support in both the legislature and the



Tom Kelly (left), AESD Executive Services, visits with ESD 105 Superintendent Jane Gutting and Jim Shoemaker, AESD Executive Services, at the April 24 AESD Board meeting.

Governor's Office for the critical role a statewide ESD system can play in support of our schools. The Governor vetoed those portions of Bill 6673 which would have provided about \$1.5 million to fund reading specialists and community outreach positions in the ESD.

**Fiscal Technical Assistance:** Develop and promote a plan for additional resources and an expanded role for ESDs to provide proactive fiscal assistance to school districts. This would define the capacity within core funding for provision of assistance to districts in maintaining strong fiscal positions.

Increased General Fund Request	
Fiscal Year 2009	\$1,322,979
Biennial Amount	\$2,604,913

**Session Outcome:** Active discussion with the Governor's staff and legislative staff did not result in a legislative proposal. It is very important to cast this proposal as technical assistance not monitoring as was done in the 2007 session. While there is significant recognition that such assistance will be required to assist school districts meet increasingly difficult fiscal conditions, no action was possible during this supplemental session.

**Dropout Prevention/Intervention:** Develop and promote a plan for a regional based system for dropout prevention and intervention operated by each ESD in collaboration with local school districts. A component of this proposal will address ESDs awarding high school graduation credits for dropout retrieval programs with the approval of the school districts within their region.

**No Funding Requested**  
**Session Outcome:** Consideration of a regional based system for dropout prevention and intervention operated by each ESD in collaboration with local school districts is ongoing in the Building Bridges program. Building Bridges is a two-year pilot program which was enacted by the legislature during the 2007 session. ESDs are represented on the Building Bridges Steering Committee (Tom Kelly) and on the Partnership Sub-Committee (Walt Bigby; Mick Moore, PSESD). Discussion in the 2008 Session did not result in legislative action.

**Capital Funding Study:** Cause action to be taken to fund a study which would consider public funding for ESD facilities. This action follows comments in the Performance Audit.

# News from Washington State ESDs

(continued)

or framework, for connecting “best practices” into a rational, logical, common sense approach to achieve the goal of all students (and adults) learning at high levels.

Dr. Eaker and Ms. Keating were invited to our region by the NCESD Math Leadership Alliance (MLA), formed by the superintendents in our region. The MLA initiative is a direct result of key feedback from teachers, teacher leaders, and administrators asking for a much clearer focus and aligned professional development programs for mathematics. Another meeting with Dr. Eaker and Ms. Keating is scheduled May 30 in Wenatchee.

~Eldene Wall  
NCESD Public Relations



The NWESD 189 is very pleased to have hosted 89 paid registrants at the 2008 AESD Annual Conference in Everett. We are even more pleased to have this event behind us. Currently we are in the process of paying bills, closing the books, and compiling participant evaluations. Our plan is to share a final conference report with the AESD Executive Board at its July 1 meeting in Spokane.

The NWESD has launched its new website, which can be accessed at: [www.nwesd.org](http://www.nwesd.org). User feedback has been positive and we encourage you to visit our site!

The 2008/09 NWESD budget has been completed and approved by the Superintendents' Advisory Committee (SAC) and now awaits NWESD Board adoption. Due to funding reductions and budget squeezing within the K-12 system, cooperative and NWESD general budget reserves have collectively been reduced by more than \$1.4 million. Obviously, this approach to continue services cannot be maintained over the long term. We plan to work with our districts to decide when and where to make systemic reductions.



## Puget Sound ESD School Governance Leadership

The PSESD Board of Directors and staff are continuing their work to engage local school board members around pressing issues, needs and trends by hosting several networking dinners (called Board/

Superintendent Conversations) and group events for all school directors in the PSESD region. Discussions at the networking dinners yielded the following list of regional themes for future actions:

- Assistance with Washington Assessment of Student Learning (WASL) remediation and testing
- Early learning technical assistance
- Sharing best practices in family and community involvement
- Help in meeting the needs of culturally and linguistically diverse learners
- Clearinghouse support for research, ideas, promising programs and best practices.

In addition, the PSESD has continued its support of Policy Governance® through consultation, presentation and modeling. For more information contact Superintendent Monte Bridges ([mbridges@pseesd.org](mailto:mbridges@pseesd.org)).



New AESD Board member Charlie Staadecker, from Puget Sound ESD, visits with Brad Gingerich from ESD 123 during the AESD Executive Board meeting in Everett.



Shown at the AESD Board meeting are (l-r): Superintendent Twyla Barnes, ESD Board President Bill Baumann, Olympic ESD Superintendent Walt Bigby and OESD Board member Jean Wasson.

## AESD Board Meeting

The AESD Executive Board met April 24 in conjunction with the AESD Conference. Discussions included a report on the ESD system design work, strategic plan update, legislative report, planning for the ESD 40th anniversary celebration, and an AESD accreditation update.

President Robert Bauer, ESD 101, passed the AESD President gavel to Bill Baumann, ESD 112. The next AESD meeting is scheduled July 1 in Spokane.

For more details, see the AESD website at [www.aesd-wa.org](http://www.aesd-wa.org).



Passing the torch—Superintendents Munther and Dunn



## Dunn named ESD 101 superintendent

Michael C. Dunn, superintendent of Cheney Public Schools, has been named superintendent of Educational Service District 101. He will assume the post July 1, succeeding Dr. Terry Munther, who is retiring after 10 years as the ESD's chief executive.

“Mike is a bright and articulate leader with considerable experience in our region,” said ESD 101 Board Chair Ron Schmidt. “We welcome him to ESD 101.”

Dunn is a long-time Eastern Washington educator who has served as Cheney superintendent since 2003. In the

five years prior to that, he was executive director of Northwest area schools for Spokane Public Schools.

Dunn started his career as a high school social studies teacher in the Ritzville School District and he later served as a high school principal in the Spokane (Shadle Park) and Mead (Mt. Spokane) districts. All told, he counts 29 years of experience as a K-12 teacher and administrator in the ESD 101 region.

“I am deeply honored to have the opportunity to join the ESD team in serving and supporting the outstanding public school districts and private schools in our region,” said Dunn. “I am

“To all of my ESD colleagues around the state ... thank you for your years of support and friendship. I have been so blessed with a wonderful career, wonderful friends and the best of families. One of the greatest lessons I have learned over the years is to not take these gifts for granted, but to take time to stop, reflect, enjoy and say, thank you, often.

Finally, take care of yourselves, your families and continue to support one another in this most noble of professions. The challenges are great, the rewards even greater. Thank you.”

~Terry Munther

very proud of the quality of education that is provided the children of Eastern Washington, and value the support that parents and community members across the region provide in our service to young people.”

Dunn holds bachelor's and master's degrees from Washington State University and he has completed coursework toward a doctorate in Educational Administration from WSU.

Munther's retirement will cap a 30-year K-12 career that has included work as a teacher, principal and local district superintendent. Before joining ESD 101, he served as superintendent in the St. John-Endicott and Medical Lake school districts. In April, the Northeast Washington Association of School Administrators presented him its Leadership Award, recognizing his contributions to education on a statewide level.

*AESD Dispatch* is a newsletter for directors of ESDs in Washington State, published quarterly during the year, circulation 100.

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- ESD 112 - Bill Baumann, *President* (360) 887-4444
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- ESD 114 - Jean Wasson (360) 779-5158
- ESD 121 - Charlie Staadecker (253) 833-1584
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See the AESD Website [www.aesd-wa.org](http://www.aesd-wa.org) for the calendar of events and other AESD information.

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# News from Washington State ESDs



## ESD 105 Early learning project gets \$5 million grant

Early learning efforts within ESD 105 got a big boost on May 9 when Thrive by Five Washington and the Bill & Melinda Gates Foundation announced a \$5 million grant in first round funding for the Ready by Five community partnership. ESD 105 is serving as the intermediary agency for this partnership of Yakima community members and public and private funds to establish one of the two early learning demonstration communities in the state being funded by Thrive by Five Washington and the Gates Foundation.

The grant award was announced by Bill Gates Sr., co-chair of the Bill & Melinda Gates Foundation, at Yakima's Adams Elementary School. The new funding will help the Ready by Five project deliver a continuum of programs for children from birth to age five, their parents, and caregivers.

Services will include home visitation programs for expectant families and parents of young children, parent support activities, a kindergarten program for young children, and a quality improvement system to assist licensed child care centers. About \$500,000 from the grant will be designated for design and planning funds to construct a new early

learning center in the east Yakima area as part of the project.

The project is designed to strengthen learning opportunities in east Yakima for children who are five years old and younger, their families, and caregivers. Ready by Five's goal is to surround children with high quality early learning environments that develop children's potential and creativity, leading them to enter kindergarten ready for success at school. Beyond this demonstration project, ESD 105 serves as the bridge to coordinate school readiness programs between school districts in the region and early learning providers.

In March, the early learning adopted its new permanent name, Ready by Five (replacing its previous designation, EYELI – the East Yakima Early Learning Initiative). Community organizations were introduced to the new name and the project's new logo during presentations in April.

Ready by Five's growing staff also relocated during the last week of April to new offices placing the program's operations closer to the community that will be served by the project.

~David Goehner  
Public Information Officer  
ESD 105



ESD 112 Teaching American History Grant participants connect the Civil War to the US Constitution in Virginia.



## ESD 112 awarded grant to help strengthen American History education

Nearly one million dollars has been awarded to Educational Service District 112 through a federal Teaching American History grant.

ESD 112 will partner with The Gilder Lehrman Institute of American History and The Center for Columbia River History in administering the \$949,643 three-year grant. Visiting historians, faculty from the University of Portland's School of Education, and program partners will work to strengthen American history education with a focus on three defining conflicts:

- Year One, high school teachers will study the Civil Rights Movement.
- Year Two, middle school teachers will examine the Civil War.
- Year Three, fifth grade teachers will analyze the Revolution.

Participating teachers will engage in a variety of program activities, including seminars and workshops held regionally and in national historic sites. The Lesson Study approach will focus teachers on the reading and writing of History and Washington State Classroom Based Assessments will be employed in evaluating student and teacher success. The program is designed to deepen teachers' knowledge of U.S. history content as well as historical thinking skills and attitudes.

The grant proposal was developed by Matt Karlsen, ESD 112 Teaching American History Grants Coordinator and Barbara Lomas, ESD 112 school improvement and professional development director. This will be the third consecutive Teaching American History grant awarded to ESD 112 by the US Department of Education. Constitutional Connections, ESD 112's current Teaching American History grant, continues to serve teachers in connecting History teaching and learning to the US Constitution. About that program, a participant recently wrote, "The Constitutional Connections grant has been the most intellectually stimulating of all of the seminars I have ever attended - and I have been to a lot as a full-time teacher for thirty-five years."

More information about ESD 112's History programs can be found on the Web at [www.esd112.org/history](http://www.esd112.org/history).

~Lori Williams,  
ESD 112 Deputy Director  
School/Agency Operations



## ESD 113 helps districts support students with behavior problems

ESD 113 held a "Response to Intervention: Focus on Behavior" training in May and has scheduled a second session in August. The purpose is to teach school district teams the ideas and skills to develop and implement a school-wide behavior support plan that includes:

- Supports for preventing problem behaviors,
- Methods for actively teaching and rewarding expected behaviors,
- Ways to establish student environments that are predictable
- Different strategies for different levels of behavior support,
- Ways to implement systems needed to support evidence-based practices for behavior support, and
- Team commitment to ongoing data collection and evaluation.

Districts are encouraged to send school teams of from four to six staff members. Each team must include the building administrator, plus a choice of teachers, counselors, support and related services staff and other support staff.

The instructor for the four-session class is Dr. Flint Simonsen, a behavior specialist from Eastern Washington University.

For more information, contact Mary Perkins, ESD 113 early childhood director, at [mperkins@esd113.k12.wa.us](mailto:mperkins@esd113.k12.wa.us) or (360) 464-6716, or Dana Anderson, ESD 113 assistant superintendent, at [danderson@esd113.k12.wa.us](mailto:danderson@esd113.k12.wa.us) or (360) 464-6721.

~Judy McDaniel  
Communications  
ESD 113



## OESD 114 ECEAP Expansion:

In the 2007 State Legislature session, a bill was passed that added more dollars to the Department of Early Learning ECEAP in order that ECEAP could serve additional children. As a result, an application process was created to increase ECEAP slots across the state.

In January and February 2008, in partnership with North Kitsap School District, South Kitsap School District and Central Kitsap School District, the Olympic Educational Service District 114 submitted a grant application to add four new classrooms at 15 children per classroom.

In the middle of April, word was received that the application was successful. This represents the largest expansion effort since the beginning of OESD 114's program.

An ECEAP Expansion team is now meeting to plan the details of this expansion effort. Along with the ECEAP expansion comes revised ECEAP Performance Standards which require that full time family advocates have a caseload of no more than 40 families, and that 320 hours of contact time per program year be provided. While this requirement is likely to impact existing positions, an open process involving broad involvement will be used to welcome in this exciting addition to OESD's early childhood education programs.

~Lorraine M. Olsen  
Head Start/ECEAP Dir.  
ESD 114



## ESD 123

The next several months at Educational Service District (ESD) 123 hold a variety of exciting professional development opportunities for teachers and educational professionals. Following are just a few key workshops available through ESD 123:

**5<sup>th</sup> Annual ESD 123 Summer Math Institute:** This five-day workshop, held August 4 – 8, focuses on two topics:

*navigating through the K-8 revised mathematics standards, and unlocking the [algebra] gate for high school students.* Courses are held from 8:30 a.m. to 3:30 p.m. at the TRAC in Pasco, and the cost is \$500.

**Claudia A. Black – Intervention & Treatment:** Join renowned lecturer, author, and trainer Claudia A. Black, M.S.W., Ph.D. as she presents Tuesday, October 14 from 9 a.m. to 3 p.m. at the Pasco Red Lion in Pasco, WA. This opportunity is for educational, counseling, and healthcare professional on models of intervention and treatment.

**The Art & Science of Teaching:** Dr. Robert Marzano will present May 28 and 29 at the Three Rivers Convention Center in Kennewick, WA. This conference is designed to help educators bring three critical components together to improve their schools in substantive ways: leadership, assessment and instruction. Every aspect of the program offers specific, practical strategies to help educators apply powerful concepts in their own school setting.

For more information regarding these workshops, or any other courses offered through ESD 123, please contact us at 509.547.8441, 888.547.8441, or visit us at [www.esd123.org](http://www.esd123.org).

~Molly Green  
Desktop Publisher  
ESD 123



## North Central ESD

What are Professional Learning Communities? That is a question addressed when Dr. Bob Eaker, co-author of *Learning by Doing* and Janel Keating, Assistant Superintendent from White River School District, spoke to teachers and administrators who are in the Math Learning Alliance (MLA). Dr. Eaker and Ms. Keating were featured speakers at this March 7 training held in Wenatchee at the Wenatchee Center and attended by approximately 240 members of the educational community in the North Central ESD region.

According to Dr. Eaker, Professional Learning Communities is a concept—a way of thinking about schooling. This concept simply provides a format,